



THE ENGLISH SCHOOL  
A SECOND CENTURY OF EXCELLENCE



# The English School Annual Report

Academic Year  
2022-2023

5055-5053  
Academic Year

Annual Report

The English School

## Headmaster's Introduction

I am delighted to introduce the School's Annual Report for the 2022/2023 school year. I hope you enjoy reading about the detailed life and work of The English School Community. I congratulate students and staff for their contribution.



David Lambon  
**Headmaster**

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## SECTION 1: Introduction

### 1.1 Members of the Board of Management

#### Board of Management

The Board of Management governs the English School. This board comprises prominent local figures, including, in many cases, former pupils of the school and is appointed by the Council of Ministers of the Government of Cyprus.

The Board of Management meets once or twice per month to discuss broad financial or strategic importance relating to the school.

The Board may be contacted via the Board Secretary (board@englishschool.ac.cy).

Our Board members are:

A brief biography of our board members can be found on our website by clicking this link: <http://www.englishschool.ac.cy/board-of-management>.

- |                                    |                           |
|------------------------------------|---------------------------|
| • <b>Mr Charalambos Josephides</b> | <b>Board Chairman</b>     |
| • Ms Angela Hennelly               | Director, British Council |
| • Mr Şener Elcil Hassan            | Board Member              |
| • Ms Mikaela Messiou               | Board Member              |
| • Ms Doris Paraskevaides           | Board Member              |
| • Ms Mariza Platritou              | Board Member              |
| • Mr Nicos Stylianou               | Board Member              |
| • Ms Myrna Demetriou Pattichis     | Board Member              |
| • Ms Nataly Partassidou            | Board Member              |
| • Ms Talin Baltaian Kremmou        | Board Member              |
| • Mr Andreas L Papadopoulos        | Board Member              |

**Karen Aelbrecht, Board Secretary**

**Andreas Moyseos, Chief Accounting Officer (CFO)**

## Senior Leadership Team

| Name  | Areas of responsibility  |
|---|--|
| <p><b>Mr David Lambon</b><br/>David.Lambon@englishschool.ac.cy<br/>head@englishschool.ac.cy</p> | <p><b>Headmaster</b></p> <ol style="list-style-type: none"> <li>Oversight of the School Action Plan.</li> <li>Oversight of UCAS/University entrance programme.</li> <li>Pupil discipline and conduct.</li> <li>Management and development of the English Institute (in conjunction with ANM).</li> <li>Health and Safety across the School Site (in conjunction with ANM).</li> <li>Line Management of MATHEMATICS, BIOLOGY, MUSIC, PE and DESIGN &amp; TECHNOLOGY departments.</li> </ol>   |
| <p><b>Ms Ursula Pantelides</b><br/>Ursula.Pantelides@englishschool.ac.cy</p>                    | <p><b>Senior Assistant Head - Curriculum</b></p> <ol style="list-style-type: none"> <li>Curriculum planning and development.</li> <li>Options, timetabling and staff deployment.</li> <li>Management of Staff Development and appraisal.</li> <li>Entrance Examination, school marketing and admissions.</li> <li>Line Management of ECONOMICS, GREEK, TURKISH departments and CAREERS OFFICE (UK, EU and USA options).</li> </ol>   |
| <p><b>Ms Popi Grouta</b><br/>Popi.Grouta@englishschool.ac.cy</p>                                | <p><b>Assistant Head</b></p> <ol style="list-style-type: none"> <li>Co-ordination of teaching and learning and assessment:             <ol style="list-style-type: none"> <li>Review and consistent implementation across all departments of relevant policies from teaching and learning to work scrutiny and monitoring of student feedback.</li> <li>Development of T+L group.</li> </ol> </li> <li>Pastoral care of Years 6 and 7: development of high quality PSHCE programme which includes pupil mentoring, appropriate staff development to support pastoral structure and monitoring of all aspects of pupil performance. School council and effective use of Student Voice.</li> <li>Management of educational trips/visits (to include Risk Assessment).</li> <li>Line Management of MODERN LANGUAGES, CHEMISTRY, LOWER SCHOOL SCIENCE and Study Supervisor.</li> </ol> |
| <p><b>Ms Anne-Marie Tellalis</b><br/>Anne-Marie.Tellalis@englishschool.ac.cy</p>                | <p><b>Assistant Head</b></p> <ol style="list-style-type: none"> <li>Pastoral planning and development across the school with specific responsibility for Years 4 and 5. Development of high quality PSHCE programme (includes pupil mentoring, appropriate staff development and ongoing monitoring of all aspects of pupil performance). Co-ordination of Student Voice and Student leadership.</li> <li>Management, development and quality assurance of extra-curricular/co-curricular activities – use of feedback from stakeholders to ensure all pupils have full opportunity to develop.</li> </ol>   |

| Name   | Areas of responsibility  |
|--|--|
|  | <ol style="list-style-type: none"> <li>3. Development and assist with the review of anti-bullying policy and practice (Y4 &amp; 5).</li> <li>4. Graduation and ECA Awards Ceremonies.</li> <li>5. Equality, Diversity and Cohesion across all areas of the school.</li> <li>6. Staff wellbeing.</li> <li>7. School magazine and website content.</li> <li>8. Line Management of ART &amp; DESIGN, HISTORY and RE departments, Drama and the School Counsellor.</li> </ol>  |
| <p><b>Ms Elena Ignatiou</b><br/>Elena.Ignatiou@englishschool.ac.cy</p> | <p><b>Assistant Head</b></p> <ol style="list-style-type: none"> <li>1. Pastoral care of Years 1 to 3: development of high quality PSHCE programme which builds from pupil induction to I/GCSE Choices (includes pupil mentoring, appropriate staff development to support pastoral structure and monitoring of all aspects of pupil performance). School council and effective use of Student Voice (Years 1-3).</li> <li>2. Oversight of the development of IT to support teaching and learning (Digital Literacy).</li> <li>3. Designated Safeguarding Lead (EPO to perform role on an interim basis).</li> <li>4. Development and review of anti-bullying policy and practice across all year groups.</li> <li>5. Oversight monitoring of all aspects of school uniform.</li> <li>6. Line Management of COMPUTER STUDIES and GEOGRAPHY departments and Student Health (Nurse).</li> </ol> |
| <p><b>Ms Maria Rousou</b><br/>Maria.Rousou@englishschool.ac.cy</p>     | <p><b>Assistant Head</b></p> <ol style="list-style-type: none"> <li>1. Public and Internal Examinations and all associated administrations.</li> <li>2. Management and development of SIMS (or any future MIS) to assist with academic and pastoral needs.</li> <li>3. Founder's Day activities.</li> <li>4. SEN/G&amp;T co-ordination – Data use from: a. Entrance Examination, b. MidYis/Yellis, c. Classroom assessment, d. External exams.</li> <li>5. Line Management of the ENGLISH, PHYSICS and Global Perspectives departments.</li> </ol>   |

## Teaching Staff

### Teaching Staff:

|                        |     |
|------------------------|-----|
| Ms Eleni Skoulia (HoD) | ESK |
| Ms Evanthia Aresti     | EAR |

### Biology Department

|                           |     |
|---------------------------|-----|
| Dr Maria Koutsoudis (HoD) | MKO |
| Ms Josephine Demetriou    | JDE |
| Dr Catherine Panayiotou   | CPN |
| Ms Androulla Parikian     | APA |
| Dr Maria Pieri            | MPR |

### **Chemistry Department**

|                                 |     |
|---------------------------------|-----|
| Dr Maria Leigh (HoD)            | MLE |
| Mr Chris Brown                  | BRO |
| Ms Katerina Kekkouri            | KKE |
| Dr Emily Leonidou               | EML |
| Dr Sanjay Hurhangee             | SHU |
| Dr Sophia Michaelidou           | SMI |
| Ms Andromachi Panteli           | MPN |
| Ms Thekla Papastavrou           | TPA |
| Mr Kamil Kutoglu                | KKU |
| Ms Christina Varnava-Vasou      | CVV |
| Mr Stelios Theodosiou (HoD)     | THE |
| Ms Olia Antoniadou              | OAN |
| Ms Nicoletta Stavrides          | STU |
| Ms Antoinetta Skordi (HoD)      | ASK |
| Ms Maria Criticos               | MCR |
| Ms Popi Grouta (Assistant Head) | GRU |
| Mr Tryfonas Hadjichristoforou   | THA |
| Mr Panayiotis Kkailas           | PKK |
| Mr Demetris Moiseos             | DMO |
| Ms Christiana Nicolaou          | CNI |
| Ms Emily Papandreou (HoD)       | EMP |
| Ms Shura Economou (HoY)         | ECO |
| Ms Victoria Ioannou             | VIO |
| Mr Demos Kaoullas               | DKA |



## The English School Annual Report 2022-2023



|  |     |
|--|-----|
| Dr Selma Karayalcin                          | SKA |
| Ms Lena Kasiou                               | LEK |
| Ms Anna Melis                                | AME |
| Ms Ursula Pantelides (Senior Assistant Head) | UPA |
| Ms Maria Papagapiou                          | MAP |
| Ms Christina Papadopoulos                    | CPA |
| Ms Emily Protopapa                           | PRO |
| Ms Katerina Ralli                            | KAR |
| Ms Rosalind Scourti                          | RSC |
| <br>   |     |
| Mr Harutiun Boyadjian (HoD)                  | BOH |
| Mr Nicholas Charalambous                     | NCH |
| Ms Nastazia Mavromichalou                    | NMA |
| <br>   |     |
| Ms Luzdary Hammad-Stavrou                    | LHS |
| <br>   |     |
| Ms Christina Ioakimidou (HoD)                | CIO |
| Ms Maria Charalambous                        | MCA |
| Ms Maria Hadjitheodorou                      | MHD |
| Ms Maria Iakovou                             | MIO |
| Ms Ioanna Koronaki                           | IKO |
| Ms Niki Melanidou                            | NME |
| Ms Marilena Neocleous                        | MAR |
| Ms Ioanna Nicolaou (HoY)                     | ION |
| Ms Eleni Pavlou                              | ELP |
| Ms Dina Penga                                | DPE |
| Dr Eva Polyviou (HoY)                        | EPO |
| Mr Panos Polyzogopoulos                      | PPO |
| <br>   |     |
| Mr Dylan Wood (HoD)                          | DWO |
| Ms Sylvana Jamgochian                        | SJA |
| Ms Maria Constantinidou                      | MCN |
| Ms Maria Rousou (Assistant Head)             | MRO |

## **The English School Annual Report** 2022-2023



|   |     |
|---|-----|
| Ms Stavroula Mylona Neocleous (HoD)     | SNE |
| Mr Benjamin Boyadjian                   | BBO |
| Ms Chrysovalanti Christoforidou         | CRI |
| Mr Andreas Demetriou                    | ADN |
| Ms Constantina Constantinou (HoY)       | CCN |
| Mr Michalis Gavrielides                 | MGA |
| Mr Philip Georghiades                   | PGE |
| Mr Lenos Hadjikos                       | LEH |
| Mr Michael Hadjikos                     | MHA |
| Ms Elena Ignatiou (Assistant Head)      | EIG |
| Mr Christos Kilaniotis                  | CKI |
| Mr Nicholas Nikandrou                   | NIK |
| Ms Antrea Maria Pagdati                 | APG |
| Ms Anna Papanicola                      | APP |
| Ms Katerina Papastavrou                 | PAK |
| Mr Charis Sisou                         | CSI |
| Mr George Zannoupas                     | GZA |
| <br>                                    |     |
| Ms Vanessa Crambert (HoD)               | CRV |
| Ms Stalo Achilleos                      | SAC |
| Mr Stylianos Andreou                    | STN |
| Ms Chryso Konstantinou                  | CCO |
| Ms Maria Pantelidou-Lenou               | MLP |
| Ms Virginia Rengel Kefala               | VRE |
| <br>                                    |     |
| Ms Monica Theodotou (HoD)               | MTH |
| Ms Anne-Marie Tellalis (Assistant Head) | AMT |
| Ms Leonie Hadjithoma (HoY)              | LHA |
| <br>                                    |     |
| Mr Yiannos Papaioannou (HoD)            | PAP |
| Ms Elena Chrysanthou Yiatrou (HoY)      | CHU |
| Mr Andreas Ioannou                      | ANI |
| Ms Rafaella Neocleous                   | RNE |

|                           |     |
|---------------------------|-----|
| Ms Despina Lagos (HoD)    | DLA |
| Mr Gregoris Demetriou     | GDE |
| Ms Katie Demetriou (HoY)  | KDE |
| Dr Christophoros Mannaris | CMA |
| Ms Koulia Panteli         | KPN |
| Mr Christos Symeonides    | CSY |

|                     |     |
|---------------------|-----|
| Bishop Chrysostomos | FCH |
| Dr Karolina Lambrou | KAL |

### Lower School Science

|  |     |
|--|-----|
| Dr Maria Koutsoudis (HoD) - Year 1 Coordinator | MKO |
| Dr Maria Leigh (HoD) - Year 2 Coordinator      | MLE |
| Ms Despina Lagos (HoD) - Year 3 Coordinator    | DLA |
| Mr Gregoris Demetriou                          | GDE |
| Ms Josephine Demetriou                         | JDE |
| Ms Katerina Kekkouri                           | KKE |
| Dr Christophoros Mannaris                      | CMA |
| Dr Maria Pieri                                 | MPR |
| Dr Sophia Michaelidou                          | SMI |
| Ms Andromachi Panteli                          | MPN |
| Ms Koulia Panteli                              | KPN |

### Turkish Department

|                       |     |
|-----------------------|-----|
| Mr Ulker Uzuner (HoD) | UUZ |
| Mr Ibrahim Unvan      | IUN |

### Pastoral Care (PC)

| Staff Name             | Code | Title                                 | Email  |
|------------------------|------|---------------------------------------|--|
| <b>Management</b>      |      |                                       |  |
| Ms Popi Grouta         | GRU  | Assistant Head<br>PC of Years 6 and 7 | <a href="mailto:Popi.Grouta@englishschool.ac.cy">Popi.Grouta@englishschool.ac.cy</a>                 |
| Ms Anne-Marie Tellalis | AMT  | PC of Years 4 and 5                   | <a href="mailto:Anne-Marie.Tellalis@englishschool.ac.cy">Anne-Marie.Tellalis@englishschool.ac.cy</a> |

|                              |     |                           |  |
|------------------------------|-----|---------------------------|--|
| Ms Elena Igantiou            | EIG | PC of Years 1 to 3<br>DSL | <a href="mailto:Elena.Ignatiou@englishschool.ac.cy">Elena.Ignatiou@englishschool.ac.cy</a>                     |
| <b>Heads of Year</b>         |     |                           |  |
| Dr Eva Polyviou              | EPO | Head of Year 7            | <a href="mailto:Eva.Polyviou@englishschool.ac.cy">Eva.Polyviou@englishschool.ac.cy</a>                         |
| Ms Shura Economou            | ECO | Head of Year 6            | <a href="mailto:Shura.Economou-Giammanco@englishschool.ac.cy">Shura.Economou-Giammanco@englishschool.ac.cy</a> |
| Ms Ioanna Nicolaou           | ION | Head of Year 5            | <a href="mailto:Ioanna.Nicolaou@englishschool.ac.cy">Ioanna.Nicolaou@englishschool.ac.cy</a>                   |
| Ms Constantina Constantinou  | CCN | Head of Year 4            | <a href="mailto:Constantina.Constantinou@englishschool.ac.cy">Constantina.Constantinou@englishschool.ac.cy</a> |
| Ms Elena Chrysanthou Yiatrou | CHU | Head of Year 3            | <a href="mailto:Elena.Chrysanthou@englishschool.ac.cy">Elena.Chrysanthou@englishschool.ac.cy</a>               |
| Ms Katie Demetriou           | KDE | Head of Year 2            | <a href="mailto:Leoni.Hadjithoma@englishschool.ac.cy">Leoni.Hadjithoma@englishschool.ac.cy</a>                 |
| Ms Leonie Hadjithoma         | LHA | Head of Year 1            | <a href="mailto:Katie.Demetriou@englishschool.ac.cy">Katie.Demetriou@englishschool.ac.cy</a>                   |

### Administration / Support Staff

| Staff Name                 | Code | Title                                     | Email  |
|----------------------------|------|---|--|
| <b>Administration</b>      |      |   |  |
| Ms Souzana Anastasiou      | SAN  | MLM General Secretary                     | <a href="mailto:Souzana.Anastasiou@englishschool.ac.cy">Souzana.Anastasiou@englishschool.ac.cy</a><br><a href="mailto:info@englishschool.ac.cy">info@englishschool.ac.cy</a>       |
| Ms Georgia Argyrou         | GAR  | Administration Assistant                  | <a href="mailto:Georgia.Argyrou@englishschool.ac.cy">Georgia.Argyrou@englishschool.ac.cy</a><br><a href="mailto:pastoral@englishschool.ac.cy">pastoral@englishschool.ac.cy</a>     |
| Ms Elena Michaelides       | EMI  | Administration Assistant                  | <a href="mailto:Elena.Michaelides@englishschool.ac.cy">Elena.Michaelides@englishschool.ac.cy</a><br><a href="mailto:pastoral@englishschool.ac.cy">pastoral@englishschool.ac.cy</a> |
| Ms Georgia Herodotou       | GHE  | Executive Administrator to the Headmaster | <a href="mailto:Georgia.Herodotou@englishschool.ac.cy">Georgia.Herodotou@englishschool.ac.cy</a>   |
| Ms Angela Pericleous       | APE  | Receptionist                              | <a href="mailto:Angela.Pericleous@englishschool.ac.cy">Angela.Pericleous@englishschool.ac.cy</a><br><a href="mailto:info@englishschool.ac.cy">info@englishschool.ac.cy</a>         |
| <b>Accounts Department</b> |      |   |  |
| Mr Andreas Moyseos         | ANM  | Chief Financial Officer                   | <a href="mailto:Andreas.Moyseos@englishschool.ac.cy">Andreas.Moyseos@englishschool.ac.cy</a>   |
| Ms Krystallo Adamou        | KRY  | Finance Assistant                         | <a href="mailto:Stalo.Adamou@englishschool.ac.cy">Stalo.Adamou@englishschool.ac.cy</a>   |
| Ms Eliza Piyiotou          | EPI  | Accountant                                | <a href="mailto:Eliza.Piyiotou@englishschool.ac.cy">Eliza.Piyiotou@englishschool.ac.cy</a>   |

### Board Secretary

Ms Karen Aelbrecht      KAE      Board Secretary      [board@englishschool.ac.cy](mailto:board@englishschool.ac.cy)

### Counsellor

Ms Charis Charalambous      CHC      Counsellor      [Charis.Charalambous@englishschool.ac.cy](mailto:Charis.Charalambous@englishschool.ac.cy)

