

THE ENGLISH SCHOOL

2026 – 2027

Beyond the Classroom

Extra-Curricular & Super-Curricular Activities



A guide for students and parents — ECA, SPA, support and enrichment, all in one place.

Welcome

This year we have rebranded our extra-curricular booklet as Beyond the Classroom — bringing together everything that happens outside regular curriculum time: Extra-Curricular Activities (ECAs), Super-Curricular Activities (SPAs), EPQ and Support & Enrichment sessions. Whatever the label, these activities all share one purpose: helping every student grow, in their own way, beyond the classroom.

OUR VISION

Excellence Beyond the Classroom

MISSION STATEMENT

At The English School, we place great value on the role of extra-curricular activities, super-curricular activities and academic enrichment in developing well-rounded, creative and citizen-conscious individuals. These activities foster and enhance transferable skills that help shape character, promote interaction and develop leadership qualities. We strive to support a wide range of opportunities, which are often led by and even initiated by students themselves, aided and facilitated by our dedicated staff.

How to use this booklet

1. Read the shared definitions (below) and the skills framework (page 4) to understand how everything fits together.
2. Browse each section to see the activities on offer, grouped by department and Champion.
3. Use the Skills Index on page 5 to find activities that build a specific skill.
4. Note the days/times of your chosen activities once the timetable is published.
5. Sign up during Activities Week — see the dates on page 6.
6. Contact the relevant SLT lead, or ECA Champion with any questions.

A Shared Understanding

Extra-Curricular Activities, Super-Curricular Activities, Support and Enrichment all play an essential role in personal and academic development — but they serve different purposes. Traditionally taking place outside the morning programme, they are vital for a well-rounded educational journey. Below is a shared understanding of what each term means.

SUPER-CURRICULAR (SPAs)	EXTRA-CURRICULAR (ECAs)	SUPPORT & ENRICHMENT
Academic pursuits that extend directly from the school curriculum, allowing students to deepen their knowledge of a subject through their own independent enquiry. SPAs are student-led rather than teacher-delivered: the school offers the opportunity and light guidance, but genuine depth comes from the student's own curiosity and initiative — not from private tuition or regular outside coaching arranged on their behalf.	Organised, optional pursuits conducted outside the formal school curriculum — sports, arts, clubs or volunteering. They foster personal growth, leadership and social development, allowing students to explore passions outside the classroom.	Subject-specific support and enrichment — from past-paper practice and numeracy or literacy boosters that give every student the scaffolding they need, to olympiad and competition preparation that stretches students beyond the core curriculum.

Why Get Involved?

Students who are systematically and consistently involved in activities beyond the classroom benefit in many ways:

- Improved academic performance
- Social opportunities and new friendships
- Higher self-esteem and confidence
- Learning time management
- Essential life skills
- A stronger sense of commitment
- Exposure to new interests and views
- Personal growth and development

These same qualities — commitment, curiosity and personal growth — are exactly what universities look for when reviewing applications:

“Extra-curricular activities show who you are as a person; super-curricular activities show why you are passionate about your intended course — proof you’ve gone ‘above and beyond’ your schoolwork to explore your subject.”

— paraphrased from University of Cambridge admissions guidance

“We are much more interested in the quality of students’ activities than their quantity — do not feel you need to fill in every box. Activities need not be exotic; what matters is a commitment to excellence that reflects character and personal qualities.”

— paraphrased from Harvard University admissions guidance

Why depth matters as much as breadth

Research increasingly favours depth over breadth: many top universities look for a “spike” — genuine specialisation in one or two areas — over a long but shallow list of activities. Engaging deeply in fewer pursuits also helps students build stronger social skills, resilience and a real sense of accomplishment. There is no formula for how many activities a student “should” do — quality and genuine interest matter far more than quantity.

Our policy

Students are strongly encouraged — and even expected — to participate in at least one afternoon activity at school.	The School ensures equal opportunity for all students, and where an activity requires selection, a fair and unbiased process is used.	Student commitment to the school programme is recognised and rewarded - celebrated formally at our annual ECA Awards Ceremony, on a par with academic success.
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There is no formula for how many ECAs, SPAs or other activities are “required” — quality of engagement matters far more than quantity.

Full policy: englishschool.ac.cy/eca-introduction

The Skills Framework

Every activity in this booklet builds one or more of the following skills. Look out for the skill codes throughout, and use the Skills Index on the following page to find activities that build a specific skill.

