The English School



Mid-Entry Examination 2025

English – Year 4

Time Allowed: 1hr 15mins

General Instructions:

1. Answer all the questions asked

2. Use your own words unless otherwise stated

3. Write neatly

4. Check your work carefully at the end

Marks Allocated:

Section A: Comprehension (25 marks)

Section B: Composition (25 marks)

Good Luck!

Section A: Comprehension

(25 marks)

Read the following passage and answer the questions which follow:



It all started when the banks collapsed. At first, it didn't seem like such a big deal. People in the streets were still going about their business, and everything looked the same—cars on the roads, children in the parks, shops open with the usual displays of fruit and vegetables. But something in the air felt different. It was the kind of feeling you get when you know something is wrong but you can't quite put your finger on it.

Then the news came. The banks had closed. No one could get any money. No one could pay for anything. People couldn't even take out their savings. It wasn't just a few stores running out of stock. It was everything. People started to panic. And that was how it began.

Ava had been sitting in the kitchen when her father came home from work that evening. His face was pale, his eyes wide and anxious. He dropped his coat on the chair and told her to turn on the television.

"What's happening?" Ava asked, but she already knew. There was something in the way he looked at her, the way he didn't answer her question right away. The tension in his voice made her stomach twist.

"Just turn on the news," he said, his voice low.

The television flickered on, and the screen filled with flashing headlines. Ava's eyes widened. The world outside their door, the one they had always known, was starting to fall apart.

The banks weren't the only problem. Food and fuel were running low. No one knew exactly what was happening, but it was clear that people were getting desperate. The roads were emptying, and the government was telling everyone to stay inside. As the evening wore on, the news turned darker. There were reports of people fighting over food in supermarkets. There were rumors of fires in the city, and that the police were struggling to keep control.

Ava's father turned off the television, his face even grimmer than before.

"What happens now?" she asked, her voice small.

He looked at her for a long time, his expression hard to read. "We prepare," he said at last. "We have to take care of ourselves. No one else will."

Ava didn't fully understand what he meant, but she could feel the weight of his words. Something big was happening, and nothing would be the same again. The world she had always known—the one of school and friends, and normal, everyday life—was changing fast. And there was nothing anyone could do to stop it.

Answer all the questions that follow.	
1. Reread the first paragraph.	
Give four details that show life seemed normal at first.	
i	
ii	
iii	
iv	
(4	4 marks)
2. What clues suggest that something was wrong even before the news broke? Use your own wo	
(2	 2 marks)
3. What was Ava doing when her father came home, and how did he behave? Give two details.	
	 2 marks)
4. Explain what the writer means by the phrase:	
"The world outside their door was starting to fall apart."	
(2	2 marks)
5. What signs show that the situation was getting worse as the evening went on? Give three deta	ails.
(3	3 marks)
6. a. What does Ava's father mean when he says, "We have to take care of ourselves. No one else w	vill"?
	2 marks)

b. What do we learn about Ava's father from what he says? Indicate two	characteristics.
	(2 marks)
7. What emotions does Ava experience during the passage? Give two emo	
	(2 marks)
3. What do we learn about the changes happening in society? Give four de	etails.
	(4 marks)
	(2 marks)
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Section B: Composition (25 marks) Choose **ONE** of the following questions and write about 300-350 words. **EITHER Narrative** 1. Write a story that includes the line 'This was the day everything changed'. You should: develop a realistic plot • use a variety of narrative techniques • use language for effect. OR **Descriptive** 2. Describe a quiet morning after a storm. You should: • use the senses • use imagery provide detail for your reader • make sure you do NOT write a story. 12 marks are available for the content and structure of your writing 13 marks are available for the style and accuracy of your writing.

Question Number:

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- This is the end of the examination —