### Career/Library Department

Ms Natasa Ashioti      NAT      UCAS & Careers /  
LRC Manager      [Natasa.Ashiotis@englishschool.ac.cy](mailto:Natasa.Ashiotis@englishschool.ac.cy)

Ms Elena Bashiardes      EBA      Library Assistant      [Elena.Bashiardes@englishschool.ac.cy](mailto:Elena.Bashiardes@englishschool.ac.cy)

Ms Stella Nicolaou      SNI      Universities  
Administrator      [Stella.Nicolaou@englishschool.ac.cy](mailto:Stella.Nicolaou@englishschool.ac.cy)

### The Duke of Edinburgh's International Award

Mr Alexis Sofianos      ALS      Award Centre  
Coordinator      [dofe@englishschool.ac.cy](mailto:dofe@englishschool.ac.cy)

### Exams, Assessment, Data and Admissions Department

Ms Elena Kazantzi      EGR      Exams, Assessment      [Elena.Kazantzi@englishschool.ac.cy](mailto:Elena.Kazantzi@englishschool.ac.cy)

Ms Christina Kkolou      CKK      Data and  
Admissions      [Christina.Kkolou@englishschool.ac.cy](mailto:Christina.Kkolou@englishschool.ac.cy)

### Gym

Mr Alexandros  
Solomonides      ASL      Gym Instructor      [Alexandros.Solomonides@englishschool.ac.cy](mailto:Alexandros.Solomonides@englishschool.ac.cy)

### HR Department

Ms Lilian Charis Tourapi      LTO      Human Resource  
Manager      [Lilian.Tourapi@englishschool.ac.cy](mailto:Lilian.Tourapi@englishschool.ac.cy)

### ICT Department

Mr Marios Koupepides      MKU      ICT Technician      [Marios.Koupepides@englishschool.ac.cy](mailto:Marios.Koupepides@englishschool.ac.cy)

Mr Yiannos Nearchou      YNE      ICT Technician      [Yiannos.Nearchou@englishschool.ac.cy](mailto:Yiannos.Nearchou@englishschool.ac.cy)

### Institute Secretary

## **The English School Annual Report** 2022-2023



|                      |     |                             |  |
|----------------------|-----|-----------------------------|--|
| Ms Panagiota Kyvelou | PKY | English Institute Secretary | <a href="mailto:Panagiota.Kyvelou@englishschool.ac.cy">Panagiota.Kyvelou@englishschool.ac.cy</a> |
|----------------------|-----|-----------------------------|--|

### **Lab Assistants**

|                          |     |                      |  |
|--------------------------|-----|----------------------|--|
| Ms Virginia Bakarian     | VBA | Laboratory Assistant | <a href="mailto:Virginia.Bakarian@englishschool.ac.cy">Virginia.Bakarian@englishschool.ac.cy</a>         |
| Ms Nadia Ioannou         | NIO | Laboratory Assistant | <a href="mailto:Nadia.Ioannou@englishschool.ac.cy">Nadia.Ioannou@englishschool.ac.cy</a>                 |
| Mr Apostolos Kouroufexis | AKO | Laboratory Assistant | <a href="mailto:Apostolos.Kouroufexis@englishschool.ac.cy">Apostolos.Kouroufexis@englishschool.ac.cy</a> |

### **School Nurse**

|                        |     |              |  |
|------------------------|-----|--------------|--|
| Ms Despina Giannikouri | DGI | School Nurse | <a href="mailto:nurse@englishschool.ac.cy">nurse@englishschool.ac.cy</a><br><a href="mailto:Despina.Giannikouri@englishschool.ac.cy">Despina.Giannikouri@englishschool.ac.cy</a> |
|------------------------|-----|--------------|--|

### **Security Guard**

|                      |     |                |  |
|----------------------|-----|----------------|--|
| Mr Marios Hadjizorzi | MAH | Security Guard | <a href="mailto:Marios.Hadjizorzis@englishschool.ac.cy">Marios.Hadjizorzis@englishschool.ac.cy</a> |
|----------------------|-----|----------------|--|

### **SENDCO Officer**

|                     |     |                |  |
|---------------------|-----|----------------|--|
| Ms Maria Papagapiou | MAP | SENDCO Officer | <a href="mailto:Maria.Papagapiou@englishschool.ac.cy">Maria.Papagapiou@englishschool.ac.cy</a> |
|---------------------|-----|----------------|--|

### **Study Supervisors**

|                    |     |                              |  |
|--------------------|-----|------------------------------|--|
| Ms Stalo Achilleos | SAC | Year 6 & 7 Study Supervisors | <a href="mailto:Stalo.Achilleos@englishschool.ac.cy">Stalo.Achilleos@englishschool.ac.cy</a> |
| Ms Helen Lockham   | HLO | Year 6 & 7 Study Supervisors | <a href="mailto:Helen.Lockham@englishschool.ac.cy">Helen.Lockham@englishschool.ac.cy</a>     |

### **Technical and Grounds Department**

|                        |     |                                  |  |
|------------------------|-----|----------------------------------|--|
| Mr George Venizelos    | GVE | Technical and Grounds Supervisor | <a href="mailto:George.Venizelou@englishschool.ac.cy">George.Venizelou@englishschool.ac.cy</a> |
| Mr Savvas Charalambous |     | Worker                           |  |
| Mr Kyriacos Spyrou     |     | Worker                           |  |
| Mr Loizos Loizou       |     | Groundsman                       |  |
| Ms Maria Andreou       |     | Cleaner                          |  |
| Ms Darina Antonova     |     | Cleaner                          |  |
| Ms Theodora Kyriacou   |     | Cleaner                          |  |
| Ms Athinoula Petridou  |     | Cleaner                          |  |
| Ms Athinoula Roti      |     | Cleaner                          |  |

## **First Aiders**

### **First Aiders (Basic) Contact Details**

| #  | Name                    | Department     | Valid until | Ext. |
|----|-------------------------|----------------|-------------|------|
| 1  | Ursula Pantelides       | SMT            | 24/06/2024  | 315  |
| 2  | Elena Kazantzi          | Exams          | 24/06/2024  | 303  |
| 3  | Alexis Sofianos         | DoE            | 24/06/2024  | 326  |
| 4  | Olia Antoniadou         | DT             | 24/06/2024  | 349  |
| 5  | Chrysoulla Constantinou | MFL            | 24/06/2024  | 337  |
| 6  | Vanessa Crambert        | MFL            | 24/06/2024  | 337  |
| 7  | Stalo Achilleos         | MFL            | 24/06/2024  | 337  |
| 8  | Andreas Demetriou       | Maths          | 24/06/2024  | 325  |
| 9  | Nicoletta Stavrides     | DT             | 24/06/2024  | 349  |
| 10 | Yiannos Nearchou        | Administrative | 22/02/2025  | 379  |
| 11 | Georgia Herodotou       | Administrative | 22/02/2025  | 302  |
| 12 | Karen Aelbrecht         | Administrative | 22/02/2025  | 400  |
| 13 | Katerina Ralli          | Institute      | 22/02/2025  | 500  |
| 14 | Panagiota Kyvelou       | Institute      | 22/02/2025  | 500  |
| 15 | Virginia Rengel Kafelas | MFL            | 22/02/2025  | 337  |

## **First Aiders – Automatic External Defibrillator (AED) Trained**

In support of the School Nurse, First Aiders equipped with basic training are competent in providing immediate First Aid services to individuals in need within the School community. They are also able to utilize the AED and take necessary action if deemed necessary.

### **First Aiders (AED Trained) Contact Details**

| #  | Name                   | Department         | Valid until | Ext.     |
|----|------------------------|--------------------|-------------|----------|
| 1  | Stylianios Andreou     | MFL                | 01/07/2024  | 337      |
| 2  | Virginia Bakarian      | Chemistry/Lab Tech | 01/07/2024  | 333      |
| 3  | Christina Ioakimidou   | Greek/HoD          | 01/07/2024  | 339      |
| 4  | Sophia Michaelidou     | Chemistry          | 01/07/2024  | 352      |
| 5  | Marios Hadjizorzi      | Administrative     | 01/07/2024  | 99359658 |
| 6  | Christopher Brown      | Chemistry          | 01/07/2024  | 352      |
| 7  | Christophoros Mannaris | Physics            | 01/07/2024  | 356      |
| 8  | Niki Melanidou         | Greek              | 01/07/2024  | 348      |
| 9  | Stelios Theodosiou     | DT/HoD             | 01/07/2024  | 369      |
| 10 | Katie Demetriou        | Physics            | 01/07/2024  | 356      |

Updated staff lists can always be found online by clicking this link

<http://www.englishschool.ac.cy/staff-list>

## 1.2 Key Statistical Information

### Class Structure

| Year                 | Classes                     | Total       |
|----------------------|-----------------------------|-------------|
| <b>Lower School</b>  |                             |             |
| Year 1               | 6<br>1B, 1G, 1J, 1R, 1W, 1Y | 161         |
| Year 2               | 6<br>2B, 2G, 2J, 2R, 2W, 2Y | 163         |
| Year 3               | 6<br>3B, 3G, 3J, 3R, 3W, 3Y | 165         |
| <b>Middle School</b> |                             |             |
| Year 4               | 6<br>4B, 4G, 4J, 4R, 4W, 4Y | 165         |
| Year 5               | 6<br>5B, 5G, 5J, 5R, 5W, 5Y | 145         |
| <b>Upper School</b>  |                             |             |
| Year 6               | 6<br>6B, 6G, 6J, 6R, 6W, 6Y | 153         |
| Year 7               | 6<br>7B, 7G, 7J, 7R, 7W, 7Y | 152         |
| <b>Totals</b>        |                             | <b>1104</b> |

### Attendance

The attendance from the 1<sup>st</sup> September to the 30<sup>th</sup> April 2022 is recorded for the Form Tutor period at **94.9%** and Lessons **95.7%**. The attendance by Year Group is shown below.

### Destination of students

| <b>Top 10 UK University Destinations (2018-2022)</b> |                                 |       |                              |
|--|---------------------------------|-------|------------------------------|
| 1st  | University College London (UCL) | 6th   | Queen Mary University London |
| 2nd  | Imperial College London         | 7th=  | University of Manchester     |
| 3rd  | University of Edinburgh         | 7th=  | University of Nottingham     |
| 4th  | King's College London           | 7th=  | University of Glasgow        |
| 5th  | University of Bristol           | 10th= | University of Cambridge      |



## 1.3 Meetings and Staff Development

### The Start of Year Meetings held.

#### **Tuesday, 30<sup>th</sup> August 2022**

10:00-11:00 SMT Meeting MB14a (Conference Room)

#### **Wednesday, 31<sup>st</sup> August 2022**

07:40-09:00 Academic Committee Meeting MB13 (Geography Room)  
09:00-10:00 Pastoral Assistant Heads with HsoY MB14a (Conference Room)

#### **Thursday, 1<sup>st</sup> September 2022**

07:40-08:15 Staff Meeting Hall  
08:30-09:30 HsoY with Form Tutors Year 1 – L41  
Year 2 – L48, Year 3 – L46  
Year 4 – L45, Year 5 – L50  
Year 6 – L43, Year 7 – L49

08:30-09:15 Meeting with Year 1 Form Tutors  
(Induction Day and Weduc training led by EIG) SB17

08:30-09:10 TLC T&L Trainers MB14a (Conference Room)  
09:30-10:00 LS Pastoral Coordination Meeting MB14a  
(EIG, LHA, KDE, CHU to attend)

10:00-11:30 Academic Monitoring Hall  
(HsoY and Form Tutor to attend)

11:45-13:45 Academic + Pastoral coordination Hall  
(SMT, HsoD and HsoY to attend)

#### **Friday, 2<sup>nd</sup> September 2022**

07:40-08:40 Activities (ECA) – Planning for Activities MB13 (Geography Room)  
07:40-08:40 Year 1 HoY with Form Tutors L41  
(excluding newly appointed teachers)

08:40-09:15 Year 1 FT with AMT regarding ECAs L41  
(excluding newly appointed teachers)

08:45-09:45 Lower School Science (Coordination Meeting) Year 1 – SB6  
Year 2 – SB5  
Year 3 – SB15

08:45-09:45 Sports Committee Meeting Sports Centre  
08:45-09:45 Equality, Diversity and Cohesion Committee (EDCC) Meeting MB13 (Geography Room)  
08:45-09:45 Inclusion (SEN & GT) Link Committee meeting MB15 (Economics Room)

#### **Monday, 5<sup>th</sup> September 2022**

07:40-13:30 Department Coordination Meetings  
(excluding those who are involved with Induction Day, Science Bitz Training and the TLC Meeting)  
12:30-13:30 TLC Meeting MB14a

# **The English School Annual Report**

2022-2023



The demand for afternoon meetings has witnessed a notable rise throughout the course of this year, necessitating the rescheduling of numerous Wednesday meetings to alternate days of the week. Below, we present the outline of these meetings.

## **Term 1**

### **Wednesday, 7<sup>th</sup> September**

- Activities (ECA) – Planning for Activities Fair and ECA scheduling co-ordination
- For those not in the above Meeting Departmental meeting

### **Wednesday, 14<sup>th</sup> September**

- Academic Committee Meeting
- EDCC meeting – mission, survey and action plan

### **Wednesday, 21<sup>st</sup> September**

- Pastoral Assistant Heads with HsoY
- Inclusion (SEN & GT) Link Meeting

### **Tuesday, 27<sup>th</sup> September**

TLC Meeting

### **Week B: Wednesday, 28<sup>th</sup> September**

Pastoral HsoY with Form Tutors

### **Week 4B: To be scheduled during another afternoon**

LSS Coordination Meeting

### **Week A: Wednesday, 5<sup>th</sup> October**

Academic Committee Meeting

### **Week A: Thursday, 6<sup>th</sup> October**

EDCC meeting (Period 4)

### **Week B: Wednesday, 12<sup>th</sup> October**

Departmental Meeting

### **Week A: Thursday, 20<sup>th</sup> October**

Academic + Pastoral co-ordination (SMT, HsoD and HsoY to attend)

### **Week B: Monday, 24<sup>th</sup> October**

Activities (ECA) Committee meeting – beginning of activities feedback (Period 1)

### **Week A: Tuesday, 1<sup>st</sup> November**

TLC Meeting 1.30 pm

**Week A: Wednesday, 2<sup>nd</sup> November**

- LSS Coordination Meeting
- Departmental Meeting
- After 2.30 pm, Year 1 Parents' Afternoon

**Week A: Thursday, 3<sup>rd</sup> November**

EDCC meeting (Period 4)

**Week B: Wednesday, 9<sup>th</sup> November**

- Academic Committee Meeting
- After 2.30 pm, Year 7 Parents' Afternoon

**Week A: Wednesday, 16<sup>th</sup> November**

- Departmental Meeting
- After 2.30 pm, Year 6 Parents' Afternoon

**Week B: Wednesday, 23<sup>rd</sup> November**

- Pastoral Assistant Head with HsoY
- LSS Coordination Meeting
- After 2.30 pm, Year 5 Parents' Afternoon

**Week A: Wednesday, 30<sup>th</sup> November**

- Pastoral HsoY with Form Tutors
- After 2.30 pm, Year 4 Parents' Afternoon

**Week A: Thursday, 1<sup>st</sup> December**

EDCC meeting (Period 4)

**Week B: Wednesday, 7<sup>th</sup> December**

- Academic Committee Meeting
- After 2.30 pm, Year 3 Parents' Afternoon

**Wednesday, 14<sup>th</sup> December**

- Departmental Meeting (excluding those required in AoK meeting)
- Acts of Kindness Co-ordination meeting
- After 2.30 pm, Year 2 Parents' Afternoon

**Term 2**

**Week A: Wednesday, 11<sup>th</sup> January**

Academic + Pastoral co-ordination (SMT, HsoD and HsoY to attend)

**Week B: Wednesday, 18<sup>th</sup> January**

Academic Committee Meeting

**Week A: Wednesday, 25<sup>th</sup> January**

- Departmental Meeting
- LSS Coordination Meeting
- Digital Literacy Committee Meeting

**Week B: Wednesday, 1<sup>st</sup> February**

- Pastoral Assistant Head with HsoY
- Inclusion (SEN & GT) Link Meeting

**Week B: Thursday, 2<sup>nd</sup> February**

TLC Meeting (period 6)

**Week A: Wednesday, 8<sup>th</sup> February**

Pastoral HsoY with Form Tutors Meeting

**Week A: Thursday, 9<sup>th</sup> February**

EDCC meeting (Period 4)

**Week B: Monday, 6<sup>th</sup> February**

Activities (ECA) Committee meeting – review, awards & evaluation (Period 1)

**Week B: Wednesday, 15<sup>th</sup> February**

LSS Coordination Meeting  
Departmental Meeting

**Week A: Wednesday, 1<sup>st</sup> March**

- Academic Committee Meeting
- Digital Literacy Committee Meeting

**Week A: Thursday, 2<sup>nd</sup> March**

EDCC meeting (Period 4)

**Week B: Wednesday, 8<sup>th</sup> March**

Pastoral Assistant Head with HsoY Meeting

**Week A: Wednesday, 15<sup>th</sup> March**

Pastoral Heads of Year with Form Tutors

**Week B: Wednesday, 22<sup>nd</sup> March**

Academic + Pastoral co-ordination (SMT, HsoD and HsoY to attend)

**Week A: Wednesday, 29<sup>th</sup> March**

- LSS Coordination Meeting
- ECA Activities Meeting – HGU walk, + review, awards and evaluation 2

**Week B: Wednesday, 5<sup>th</sup> April**

Academic Committee Meeting

**Term 3**

**Week A: Wednesday, 26<sup>th</sup> April**

Staff meeting – Exam Invigilation Refresher

**Wednesday, 3<sup>rd</sup> May**

Staff meeting with the Board of Management

**Week A: Wednesday, 10<sup>th</sup> May**

- Departmental Meeting (excluding members of the Graduation Awards Committee)
- Graduation Awards Committee

**Week B: Wednesday, 17<sup>th</sup> May**

- Academic Committee meeting
- Pastoral Assistant Head with HsoY Meeting

**Week B: Friday, 19<sup>th</sup> May**

EDCC Meeting

**Week A: Wednesday, 24<sup>th</sup> May**

Pastoral HsoY with Form Tutors Meeting

**Week A: Thursday, 25<sup>th</sup> May**

EDCC meeting (Period 4)

**Week B: Monday, 29<sup>th</sup> May**

Activities (ECA) Committee meeting – awards (Period 1)

**Week B: Wednesday, 31<sup>st</sup> May**

- Departmental Meeting
- LSS Coordination Meeting

**Week A: Wednesday, 7<sup>th</sup> June**

- Academic Committee Meeting
- Digital Literacy Committee Meeting

**Week B: Monday, 12<sup>th</sup> June**

07:40-08:40 – TLC Meeting – planning ahead

08:40-09:40 – Departmental Meeting

10:00-11:00 – Sports Committee Meeting

11:30-12:30 – LSS Coordination Meeting

**Week B: Wednesday, 14<sup>th</sup> June**

Departmental Meeting

**Week A: Wednesday, 21<sup>st</sup> June**

Departmental Meeting

**Week A: Thursday, 22<sup>nd</sup> June**

- 07:40-08:40 – Academic Committee Meeting
- 07:40-08:40 Inclusion (SEN & GT) Link Meeting

**Week B: Wednesday, 28<sup>th</sup> June**

Staff Meeting

**Committee and Chair members are shown below:**

- Academic Committee by Ms Ursula Pantelides**  
Attended by: Headmaster, Assistant Head i/c T&L, Assistant Head i/c Exams, all Heads of Department, teachers-in-charge of departments and RE Teacher. Administrator EMI
- Activities (ECA) chaired by Ms Anna Tellalis**  
Attended by: AMT, NCH, VRE, ION, SJA, MTH, PAP, KAR, THE, ALS. Administrator EMI
- Digital Literacy Committee chaired by the Coordinator Ms Stavroula Neokleous**  
Attended by: SNE (lead), KPA, CCO, CVV, MAR, KAR, CMA, DMO, MCN
- Departmental Meeting chaired by the respective Head of the Department**  
Attended by: Each HoD meets with their department in the designated meeting room.
- Lower School Science (LSS) by Science HsoD**  
Attended by: Members of the Biology, Chemistry and Physics departments that teach Science to Years 1-3
- Academic and Pastoral Coordination Committee**  
Attended by: SMT, HsoD and HsoY
- Pastoral Heads of Year and Assistant Head chaired by Mr David Lambon**  
Attended by: Year 1-7 Heads of Year and Pastoral Care Assistant Heads
- Pastoral Heads of Year and Form Tutors (Meeting by Year Group) chaired by the respective Head of Year.**  
Attended by: HsoY + Assigned Form Tutor for 2022-23

**i) Inclusion (SEN & GT) Meetings by Ms Maria Rousou, Assistant Head i/c SEN & GT**

Attended by:

- a. The designated **LINK INCLUSION** teachers of each department will have just **one** meeting each term
- b. All teachers may be invited to attend the rest of the Inclusion Cluster Meetings. These are meetings with specific students.