	Skill	Can include
	Communication	Public speaking, presenting, writing for publication, persuasive speaking
	Teamwork	Effective collaboration, handling conflict, compromising, group dynamics
	Leadership	Decision making, guiding teams, organising events
	Organisation	Time management, prioritising tasks, managing strict schedules
	Creativity	Problem solving, artistic expression, technical skill development
	Social	Understanding community needs, building networks with peers
	Personal strengths	Resilience, empathy, ethics, self-confidence, discipline, dedication
	Analytical & critical thinking	Evaluating complex problems, solving advanced, non-routine problems
	Independent learners	Research skills, reading and synthesising
	Technology	Digital tools for research, online courses, data manipulation
	Subject knowledge	Deep knowledge beyond the specification; understanding nuances of a field

Skills, at a glance

These eleven skills are not built by any single club in isolation — they emerge through sustained practice across performance, competition, leadership and collaboration. A student chairing a Model United Nations committee is building the same Leadership and Communication as one directing the school play; a robotics team and a debate society both build Analytical & Critical Thinking. Look for the icons below throughout the booklet, and see them add up across a student's activities over the years.



Communication



Teamwork



Leadership



Organisation



Creativity



Social



Personal strengths



Analytical & critical thinking



Independent learners



Technology



Subject knowledge

Skills Index — Quick Reference

A subject-by-subject view of example Super-Curricular and Extra-Curricular activities and the skills (codes) they build. See the Skills Framework page for the full skill names behind each code.

Subject	Example SPAs (skills)	Example ECAs (skills)
Art & Design	EPQ; Portfolio Preparation    	Arts & Crafts Club, Photography Club   
Biology	EPQ pilot; competitions (ASHG, ESHG, BioQuest, Biology Olympiad)     	Medicine Club    
Chemistry	UKChO; Gymnasium/Lyceum Chemistry competitions     	—
Computer Science & STEM	World Robot Olympiad; Computational Thinking & Informatics     	Basic Coding, Robotics    
Design & Technology	STEM Racing     	D&T Club    
Economics	Demetriou Essay Prize; Economics Olympiad     	Senior Economics Extension Society 
English Literature	EPQ     	—
English Language	Queen's Commonwealth Writing Competition     	School Magazine, The Phoenix, English Play, Debate Society, Mock Trial       
Geography	iGeo — International Geography Olympiad     	ECO Schools      
Greek	Writing competitions; research projects; Upper School competitions     	Greek Debate, Greek Play      
History	MUN secretariat/delegates/chairs     	MUN participation — committees    
Mathematics	Enrichment, Mathletes, Data Science (MEI), Ritangle, Maths Olympiad/Relay/Regionals, IYMC, ESAT, TMUA     	Mathletes, Euromaths/Euroscience Conference     
MFL	Language Nut, Francophonie, Kangourou, Stephen Spender Prize, DELE/TestDaF clubs	
Music & Performing Arts	Composition competitions     	Choir, Bands/Orchestra, Talent Night, Dance Company, Guitar Ensemble, Drama Club      
Physics	EPQ; British Physics Olympiad, Bebras, SCYence Fair, Science Unfold     	Astronomy Club    
Physical Education		Team sport clubs, NBA & interhouse competitions, Sports Day, fitness & recreation      
Turkish	Advanced Turkish Language, Literature & Culture Programme    	
European Programmes		Erasmus+, EYP/MEP/EPAS      
External Programmes		St John's Ambulance First Aid, Junior Achievement, Dynamic Speakers, Duke of Edinburgh      
Community, Action, Service		Chain of Change Charity, ES Changemakers CAS Project     
STEM		Radio Club    

School Houses

Our four Houses are back — and this year we're building some serious school spirit. Beaconsfield, Kitchener, Newham and Wolseley have been part of school life for generations; now we're relaunching the competition to make it bigger, fairer and more fun for everyone.

Chronological Timeline

1900: Canon Newham establishes the school with just 13 students.

1936: The school introduces the House System (initially creating the houses named after British imperial figures: Wolseley, Beaconsfield, and Kitchener).

1939: The school moves to its permanent, custom-built campus in Strovolos.

1946: Following Canon Newham's retirement, the fourth house (Newham) is created in his honour.

What's New This Year

A New Inter-House Activity

Alongside the usual sporting fixtures, a non-games inter-house activity is being introduced this year — a fresh way for every student, not just our athletes, to work together as a team, earn points and represent their House.

Achievement Points Become House Points

Achievement points earned across the school will now feed directly into the House competition, so everyday effort in and out of the classroom counts towards House glory.

A House Charity

Each House will adopt a charity of its own as part of its service and community contribution — giving House spirit a real, lasting impact beyond the school gates.

More Opportunities for Developing Soft Skills

Whether you take on the role of House Captain, contribute as a team member, or simply take part, getting involved in your House builds skills right across our framework.



