# **The English School**

# **Mid-Entry Examination 2023**

English – Year 3

Time Allowed: 1hr 15mins

## **General Instructions:**

- 1. Answer all the questions asked
- 2. Use your own words unless otherwise stated
- 3. Write neatly
- 4. Check your work carefully at the end

### **Marks Allocated:**

Section A: Comprehension (25 marks)

Section B: Composition (25 marks)

Good Luck!



## **Section A: Comprehension**

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10

15

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25

30

35

(25 marks)

### The following extract is about a girl who is trying to feel okay and independent.

It's weird how you can feel nostalgic for something that hasn't actually happened yet.

My last Family Night of the summer is about to start. Our guests will arrive any second, and Dad is in the kitchen putting the finishing touches on my favourite dinner. The apartment smells like curry and chocolate and warmth, and I should be in a penny-bright mood, buoyed by the big band music on the stereo and the prospect of seeing all my favourite people. But it's hard to focus on the sweetness of now when I'm already anticipating the bitter tang of later, when I'll have to hug my family goodbye and try to squeeze enough love out of them to last nine weeks. Part of me wishes I could hit pause, wrap this moment around me like a quilt, and live inside it forever.

But then I'd never make it to the Allerdale Playhouse, and if I don't go, how can I come back better?

When our buzzer rings for the first time, I dash out of my bedroom and press the intercom button that unlocks the lobby door. I'm sure it'll be Uncle Harrison; he always arrives first, bearing a bag of weird produce from the fruit stand near his office. But when I open the door, ready to unburden myself of all my pre-nostalgic feelings, I'm surprised to see an unfamiliar girl. It's not unusual for strangers to show up at Family Night—when you're raised by theatre people, "family" is a stretchy, nebulous word that can encompass practically anyone. But since tonight is doubling as my goodbye party, I'm not expecting someone new.

The girl's a little older than me and almost model-beautiful, but her teeth are a tiny bit too big for her mouth, which keeps her from looking generic. Several layers of lace-edged tank tops peek out from under her filmy blue romper, and there's an ostentatious feather clip in her hair. She's obviously surprised to see me, too, but she rallies and holds out her hand, palm down like she thinks I might kiss it.

"Hi, I'm Skye," she says. "Is Lana here?"

She's projecting from her diaphragm in this way that's totally unnecessary for a face-to-face conversation, so she must be one of my mom's voice students. Mom takes on a new college senior almost every year, but it kind of seems like the same person over and over, bright and shellacked and trying too hard.

I try to force my face into a friendly, welcoming mask as I shake her hand. "I'm Brooklyn," I say. "Come on in. My mom should be out in a second."

"Lana's your mom?" Skye's voice goes breathy, and her eyes widen to show her entire pale grey-green irises. She's probably the kind of person who refers to that colour as "seafoam." "Oh my God, what is that like? Is it so amazing?"

My mom's students ask me this constantly, like I've had a bunch of mothers to compare and contrast. "She does a pretty good job," I tell Skye. "I'm housebroken and everything."

Before she can answer, my mother comes sweeping down the hall, and I step aside so she can gather her latest protégé into her arms. "Lovely Skye," she says in her warm-honey voice. "I'm so delighted you could make it."

"I'm delighted to be here," Skye says from inside the voluminous folds of my mom's dress. The word sounds wrong in her mouth, but I can see her resolving to use it more often. She pulls back and thrusts a sweating bottle of wine into my mom's hands. "Thank you for inviting me into your home."

"It's a pleasure to have you. I see you've met my daughter?"

"Yes. It's such an honour to meet your family."

My mom has always told me to visualize what I want out of life so the universe will know what to give me. I take a moment to picture Skye being swept up in a Wizard of Oz–style tornado and being deposited gently in Los Angeles.

"Come in and say hello to my husband," my mom says, and we follow her into the living room. There's a lot to take in—the teetering piles of books stacked on the floor; the mismatched Oriental rugs; the enormous black-and-white photograph of my naked, pregnant mother. My dad's Drama Desk Award and my mom's Tony share mantel space with a framed cross-stitch of David Bowie's face. Skye turns in a slow circle, her eyes huge and her mouth half-open, and then she drops her purse onto the armchair closest to the piano. It's prime real estate; she obviously knows what happens after dinner.

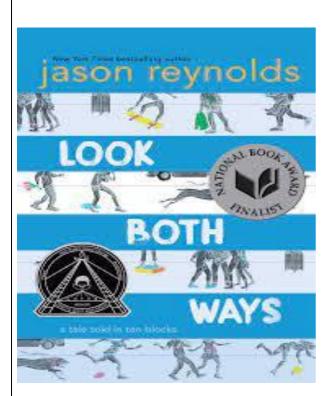
The buzzer rings again, and it really is Uncle Harrison this time, wearing his standard madras shorts and button-down shirt. He hands me a bag of dragon fruits I won't have time to eat before I leave and pulls me into his arms, squeezing so hard that my feet leave the ground. I can barely breathe, but it feels safe and familiar.

"How's my summer-stock girl?" he asks.

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. a) Re-read lines 1-9. Give four details from the passage that show how the narrator is feeling.	
i	
ii	
iii	
iv	
(4 ma	rks)
b) Using the details above and your own words, summarise how the narrator is feeling about the fut	
(2 ma	rk)
Using your own words, explain what the writer means when she says: 'But when I open the door, re	ead
to unburden myself of all my pre-nostalgic feelings,' (line 12-13).	
(2 ma	rks
Give the meaning of the underlined words in the following three phrases as the writer uses them in	the
Give the meaning of the underlined words in the following three phrases as the writer uses them in passage. Then explain how the whole phrase helps you understand the narrator's feelings towards	the
Give the meaning of the underlined words in the following three phrases as the writer uses them in passage. Then explain how the whole phrase helps you understand the narrator's feelings towards girl.	the
Give the meaning of the underlined words in the following three phrases as the writer uses them in passage. Then explain how the whole phrase helps you understand the narrator's feelings towards girl.	the
Give the meaning of the underlined words in the following three phrases as the writer uses them in passage. Then explain how the whole phrase helps you understand the narrator's feelings towards girl.  i. 'which keeps her looking generic' (line 18)	the

	(2 marks
iii. 'There's an <u>ostentatious</u> feather clip in her hair' (line 19)	
	(1 mark)
iv. Explain what this shows us about the narrator's feelings towards the girl:	
	(2 marks
v. 'She's <u>projecting</u> from her diaphragm' (line 22)	
	(1 mark)
vi. Explain what this shows us about the narrator's feelings towards the girl:	
	(2 marks)

eread the paragra	ph beginning 'Befor	e she can answer	' (lines 32-34).	Using your own	words,
escribe her mothe	r's behaviour.				
					(3 marks
e-read lines 43-48 ude 5 details.	. Using your own w	ords, summarise	what the narrate	or's house is like	. Make sure t
					(5 marks

## **Section B: Composition**

(25 marks)

Choose **ONE** of the following questions and write about 300-350 words.

### **EITHER**

#### **Narrative**

1. Write a story which includes the line 'There was no turning back'.

#### You should:

- develop a realistic plot
- use a variety of narrative techniques
- use language for effect.

OR

### Descriptive

2. Describe a park in Spring.

#### You should:

- use the senses
- use imagery
- provide detail for your reader
- make sure you do NOT write a story.
- 12 marks are available for the content and structure of your writing
- 13 marks are available for the style and accuracy of your writing.

Question Number:	
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-	This is the end of the examination -