**j) TLC Meeting chaired by Ms Popi Grouta**

Attended by: MRO, CIO, LHA, MAR, SJA, CSY, PKK, CCO, IKO, CRV. Administrator EMI

**k) Diversity, Equality, and Cohesion Committee Meeting (DECC) meeting chaired by Ms Anna Tellalis**

Attended by: LTO, EMI, EPO, SKA, HLO, UUZ, MAP, CHC

# The English School Annual Report

2022-2023

## 1.5 Review of SAP



### ACTION PLAN 2022/2023

|   | Current Issue   | Actions to be taken  | Staff involved                         | Completion date            |
|---|---|--|--|----------------------------|
| <b>1. Pastoral Care / Pupil Development</b> | 1.1 Pastoral care system has recently been adapted to offer more individualised support for students in years 4-7.                              | Monitoring of effectiveness of changes and impact of mentoring on student wellbeing and performance.<br>Areas of focus to include attendance and behaviour, extra-curricular involvement, academic progress and interaction between form tutors and parents.<br><br>Impact of further training (Handling Bereavement, mental and emotional health) to be reviewed and follow-up sessions planned throughout 2022/23.   | GRU/AMT/EIG/HoY<br><br>UPA/AMT/EIG/GRU | Ongoing throughout 2022/23 |
|   | 1.2 Covid-19 has had an impact on many aspects of student life and the establishment and maintenance of friendships through shared experiences. | Reviewed extra-curricular activities programme being planned for introduction in September 2022. Closer monitoring of student attendance will require improved IT systems.   | AMT/SMT                                | Ongoing throughout 2022/23 |
|   | 1.3 The range and scope of Careers requires further development in the light of recent changes to university entrance.                          | • Careers/future studies guidance plan needs to be devised to take account of recent changes to university entrance.<br>A working group devised of lead SMT, HoDs, HoYs across lower, middle and upper school will be formed to review provision and incorporate careers education into aspects of PSHCE.<br>• Additional roles for teachers to train as career advisors to build capacity.<br>• Staff recruitment to support widening scope of applications to US/EU. | UPA/HoDs/HoYs                          | Throughout 2022/23         |
|   | 1.4 Safeguarding and anti-bullying  | New DSL (EIG) and ongoing staff training plan will be required with a view to incorporating all recent updates regarding safeguarding. Anti-bullying policy will be updated with corresponding staff training.   | EIG/AMT/UPA                            | Throughout 2022/23         |
|   | 1.5 Community Spirit  | • Annual programme of events to be re-instated (following covid disruption) to focus on building and developing community spirit.<br>■ School ethos to be incorporated in revised PSHCE content and year 1 drama curriculum.<br>• Alumni involvement in scheduled events for careers and other aspects of school life.   | AMT                                    | Throughout 2022/23         |



|                                 | Current Issue  | Actions to be taken  | Staff involved             | Completion date   |
|---------------------------------|--|--|----------------------------|---|
| <b>2. Teaching and Learning</b> | 2.1<br>a) Some aspects of the TLC work were impeded by COVID-19 restrictions in 2021/2022.<br><br>b) Greater emphasis on completion and marking of past papers.  | Full resumption of Active Learning (post-covid) and detailed monitoring of formative assessment and departmental T+L targets.<br><br>• Incorporation of Digital Literacy strategy into departmental planning.<br><br>• Adherence to given completion dates | GRU/SMT/HoDs               | Years 1 – 3: 5/5/2023<br>past papers: 2 per subject<br>Year 4: 5/5/2023<br>past papers: 3* per subject<br>Year 5: 7/4/2023<br>past papers: 3* per subject<br>Year 6: 5/5/2023<br>past papers: 3 per subject<br>Year 7 : 28/4/2023<br>past papers: 3 per subject |
|                                 | 2.2 Curriculum review was delayed due to increased workload with CAGs.   | Further development of KS3 curriculum with the potential information of thematic units/PBL for Sept 2023.  | UPA/HoDs in working group  | Jan 2023  |
|                                 | 2.3 Digital literacy was identified as an area for further development by ISI and should be addressed before the next ISI visit in 2023.   | Erasmus+ study visits and appointment of Teacher-in-Charge (TIC) for Digital Literacy will enable implementation plan to be devised for 2022/23 school year. Focus will be on all key steps and supporting staff development.                              | TIC (DL)/UPA               | Oct 2022  |
|                                 | 2.4 Work scrutiny policy and implementation has highlighted the importance of a quality assurance process and the need to extend these across departments and for smaller departments to establish links with other schools. | Work scrutiny process requires review to include LM involvement and more meaningful monitoring/reporting.  | GRU/SMT/HoDs               | Nov 22-March 23   |
|                                 | 2.5 Special needs provision (to include Gifted and Talented) has progressed and now wider aspects of the inclusion plan need to be addressed.  | Review of SEN/G+T (inclusion) provision to facilitate the development of specific strategies to support G+T students and students who require additional help beyond timetabled classes.   | MRO/Inclusion Co-ordinator | March 2023  |
|                                 | 2.6 Aspects of student feedback have been surveyed to look at the effectiveness of assessment and feedback, support, private lessons and PSHCE provisions.   | A clearer link needs to be established between student feedback and developments in departmental teaching and learning pastoral provision.   | Assistant Heads            | Nov 22-March 23   |

|   | Current Issue   | Actions to be taken   | Staff involved                | Completion date   |
|---|---|---|-------------------------------|-------------------|
| <b>3. Leadership and Management</b><br><br><b>Staff Development</b> | 3.1 Ongoing development of school priorities requires that an additional SMT member will be recruited in 2022/223 academic year.  | Job description, aligned with school action plan with appropriate planning, to be written and agreed with BoM.<br><br>Revised Line Management Structure for SMT   | DL/SMT/BoM                    | Nov 2022          |
|   | 3.2 Role of HoDs and HoYs (revised June 2021) requires further development to ensure greater consistency and accountability.  | Specific training to highlight KPIs for all middle managers. Bespoke programme of training to communicate role expectations and improve support offered.  | UPA/SMT                       | June 2023         |
|   | 3.3 Implementation of revised (360°) appraisal system will require training for SMT and Line Managers (classroom practice, pastoral care, extra-curricular and collegiality).                       | Phased introduction of revised (360°) appraisal to enable appropriate training to take place.   | UPA/SMT                       | Dec 2022          |
|   | 3.4 Too many disparities exist with the appraisal systems and staff development opportunities for teaching and teaching support staff.  | Review of roles and responsibilities for teaching support staff with revised appraisal systems and increased focus on staff development.  | CFO/UPA/HR Manager            | Sept 22 - June 23 |
|   | 3.5 (i) Some aspects of systemic unfairness regarding the distribution of some staff duties.<br><br>(ii) Staff wellbeing group has been established to develop appropriate policies and procedures. | Review of duties to support staff wellbeing based on fairer and more equal allocation of duties and responsibilities.<br><br>Report and phased introduction of a range of suitable mechanisms to support staff wellbeing. | AMT/SMT/Staff wellbeing group | Sept 22 - June 23 |

**ACTION PLAN 2022/2023**

|  | Current Issue   | Actions to be taken   | Staff involved     | Completion date    |
|--|---|---|--------------------|--------------------|
| <b>4. Premises, policies and provision</b> | 4.1 Building maintenance programme and development to continue.   | Ongoing planned maintenance programme <ul style="list-style-type: none"> <li>Finalise plans for roof and window replacement in Main Building</li> <li>Window replacement in Lloyd's</li> <li>Additional classroom spaces in Newham Building to facilitate curriculum change.</li> </ul> | DL/CFO             | June 2023          |
|  | 4.2 Health and Safety audit   | <ul style="list-style-type: none"> <li>The H+S committee to be re-established and to prioritise action points from H+S audit (Sept/Oct 2022).</li> </ul>  | CFO/DL             | Throughout 2022/23 |
|  | 4.3 Policy Review   | <ul style="list-style-type: none"> <li>T+L policy review to include TLC priorities and initiatives.</li> <li>Pastoral care and anti-bullying policies to be reviewed in light of changes to pastoral care system.</li> </ul>  | GRU                | March 2023         |
|  |   |   | GRU/AMT/EIG        | March 2023         |
| 4.4 Marketing                              | <ul style="list-style-type: none"> <li>Build on marketing plan from 2021/2022, include brief school video for website usage and extend marketing message to include an effective response to feedback received.</li> </ul> (Qualifications, school specialisms access to European universities and student support and guidance). | UPA/DL  | Throughout 2022/23 |                    |

## 1.6 Review of the Year

| Month  | Category      | Description  |
|--|---------------|--|
| 11/08/22   | Exams         | CIE GCE External Exams results released  |
| 14/08/22   | ECA           | Our students participated in the 15 <sup>th</sup> International Olympiad in Astronomy & Astrophysics. Ara Mahdessian 5W was the first Cypriot Student to win a medal in the competition.   |
| 18/08/22   | Exams         | GCE External Exam results released   |
| 24/08/22   | ECA           | 16th National Session of EYP. The conference started on 24/08/22 to 27/08/22. Students that positively presented our school were: Alkisti Xanthi, Elina Zavitsanaki, Louissa Maroudia, Maria Anna Tsouka, Marisa Troullidou, Olivia Athinodorou from school delegation and Bengü Beyar, Erin Timur, Kyriaki Pifani, Nedi Avraam, Şerife Su Mehmetaliogulları, Tatiana Papadopoulou Victoria Papadopoulou from EYP Day. |
| 25/08/22   | Exams         | IGCSE External Exams results released  |
| 28/08/22   | Pastoral      | Overnight Year 1 Girls' Jubilee Trip held in Troodos   |
| 29/08/22   | General       | Year 1 Book purchases  |
| 30/08/22   | General       | Year 2 Book purchases  |
| 30/08/22   | Pastoral      | Overnight Year 1 Boys' Jubilee Trip held in Troodos  |
| 31/08/22   | General       | Year 3 Book purchases  |
| 31/08/22   | SDC           | New Staff Induction  |
| Summer   | Careers       | LNAT Workshops – Summer 2022   |
| The theme of the month: 'non-sibi sed schola' identity, community and contribution |               |  |
| 01/09/22   | General       | Autumn Term begins with teachers return from summer break  |
| 01/09/22   | General       | Year 4 and 5 Book purchases  |
| 02/09/22   | Exams         | Year 4 Yellis and Photographs  |
| 02/09/22   | General       | Year 6 and 7 Book purchases  |
| 05/09/22   | Pastoral      | New Students Induction Day and ID Photos   |
| 06/09/22   | General       | Year 6&7 Students in School  |
| 07/09/22   | General       | All students start School.   |
| 07/09/22   | Management    | School magazine 'I have a Dream and the Academic Calendar (Featuring Artwork from Year 5 GCSE work) were given to all students.  |
| 12/09/22   | Student Voice | Student class rep elections, Charity rep and Eco Warriors rep.   |
| 21/09/22   | ECA           | Registrations for ECA activities   |
| 21/09/22   | Music         | Music Auditions for Wind Bands, String Orchestra, Guitar Ensemble and Rock/Jazz Band   |
| 23/09/22   | ECA           | Activities Fair for Years 1-3 Time: 1 – 2 pm   |

# The English School Annual Report

2022-2023



| Month   | Category      | Description   |
|---|---------------|---|
| 25/09/22  | ECA           | Student Mental Health Events Committee organised a Mental Health Workshop at Acropolis Park Time: 4 – 5.30 pm.  |
| 26/09/22  | ECA           | MasterChef Competition organised by the MFL department celebrating European Languages Day Time: 4 – 6 pm  |
| 26/09/22  | ESPGA         | ESPGA announces the new ESPGA elected committee   |
| 30/09/22  | ECA           | All selected clubs are inputted in SchoolCloud, so teachers can take attendance when ECA Clubs begin.   |
| 29/09/22  | GP            | Global Perspective Students had the opportunity to attend the Cyprus Forum. This was a two-day conference and ended on 30/09/22   |
| <b>The Theme of the month: Taking on the World and Reaching for the Stars</b> |               |   |
| Oct   | Careers       | Year 3 & Year 5 one-to-one individual student meetings  |
| 03/10/22  | ECA           | Start of ECA activities, including Afternoon Games.   |
| 03/10/22  | Student Voice | Year 1 Class Representatives Student Elections during PSHCE Lessons   |
| 06/10/22  | Sports        | Year 1 Boys Introduction of Afternoon Games Session   |
| 06/10/22  | Management    | The school announces Extended Library Hours, 7.30 am – 4.30 pm  |
| 06/10/22  | Careers       | Year 6 Parents Evening  |
| 07/10/22  | ECA           | Celebrating World Space Week 2022, The English School Astronomy Club organised a fun-filled evening.  |
| 07/10/22  | Sports        | Year 1 Girls Introduction of Afternoon Games Session  |
| 07/10/22  | ESPGA         | ESPGA forwarded a survey to gather information about students interested in using the Bus Service organised by ESPGA.   |
| 07/10/22  | Careers       | Alumni Talk - Dr Anthoulla Phella, Lecturer in Econometrics at Adam Smith Business School, University of Glasgow  |
| 08/10/22  | ECA           | 1 <sup>st</sup> Cyprus Schools GP Chess Tournament at Kambia. Time: 11 am<br>Our team won 1 <sup>st</sup> Place in the Juniors Category (Years 1 to 3).<br>Our Year 4 students gained 3 <sup>rd</sup> Place. In the overall players' standings, two of our students managed to get 2 <sup>nd</sup> and 3 <sup>rd</sup> place. |
| 08/10/22  | ECA           | The English School team of eleven Year 5 students with Mr K Kutuglu   |
| 09/10/22  | ESOBGA        | Annual Treasure Hunt organised by ESOBGA sponsored by Royal Crown Insurance   |
| 10/10/22  | Sport         | The Senior Boys Basketball team start morning training between 6.30 to 7.30 am, led by Andreas Sizopoulos.  |
| 10/10/22  | Management    | The Parent/Teacher meeting schedule was released to parents.  |

| Month    | Category   | Description  |
|----------|------------|--|
| 10/10/22 | ECA        | Week beginning 10/10, five Year 3 students, accompanied by Dr Eva Polyviou and Mr Demetriou, visited the College Jules Ferry at Chambéry, France.  |
| 10/10/22 | Pastoral   | Year 7 Assembly: Breast Cancer Awareness lecture   |
| 11/10/22 | Careers    | Alumni Talk - Eva Michael, Student Ambassador and Undergraduate at Bocconi University, Milan   |
| 12/10/22 | ECA        | The New Rubik's Club was offered to students to join.  |
| 12/10/22 | Sports     | U-15 Girls Football Match. Apoel and ES had their first friendly match—time: 7.30 pm. Our team: Andrea Iacovou, Irene Yianna, Miranda Zangoulou, Andriana Epiphaniou, Nikoletta Christophorou, Maria Leandrou, Agathi Christodoulou, Kyveli Matsi, Nayia Stefanou, Victoria Georgopoulou, Andrea Christodoulidou, Anna Maria Hatjantona and Elia Vasiliou. Coach Andreas Anastasiadis. |
| 13/10/22 | Sports     | Afternoon Game Introductory Session for Year 1 Boys  |
| 13/10/22 | Careers    | The University of Minnesota online presentation was presert by Chelsea Keeny, Coordinator for International Recruitment.   |
| 13/10/22 | Pastoral   | Introducing our full-time counsellor Ms Charis Charalambous to the community   |
| 13/10/22 | ECA        | Celebration of Erasmus+ Programme in Europe and Beyond   |
| 14/10/22 | Sports     | Afternoon Game Introductory Session for Year 1 Girls   |
| 14/10/22 | ECA        | Celebration of Erasmus+ Programme in Europe and Beyond   |
| 15/10/22 | ECA        | Celebration of Erasmus+ Programme in Europe and Beyond   |
| 16/10/22 | ECA        | Talent Night 2022 Auditions  |
| 17/10/22 | Sports     | Due to bad weather, the following Sporting Activities were cancelled:<br><br>Senior Boys Football, Junior Boys Athletics, Junior Boys Futsal, Girls Football, Senior Tennis Club, Running Club, Senior Tennis Club   |
| 18/10/22 | ECA        | Hosting and Presenting Acts Workshop organised by the Music Department Time: 6 pm  |
| 18/10/22 | Greek      | Our Year 5 students of the Greek A' Level (part of which is the film 'Ouzeri Tsitsanis) had the opportunity to get familiar with the Rempetiko (Ρεμπέτικο τραγούδι) by visiting the restaurant "Η καρδιά του μάγκα" accompanied by their teachers and members of the Greek Department.   |
| 19/10/22 | Sports     | Table Tennis Club had its first session  |
| 19/10/22 | Sports     | Students submitted their Futsal Teams. Tournaments will be held weekly, Mondays between 1.55 – 2.55 pm.  |
| 19/10/22 | Sport      | The ES Hockey Club started. Training weekly on Tuesdays between 1.55 – 2.55 pm   |
| 19/10/22 | Admissions | ES Open Day  |
| 19/10/22 | ECA        | The Phoenix (Student magazine) announced they are looking for new members.   |