House Colours

House	Colour	Swatch
Beaconsfield	Yellow	
Kitchener	Dark Blue	
Newham	Sky Blue	
Wolseley	Red	



Annual House Emblem design competition by year 1 D&T students.

Which House will come out on top this year? Wear your colours with pride.

Leadership, Champions & Signing Up

Senior Leadership Oversight

The Beyond the Classroom programme sits within the following senior leadership remits:

Name	Oversees	E mail
Anna Tellalis	Beyond the Classroom / ECA	staffamt@englishschool.ac.cy
Stavroula Neocleous	Support	staffsne@englishschool.ac.cy
Maria Koutsoudis	EPQ / SPA	staffmko@englishschool.ac.cy

ECA Champions

Each group of activities is overseen by a Champion who can answer questions about that area. For general enquiries, contact the Committee at eca@englishschool.ac.cy

Category	Champion	Initials
Creative & Performing Arts	Monica Theodotou	MTH
Languages & Debate	Katerina Ralli	KAR
Community, Service & Action	Karolina Lambrou	KAL
Science & Discovery	Katie Demetriou	KDE
European Programmes	Maria Virginia Kefala	VRE
STEM	Nicoletta Stavrides	STU
Sports & Recreation	Yiannos Papaioannou	PAP
Maths Enrichment & Support	Chrysovalanti Christoforidou	CRI
DofE, Business & External Programmes	Alexis Sofianos	ALS

With thanks also to MKO (EPQ Lead) and Kam Stylianou (Careers) for their input into this year's audit and skills mapping.

How Do I Sign Up?

Activities Week	10–18 September
Activities Fair	11 September
Online registration opens	During Activities Week – date TBC
Online registration closes	Activity leaders confirm registration once activity starts
Trials & auditions	Ongoing during Activities Week

The registration link will be sent in September. Questions? Contact the Committee at eca@englishschool.ac.cy

Registration opens shortly after the Activities Fair; final membership depends on trials/auditions (where applicable) and group placement.



ECA Champions 2025 – 2026 at the ECA Awards .

ECA Champions

ECA are divided into groups as shown below. Each ECA Champion has oversight of a group of activities.

Contact the ECA Champions: eca@englishschool.ac.cy

Creative & Performing Arts Monica Theodotou (MTH) • Class Act - The ES Senior Choir • Harmonix - ES Junior Choir • School Band Senior • String Orchestra • Contemporary Band • Music Makers Junior Band • Guitar Club • Band & Ensemble Skills • Talent Night • Music Composition Club • Arts & Crafts Club: Mural Makers • Junior Drama • Drama Club & Spring Performance • Greek Play — Pancyprion Competition • Greek Creative Writing & Literature • Arts Week: Exhibition & Workshops • Marching Band & Christmas Concert	Languages & Debate Katerina Ralli (KAR) • Senior English Debate Society • Greek Debate Club • Dynamic Speakers Club • Model United Nations — THIMUN & MEDIMUN • Spanish Club (DELE) & German Club (Goethe-Institut)	Community, Service & Action Karolina Lambrou (KAL) • Chain of Change Charity (CoC) • ECO Schools / ECO Warriors • ES Changemakers CAS Project
Science & Discovery Katie Demetriou (KDE) • The English School Biological Society (ESBS) • Medicine Club • Science Competitions Club • Event Horizons • The English School Astronomy Club • Radio Club • Chemistry Competitions • Chess Club	European Programmes Maria Virginia Kefala (VRE) • EU Youth Hub / EYP • Erasmus+ • EPAS / MEP <i>Offered based on availability</i>	STEM Nicoletta Stavrides (STU) • STEM Racing • Robotics • Advance Coding Club • Basic Coding Club • D&T Club
Sports & Recreation Yiannos Papaioannou (PAP) • School Sports Teams • English School Running Club & Running Team • Afternoon Games • Recreational Sports & Clubs <i>See separate timetable for all sports and recreation</i>	Maths Enrichment & Support Chrysovalanti Christoforidou (CRI) • Mathletes Club • Maths Relay Club • Ritangle & Data Science Club • Euromath Conference Club • UCAT Club • Year-group Support Clubs	DofE, Business & External Programmes Alexis Sofianos (ALS) • Duke of Edinburgh's International Award • Junior Achievement (JA) • St John's Ambulance First Aid • Senior Economics Extension Society • Economics Olympiad

Creative & Performing Arts

Champion: Monica Theodotou (MTH)

Creative and Performing Arts activities include all the elements found in an opera or musical — the things that combine to produce one work of art: singing, playing an instrument, fine art, sculpture, drama, theatre, stagecraft, dance and photography.



Class Act - The ES Senior Choir

Open to Years 4–7. The school's senior choir performs at concerts and events throughout the year, developing vocal technique and ensemble singing.