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| Month   | Category    | Description  |
|---|-------------|--|
| 19/10/22  | Careers     | The University of Newcastle talks 'Engineering & Mathematics.'   |
| 20/10/22  | Sports      | Pancyprian Biathlon Competition (Running-Swimming-Running)   |
| 21/10/22  | Achievement | Outstanding Pearson Learner Awards were announced. Sixteen students were awarded.  |
| 21/10/22  | General     | Internatl day – Tavel the world with languages.  |
| 21/10/22  | Sports      | Afternoon Games. Girls engaged in the following sports: Year 2 Basketball Competition and Year 1 Football Competition.   |
| 21/10/22  | Biology     | Year 7 Biology Field Trip  |
| 22/10/22  | Music       | Musical Arts Week 2023 Audition Workshop time: 3 pm.   |
| 24/10/22  | ECA         | The “Weeks of the German Language” is an annual festival organised by the Embassies of Austria, Germany, Switzerland and the Goethe-Institut Cyprus in October and November. A series of activities related to the German language and the culture of each country is organized, including cinema, musical events, theatre and lectures. |
| 24/10/22  | Pastoral    | Year 2 and Year 3 Joint Assembly 28 <sup>th</sup> October Commemorations.  |
| 25/10/22  | Pastoral    | Year 4 and Year 5 Joint Assembly 28 <sup>th</sup> October Commemorations.  |
| 25/10/22  | Careers     | PwC Open Day, our students joined PwC employees. They could interact with PwC employees, learn about career opportunities, get a flavour of PwC life, and tour their Experience Centre.  |
| 25/10/22  | ECA         | Partial Solar Eclipse – Over 300 students, staff and parents of our community observed the partial eclipse of the Sun on 25/10/2022 safely with the Astronomy Club equipment.  |
| 25/10/22  | CoC         | Breast Cancer Awareness and Movember T-Shirts. CoC organised the selling of T-Shirts. All proceeds were given to PASYKAF.  |
| 26/10/22  | Geography   | Geography UK Trip to Cranedale   |
| 28/10/22  | Sport       | School Parade Team October 2022. Our team consisted of 56 students who practised intensively and worked hard in the preceding weeks. They showed exceptional organisation, synchronisation and marching style and were proud ambassadors of our School.  |
| The theme of the month: Remembrance and Service (Anti-bullying) |             |  |
| 01/11/22  | Pastoral    | PSHCE Lesson - Breast and Testicular Awareness   |
| 01/11/22  | Pastoral    | Year 6 and Year 7 Joint Assembly 28 <sup>th</sup> October Commemorations.  |
| 02/11/22  | Management  | Year 1 Parents’ Afternoon – Online meeting between Year 1 Parents and Teachers to learn about their child’s progress.  |

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| Month    | Category     | Description  |
|----------|--------------|--|
| 03/11/22 | Management   | On Thursday, 3rd November 2022, The English School held its annual Founder's Day Prize Giving Ceremony to celebrate academic excellence among its students. The ceremony, which was held in honour of the school's founder, Canon Frank Darval Newham, recognized the outstanding achievements of 95 students in both the Lower School and Upper School. |
| 03/11/22 | Sport        | The Inter-House Competitions continued with the Year 1 Basketball Tournament, and Year 3 started their Football Tournament.  |
| 04/11/22 | Pastoral     | Year 4 Karaoke Night   |
| 04/11/22 | Sport        | Our Girls participated in Year 1 Basketball and Year 3 Students' Football competitions.  |
| 05/11/22 | EDCC – ESPGA | The English School Community Event of the Year BBQ, including Founder's Day Games. The event started at 3 pm.  |
| 07/11/22 | Sport        | Due to a Yellow Weather Alert, the following sports activities were cancelled: Junior Boys Athletics, Junior Boys Futsal, Girls Football, Senior Boys Football, and Senior Tennis Club.  |
| 09/11/22 | Management   | Year 7 Parents' Afternoon – Online meeting between Year 1 Parents and Teachers to learn about their child's progress.  |
| 09/11/22 | Pastoral     | Year 4 Assembly - Mr Etinosa Erevbenagie, the co-founder of the NGO "Generation for Change CY", and Mr Orestis Papamiltiades spoke to our students about their organisation's mission and the current situation and needs of the Refugees.   |
| 10/11/22 | ECA          | The ES Street Library was introduced to the School Community.  |
| 11/11/22 | Sport        | A friendly match was organised between The English School Hockey Team and Anavryta Hockey Club from Greece. The event started at 2 pm.   |
| 12/11/22 | ECA          | Mr Andreas Demetriou organised a support lesson session for students that entered the Cyprus Mathematical Society District Competition.  |
| 13/11/22 | ECA          | Cyprus Mathematical Society District Competition held at the Latsia Lyceum between 10 am to 12 pm.   |
| 13/11/22 | ECA          | Our students attended the European Young Audience Award. Our students participated in this event, watching three films. They discussed what they observed with the guest of professionals; our drama teacher, Ms Lena Kasiou, is one of the professionals.   |
| 14/11/22 | Pastoral     | Year 1 Assembly on understanding the definition of bullying and its impact on children.  |
| 15/11/22 | Pastoral     | Odd Socks Day, Lower School Students celebrated what makes us all unique.  |
| 15/11/22 | Careers      | University of Calgary, Canada - Virtual Presentation   |
| 16/11/22 | Art          | Art Department Chocolate Sale, celebrating Talent Day.   |



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| Month    | Category    | Description   |
|----------|-------------|---|
| 16/11/22 | Sport       | Our Junior Boys and Girls Basketball and Football Teams participated in friendly matches against the Senior Junior School at their grounds.   |
| 16/11/22 | Management  | Year 6 Parents' Afternoon – Online meeting between Year 1 Parents and Teachers to learn about their child's progress. ECO School club was cancelled because of the Parents' Afternoon.  |
| 17/11/22 | Sports      | Inter-House Cross-Country Competition Senior Boys started at 2.15, and Junior Boys began at 2.45 pm.  |
| 17/11/22 | Careers-MFL | Study in France & Why Choose Sciences Pro Session. Time of event was at 6 pm, held in the Lecture Theatre. The presentation of the event was shared with parents on 21/11/22.   |
| 18/11/22 | Sports      | Inter-House Cross-Country Competition Senior Girls started at 2.15, and Junior Girls began at 2.45 pm.  |
| 18/11/22 | ECA         | The Astronomy Club embark on their first trip to Xyliatos Dam to study the stars.   |
| 21/11/22 | ECA         | One more adventurous Erasmus+ trip began today with a group of eight Year 2 students and two accompanying staff members, Mr Michalis Gavrielides and Mrs Virginia Bakarian travelling to Ahaus, Germany, until the 26th of November 2022. |
| 21/11/22 | Careers     | Joint visit to the School from the University of Southampton, University of Surrey, and Warwick University - Topics 'Writing the personal statement' & 'Gaining entry to competitive courses.'  |
| 21/11/22 | Careers     | Year 3 Students Options Presentation  |
| 22/11/22 | General     | Educational Trips Abroad was announced on the website.  |
| 22/11/22 | Pastoral    | Year 4 Assembly – Our 4B came together and presented an assembly on 'Earth Matters'.  |
| 23/11/22 | Management  | Year 5 Parents' Afternoon – Online meeting between Year 1 Parents and Teachers to learn about their child's progress. DT club was cancelled due to the Parents' Afternoon.  |
| 23/11/22 | Music       | Rehearsals for our Community Choir started.   |
| 24/11/22 | Careers-MFL | Universidad Europea - Webinar-Why study in Spain? - organised by the Careers and Modern Languages Department. The event started at 4 pm online webinar in English.  |
| 24/11/22 | Careers     | Year 3 Parents' Option Evening  |
| 24/11/22 | ECA         | More than just a telescope event. Dr Robert Ferdman, Associate Professor in Physics from UEA, had an interactive talk with our students on understanding the universe—the title of the presentation: The Astrophysicist's Tool Kit.       |
| 25/11/22 | Music       | Talent Night at the Sprvolos Municipal Theatre. Start time 8 pm.  |

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| Month   | Category                   | Description   |
|---|----------------------------|---|
| 25/11/22  | PE                         | The Sports Centre Changing Rooms were open to students following two years of being closed because of COVID.  |
| 25/11/22  | Exams                      | Registrations for Summer 2023 Exams are open.   |
| 28/11/22  | Pastoral                   | Year 3 Assembly, we were honoured to welcome Julien Mevel, a swimmer and businessman from France. He spoke about this fundraiser, Generation for Change CY.   |
| 28/11/22  | Geography                  | During Week 13A and Week 14B, Year 5 students engage in a Geography Urban Environmental Fieldtrip.  |
| 29/11/22  | Sports                     | Due to bad weather, the Hockey and Junior Girls Athletics Club did not run as scheduled.  |
| 29/11/22  | Music                      | Our Year 1 Students were a ray of sunshine on that rather gloomy and rainy day. Three Year 1 girl, Lia Petrou 1R, Melina Angelides 1W and Juliana Hills 1W, performed songs for their classmates to celebrate the talent and the arts in our lives. |
| 29/11/22  | Pastoral                   | Year 1 'Reach Out' Assembly   |
| 30/11/22  | Pastoral                   | Our Year 4 and 5 students came together and created the words – Reach Out, photographed by a drone. The message, bullying affects millions of lives and can leave them feeling hopeless. The challenge is for them to reach out so this can stop.   |
| 30/11/22  | ECA                        | Our students entered The Heritage New Writing Contest.  |
| 30/11/22  | Management                 | Year 4 Parents' Afternoon – Online meeting between Year 1 Parents and Teachers to learn about their child's progress. DT club was cancelled due to the Parents' Afternoon.  |
| 30/11/22  | Careers                    | Year 5 Students Options Presentation  |
| <b>The theme of the month: Acts of Kindness</b> |                            |   |
| 01/12/22  | Careers                    | Year 5 Parents' Option Evening  |
| 02/12/22  | Sport                      | We were honoured to have been invited to participate in the Special Olympics Floorball Event, organized by the Parimatch Foundation.  |
| 05/12/22  | Digital Literacy Committee | Student Device Survey was opened. The Digital Literacy Committee wanted to get feedback from students about enhancing teaching and learning using digital means, equipment and resources.   |
| 06/12/22  | Careers-MFL                | Study in Spain final Webinar – the second and final webinar titled Why Study in Spain. The webinar was held from 4.00 to 7.10 pm.   |
| 06/12/22  | Sport                      | Our Senior Basketball School Team wins its first Nicosia Basketball School Tournament match.  |
| 06/12/22  | Careers                    | Unifrog Refresher   |
| 07/12/22  | ECA                        | Senior Economics and Business Extension Society was invited and spoke on A podcast about their annual lecture: Energy: Crisis, Opportunities and Policy.  |

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| Month    | Category        | Description   |
|----------|-----------------|---|
| 07/12/22 | Management      | Year 3 Parents' Afternoon – Online meeting between Year 1 Parents and Teachers to learn about their child's progress.   |
| 07/12/22 | TLC-Pastoral    | Year 7 Workshop. Title: Parenting in challenging times. It was led by Dr Theano Kalavana and organised by TLC and Upper School Pastoral Team.   |
| 08/12/22 | Careers-MFL     | Study Art & Design in France. The Careers and MFL department organised a webinar.   |
| 08/12/22 | Sport           | Our Junior Boys participated in Basketball and Football Tournament.   |
| 09/12/22 | ECA             | Annual Blood Donation Drive   |
| 09/12/22 | ECA             | The Senior Economics and Business Extension Society organised their annual lecture with guest speaker H.E. Ms Natasa Pilides, Minister of Energy, Commerce and Industry—the event was from 4.30 to 5.30 pm in the School Lecture Theatre. |
| 09/12/22 | Sport           | Our Junior Girls participated in Basketball competitions and Football Competitions during games.  |
| 09/12/22 | Sport           | Our students participated in the Nicosia Cross Country competition in Lykion Koutsofta Panayide Paliometoxo. Both our Junior and Senior teams did very well.  |
| 10/12/22 | ECA             | Twenty-one of our students that participated in the Cyprus Mathematical Society Competition progressed to the second round of the Mathematical Regional Competition.  |
| 10/12/22 | Sport           | Our U15 Girls' Football Team participated in a game against Lefkothea. We won 5-0. This was the third win in the league.  |
| 11/12/22 | Sport           | The PE Department and Running Club participated in the 5K Run (12 years and over) and the 7.7 Mile Run (16 years old and above) organised by the Quantum Nicosia Marathon.  |
| 13/12/22 | CoC             | Cookie decorating and Bracelet Making Workshop organised by the CoC.  |
| 13/12/22 | MFL             | Semi-Final Football Event, hosted by the MFL department.  |
| 14/12/22 | Student Council | The Student Council produced Xmas cards and sold them for charity.  |
| 14/12/22 | Management      | Year 2 Parents' Afternoon – Online meeting between Year 1 Parents and Teachers to learn about their child's progress.   |
| 15/12/22 | Sport           | Our Juniors took part in Volleyball and Softball competitions during games.   |
| 15/12/22 | Sport           | Our students participated in the Cyprus U17 & Youth International badminton tournament held in Nicosia between 15-18 December, with over 180 athletes from over ten countries. Three of our students won medals during this competition.  |
| 16/12/22 | Reports         | Year 1-3 Autumn Progress Reports released   |
| 16/12/22 | Pastoral        | Year 1 students spread the festive cheer by decorating Lloyds.  |

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| Month  | Category        | Description   |
|--|-----------------|---|
| 16/12/22   | Sport           | Our Junior Girls engaged in Volleyball and Softball Tournaments during Games.   |
| 16/12/22   | Music           | Our Year 4 Music GCSE Students had a very inspiring and creative presentation and workshop by Eleonora Savvides (ESL54) on Music composition.   |
| 17/12/22   | ECA             | Twenty-one of our students participated in the second round of the Pancyprian Competition held at the Latsia Lyceum between 10.30 am – 12.30 pm.  |
| 17/12/22   | Music           | On Saturday, December 17th, our Instrumental Programme students, Angelos Michael, Thalia Petrou and Nikolas Symeonides, performed at the Pandora Bakeries event supporting the Cyprus Anti-Cancer Society.  |
| 18/12/22   | ECA             | The 1 <sup>st</sup> School's Grand Prix Chess Tournament – 2 <sup>nd</sup> round was hosted at The English School. Organised by SIMBA Trainers Ltd and sponsored by Tornaritis Law Firm.  |
| 19/12/22   | Music           | Charity Christmas Village. Titled 'Tis the Season - to give joy!'   |
| 19/12/22   | Reports         | Years 4-5 Autumn Progress Reports released.   |
| 19/12/22   | Sports          | Christos Ashiotis (ESL 2022), Christos Economides (Year 6), Evangelos Petasis (Year 4), and Andrea Ioanna Georgiou (Year 4) were honoured by the Cyprus Athletics Federation for their outstanding success as Student-Athletes for 2022.  |
| 20/12/22   | Reports         | Years 6-7 Autumn Progress Reports released.   |
| 20/12/22   | Pastoral        | Our 4J students, accompanied by their Form Tutor Ms Chrsyo Constantinou, presented an assembly on anti-poverty.   |
| 20/12/22   | Student Council | Student Council Bake Sale.<br>Yr3 students visit the Makarios Hospital to sing Xmas carols.<br>Christmas music performance at 11.20 am at the Music Room.<br>Due to the early end of term, the Radio Club was cancelled.  |
| 20/12/22   | Sport           | Our Senior Basketball Team participated in the Nicosia Basketball School Competition, securing 2 <sup>nd</sup> Place.   |
| 21/12/22   | Management      | Autumn Term End.  |
| 22/12/22   | Admissions      | The English School Entrance Exams were announced for Saturday, 11 <sup>th</sup> March 2023, at 8 am.  |
| <b>The theme of the month: The power of the written word</b> |                 |   |
| 09/01/23   | Management      | Spring Term begins  |
| 11/01/23   | ECA             | Thirteen of our students that participated in the Mathematical Pancyprian Competition (Students started lessons to prepare them for the second phase of the International Mathematics Competition JBMO, MBO, EGMO, MYMC and IMO) achieved excellent results, progressing to the event's second phase. |
| 12/01/23   | Management      | Option Letter forwarded to Parent. Students need to opt for their subject choices for 2023-24.  |

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| Month  | Category       | Description  |
|--|----------------|--|
| 13/01/23   | ECA            | The Lower School School Art & Creative Club allowed its members to participate in Lino Printing Workshop.  |
| 13/01/23   | ECA            | The Economics and Business Society welcomed alumnus Mr Maroudia back to the school. He presented a lecture, 'A Life in Economics'.   |
| 14/01/23   | ECA            | Students started lessons to prepare them for the second phase of the International Mathematics Competition JBMO, MBO, EGMO, MYMC and IMO.  |
| 15/01/23   | ECA            | On 15th-20th January, we had the pleasure of hosting two teachers and 13 students from our long-term partner school Canisius Schule, Ahaus, Germany.   |
| 16/01/23   | Management     | Option System Opens  |
| 18/01/23   | Data           | Year 1 MidYis Exam   |
| 19/01/23   | Music          | We celebrated the Lunar New Year. Our school was honoured to host a visit from the Confucius Institute at the UCY.   |
| 20/01/23   | MLF            | AS-Level French Students get a taste of the French 'Vasilopita'.   |
| 20/01/23   | ECA            | Online Chess Tournament: ES Chess Arena  |
| 22/01/23   | ECA            | MEDiMUN Online shop went live.   |
| 22/01/23   | ECA            | Twelve of our students had the opportunity to participate in the 2023 edition of THIMUN, held from January 22 to January 27 in The Hague, Netherlands.   |
| 24/01/23   | Greek          | The Greek Department organised the Donation Drive for Refugees in Cyprus between 18/01/22 and 24/01/2023.  |
| 25/01/23   | SDC            | Ms Elena Chrysanthou (PE department) and PE teachers from Italy, Croatia, Netherlands, and Cyprus were in the Netherlands for a week being trained by Korfbal expert trainers and working on a strategy to bring Korfbal to schools. |
| 27/01/23   | ECA            | Online Chess Tournament: ES Chess Arena 2  |
| 28/01/23   | ECA            | Our students participated in the second phase of the International Mathematics Competition JBMO, BMO, EGMO, MYMC, and IMO.   |
| 30/01/23   | School Holiday | The School was closed due to honouring the 3 Hierachs.   |
| 31/01/23   | ECA            | We dominate the Maths Scene with 1 <sup>st</sup> Place in the Mathematics Relay Competition.   |
| <b>The theme of the month: Wellbeing and Culture</b> |                |  |
| Feb  | Careers        | Ended one-to-one individual student meetings   |
| 01/02/23   | ECA            | Due to inclement weather, ECO-School Club was cancelled.   |
| 01/02/23   | Music          | Our Year 5 Music GCSE Students had the chance to unleash their inner songwriting skills during a workshop with our talented graduate Ola Prepis (ESL20).   |
| 01/02/23   | Sport          | Pancyprian Badminton Competition.  |

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| Month    | Category              | Description   |
|----------|-----------------------|---|
| 02/02/23 | ECA                   | We had the pleasure of welcoming Mr Karantonis from Hellas Sat to give a presentation to our science honours students on geostationary satellites.  |
| 02/02/23 | Careers               | CV Writing Presentation   |
| 03/02/23 | ECA                   | Online Chess Tournament: ES Chess Arena 3   |
| 03/02/23 | ECA                   | Annual MEDIMUN Conference, held Friday and Saturday. Over 350 delegates and members attend the conference. The English School hosts the conference. This year's "Building Resilience" focused on finding innovative solutions to global conflicts.  |
| 06/07/23 | Management            | Option System closes  |
| 07/02/23 | Pastoral              | We were empowering our Students for Future Success. During a Year 5 assembly, our students were awarded the Junior Achievement Innovation Camp participation certificate and a medal in the Senior Futsal Tournament.   |
| 07/02/23 | Careers               | Visit from the Assistant Director for Strategic Initiatives at the American University of Beirut Mediterraneo Campus (Paphos)   |
| 08/02/23 | Careers               | 'Oxbridge Academic' Summer Programs presentation  |
| 08/02/23 | CoC                   | CoC organised donations for the Earthquake victims in Turkey.   |
| 08/02/23 | Sport                 | Our Junior and Senior Boys and Girls teams participated in the School Health Run 2023 at Larnaca Phinikoudes.   |
| 10/02/23 | ECA                   | Online Chess Tournament: ES Chess Arena 4 and Arena 5   |
| 11/02/23 | Sport-ESOBGA          | Salakian Hockey Trophy – 1 <sup>st</sup> Round  |
| 13/02/23 | T&L                   | Revision week (Years 5 and 7)   |
| 13/02/23 | ECA                   | Arts Week – Season of Love. The Music and Art and Design Department inspired us for the whole week with an unforgettable night of art and music.  |
| 13/02/23 | Management            | The School Announced 'The Petros Markou Bursary'. Our School received a generous 7-year Bursary (2022-2029) from Mr Emilios Markou in memory of his father, Petros Markou. The bursary will provide financial assistance to students who firmly commit to their studies and passion for learning. |
| 13/02/23 | Sport                 | On Monday, February 13th, our Junior Girls' Basketball team participated in the Nicosia Basketball Competition and secured a resounding victory against Ayios Vasilios Gymnasium. The team played exceptionally well and won with a final score of 28-12.   |
| 14/02/23 | Year 7                | Our Year 7 Students celebrated Tsiknopempti. Swiss Cottage brought in a cook, and we had live cooking on our School Grounds of Pork Souvlaki and Halloumi.  |
| 14/02/23 | Student Council & CoC | On Valentine's Day, the CoC and Student Council sold cards, flowers and sweets to share the love. Proceeds were given to the 'Make a Wish Charity'.   |

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| Month    | Category         | Description   |
|----------|------------------|---|
| 14/02/23 | Sports           | Our Senior Boys' Basketball Team has made it to the Pancyprrian Schools Basketball Final after winning the semifinals on February 14th, 2023.   |
| 15/02/23 | ECA              | ECO-Schools Climathon Workshop held in NB23 at 2.15 pm.   |
| 15/02/23 | ECA              | Meet our JA Entrepreneurs for the 2022-23 event organised by the JA Club in the Hall from 7 pm to 8.30 pm.  |
| 15/02/23 | Greek            | The Greek department releases its first Newsletter. They highlighted all the wonderful activities our students engaged in.  |
| 15/02/23 | Sport            | Sports Day.<br>Our Year 2 and 3 Students steal the show with Hip Hop Routine at our Annual Sports Day.  |
| 15/02/23 | Music            | It was a day of celebration and fun as the school's wind band added their musical talents to the sports day festivities on Wednesday, 15th February 2023.   |
| 16/02/23 | Sport-<br>ESOBGA | Reviving a long-standing trading: The Salakian Trophy – 1 <sup>st</sup> Round match between our School Hockey team and the ESOBGA team, took place at our Hockey pict.  |
| 16/02/23 | Music            | During break time today, our ES community was blown away by an outstanding performance from our student band. The band played some classic hits from Guns N' Roses, including "Sweet Child of Mine" and "Knocking on Heaven's Door." The energy and passion with which they performed were truly remarkable.  |
| 16/02/23 | TLC              | Year 1 Parents Workshop – Theme: Healthy Minds, School-home partnership to develop confident learners. Led by Maria Rousou and Ms Leonie Hadjithoma.  |
| 17/02/23 | ECA              | Online Chess Tournament: ES Chess Arena 6   |
| 17/02/23 | TLC              | The Teaching and Learning Community held a Parent's workshop titled: 'Healthy Minds: School-home Partnership to develop confident learners'.<br>The aims of the workshop are:<br>(a) To enable parents/guardians to recognise the signs of anxiety and understand its causes<br>(b) To suggest strategies that will enable parents/guardians to help their children deal with anxiety and be exam-ready |
| 17/02/23 | Sport            | Pancyprrian School Basketball Competition. Our Senior Boys' basketball team put up an incredible fight, ultimately finishing in second place. The team worked tirelessly throughout the game, displaying impressive teamwork, skill, and sportsmanship.   |
| 17/02/23 | Careers          | Big4 Firm, EY Cyprus, join the School's Economics Society   |
| 20/02/23 | Half term        | Half term: 20/02/23 to 24/02/23   |
| 21/02/23 | Sport            | On the 21st of February 2023, three of our students, Deanna Peng from Year 4, Elias Kirmizis from Year 5, and Christakis  |

| Month                                     | Category          | Description   |
|---|-------------------|---|
|   |                   | Xibo Galatis from Year 1 participated in the Pancyprian Table Tennis Competition 2022-2023.   |
| 24/02/23                                  | Sport             | Our Junior NBA Team, the Houston Rockets, qualified for the top 8 teams of the Cyprus Junior NBA Basketball Competition.  |
| 25/02/23                                  | ECA               | The European Youth Parliament (EYP) Cyprus Pre-Selection Days were held on the 25th and 26th of February, 2023.   |
| 28/02/23                                  | ECA               | The Community was asked to vote for the best logo supporting our Junior Achievement Club.   |
| 28/02/23                                  | Board             | The Board announced the Appointment of our New Headmaster, Mr Stuart Walker, starting September 2023  |
| 28/02/23                                  | Exams             | Mock Exam between 28/02/23 and 15/03/23.  |
| The theme of the month: The Earth Matters |                   |   |
| 01/03/23                                  | ECA               | Spring Clean Up Campaign and Awareness Day. The meeting place was at the Cans for Kids recycling centre. Our student supported the WECAN project.   |
| 02/03/23                                  | Art               | Year 1-3 Students Showcase Their Talents at Art Exhibition.   |
| 02/03/23                                  | Music             | Arts Week allowed our students to showcase their creativity and talents; this year's event did not disappoint. Among the many highlights of the week were the incredible musical performances put on by our students. We had the honour of listening to some of our most talented students perform on stage. Eleni Christodoulou on vocals from 5G, Dikaios Dikaiakos on electric guitar from 4J, Gerasimos Panayides on electric guitar from 3R, Kyriakos Avraam on bass from 3J, and Konstantinos Trigkas on drums from 2B, each took to the stage to showcase their musical prowess. |
| 02/03/23                                  | MFL               | Celebrating the French Language and Culture, our students were invited to attend events organised by the Cyprus French Institute and engage in activities, including cinema screenings.   |
| 02/03/23                                  | ECA               | We announced that Natasa Ioannou (Year 6) won the Under 18 Poetry Prize in the Heritage New Writing Contest.  |
| 02/03/23                                  | ECA               | Year 6 and Year 7 Students excel at the International Biomedicine Olympiad.   |
| 02/03/23                                  | TLC               | Year 2 Parent Workshop, led by Ms Popi Grouta and Ms Katie Demetriou. Theme: Healthy Minds, School-home Partnership to Develop Confidence Learners<br>The aims of the workshop are:<br>(a) To enable parents/guardians to recognise the signs of anxiety and understand its causes<br>(b) To suggest strategies that will enable parents/guardians to help their children deal with anxiety and be exam-ready   |
| 03/03/23                                  | Careers-Economics | The English School's Careers Department and Economics and Business Society organised an interactive session with the University of Bristol's School of Economics.   |



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| Month    | Category      | Description   |
|----------|---------------|---|
| 05/03/23 | ECA           | 1 <sup>st</sup> Cyprus School GP Rapid Chess Tournament held in Larnaca, organised by Simba Trainers and Larnaca Chess Club and generously sponsored by Toraritis Law Office.<br>Legendary Grandmaster Susan Polgar graces the 3rd Cyprus Schools GP chess tournament as our students succeed remarkably!   |
| 06/03/23 | Sport         | Junior Girls' Basketball Team Qualifies for Final Four in Nicosia Competition   |
| 06/03/23 | Sport         | Our Houston Rockets Junior NBA Team put on a remarkable display in the semifinals, winning against Phoenix Suns (Paphos Sports School). The Rockets advanced to the Western Conference final, putting up a valiant effort but ultimately lost to Engomi Sports School, finishing in second place.   |
| 07/03/23 | ECA           | Our students participated in the World Maths Day Competition. They started at 9 pm Cyprus time, where our students raced against the clock to answer as many questions as possible within the 60-second time limit.   |
| 07/03/23 | ECA           | The Careers e-news Winter 2022 edition was released   |
| 07/03/23 | Management    | The school announces cashless transactions and informs parents that tuition fees can be paid using JCC Smart.   |
| 08/03/23 | General       | The English School Celebrates International Women's Day<br>Music Department: Our Talented Female Musicians entertained the school during the breaks.<br>MFL Department: Our students participated in a unique opportunity job shadowing two different diplomats. Nefeli Mousoulidou (3W) shadowed Ms Anke Schlimm, and Antreana Kaplani followed the Ambassador of Portugal, Ms Manuela Bairos. |
| 09/03/23 | CoC-MFL       | Y3 French Students and Chain of Change Host Successful Valentine's Bake Sale for Make a Wish Foundation.  |
| 10/03/23 | General       | We were very proud that our Choir Director, Vasiliki Anastasiou, was asked to lead the Amalgamation Choir at Westminster Abbey.   |
| 10/03/23 | Student Voice | Deadline to submit applications for Head Boy and Head Girl  |
| 11/03/23 | Admissions    | Year 1 2023/24 entrance exams.  |
| 11/03/23 | ECA           | We marked the School's Debut at the 2 <sup>nd</sup> Pancyprian Competition Robotic Day and FIRSTech Challenge in Cyprus. Three talented students participated: Berzan Ozejder, Koch Yousel and Tianyu Qi.   |
| 11/03/23 | ECA           | The English School students have once again made a name for themselves internationally. They participated in the Euromath and Euroscience Conference in Krakow, Poland, from the 11th to the 15th of March. With 36 students in attendance, the team represented our school with distinction.   |

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| Month    | Category      | Description  |
|----------|---------------|--|
| 11/03/23 | ECA           | On March 11th, our Senior Debate Team participated in the highly anticipated High School Mock Trial Semi-Finals and Finals, organized by Pascal Private English School Lemesos. This prestigious event was held in partnership with Frederick University Limassol and A.G. Erotocritou LLC Law firm. Lara Corkhill was awarded the 'Best Lawyer' award and invited to intern at one of the law firms sponsoring the event, an incredible recognition of her talent, hard work, and dedication. |
| 11/03/23 | Economics     | Celebrating Excellence: Our Student Guangmei He receives a Commendation Certificate in the Northeastern University London Essay Competition  |
| 13/03/23 | Sport         | On Monday, March 13th, 2023, our Junior Girls' Basketball team made an impressive start to the final four Nicosia basketball competition by winning their first match against Grammar School with a final score of 21-19.  |
| 14/03/23 | Careers       | Year 6 Students' UCAS Presentation   |
| 15/03/23 | Careers       | Visit from Dr Emily Tomlinson, Fellow & Director of Admissions, Christ's College, Cambridge  |
| 16/03/23 | MFL           | The MFL department organised a French Outing to Limassol to attend a French Photo Exhibition.  |
| 16/03/23 | Sport         | The Football Club was cancelled due to bad weather.  |
| 16/03/23 | Student Voice | Interviews with Head Boy and Head Girl Applicants.   |
| 18/03/23 | ECA           | Kangourou Mathematics Competition<br>Registrations opened on the 2 <sup>nd</sup> of March, 2023. Our students were informed.   |
| 18/03/23 | Sport-ESOBGA  | Salakian Hockey Trophy – 2 <sup>nd</sup> Round<br>A ceremony organised by ESOBGA was held at ESOBGA Cub House, paying tribute to Luther Salakian, a beloved teacher and outstanding sportsman who served at The English School for over 50 years.<br>ESOBGA Team wins the 2 <sup>nd</sup> Round of the Salakian Trophy.  |
| 19/03/23 | ECA           | Our Junior Achievement Club attended the Student Company Trade Fair at the Mall of Cyprus. Our JA Student Companies were: DECODOR (@decodor.ja), Fertibles (@fertibles.cy), AQUAFY (@aquafy.cy), TAILS (@tails.ja), The Upcycle Studio (@theupcyclestudioja) and Resoap (@resoap_cy)   |
| 19/03/23 | MFL           | The French students were invited to join the Street Quest Nicosia in French, where they were asked to walk around the Nicosia city centre and respond to questions. It was an opportunity for our students to rediscover the old town of Nicosia.  |

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| Month    | Category | Description  |
|----------|----------|--|
| 20/03/23 | Sport    | On Monday, March 20th, 2023, our Junior Girls' Basketball team triumphed over the sports school of Engomi in the final four Nicosia basketball competition.  |
| 21/03/23 | Greek    | Celebrating World Poetry Day, the Greek department organised a Poetry Workshop led by Stavros Stavrou, our school alumni.  |
| 21/03/23 | English  | On March 21st, students across the world celebrated International Poetry Day. At our School, our Year 3 students marked the occasion by wrapping up their War Poetry Unit in English with an engaging and creative activity: blackout poetry.                |
| 21/03/23 | Sport    | Our basketball team emerged victorious in the Nicosia Basketball Schools Competition, finishing 1st place. The final match against Engkomi Sports Schools was a thrilling experience for the team and their fans, as they won with a score of 45-39.         |
| 22/03/23 | ECA      | Our JA team Aquafy welcomed Mr Anastasios Pavlos Leventis, President of the Board of Directors of the A.G. Leventis Foundation, and Ms Loukia Loizou Hatzigavrili, Director of the Anastasios G. Leventis Foundation in Cyprus, at our School.               |
| 23/03/23 | Sport    | Our Students Excel at Pancyprian Swimming Schools Competition  |
| 23/03/23 | English  | Due to External Oral exams, the English Teachers needed to cancel their clubs, which included: The English Junior Debate Club, Gardening Club, Junior Journalism Club, The Senior English Debate Society and the Bookworms Reading and Fun Club.             |
| 23/03/23 | Maths    | Our Year 1 students bring our School to 8 <sup>th</sup> Place in the World Maths Day Competition.  |
| 24/03/23 | Sports   | Outstanding Performance by our Athletes in the Senior Boys and Girls Nicosia Athletics Competition.  |
| 26/03/23 | ECA      | 'Today and Always' friends, colleagues and old students joined us for the three Annual Walk in Memory of George and Dina Hadjigeorgiou. The walk started at 4 pm, followed by a Year 4 Futsal Tournament and a CoC Charity Used Books and Uniform Giveaways. |
| 27/03/23 | Art      | For five consecutive Monday's the Arts & Design Department organised a Sculpture and installation workshop with Elpida Fragkesidou. The workshop took place between 2 pm to 4 pm.  |
| 27/03/23 | Sports   | Junior Girls' Basketball Team wins Nicosia Competition and qualifies for the Pancyprian Competition.   |
| 28/03/23 | MFL      | The MFL announces for the second year running the A1 Language Courses in French, German and Spanish held at The English School Insitute, The English Institute.  |
| 28/03/23 | Sport    | Our Junior Students Shine in the Nicosia Athletic Competition.   |

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| Month  | Category      | Description  |
|--|---------------|--|
| 28/03/23   | General       | The WEDUC parents portal was rebranded to reach more parents.  |
| 28/03/23   | ECA           | Mr Andreas Demetriou organised a session for registered students to participate in the Mathematical Olympiad, supporting our students with any questions.  |
| 28/03/23   | Pastoral      | Year 6 students receive valuable information on living and studying in Europe.   |
| 28/03/23   | Careers       | Year 6 Students UCAS Presentation  |
| 29/03/23   | Careers       | Year 6 Parents UCAS Presentation   |
| 30/03/23   | Sport         | Nicosia Athletics Competition: Athletes Shine and Qualify for the Pancyprian Competition.  |
| 30/03/23   | Careers       | Visit from Imperial College London & University College London (UCL)   |
| 31/03/23   | SDC           | Training Day. Students did not attend school.<br>The Teaching and Learning Community members organised a training session with teachers titled: Formative Assessment – the Power of effective questioning. |
| 31/03/23   | Sports        | The Houston Rockets Junior NBA team showcases their skills in the Final Four Competition.  |
| <b>The theme of the month: Celebrating Diversity</b> |               |  |
| 02/04/23   | ESL23         | ESL23 Car Wash.  |
| 04/04/23   | ECA           | Our Junior students attended the Pancyprian Science Fair.<br>The radio club was cancelled as the teacher accompanied the students to the Science fair.   |
| 04/04/23   | ECA           | F1 in Schools Competition Year 2 Pit Displays and Knock-Out Races<br>Due to the event mentioned above, the DT Club was cancelled.  |
| 04/04/23   | Student Voice | Student Head Boy and Head Girl campaigning for the upcoming elections.   |
| 05/04/23   | Careers       | The Careers office organised a presentation titled 'Applying to US Universities'. The event was held in the School's main hall and started at 7.30 pm.   |
| 05/04/23   | Sports        | Table Tennis Club concludes the year with a competitive tournament.  |
| 05/04/23   | TLC           | Year 4 Students Learn Effective Study Techniques in PSHCE led by TLC member and Head of Year 4, Mr P. Kkailas.   |
| 05/04/23   | Careers       | Presentation - Applying to US Universities   |
| 06/04/23   | Sports        | The English School hosts the Annual Tennis Tournament.   |
| 06/04/23   | Careers       | Presentation - Applying to study Medicine  |
| 07/04/23   | CoC           | Non-uniform Day, money collected was donated to Pasykaf, Make a Wish and Elpiada Foundation.   |