Harmonix - ES Junior Choir

Open to Years 1–4. Join the choir and experience the joy of group singing, working on technique through a variety of musical styles.

Talent Night

One of the most popular events of the school year — dancing, singing, playing in a band, acting. Performing to a big audience builds teamwork, discipline and commitment.

Music Composition Club

Welcomes budding composers and songwriters from all year groups, supporting exam composition coursework and exploring digital music production.

Arts & Crafts Club: Mural Makers [RENAME]

Newly renamed from Arts & Crafts Club. Students design and complete a large-scale mural, learning pigment, paint and gestural mural techniques along the way.

Junior Drama

Meets weekly, open to Years 1–3. A creative space to bring stories to life and explore theatre-making, on stage and behind the scenes.

Drama Club & Spring Performance

Works towards a spring production (drama and dance), giving students hands-on devising, rehearsal and performance experience.

Greek Play — Pancyprian Competition

Following last year's successful debut, the school re-enters the Pancyprian Greek theatre competition with a more experienced cast and crew.

Greek Creative Writing & Literature [NEW]

A creative-writing club centred on Cavafy and the Greek literary tradition, including events at the Headmaster's House.

Arts Week: Exhibition & Workshops

An annual exhibition of student artwork from Years 1–7, alongside hands-on creative workshops.

Marching Band

Recently established marching band, representing the school at parades and events

*Returning ensembles and events for our performing arts students throughout the year.

Instrumental Music Programme

Alongside our free ECAs, the School offers paid individual instrumental and vocal tuition for students of all year groups and abilities — piano, classical & electric guitar, bass, drums, voice, and the full range of orchestral strings, woodwind, brass and percussion, taught by a team of specialist visiting tutors. A limited number of orchestral scholarships are also available in Years 1–2.

For lesson enquiries:
instrumental@englishschool.ac.cy
+357 22 799342.

Full tutor profiles and details in the Instrumental Music Programme booklet:
<https://englishschool.ac.cy/wp-content/uploads/2026/08/Instrumental-2026-27.pdf> or view the information on our website:
englishschool.ac.cy/extra-curricular/music



Front page of the Instrumental Music Programme booklet

Super-Curricular Spotlight: Art & Design

Portfolio Preparation is one of our Super-Curricular Activities (SPAs) — students deepen their practice well beyond the taught syllabus. Pictured: student sculpture and ceramics work.



Languages & Debate

Champion: Katerina Ralli (KAR)

The written and spoken word is the cornerstone of our civilisation. Effective communication and the ability to express oneself is a vital skill — debate, public speaking and creative writing build it for students of every age and level.



Senior English Debate Society – A Focus on Law

For over 25 years, this society has promoted public speaking as a serious discipline, competing in international public speaking tournaments and the Mock Trial competition.

Greek Debate Club

Enthusiastic lower-school students voice their opinions on contentious issues, improving debating skills and raising awareness of national and global topics.

Dynamic Speakers Club

Equips Year 2 & 3 students with communication and leadership skills that boost confidence and presentation ability. Club days: Mon & Tue. End-of-year showcase: last Friday before the Easter break.

Model United Nations — THIMUN & MEDIMUN

Students represent assigned countries in a simulation of the United Nations, taking on roles as delegates, chairs or secretariat.

Spanish Club (DELE) & German Club (Goethe-Institut)

Specialised exam preparation for Years 3–7 already studying the language, working towards official A1–C2 qualifications.

MEDIMUN

An accredited THIMUN Foundation conference, established at The ES in 2006, now held at a larger venue to accommodate growing interest.

Focus On: New focus on Law in our legacy Debate Society

A new strand of the Debate Society, launching this year and run by a student leadership team with support from a teacher-adviser. Building on the Society's 25-year foundation in public speaking and debate, this focus brings legal education, advocacy and mock-trial practice to students interested in law, politics and international relations.

Activities

Members take part in public speaking and advocacy workshops, argumentation and critical-thinking exercises, and preparation for external mock-trial competitions, alongside an internal English School Mock Trial competition. Careers and university guidance sessions relating to law and related fields are also offered.

Guest Speakers

Students will invite practising lawyers, legal academics, alumni working in the legal sector, and other professionals whose careers rely on advocacy and public speaking, to give a short talk followed by an interactive question-and-answer session with members.

Why It Matters

Guest speakers give students first-hand insight into the legal profession and the different career pathways within it, build understanding of legal systems and contemporary legal issues, and sharpen the advocacy and communication skills at the heart of the Debate Society's work.



Pictured: the 2025 Mock Trial team — Best School Overall, Best Lawyer and Best Witness at the 6th High School Mock Trial Competition.

Community, Service & Action

Champion: Karolina Lambrou (KAL)

These activities give students the chance to apply what they've learned and use skills they may not get to use in class — leadership, collaboration, tackling global issues, and navigating ethical choices.



Chain of Change Charity (CoC)

Student reps join a network of activists mobilising for causes in our community and around the world, through flexible meetings and creative campaigns.

ECO Schools / ECO Warriors

A fundamental initiative encouraging students to engage with and actively protect their environment — starting in the classroom and expanding outward.

ES Changemakers CAS Project

Year 5 students take part in a student-led community initiative promoting positive social change. Runs as an ECA, with teams meeting as arranged by Changemakers / CAS leaders and mentors.

Focus On: ES Changemakers CAS Project

New for 2026-27: a Changemakers CAS project for Year 5 students, centred on a student-led community initiative promoting positive social change. Runs as an ECA, no fixed day.

In Year 6, participants can be selected for an international CAS Trip.



Costa Rica CAS Trip 2026

Science & Discovery

Champion: Katie Demetriou (KDE)

Students of all ages learn more science content and skills when they engage in investigation and discovery using hands-on, interactive experiments and real scientific equipment.



The English School Biological Society (ESBS)

Encourages inquisitive learners passionate about biology through academic enrichment, practical experience and competitions such as the Intermediate Biology Olympiad and Genius Genetics.

Medicine Club

Open to Years 5–7: student-led presentations, guest speakers and discussions on the medicine application process, supporting students considering a future in healthcare.

Science Competitions Club

For students who enjoy investigating beyond the syllabus — planning, creating and carrying out experiments presented at national competitions.

Event Horizons [NEW]

A new science enrichment club, including a coached visit to the SCYence Fair in Aglantzia.

The English School Astronomy Club

Open to all year groups: weekly meetings, observation sessions, lectures, and trips to dark-sky sites, supported this year by new telescope tripods and lenses.

Radio Club [NEW FOCUS]

Supported by the Cyprus Amateur Radio Society. This year the club explores using its space as a STEM innovation hub.

Chemistry Competitions

Preparatory material and coaching for students taking part in Gymnasium and Lyceum Chemistry competitions.

Chess Club

Strategy and tactics for players of all levels (Years 1–7), running every other week with support from a physics teacher (CSY, Week B).

European Programmes

Champion: Maria Virginia Kefala (VRE)

Around seven events a year bring together roughly 200 students who want to become open-minded, tolerant and active European citizens — developing and expressing their views on a wide range of topics.

Programmes offered where places and partnerships allow — not all run every year.



Developing engaged, active European citizens is one of our core Erasmus+ targets, and these programmes bring that commitment to life across the school. Around seven events a year bring together roughly 200 students who want to become open-minded, tolerant and active European citizens — developing and expressing their views on a wide range of topics.

EU Youth Hub / EYP

A peer-to-peer educational programme empowering young people from our school and across Europe to debate and present on topics that matter to them. Our students frequently take part in the EYP National Assembly, often in executive roles.

Erasmus+

Built on unity in diversity, students helping students, and an international outlook — a love of Europe as a place of peace and cultural exchange. The school has held Erasmus+ accreditation since 2020.

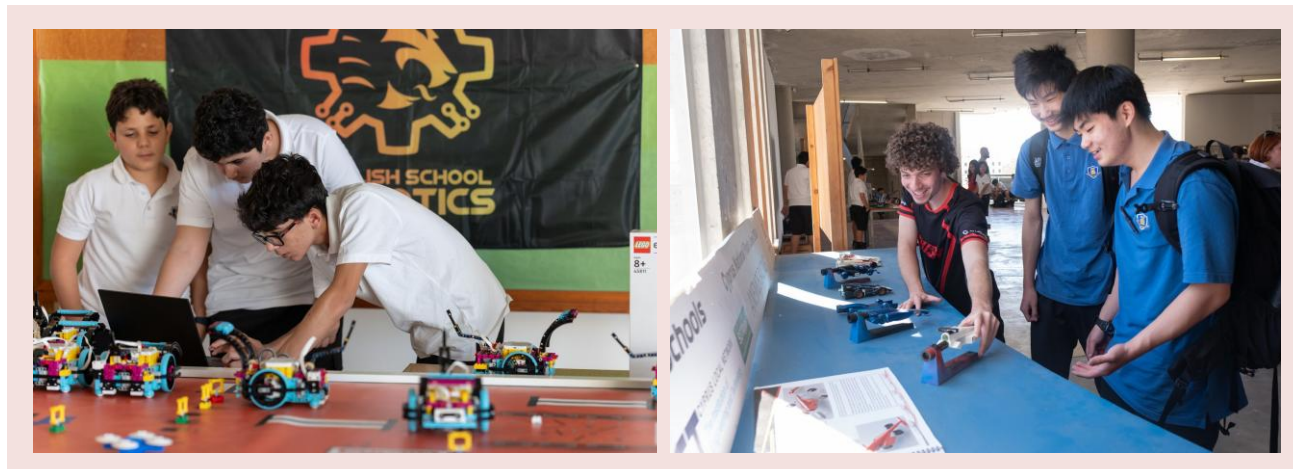
EPAS / MEP

Further opportunities for students to engage with European institutions and peer programmes.