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| Month    | Category      | Description  |
|----------|---------------|--|
|          |               | Year 6 organised a Bake Sale. Proceeds went to the Young Volunteers Charity, which purchased food coupons for needy families during Easter.<br>Easter Crafts on Sale   |
| 07/04/23 | ECA           | Marked the end of the Extra-Curricular activities and Afternoon Games for Academic Year 2022-23  |
| 07/04/23 | Student Voice | Student Head Boy and Head Girl Elections   |
| 07/04/23 | Careers       | Presentation - Applying to 'Oxbridge'  |
| 08/04/23 | ECA           | Giannis Agapiou, Iraklis Giorgallis, Daphne Stavrides, and Liy Makryiannis participated in the 19 <sup>th</sup> Geographical Olympiads (iGeo). Giannis Apgaious, Iraklis Giorgallis and Daphne Stavrides will represent Cyprus at the iGeo International Competition between August 8 <sup>th</sup> and 14 <sup>th</sup> . |
| 08/04/23 | Management    | Easter Revision Lessons (Saturday 8/4, Monday, 10/4, Tuesday, 11/4 and Wednesday 12/4).  |
| 09/04/23 | ECA           | The Cyprus Mathematical Society Maths Olympiad. Registrations were opened on the 26 <sup>th</sup> March 23. Students were informed.  |
| 09/04/23 | Sports        | Our School's U15 Girls' Football Team participated in the Ayia Napa Tournament 2023, which took place between April 9 <sup>th</sup> to 11 <sup>th</sup> . Our girls managed to progress to the knockout stage. Our team received the Tournament Sportsmanship and Fair Play Special Award.                                 |
| 10/04/23 | Sports        | Our basketball team participated in the Second Showcase Event in our Sports Centre, where 45 student-athletes from different schools competed.   |
| 10/04/23 | Holiday       | Easter Holiday between 10/04/23-21/04/23.  |
| 20/04/23 | Careers       | Personal Statement Workshops   |
| 24/04/23 | Management    | Summer Term begins.<br>Revision week begins for Year 5.  |
| 26/04/23 | Pastoral      | During our Year 5 assembly yesterday, our students celebrated their successes in the recent Inter-House Athletics Competition. Medals were awarded to those who had achieved top places in various events, and the atmosphere was one of excitement and pride.   |
| 26/04/23 | Sports        | Senior Athletes Achieve impressive results at Pancyprian Athletics School Competition.   |
| 27/04/23 | Management    | The English School announced a tender for the operation of The English School Canteen.   |
| 27/04/23 | Careers       | New York University (NYU) Abu Dhabi comes to the School  |
| 28/04/23 | Student Voice | Newly elected student leaders visit the Leventis Municipal Museum of Nicosia.  |
| 28/04/23 | Management    | Year 5: Last day of lessons.   |

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| Month  | Category      | Description  |
|--|---------------|--|
| 28/04/23   | Sports        | Our Junior Girls' Athletics team excels in the Pancyprian Athletics Competition.   |
| 29/04/23   | Economics     | Extra Support Lessons for Year 4 Economics Students were organised. Hellas Direct sponsored the lessons.   |
| The theme of the month: Discovery, planning and the future |               |  |
| 01/05/23   | Holiday       | Labour day   |
| 02/05/23   | Management    | In School Revision for Year 6 and 7 Students.  |
| 03/05/23   | Careers / MFL | Students were invited to a lecture, 'Learn About Studying in Spain with the European University in Madrid. The Event was held in NB11 at 1.45 pm.  |
| 03/05/23   | Sports        | Our Junior Girls' Basketball team has emerged victorious in their games against Larnaca's Sport School and Paphos Sports School, leading them to the finals of the Pancyprian Basketball competition.  |
| 04/05/23   | Sports        | Christos Economides (6R) has again emerged as the Hellenic Schools Athletics Competition champion in Senior Boys 110m Hurdles. The competition occurred on Thursday, May 4th, 2023, and Christos competed against other top athletes nationwide. |
| 04/05/23   | Careers       | Personal Statement Workshops   |
| 05/05/23   | Management    | Year 7: Last day of lessons.   |
| 05/05/23   | Sports        | We are the champions. Our Junior Basketball team won its final match in the Pancyprian Basketball Competition against the Grammar School and won 44-41.  |
| 08/05/23   | Management    | In School Revision for Years 1-4.  |
| 10/05/23   | Music         | Music Recital in Loving Memory of Ioanna Skordi. The event started at 6.30 pm.   |
| 10/05/23   | Board         | We held a commemorative ceremony in honour of Michalakis Karaolis, a former student of the school who sacrificed his life for the cause of Cypriot independence.   |
| 12/05/23   | Management    | Years 4-6: Last day of lessons.  |
| 15/05/23   | Admissions    | The English School announced that students could apply for Mid-Programme Entry for 2023-24.  |
| 15/05/23   | ECA           | Giorgos Gavriel's (3W) passion for mathematics is contagious, and his speech at the Pancyprian Mathematics Award Ceremony inspired mathematicians Cypruswide.  |
| 16/05/23   | ECA           | The Queen's Commonwealth Essay Competition. Students were invited to participate in the essay mentioned above competitions. Students submitted their work to Ms Victoria Ioannou, who gave feedback to students before the submission deadline.  |
| 19/05/23   | Management    | Years 1-3: Last day of lessons.  |
| 19/05/23   | Management    | The Academic calendar 2023-24 Key dates were announced.  |
| 20/05/23   | Music         | The Instrumental Programme for 2023-24 was announced.  |

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| Month    | Category   | Description   |
|----------|------------|---|
| 22/05/23 | Exams      | Start of Year 4 EoY exams.  |
| 24/05/23 | Exams      | Start of Year 1-3 EoY Exams.  |
| 25/05/23 | Careers    | IE University in Cyprus - <i>Aperitif Conference: 'The Science of Peak Performance' and visit the school.</i> |
|          |            |   |
| 02/06/23 | Admissions | Year 6 Mid-Programme Entry Interviews and Tests.  |
| 03/06/23 | Admissions | Mid-Programme Exam for Years 2-4.   |
| 12/06/23 | Pastoral   | Lower School Parents Workshop – Staying Safe Online Led by Dr Charis Xinari EUC                               |
| 13/06/23 | Management | Year 1, 2 and 3 Feedback  |
| 14/06/23 | Management | Year 1, 2 and 3 Feedback  |
| 15/06/23 | Pastoral   | Year 3 Pastoral Education Trip (Nicosia Bowling)  |
| 15/06/23 | Pastoral   | Year 2 Pastoral Education Trip (Waterpark Ayia Napa)  |
| 16/06/23 | Management | End of Year Exams 4 and 6   |
| 16/06/23 | Training   | HoD Training for TLC focus for 2023-2024  |
| 17/06/23 | ECA        | Chess Tournament hosted at The English School   |
| 19/06/23 | Management | Years 4 and 6 Feedback  |
| 19/06/23 | ECA        | DofE Award Presentation in the Hall   |
| 20/06/23 | Management | Years 4 and 6 Feedback  |
| 21/06/23 | Management | Years 1, 2, 3 Promotions Meeting  |
| 21/06/23 | ECA        | ECA Ceremony  |
| 22/06/23 | Training   | Emergency First Aid at Work   |
| 23/06/23 | Management | Year 4 and 6 Promotions Meeting   |
| 24/06/23 | Trips      | Geography trip – depart for Switzerland   |
| 24/06/23 | Management | Graduation Ceremony   |
| 25/06/23 | ECA        | F1 in Schools National  |
| 26/06/23 | Training   | Online training regarding International A-Level for Biology, MFL, Physics and Maths                           |
| 26/06/23 | Management | Release of Year 1-3 Reports   |
| 27/06/23 | Careers    | UCAS Apply Sessions (for 2024 Entry UCAS applicants).   |
| 28/06/23 | Training   | Online training regarding International A-Level for Chemistry and Economics                                   |
| 29/06/23 | Trips      | Spanish trip – departs for Madrid<br>Music & Arts trip – departs for Italy                                    |
| 30/06/23 | Trips      | French trip – departs for Paris   |
| 04/07/23 | Trips      | German trip – departs for Munich.   |

## SECTION 2: School Provision

### 2.1 Curriculum Provision

The English School's academic programme has proven successful in helping students enter coveted Russell Group universities and other top tertiary institutions worldwide.

The Academic Programme follows the British independent secondary schools model, which lies at the core of the school's activities. Its goal is to lay solid and broad foundations to enable each student to pursue strengths and interests and achieve the highest standards of which they are capable. It concerns acquiring transferable skills for life and gaining public examination passes at the highest level possible for each student.

#### Years 1-3

Based on the best British independent secondary schools model, for the first three years, all students follow a broad curriculum designed to lay the foundations for public examinations and give them a taste of all the subjects on offer.

| Subjects              | Periods per 10 days |           |           |
|-----------------------|---------------------|-----------|-----------|
|                       | Year 1              | Year 2    | Year 3    |
| Art                   | 2                   | 2         | 2         |
| CS                    | 2                   | 2         | 2         |
| Drama                 | 2                   | 0         | 0         |
| DT                    | 2                   | 2         | 2         |
| English               | 15                  | 12        | 10        |
| French/German/Spanish | 0                   | 4         | 4         |
| Geography             | 2                   | 3         | 3         |
| Greek/Turkish         | 9                   | 11        | 12        |
| History               | 2                   | 3         | 3         |
| Maths                 | 10                  | 9         | 9         |
| Music                 | 2                   | 2         | 2         |
| PE                    | 4                   | 2         | 2         |
| PSHCE                 | 2                   | 2         | 2         |
| RE (group a or b)     | 1                   | 1         | 1         |
| Science               | 5                   | 5         | 6         |
| <b>Total Periods</b>  | <b>60</b>           | <b>60</b> | <b>60</b> |



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## Years 4-5

At the end of the 3rd year, students begin to specialise by choosing their programme of IGCSE subjects. At this stage, there is a compulsory core of English Language and Literature, Mathematics and Modern Greek/Turkish, RE or PE, PE and PSHCE; students also choose several optional subjects, which include:

|                    |                       |                        |            |
|--------------------|-----------------------|------------------------|------------|
| 1 Art              | 5 Design & Technology | 9 German               | 13 PE      |
| 2 Biology          | 6 Economics           | 10 Global Perspectives | 14 Physics |
| 3 Chemistry        | 7 French              | 11 History             | 15 Spanish |
| 4 Computer Science | 8 Geography           | 12 Music               |            |

|                          | Allocated periods per 10 days |
|--------------------------|-------------------------------|
| <b>Option Choices</b>    |                               |
| Group A                  | 6                             |
| Group B                  | 6                             |
| Group C                  | 6                             |
| Group D                  | 6                             |
| Group E                  | 6                             |
|                          |                               |
| <b>Core Subjects</b>     |                               |
| Maths                    | 8                             |
| English                  | 10                            |
| Greek/Turkish            | 8                             |
|                          |                               |
| <b>Non-Exam subjects</b> |                               |
| PSHCE                    | 1                             |
| RE (Group A/B)           | 1                             |
| PE                       | 2                             |
|                          |                               |
| <b>Total periods</b>     | <b>60</b>                     |

Students take A-level Greek or Turkish by the end of Year 6. The Head of Greek offered extra support lessons so Greek Cypriots could prepare and enter the Greek examination 'Poli kali Gnosi' in Year 6. All non-native speakers of Greek are encouraged to take Greek up to at least the IGCSE level.

### Year 6-7

As students enter the 6th Year, they can construct an individual academic programme. All students must take four AS-level courses during the 6th Year. There is also a programme of PSHCE (Personal, Social, Health and Citizenship Education.) In the 7th Year, students choose to continue with three or four of their subjects to A-Level. The supporting programme continues, including PSHCE.

|                    |                       |                  |            |
|--------------------|-----------------------|------------------|------------|
| 1 Art              | 6 Design & Technology | 11 Further Maths | 16         |
| 2 Biology          | 7 Economics           | 12 Geography     | 17 Physics |
| 3 Business Studies | 8 English Language    | 13 History       | 18 Spanish |
| 4 Chemistry        | 9 English Literature  | 14 Mathematics   |            |
| 5 Computer Science | 10                    | 15 Music         |            |

| Year 6                 | Allocated periods per 10 days |
|------------------------|-------------------------------|
| Option A               | 13                            |
| Option B               | 13                            |
| Option C               | 13                            |
| Option D               | 13                            |
| Greek/Turkish          | 4                             |
| PSHCE                  | 2                             |
| Library / Study period | 2                             |
| <b>Total periods</b>   | <b>60</b>                     |

### Year 7

| Year 7                 | Allocated periods per 10 days |
|------------------------|-------------------------------|
| Option A               | 17                            |
| Option B               | 17                            |
| Option C               | 17                            |
| PSHCE                  | 2                             |
| Library / Study period | 7                             |
| <b>Total periods</b>   | <b>60</b>                     |

Year 7 - The Option A to C Split, showing sets and student population (class sizes)

## **2.2 Teaching and Learning**

After, what has been yet another challenging period for students and teachers with record sickness absence, the next few months will be a testing time for many of our young people as they revise for their end-of-year exams.

This year, the Teaching and Learning Community (TLC) managed to plan two workshops with our new Year 1 parents. The first was on Active Learning and effective revision, and the second in term 2 focused on healthy minds and ways to deal with anxiety. The response from parents and guardians was terrific, and their feedback on both events was very helpful and constructive. Parents suggested that we reach out to the students to explain effective learning strategies and revision techniques, a suggestion taken up by the TLC.

Other than supporting parents, the Teaching and Learning Community, a group of experienced teachers dedicated to T&L, also provided support to our lower school and upper school students during PSHCE and assembly time to strengthen the student toolkit-revision strategies to improve learning and drive success. We explained to students the drivers that affect motivation, particularly the importance of developing a growth mindset to enable them to progress and meet their goals. We also demonstrated practical active learning techniques to use when they revise or do homework.

Students have learned that intelligence and ability are not innate traits but can be nurtured with effort. Students were advised to focus on effort rather than grades, not to be afraid to take risks when learning and respond positively to failure, as this is an integral part of the learning process. We have also explained to students the importance of responding to teacher feedback to improve their work and engaging in active learning as they revise for assessments and key exams.

One of the main aims of the workshops was to help students develop strategies to boost their brain and capacity to remember things they study. Students were involved in tasks that indicated that working memory has limited capacity whilst long-term memory has infinite capacity and can keep information for a long time. Learning occurs when information from the working memory is processed into long-term memory. Students can do things to increase what they can recall and retain and have been advised to engage in spaced repetition, breaking down material into meaningful chunks and engaging in repetition and practice.

Therefore, the Easter break is when students should start revision to avoid studying intensively or cramming just before the exams. Students should distribute revision for a subject over several weeks, introducing regular intervals into their revision sessions and spacing out the days as they revise each subject. This approach ensures that each time students revise a topic, knowledge is reinforced, and becomes more stable.

Teachers showed students effective revision techniques like mind mapping, which helps them identify connections between ideas and topics, see the big picture, and retrieve information. We also demonstrated flashcards, mainly used for making short notes, testing before an exam, and boosting memory. Self-quizzing with flashcards helps students identify knowledge gaps that they can fill with spaced repetition. Students were presented with opportunities to apply these techniques in class during the workshops, and many reported that they found both extremely helpful. These techniques work well because they actively engage students in their learning, resulting in long-term retention rather than superficial, short-term memorization that soon

disappears. Finally, students should practice past exam questions after reviewing the material and answer questions from memory. Also, the impact of worked examples and writing their own help students practice and improve their answers and be exam-ready.

**Popi Grouta**

**Assistant Head i/c Teaching and Learning**

### 2.3 Easter Revision Sessions April 2023

Easter revision sessions were provided to Years 4, 5, 6 and 7 students on the 8<sup>th</sup>, 10<sup>th</sup> - 12<sup>th</sup> of April 2023.

Following consultation with the departments, the below schedule was prepared.

| 4-DAY EASTER REVISION COURSES (8/4, 10,11,12/4) 2023 |   |                                       |                  |         |  |           |                  |
|--|---|---------------------------------------|------------------|---------|--|-----------|------------------|
| <b>YEAR 5</b><br>(1 AM subject +<br>1 PM subject)    | Session A (8:00-10:30am)                        |                                       |                  |         |  |           |                  |
|  | D&T   | ECONOMICS                             | GERMAN           | PE      | CHEMISTRY                              | GEOGRAPHY | COMPUTER SCIENCE |
|  | Session B (11:00am - 1:30pm)                    |                                       |                  |         |  |           |                  |
|  | MATHS   | SPANISH                               | BIOLOGY          | HISTORY | PHYSICS                                |           |                  |
|  | Music and Art by appointment with teachers      |                                       |                  |         |  |           |                  |
| <b>YEAR 7</b><br>(1 subject for<br>4 days)           | Subjects (8:00-1:30pm)                          |                                       |                  |         |  |           |                  |
|  | MATHS SINGLE                                    | CHEMISTRY                             | GEOGRAPHY        | HISTORY | DOUBLE MATHS<br>(Pure/Core<br>content) | PHYSICS   |                  |
|  | Music, Art and D&T by appointment with teachers |                                       |                  |         |  |           |                  |
| <b>YEAR 6</b>  | GEOGRAPHY                                       |                                       |                  |         |  |           |                  |
|  | Turkish   | Mon 10th, Tue 11th,<br>Wed 12th April | 8:00 - 10:30 am  |         |  |           |                  |
| <b>YEAR 4</b>  | Maths   | Mon 10th, Tue 11th,<br>Wed 12th April | 8:00 - 10:30 am  |         |  |           |                  |
|  | Turkish   | Mon 10th, Tue 11th,<br>Wed 12th April | 11:00am - 1:30pm |         |  |           |                  |

#### Registration summary:

- Year 4 - 129 students (120 for Maths and 6 for Turkish)
- Year 5 - 112 students for Session A and 116 students for Session B
- Year 6 - 34 students (30 for Geography and 4 for Turkish)
- Year 7 – 57 students

#### Attendance records:

|                  | Present | Absent | Unknown |
|------------------|---------|--------|---------|
| <b>Saturday</b>  | 154     | 112    | 32      |
| <b>Monday</b>    | 310     | 135    | 31      |
| <b>Tuesday</b>   | 284     | 138    | 48      |
| <b>Wednesday</b> | 261     | 186    | 23      |

Note: Unknown – some teachers had issues with saving the data on the cloud

## 2.3 Careers and University Entry

### Careers Programme

Good career guidance is crucial for young people to raise their aspirations and to take advantage of the opportunities presented to them. The English School Nicosia aims to provide a holistic approach to Careers Education. Our Careers Programme offers our students an environment where they can make informed choices regarding delivery and infrastructure. We provide independent and accurate information, advice, and guidance by delivering a structured Careers Education programme which involves the entire school community. We aim to equip our students with transferrable skills that will assist them throughout their lives so they can ultimately realise their ambitions confidently.