STEM

Champion: Nicoletta Stavrides (STU)

Science, Technology, Engineering and Maths — innovation, problem-solving and critical thinking, brought to life through hands-on, competitive projects.



STEM Racing

An international STEM competition (Years 3–7): teams design and manufacture a miniature race car using CAD/CAM tools, competing up to world finals level.

Robotics **[UPDATED]**

Equipment for a two-team robotics club to experiment with Raspberry Pi systems, electronics and programming — this year with additional kit for the WRO competition.

Advance Coding Club

Programming enrichment led by an external teacher, building on computational thinking skills.

Basic Coding Club

An introductory coding club building foundational programming skills — a first step before Advance Coding Club.

D&T Club

Hard skills (engineering, design, manufacturing, coding) and soft skills (teamwork, project management, communication) come together in design and technology projects.

Sports & Recreation

Champion: Yiannos Papaioannou (PAP)

From elite athletes to recreational games — the Physical Education Department offers a range of extra-curricular activities for every year group, alongside structured House-based Afternoon Games.



School Sports Teams

Local, regional and national competition across a full range of team sports, including Senior Boys Basketball and U15 Girls Football.

English School Running Club & Running Team

Trains for events including the Nicosia Marathon 5k, with race proceeds going to charity.

Afternoon Games

Structured, House-based participation complementing morning PE lessons and fitness development.

Recreational Sports & Clubs

Clubs in team sports plus interhouse competitions and a Sports Day dance performance.

Maths Enrichment & Support

Champion: Chrysovalanti Christoforidou
(CRI)

An integral part of our enrichment programme, extending students' mathematical horizons beyond the school curriculum — alongside year-group support clubs offering past-paper practice and personalised assistance.



Mathletes Club (Years 1–4)

Extends mathematical thinking beyond the curriculum through engaging, age-appropriate challenges.

Maths Relay Club (Years 1–3)

Prepares students for the Cyprus Maths Relay Competition — teamwork and strategic thinking solving problems in a relay format.

Ritangle & Data Science Club (Years 6–7)

A free competition for sixth-form-level students, working through released questions over a 10-week term.

Euromath Conference Club (Years 3–4)

Engages with peers across Europe through workshops and presentations on mathematical topics.

UCAT Club (Year 6)

Prepares students for the UCAT — the standardised admissions test used for medicine and related degree courses.

Year-group Support Clubs

From “Numerical Ninjas” (Year 1) to IGCSE/IAL past-paper practice clubs (Years 4–7) — personalised help building a strong mathematical foundation at every stage.

DofE, Business & External Programmes

Champion: Alexis Sofianos (ALS)

Creativity, Action and Service all in one — plus the practical, real-world skills of entrepreneurship, enterprise and first aid.



Duke of Edinburgh's International Award

A personal development programme spanning Physical Recreation, Skills, Voluntary Service and Adventurous Journeys (plus a Residential Project for the Gold Award).

Junior Achievement (JA)

The world's largest non-profit dedicated to educating students in entrepreneurship, work readiness and financial literacy through hands-on programmes. Club day: Fri (Wed as an alternative).

Key dates: Entrepreneurship Bootcamp – 27th September), Girls Go Circular workshops(October), In-School Trade Fair (12th February). The school will also take part in the Sci Tech Challenge, mostly within club time (details confirmed early Sep).

St John's Ambulance First Aid

First aid classes at different levels, including exam and certification, open to all students (paid service).

Senior Economics Extension Society

Informs members about markets, behavioural economics and current issues in the field, run by an annually elected student committee.

Economics Olympiad

Weekly preparation for Year 7 students competing in the Economics Olympiad, building on skills developed in the Extension Society.

Master Timetable 2026–27

Extra-Curricular Activities, Afternoon Games and Support Sessions — Monday to Friday. Correct at time of publication; please check the school portal for any last-minute changes.