The School has a dedicated Careers area adjacent to the 6th and 7th Form Study Centre, making our staff easily accessible to its students. The UK Registered Career Development Professional manages the Department.

### Careers Strategy

We strive to deliver a programme to provide our students with 'character education' and readiness for 'higher education' and the 'workplace'. The English School's Careers Strategy is built around the UK Government's Careers Strategy and its adoption of eight foundation benchmarks, namely:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to Careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Meetings with further and higher education
8. Personal guidance

Our 'Careers Strategy' can be found here: <https://englishschool.ac.cy/university-entry-careers-strategy>.

## **2.4 Pastoral Care**

At The English School, we believe that education is not just about academic success but also about developing well-rounded individuals equipped to face the challenges of the real world. Our pastoral programme is integral to our vision to support and empower our students in all aspects of their lives.

Our vision is to provide a safe and nurturing environment that fosters personal and social development, enabling our students to become effective citizens within and beyond the school community. We are committed to helping our students achieve their full academic potential and equip them with the skills they need to succeed.

Our pastoral programme is designed to create an environment where students actively participate in their conduct and development. We strive to ensure that our students are emotionally literate, resilient, and equipped to handle life's challenges inside and outside school. We also provide emotional support when needed, within the boundaries of our professional capabilities, and refer students to the appropriate professionals when their needs exceed our capabilities.

We aim to provide every student at The English School with the necessary support to reach their full potential and equip them with the skills and knowledge to succeed beyond the classroom. We believe that our education goes beyond exam success and focuses on developing character, personality, and life skills. We organize yearly activities promoting respect, diversity, and personal growth to achieve this.

We take pride in our pastoral programme and are committed to ensuring that our students have a positive and enriching experience at The English School. We believe that our students are our greatest asset, and we are dedicated to providing them with the tools they need to thrive in today's world.

### **Lower School Summary (HoY 1 LHA; HoY 2 KDE; HoY 3 CHU; SMT: EIG)**

This was the first year that school was in session physically for the academic year, with no COVID restrictions. However, many student and staff absences were due to other illnesses like influenza. Inevitably, there were disruptions to learning, but our students and teachers adapted accordingly. We had break areas for the Lower School year groups and a separate serving area at the canteen for our younger students. The SMT and staff continued to adjust and adapt to the student's changing needs whilst offering the best educational and pastoral provisions.

This year, we focused on adapting the children to regular school life without the H&S measures. We aimed to enhance their learning experience, form bonds and learn to be in school again. We reminded students of the school's expectations regarding behaviour; this was particularly challenging with the new entry students who were not used to our school and had to adapt to school life and our Code of Conduct. Each Head of Year led her group of Form Tutors to promote positive behaviour and regularly communicate the School's expectations. We continued implementing the Anti-Bullying initiative, Online Safety, and Inclusion and Acceptance. We also worked closely with the Assistant Head in charge of Teaching and Learning and the TLC team (Teaching and Learning community) to continue to develop the programme to reinforce study skills for our Lower School students. Students were presented with the programme in the PSHCE lessons by Form Tutors. Another area of focus was the training and development of our pastoral

team of managers. The pastoral team participated in safeguarding training entitled Keeping Children Safe Online and training on Inclusion funded by the Pedagogical Institute.

### **2. Intervention and Pastoral Support**

The support we offer the students throughout the year includes target setting, learning conversations with Form Tutors and/or Heads of Year, monitoring, regular feedback from subject teachers, parent meetings, sessions with the school counsellor, and guidance from our Inclusion Officer.

We continued to observe some anxiety concerning Common Assessments and Exams. It was also evident that there was a lack of understanding of the school's expectations and rules amongst the Year 1 and Year 2 students. This was to be expected in Year 1, as they still needed time to adapt to their new school. Uniform violations were more evident, especially in Year 3. The Pastoral Team continued to promote positive behaviour and remind students of our Code of Conduct through assemblies, Form Tutor periods, and casual discussions in the yard during breaks and lessons. We also implemented the Restorative Justice Model where appropriate. Students also had time to reflect through reflection tasks set by the Heads of Year.

In addition to the study skills sessions with the Form Tutors, students were given a Revision Guide to help plan and prepare for End-of-Year exams. Subject teachers further supported students during revision weeks. Once exams were in session, it was pleasing to note that the students adapted quickly and made particularly good progress towards the end of the last term.

### **3. Anti-Bullying Initiative**

Anti-bullying is a central theme in the PSHCE curriculum for years 1 to 3 and is supplemented with assemblies and whole-school initiatives. The pastoral team continues to raise awareness, as our students know how to report bullying and continue to make disclosures—seeing our students take the lead and act as defenders rather than bystanders or supporters of bullying is rewarding. Our Year 3 students looked at bullying case studies, which worked well.

We continue to build upon and improve our programme, with our top priority being the children's best interest.

### **4. Implementation of the PSHCE Programme and Pastoral Educational Trips**

This was the fifth cycle of the PSHCE programme, delivered by the Form Tutors and led by the Heads of the Year. The success of the PSHCE programme was based on the dynamic and fluid nature of the syllabus and the effective delivery by caring Form Tutors. Assemblies, Form Tutor time activities, and guest speakers further enrich the PSHCE programme. We conducted a PSHCE student survey in Term 2 and were thrilled by the results from our students. Most Lower School students agreed that PSHCE is an essential and vital part of their education and a subject they enjoy. They also said they felt comfortable sharing their opinions and views during the lesson.

The pastoral team has adapted the PSHCE programme to respond to the needs of the children, as is evident in the unit titles that Heads of Year mention below. Next year's programme will continue to include more project-based units and bonding activities, and Pastoral Educational Trips so that the students can get to know each other better, celebrate diversity, and forge friendships.

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This year, we were pleased to organise the Educational Pastoral Trips for our Lower School students without the constraints of COVID. The Year 1 student and the pastoral team of Form Tutors, Heads of Year, and Pastoral Assistant Head of Lower School went on a trip to Cyherbia Botanical Garden, which aligned with the PSHCE unit on sustainability. Our Year 2 students will soon go to Waterworld in Ayia Napa to bond with peers and Form Tutors. The Year 3 students will spend the morning at Kykkos Bowling, playing in teams, and finishing with a year-group lunch.

We recently hosted the Year 3 Prom and Graduation event. This magical evening marked the end of the students' Lower School academic career and was attended by the Year 3 students, their Form Tutors, subject teachers, and SMT. The Head of Year 3 and the Year 3 student volunteers committee planned this initiative.

## **5. Activities/Initiatives/ Contributions**

Every year, the Lower School Pastoral Team executes activities and initiatives to help the children smoothly transition, create bonds between peers, and develop academically, socially, and emotionally. A list of some highlights of the year is as follows:

- Jubilee Bonding Trips
- Induction Day for all new students
- Year 1 Founder's Day Tree Planting Ceremony
- Anti-Bullying Month
- Decorating Lloyd's for the Holiday Season
- Christmas celebration for Year 1 Music Assembly
- Year 1 Christmas Lunch at ESOBGA
- Acts of Kindness Initiatives
- Student-led assemblies in Years 2 and 3
- Year 2 assembly – celebrating success in Music projects
- Year 3 participation in research done by UCLAN University (Post-COVID effects on physical and mental health) and the results shared in an assembly
- Guest speakers (Europe Day, Body Shaming and Eating Disorders, Jerry & Friends, Emotional Intelligence, Sustainability)
- Online Safety Workshops for Year 1, presented by Mr Andreas Andreou, Vice President of Safer Internet Centre "CyberEthics"
- Revision Guides for End-of-Year Exams
- Celebrating Success during assemblies, including Math Relay awards, a special assembly for the Junior Girls' Basketball success, a special assembly for talented Year 1 musicians, and an ECA celebration
- Certificates issued for Bronze, Silver, and Gold Awards (Achievement Points Milestones)
- Year 3 Prom and Graduation Event
- Year 1, 2, and 3 Pastoral Educational Trips

## **6. Student Voice**

The LS Advisory Council meetings took place every Tuesday during second break this year. The Lower School Heads of Year each took turns supervising the meetings. The Year 7 student leaders (deputy Head boy and deputy Head girl) chaired the meeting, and we had a Teams group with all



the representatives where the minutes were shared. Heads of Year could give instant feedback on some of the points that arose or communicate these to the relevant parties. The Lower School representatives well-attended meetings.

### **Year 1 (HoY1 LHA):**

The main objective of the Year 1 Pastoral team this year was to ensure a smooth transition of Year 1 students at our school through PSHCE lessons, engaging activities during form tutor periods and informative assemblies. All these efforts have been linked to the PERMA model by Seligman, which focuses on well-being and flourishing. The following is a detailed overview of our initiatives.

**I. PSHCE Lessons:** During PSHCE lessons, we focused on the following units, each contributing to the well-being and development of Year 1 student:

- Team Building Activity fosters students' sense of belonging and cooperation, enhances their social skills, and establishes a supportive classroom environment.
- The transition from Primary to Secondary School: We addressed the concerns and anxieties associated with the transition to secondary school. By providing relevant information and guidance, we ensured that Year 1 students felt prepared and confident about this significant milestone.
- Friendships and Good Sportsmanship: We emphasized the importance of positive relationships and sportsmanship, promoting kindness, empathy, and respect. This helped students develop healthy social connections.
- Growth Mindset-Study Skills-Target Setting: We introduced the concept of a growth mindset, teaching students that their abilities can be developed through effort and perseverance. Study skills and target setting were also covered to encourage effective learning habits and goal-oriented behaviour.
- Healthy and Unhealthy Relationships: We educated students on distinguishing between healthy and unhealthy relationships, emphasizing the importance of respect, communication, and boundaries.
- Sustainability – SUSgarden (STEAM project within the framework of the Erasmus+ project ImTech4Ed): Efie Xanthou encouraging students to contribute to sustainability efforts within the school and promoting environmental awareness introduced the project with an assembly on sustainability. Students developed their skills in Science, Technology, Engineering, Arts, and Maths while transforming a given landscape, finding out what a plant needs to grow and choosing suitable plants and herbs for our garden. They dried herbs for tea making and designed labels, logos and appropriate packaging for the dried herbs. They wrote letters for The English School canteen and the Environmental Committee of the Cyprus Parliament to raise awareness about our project. The Year 1 trip was linked to the project and included a visit to Cyherbia Botanical Gardens in Avgorou. The aim was to enhance students' knowledge of typical Cyprus plants and herbs.
- Visit by School Nurse on Puberty: To ensure students were well informed about physical changes during puberty, we arranged a visit by the school nurse who provided age-appropriate information, addressing any concerns or questions they may have had.

- Workshops with Andreas Andreou on Online Safety:  
We conducted workshops on online safety, educating students about the potential risks and ways to stay safe while using digital platforms.

**II. Form Tutor Activities:** During form tutor periods, we engaged Year 1 students in various activities that fostered their well-being and personal development. These activities included:

- Team Building Activities up to Half Term: Regular team-building activities were organized to promote a positive and cohesive class dynamic, build trust, improve communication, and develop teamwork skills.
- Anti-bullying - Reach Out Week: While promoting a safe and inclusive environment, we dedicated a week to raising awareness about anti-bullying. Activities included creating posters with quotes, having an Odd Socks Day to celebrate differences, and expressing gratitude through letters and cards.
- Year 1 Christmas Decorations Competition to encourage creativity and teamwork. Students collaborated in decorating their classrooms, fostering a festive and inclusive atmosphere.
- Year 1 Christmas Lunch at ESOBGA: This event promoted a sense of community and celebration among the students.
- Adopt a family for the Christmas project to empathize with others and understand the challenges they may be facing, develop a sense of compassion and gratitude for what they have and take for granted.
- New Year Resolutions Posters reflect students' personal goals and aspirations for the New Year, encouraging self-reflection and the development of a growth mindset.
- Valentine's Day Party - Celebrating Friendships to appreciate the importance of positive relationships and show them the value of friendship.
- Mindfulness activities during form tutor periods promote relaxation, self-awareness, and emotional well-being, equipping students with valuable tools for managing their stress levels.

**III. Assemblies:** Throughout the year, we conducted various assemblies that focused on essential topics and celebrated achievements, linking them to the PERMA model. These assemblies included:

- Welcome by the Head of Year 1 through an assembly that emphasized inclusivity, warmth, and the support available to them.
- Safeguarding Assembly highlighted the importance of all students feeling safe and supported within the school environment.
- Diversity assembly celebrates each student's uniqueness and individuality, promoting an inclusive and accepting atmosphere.
- Founder's Day Assembly to commemorate the school's founder, highlighting their vision and the core values of our institution.
- They celebrate Success organized by the Music Department with Music Performances by Y1 students fostering a sense of achievement and encouraging their passion for the arts.
- Year 1 Christmas Assembly with a lively performance by Year 1 and Year 2 students of the Drama Club.

- New Year Resolutions Assembly to reflect on the past year and set meaningful goals for the New Year, aligning the pursuit of personal growth.
- Respect and Responsibility assembly strengthened the importance of treating others with kindness, taking responsibility for one's actions, and respecting our school environment and keeping it clean and tidy.
- 'Jerry & Friends' assembly that raised awareness about pet neutering and community projects aimed at Trap, Neuter, and Return (TNR). This assembly encouraged students to be responsible pet owners and engage in community initiatives.
- Online Assembly in the Memory of George Hadjigeorgiou, a respected Math teacher and our school community member, promotes compassion and remembrance.
- Celebrating Europe Day - Presentations by Y2 Students who participated in Erasmus+ Trips this Year: In celebration of Europe Day, Year 2 students who had participated in Erasmus+ trips presented their experiences and learnings to Year 1 students, fostering a sense of curiosity and appreciation for different cultures.

**III. Workshops for parents:** The Head of Year collaborated with our school's TLC (Teaching and Learning Community) to conduct **workshops for Year 1 parents**. These workshops focused on a) Active Learning techniques and the growth mindset, providing parents with valuable insights and strategies to support their children's learning journey and b) how to manage and address anxiety in children effectively. By involving parents in these workshops, we fostered a solid home-school partnership, enabling parents to reinforce active learning principles, growth mindset, and anxiety management at home.

**IV. Interventions:** The Head of Year worked closely with form tutors to provide comprehensive support to students. By maintaining open lines of communication, they could promptly address any concerns or issues that arose, ensuring the well-being of the students or subjects regarding misbehaviour. In cases where some students in the same class were underachieving, the Head of Year contacted the respective Head of Department. This facilitated a collective effort to address the challenges faced by these students and implement appropriate interventions to support their academic progress. In other cases, the Head of Year facilitated collaboration with the school counsellor, the school nurse, and the Assistant Head of Lower School. By working together, the Head of Year and the counsellor ensured appropriate interventions and resources were available to support students in distress or personal difficulties. Additionally, the involvement of the school nurse played a crucial role in addressing physical health concerns, such as eating disorders.

### **Year 2 (HoY2 KDE):**

#### **PSHCE review:**

The PSHCE review for Year 2 indicates that the program was successful and well-received by students. Interactive activities were implemented to keep students engaged throughout the year. Feedback from students revealed that topics 3 (Body Image and Self Esteem), 6 (Human Rights), and 7 (Relationships and Sex Education) were exciting and relevant to their lives.

#### **PSHCE topics this year:**

1. Bonding and Team building
2. Target Setting
3. Body Image and Self Esteem

4. Social Filters
5. Mental and Physical Health
6. Human Rights
7. Relationships and Sex Education
8. The Environment and a sustainable world
9. Study Skills

### **Charity Drive**

The Year 2 students organized a collection of sweet Christmas treats and donations for needy families during the holiday season. Each tutor group was assigned a specific family and catered to their needs. This initiative fostered a sense of empathy and community within the year group.

### **Stress and Anxiety Workshop**

In collaboration with TLC, Year 2 parents attended an evening session led by the Head of Year 1 and Head of Year 2 on how to deal with student stress and anxiety. The session was well attended and provided a platform for parents to share their experiences and thoughts. It proved to be a productive opportunity for support and guidance.

### **Y2 Student Assemblies**

Another successful activity was student-led assemblies. Each tutor group was tasked with running an assembly based on the week's theme. Feedback from students was incredibly positive. They enjoyed the creative process of planning and carrying out the task and appreciated being in the audience and supporting their peers in other classes. Students have requested that this opportunity be given to them again in Y3.

### **Y2 Participation in Student Council, Charity Council and ECO Schools**

Y2 student representatives expressed the concerns of the year group in the student council meetings, and it is an excellent forum to address some of the concerns immediately as the HOYs of the lower school took turns attending the meetings. As the year progressed, the reps matured and understood the importance of the job and what it meant to support and lead the class.

Participation in Year 2 in Charity events was strong, and the charity reps did a great job of coordinating and informing their tutor groups about all the activities. Year 2 dedicated their time and gave generously with goodwill to every cause.

### **Tutor Time Activities**

Extended tutor time was effectively utilized for productive activities. A schedule of activities was implemented, including student representatives holding weekly meetings with their groups on Mondays, tutor-led sessions on the week's theme on Tuesdays, silent reading with learning conversations on Thursdays, and team-building activities like Just Dance and Kahoot on Fridays.

## **Pastoral and Academic Support**

The Year 2 pastoral team proved successful in providing academic and pastoral support to students. They handled various pastoral issues that arose throughout the year, supporting students in need and ensuring their well-being.

### **Year 3 (HoY3 CHU):**

This year our focus was to re-establish normality post-COVID era. Own actions and be responsible.

**FOCUS ON MANNERS!** To establish good behaviour, we adjusted the PSHCE scheme of work accordingly. We added topics on empathy and filtering thoughts and emotions.

#### **PSHCE topics this year:**

1. Ice breakers
2. Setting ground rules
3. Target setting
4. Healthy lifestyle
5. Anti-bullying
6. Emotional well-being and mental health
7. Active learning and revising for success
8. Relationships and sex education
9. Study skills/managing stress
10. Social filters/respect/empathy
11. Bonding activity at sports grounds

As a year group, we organized a visit to Makarios Hospital over the Christmas season, gave the children gifts and sang Christmas carols. Another successful activity was a mindfulness drill through Tai Chi practice during Form Tutor time for all Year 3 students and colleagues, led by the Head of Year. On Fridays, we hosted “Just Dance Fridays” during Form Tutor time which the students very well received.

With the collaboration of the Careers office and Deputy Assistant Head, the Pastoral team organized a cocktail evening for Year 3 parents since the Year 1 New Parents’ cocktail was a virtual event in September 2020. We had a good turnout. The event took place on the 24<sup>th</sup> of November. Parents got the chance to meet their child’s Form Tutor in person and had productive conversations.