EXTRA-CURRICULAR ACTIVITIES (ECAs)				
MON	TUE	WED	THU	FRI
EYP — Yrs 4–7	Ritangle Data Science Club — Yrs 6–7	School Band Senior (compulsory for scholars) — Yrs 1–7	Harmonix - ES Junior Choir (Girls) — Yrs 1–3	Harmonix - ES Junior Choir (Boys) — Yrs 1–3
	Class Act - The ES Senior Choir (by audition) — Yrs 4–7	School Band Senior (compulsory for scholars) — Yrs 1–7	EYP — Yrs 4–7	EYP — Yrs 4–7
Drama Club — Yrs 1–3	Arts & Crafts Club: Mural Makers — Yrs 1–3	String Orchestra (compulsory for scholars) — Yrs 1–7	Economics Olympiad — Yr 7	Medicine Club — Yrs 5–7
Dance Company for Talent Night (by audition) — Yrs 1–7 (15:00–16:30)	EYP — Yrs 4–7	Contemporary Band (by audition) — Yrs 1–7	MUN — Medimun & THIMUN — Yrs 4–7	Senior Economics Extension Society
EYP — Yrs 4–7	Ritangle Data Science Club — Yrs 6–7	Music Makers Junior Band (compulsory for scholars)	Chess Club — Yrs 1–7 (CSY, Week B)	Junior Achievement — Yrs 4–7
Dynamic Speakers — Yrs 2 & 3	Senior English Debate Society — Yrs 4–7	Guitar Club (by audition) — Yrs 1–7	Advanced Coding — Yrs 4–7	
Euromath Conference Club — Yrs 3–4	Greek Debate — Yrs 1–3 & Upper School	Band / Ensemble Skills	St John's Ambulance First Aid — Yrs 4–7	
Mathletes Club — Yr 2	UCAT Club — Yr 6	Mathletes Club — Yrs 3–4		
Astronomy Club — Yrs 1–7	Dynamic Speakers II — Yrs 2 & 3	Radio Club — Yrs 1–7		
Robotics — Yrs 1–3	Mathletes Club — Yr 1	D&T Club — Yrs 1–7		
Basic Coding Club — Yrs 2–5 (Week B, 14:00–16:00)	Erasmus+ Club — Yrs 1–3	St John's Ambulance First Aid — Yrs 1–3		
	STEM Racing — Yrs 3–7	St John's Ambulance First Aid Level 2 (14:45–15:45)		

AFTERNOON GAMES (Thu/Fri curriculum compulsory; others voluntary)				
MON	TUE	WED	THU	FRI
Junior Girls Basketball Team — Yrs 1–3 (1:55–2:55) [Selective]	Junior Boys Basketball Team — Yrs 1–3 (1:55–2:55) [Selective]	Senior Boys Basketball — Yrs 4–7 (1:55–2:55)	Junior Boys Afternoon Games — Yrs 1–3 (Curriculum)	Junior Girls Afternoon Games — Yrs 1–3 (Curriculum)
Junior Boys Football — Yrs 1–3 (1:55–2:55) [Selective]	Junior Girls Athletics — Yrs 1–3 (1:55–2:55)	Senior Boys Football Team — Yrs 4–7 (1:55–2:55)	Junior Boys Volleyball — Yrs 1–3 (3:30–4:30)	Junior Girls Volleyball — Yrs 1–3 (3:30–4:30)
Junior NBA Team — Yrs 1–3 (1:55–2:55) [Selective]	Junior Boys Football — Yrs 1–3 (1:55–2:55)	School Hockey Team — Yrs 1–7 (1:55–2:55)	Gym / Fitness Training — Yrs 1–7	Sports Day Choreography — Yrs 1–7 (3:30–4:30)
Brazilian Jiu Jitsu Club — Yrs 1–7 (1:55–2:55)	U-15 Girls Football Team — Yrs 1–5 (1:55–3:25) [Matches Sat]	Football Technical Skills Training — Yrs 1–7 (1:55–2:55)		Gym / Fitness Training — Yrs 1–7
Junior Boys Athletics — Yrs 1–3 (1:55–2:55) [Term 2]	Senior Boys Handball — Yrs 4–7 (1:55–2:55)	Table Tennis Club — Yrs 1–7 (1:55–2:55)		
Senior Boys Futsal Tournament — Yrs 4–7 (1:55–3:25)	Junior Tennis Club — Yrs 1–3 (2:00–3:30)	Junior Girls Volleyball — Yrs 1–3 (3:00–4:30)		
Running Club — Yrs 1–7 (1:55–2:55)	Senior Girls Volleyball — Yrs 4–7 (3:00–4:30)	Gym / Fitness Training — Yrs 1–7		
Senior Tennis Club — Yrs 4–7 (2:00–3:30)	Gym / Fitness Training — Yrs 1–7			
Senior Girls Basketball Team — Yrs 1–3 (2:30–3:30)				
Senior Boys Volleyball — Yrs 4–7 (3:30–4:30)				

SUPPORT SESSIONS — 13:50–14:50 unless otherwise noted

MON	TUE	WED	THU	FRI
Art & Design: Year 7 (ESK/VNA) — N27/26 [Week B]	Art & Design: Yrs 4–7 Walk-in Studio — N27/26 [A&B]	Art & Design: Yrs 4–7 Walk-in Studio — N27/26 [A&B]	Chemistry: Year 5 Support (MPN) — KN5 [A&B]	Art & Design: Yrs 4 & 5 (ESK/VNA) — N27/26 [A&B]
Biology: Yrs 6 & 7 Bio Bolt (JDE) — KN9 [A&B]	Biology: Year 4 Bio Bolt (ADO) — KN8 [Week A]	DT: Open Workshop (STU/OAN) — D&T 56 (14:10–15:00)	Chemistry: Year 6 Support (SMI/MLE) — KN1/KN3 [Week A]	Art & Design: Yrs 4–7 Walk-in Studio — N27/26 [A&B]
Chemistry: Year 4 Support (SMI/MLE) — KN1/KN3 [A&B]	Biology: Year 5 Bio Bolt (ADO) — KN8 [A&B]		Economics: Year 6 (DMO) — MB16 [Week A]	Economics: Year 4 (MCR) — MB16 [Week A]
Chemistry: Year 4 IGCSE Past Paper (BBO) — MB03 [A&B]	Chemistry: Year 7 Support (SHU/BRO) — KN2/KN4 [A&B]		Economics: Year 7 (DMO) — MB16 [Week B]	Economics: Year 5 (MCR) — MB16 [Week B]
English: Year 4 Revision Language (EMP) — N21 [A&B]	Computer Science: Y5 Support (HEV/SVR) — KN17 [A&B]		Greek: Year 4 IGCSE (CIO/IKO) — N12 [A&B]	Geography: Year 6 AS (NCH/BOH) — MB13 [Week A]
English: Year 5 Revision Language (RSB/MAP) — N22 [A&B]	Computer Science: Y6 Support (HEV/SVR) — KN17 [A&B]		Physics: Year 4 IGCSE (RGE) — KN15 [Week A]	Geography: Year 7 AL (NCH/BOH) — MB13 [Week B]
Geography: Year 5 IGCSE (EKA) — N24 [Week A]	Maths: Year 2 Support (APG) — MB01 [A&B]		Physics: Year 5 IGCSE (KPN) — KN15 [Week B]	Greek: Year 7 Support — [A up to Nov; A&B Dec–Apr]
Greek: Yrs 1–3 Study Club (ELP/MCA) — N12 [A&B]	Maths: Year 3 Support (MVY) — MB02 [A&B]		Physics: Year 6 IAS (CKY) — KN15 [Week B]	Turkish: Year 5 Edexcel AL (UUZ) — N15 [Week B]
Maths: Year 1 Support (ALS/MGA) — MB05 [A&B]	Maths: Yrs 5 & 6 P1 Past Paper (NPE) — MB07 [A&B]		Physics: Year 7 IAL (CSY) — KN15 [Week A]	
Modern Languages: French Y4 & Y5 (CRV) [Week A]	Maths: Year 5 AQA Past Paper (EVA) — MB03 [A&B]		Turkish: Year 4 CIE IGCSE (UUZ) — N15 [Week A]	
Modern Languages: French Delf A1 & A2 (CRV) [Week B]	Maths: Yrs 6 & 7 Past Paper (MHA) — MB06 [A&B]			
Modern Languages: German Y4 & Y5 IGCSE (STN) [Week A]	Music: Year 5 Composition Club — Creative Computer Lab (14:00–15:15)			
Modern Languages: German A1 & A2 (STN) [Week B]				
Modern Languages: Spanish Yr 4 IGCSE (VRE) [Week A]				
Modern Languages: Spanish Yr 5 IGCSE (CCO) [Week A]				
Modern Languages: Spanish European Certs (CCO) [Week B]				
Turkish: Yrs 1–3 Study Club (AAS/UUZ) — N15 [A&B]				
Turkish: Yrs 6 & 7 Edexcel AL (UUZ) — N15 [Week A]				

ECA COLOUR KEY

Creative & Performing Arts	European Programmes	Maths Enrichment	Community & Service	Other
Science & Discovery	Languages & Debate	STEM	DofE, Business & External	Sports & Recreation

THE ENGLISH SCHOOL

2026 – 2027

Beyond the Classroom

Extra-Curricular & Super-Curricular Activities