During the year’s Lower School Advisory meetings that we hosted in turns with the other HoYs in Lower School, we listened to students’ significant worries and concerns and tried to address most of them. Students were worried about CAs, and workload and often asked for educational trips at the beginning of the academic year. Another major issue was the PE uniform and changing rooms at the PE centre.

Common types of misbehaviour for Year 3 this year were uniform violations, cheating in tests and truancy for Games. No major bullying incidents were reported.

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We worked well as a team regarding intervention and

Pastoral support: FTs monitored their group's academic performance and offered guidelines and approval on setting intelligent targets. The Head of the Year focused on the few severe cases of concern by having one-to-one meetings with the students and their parents, talking to subject teachers, and helping students to get all the support they needed. The Head of Year regularly monitored these students throughout the year.

In general, it was a good, smooth, and productive year. The Year 3 Prom and Graduation event on June 8<sup>th</sup> was a great success, and we look forward to ending the year with our final bonding activity at Nicosia Bowling on the 15<sup>th</sup> of June.

We wish all students a great summer and a smooth transaction to Middle School.

Ms Elena Igantiou

**Assistant Head i/c Lower School**

### **Middle School (HoY 4 PKK; HoY 5: ION; SMT: AMT)**

Years 4 and 5 are challenging years for our students. The transition to external exam options, growing independence and responsibilities requires a hands-on approach which is consistent and fair. All our Middle School students deserve individual attention from a trusted mentor and support from the Pastoral team as they test their new boundaries and develop into young adults.

As such, Middle School form tutors and their HoYs have been actively encouraging close bonding activities and focusing on mental health and well-being. Our "Wellbeing Friday" activities during FT time have included quizzes and games, arts and crafts and sharing of musical talents. Preparing assemblies as a form has also led to group bonding, teamwork and some healthy competition between classes. Finally, whole-year group events (where these have been possible) have instilled closer ties with teachers and memorable out-of-school times with friends. We hope to build on these successes next year and continue to work towards every student being happy and successful at school.

### **Form tutor / Mentoring**

This was the second year of implementing the new Pastoral system, with two Form tutors in each group. Form Tutors responded better to the system this year as they were more prepared. Many of the FTs already knew their students from the previous year, and those new to the team (in Year 4 or replacing a colleague) received support on how they could proceed with their learning conversations.

In a survey we conducted for the students in Middle School, it was evident that the majority found the learning conversations with their Form tutors very helpful. It was an opportunity for them to set academic goals and express any worries they had at the time. On Mondays and Tuesdays, usually, both Tutors were in the class. Each Form Tutor arranged a mentoring meeting with specific students on Thursdays and Fridays. Most mentors saw their students formally twice during the year, even though several informal mentoring meetings occurred when circumstances required so. Form tutor sessions were also used to develop the theme of the week/month, deal with whole class issues as they arose and discuss concerns about the form.

### **Assemblies**

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This year we continued with the student-led assemblies. Each form group was allocated a specific date and chose a theme to present, either related to the theme of the month or something students were interested in. Student-led assemblies offered a rare opportunity to present a topic in front of the year group, and many groups used drama and music to develop their presentation skills. Audiences were also appreciative and respectful of their peers' work.

The themes presented by the students were the following:

Year 4

- Earth Matters
- Human Rights
- Fighting poverty
- UNESCO International World Holocaust Day
- Wellbeing and Mental Health
- Healthy eating

Year 5

- Remembrance and Service (Anti-Bullying)/Armistice Day
- Human rights
- The power of the written word
- Embracing individuality- The Black Flamingo
- Earth Matters-Chernobyl
- How to reduce our stress level/ Wellbeing

In addition, we had other assemblies organized and presented by the HoY, the SMT and teachers on the following topics:

Year 4

- SEN awareness week inclusion
- Refugees in Cyprus, current situation and needs
- Safeguarding
- Armistice Day
- Preparing for exams

Year 5

- Studying and Revising
- Financial literacy
- Safeguarding
- Celebrating Talent
- Instructions for the Exams

### **PSHCE**

The PSHCE programme in Years 4 and 5 is split into two categories. The Common (or 'Linear') PSHCE is delivered once every two weeks from the main form tutor towards their form group, and the Modular PSHCE is delivered for only one of the two terms to each form group for one period every two weeks. External speakers were utilised for their expertise in particular topics

where necessary. For example, as part of the common PSHCE, all forms attended a session on Sex education delivered by the Family Planning Association Cyprus. In addition, the HoY4, a member of the TLC, arranged workshops focusing on exam revision skills directing students on how to revise appropriately to optimise their exam performance. We want to build on this topic's success next year. In addition, the School Counsellor joined some of the lessons in support of well-being and practical teaching methods.

The PSHCE Modular lessons were delivered by the HoY and proved very beneficial as this offered the chance to bond and the HoY to get to know all the students in their year group.

The themes covered in class by the teachers were the following:

### **Year 4**

#### **Common ('Linear') lessons**

- Ground rules and growth mindset
- Respecting others
- Refugee crisis
- Bullying
- Sleep
- Stress and anxiety
- Cybercrime
- Food safety
- Body language
- Exam stress

#### **Modular lessons**

- Debate
- Actions and consequences
- Developing empathy
- Debate 2
- Identity and characteristics
- Influencing attitudes
- Exam skills and revision approaches

### **Year 5**

#### **Common ('Linear') lessons**

- Democracy and Human Rights
- Financial Literacy
- Media and Lifestyle
- Careers
- Risks and Responsibilities
- Sex education-Consent

#### **Modular lessons**

- Self-esteem
- Positive Thinking



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- Hands-on Life Skills
- Lifestyle and well being
- Managing Healthy and Unhealthy Relationships
- Seasonal activities (such as building Gingerbread Houses and Christmas and Valentine's crafts)

### **Middle School Advisory Council and CoC Charity reps**

Middle School Advisory Council meetings took place once every two weeks. The class reps had the opportunity to bring their concerns to their HoY, from looking at the load of CAs to the wellbeing of students. Also, in these meetings, they were informed of any activities organised for the Year group, such as charities. A matter raised very often was organising a day trip this year for year 5. However, due to the students' demanding academic programme, this trip had no day.

Once again, Charity reps were in charge of all the charities taking place, and their responsibilities varied from collecting money to organising bake sales. They met once every two weeks with the HoY5, who is also in charge of the charities in Middle school.

In December, Acts of Kindness took place. Every group decided how to give back to the community in general. A summary of events and activities is listed below:

#### Year 4

- Karaoke night – November 2022
- Non-Uniform Day – December 2022
- Futsal tournament – March 2023

#### Year 5

- Collection of blankets and warm clothes for the refugees
- Donating dry cat food to PAWS (the president of the organisation came and thanked the students in a brief class assembly)
- Singing and collecting money for the Make-a-Wish Foundation
- Treating one Year 1 class with doughnuts
- The bake sale and the funds collected were donated to charity
- Participation in the Christmas charity bazaar

### **Academic and Pastoral Monitoring**

#### **Year 4**

In all cases of concern and safeguarding cases, the school policy was followed, with meetings and interviews taking place with the appropriate HOY and the SMT and DSL.

The HOY had frequent communication with the parents of the most severe cases, and their academic performance and well-being were discretely monitored throughout the year. Even though the students were responsive towards most advice from the pastoral team, we have identified a general issue with timely and effective homework submission. This is something we plan to tackle next year.

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In cases of misbehaviour, students were interviewed and asked to suggest a suitable sanction. Depending on the case, this could be community service, a reflection task or, for more severe cases, in-school suspension.

Cases included water fights at the break, truancy and plagiarism.

### **Year 5**

At the beginning of the academic year, the HoY and the SMT member in charge of Middle school met with the parents and the students who were promotion cases from Years 4 to 5. In Year 5, only three students were mentioned in the referral reports before the first Half term. However, the HoY and Form tutors met with students with low grades in the first term and offered advice and support on improving their performance. After the Mock exams and before the external exams, the HoY and the Senior Teacher met with the cases of academic concern to set specific grade targets.

Cases of misbehaviour included one case of plagiarism and allegations of inappropriate behaviour with younger students. School policy was followed in all cases with the appropriate HoYs, SMT, DSL and support staff involved. As in year 4, sanctions included self-reflection tasks, community service and letters of apology.

### **Middle School areas for development:**

- Development of the PSHCE programme
- Continued focus on student and staff wellbeing
- No child left behind – mentoring for all
- Staff and student bonding activities

Ms A M Tellais

**Assistant Head i/c Middle School**

### **Upper School (HoY 6: ECO; HoY 7: EPO; SMT: GRU)**

### **Year 6**

#### **Assemblies and PSHCE**

Taking into consideration the students' feedback and requests, we tried to deepen students' knowledge and understanding by linking assemblies with relevant PSHCE units and themes of the week:

- **Gender Equality (November):**  
*Assembly* on gender equality led by Ms Souzana Pavlou from MIGS (Mediterranean Institute Gender Studies) (28/11/2022)
- **Driving and safety (December):**  
*Assembly* on safe driving led by Ms Lena Katelari and Ms Toula Karatzia (05/12/2022)
- **Experiencing Everest (March):**  
*Assembly:* led by Ms Elena Chrysanthou (Head of Year 3) (27/03/2023)
- **Charity Project (May):**

*Assembly* on contributing to a charity led by Dr Niki Melanidou (02/05/2023)

### Lectures and workshops

The year 6 PSHCE programme was further enriched with talks and workshops that allowed the students to meet and learn from people outside the school. These include life experiences and sensitive issues.

#### a) Guest speakers who shared their life experience

- Ms Lena Katelari and Ms Toulia Karatzia (safe driving)
  - Ms Katelari lost her 17-year-old son in a car accident, and Ms Karatzia is a car accident survivor and activist.

#### b) Scientists/experts in different fields:

- Dr Xenia Loizidou (Director of ACTI): on preserving the environment and raising student awareness on environmental matters and ways to act within the parameters of climate change (November 2022).
- Ms Katerina Stephanou NGO Step Up to Slavery on the Impact of Human Trafficking in Cyprus and Worldwide (November 2022).
- Ms Charis Charalambous, School Counselor workshop on how to manage stress and anxiety (April 2023).

#### c) ES Leavers and Year 6 students organised by teachers/FTs:

- Artificial Intelligence: ethical use and potential risk linked to online safety (Berzan Ozejder 6Y, George Tornaritis 6R organised by KKU FT 6R) (January 2023).
- Teaching and Learning: focus on accessing more interactive, effective studying and revision techniques (Maria Charalambous 6R, Tatiana Papadopoulou 6R organised by HLO and ECO) (January 2023).
- Financial Literacy: managing finances at university and beyond (Marisa Troullidou 6J, Maria Anna Tsouka 6J organised by CNI FT 6J) (February 2023).
- Living and studying in Europe: France, Spain, and Germany led by the MFL department presentations ES Leavers (March 2023).

#### Other activities:

- Two futsal sessions in collaboration with the PE Dept. (December 2022 and April 2023)
- School clean up and tree planting in collaboration with ECO schools (November 2022)
- Year group Christmas lunch at ESOBGA organised by MPR, FT of 6 Green (13/12/22)
- Taverna night organised by OAN, FT of 6 Yellow and STU, FT of 6 White (30/03/2023)

### Year 6 PSHCE Syllabus

| No of lessons | Topics  | Resources/staff involved/guest speakers |
|---------------|---|---|
|               | <b>SEPTEMBER</b> <ul style="list-style-type: none"><li>• The Social Dilemma (documentary)</li></ul> | PPT presentation, quiz, handout, Kahoot |

| No of lessons       | Topics  | Resources/staff involved/guest speakers   |
|---------------------|---|---|
| 3<br><br>1          | <ul style="list-style-type: none"> <li>Mental health</li> </ul>   | Class discussion and prompts led by the FTs<br><br>PPT presentation, activities, Kahoot, videos                                   |
| 1<br><br>1          | <b>OCTOBER</b> <ul style="list-style-type: none"> <li>Junior Achievement</li> <li>Reintroduction to Unifrog</li> </ul>  | Led by the JA club awareness group<br><br>Careers Office  |
| 1<br><br>1<br><br>1 | <b>NOVEMBER</b> <ul style="list-style-type: none"> <li>The work of ACTI: preserving the environment (rescheduled)</li> <li>Human Trafficking</li> <li>Autism, different learners, ADHD &amp; Dyslexia</li> <li>ECO school clean-up and tree planting</li> </ul>   | Workshop led by guest speaker<br>Led by the NGO Step Up Stop Slavery<br>Led by Charis Charalambous (counsellor)<br><br>Led by NCH |
| 1<br><br>1          | <b>DECEMBER</b> <ul style="list-style-type: none"> <li>Young EU citizens (rescheduled)</li> <li>Futsal and yoga</li> </ul>  | Led by Michalis Loizou (Hall)<br>To be organised by the HoY in collaboration with the PE Department, assisted by Year 6 FTs       |
| 1<br><br>1<br><br>1 | <b>JANUARY</b> <ul style="list-style-type: none"> <li>The work of ACTI: preserving the environment (Tuesday, 10<sup>th</sup> January, period 6 Hall)</li> <li>Teaching and Learning session: led by ECO and HLO (Friday, 20<sup>th</sup> January, periods 1 and 2 Hall)</li> <li>Online safety: session in the Hall led by KKU and 6R students (Tuesday, 24<sup>th</sup> January, period 6 Hall)</li> </ul> | PPT/video   |
| 1<br><br>1          | <b>FEBRUARY</b> <ul style="list-style-type: none"> <li>Holocaust: a class discussion based on material in Year 6 PSCH files. (Medimun is in session, many students will be absent as they are involved in the conference).</li> </ul>   | <i>Assembly led by SJA joint with Year 7 (31/01/2023)</i><br><br><i>Holocaust: Dr Evangelia Mathopoulou</i>                       |

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| No of lessons | Topics   | Resources/staff involved/guest speakers   |
|---------------|--|---|
| 1             | <ul style="list-style-type: none"> <li>Financial Literacy: a workshop by CNI and PKK (Friday, 17<sup>th</sup> February, periods 1 and 2 Hall).</li> <li>Healthy eating and the benefits of exercise (Tuesday, 7<sup>th</sup> February, in the class led by FTs ECO to observe CNI, AND and KKU)</li> </ul> |   |
| 1             | <b>MARCH</b>   |   |
| 1             | <ul style="list-style-type: none"> <li>University of London visit</li> </ul>   | Careers Office  |
| 1             | <ul style="list-style-type: none"> <li>Living and studying in Europe: France, Spain and Germany</li> </ul>   | Modern Languages Department   |
| 1             | <b>APRIL</b>   |   |
| 1             | <ul style="list-style-type: none"> <li>Futsal and yoga</li> </ul>  | Organised by the HoY in collaboration with the PE Department, assisted by the Year 6 FTs. |
| 1             | <b>MAY</b>   |   |
| 1             | How well do you know Year 6?   | Year 6 reps Kahoot  |

## Year 6 Assemblies

| Date       | Theme  | Venue  | Staff/student involved/ Quest Speaker                  |
|------------|--|--------|--|
| 06/09/2022 | Welcome Back Assembly                              | LT     | Headmaster/ECO/GRU                                     |
| 12/09/2022 | Student Council class representative elections     | Hall   | School Leaders<br>Joint with Year 7                    |
| 19/09/2022 | The European Union                                 | Online | Michalis Loizou (old Boy and lawyer) Joint with Year 7 |
| 03/10/2022 | Safeguarding                                       | Hall   | EPO  |
| 17/10/2022 | Presentation on Breast Cancer                      | Hall   | Guest speaker  |
| 01/11/2022 | 28 <sup>th</sup> October Commemoration             | Hall   | Greek ambassador<br>Joint with Year 7                  |
| 07/11/2022 | Charity: Sophia Foundation for Children (not done) | Hall   | AMT  |
| 21/11/2022 | Exams and summer programs                          | Hall   | MRO  |

| Date       | Theme   | Venue | Staff/student involved/<br>Quest Speaker |
|------------|---|-------|--|
| 28/11/2022 | Gender equality   | Hall  | Joint with Year 7                        |
| 05/12/2022 | Safe driving  | Hall  | Guest speakers                           |
| 12/12/2022 | Apolyterion   | Hall  | UPA Joint with Year 7/GRU                |
| 19/12/2023 | Rediscovering the true Christmas spirit<br>Celebrate Year 6 success | Hall  | Student leaders<br>GRU and ECO           |
| 16/01/23   | End of Year exams and Apolyterion                                   | Hall  | GRU, MRO & UPA                           |
| 31/01/2023 | Holocaust   | Hall  | SJA<br>Joint with Year 7                 |
| 13/02/2023 | Celebrating Year 6 achievements                                     | Hall  | Year 6 students                          |
| 20/03/2023 | 25 <sup>th</sup> March Commemoration                                | Hall  | Guest speaker<br>Joint with Year 7       |
| 21/03/2023 | Experiencing Everest  | LT    | Elena Chrysanthou                        |
| 02/05/2023 | Final assembly  | Hall  | NME on charity initiatives GRU & ECO     |

## Year 7

The Year 7 leavers are a homogenous, mature and supportive group; there were no serious pastoral issues, but rather more of a general need to focus on mental health and wellbeing due to the stress caused by university applications/offers and workload in general. Furthermore, special attention was put on attendance, and students were frequently reminded and encouraged to achieve at least a 90% attendance rate as this will be included in their Apolytirion.

Our year seven students have a fantastic attendance record, as indicated below:

***143 students achieved 90% and above- 92.8% of the cohort in Year 7***

***11 students achieved 84%-89.5% - 7.2% of the cohort in Year 7***

## Assemblies, PSHCE and Lectures/workshops

Considering the students' feedback and requests, we tried to deepen students' knowledge and understanding by linking assemblies with relevant PSHCE units and themes of the week. The year seven PSHCE programme was further enriched with talks and workshops that allowed the students to meet and learn from people outside the school.

- PSHCE Unit: Breast Cancer Awareness (October)

- *Assembly* led by PASYKAF (10/10/2022)
- *Lectures:*
- Dr D. Sophocleous, Radiologist (Breast Centre, American Heart Institute), "Preventative measures for breast cancer" and
- Dr D. Mavromoustakis, Obstetrician/Gynecologist (Hyppokrateon), "Awareness on HPV".
- PSHCE Unit Gender Equality and Discrimination against Women (November, December)
  - *Assembly* led by Ms Sousana Pavlou (28/11/2022)
  - *Workshop* led by Ms S. Pavlou (Mediterranean Institute of Gender Studies)
- Wellbeing and stress: opening a new chapter in your lives (January and May)
  - Workshop by the School Counsellor (May)

## 2. Other activities organised

### Year 7 educational trip to Kalopanayiotis and Pedoulas (24th October)

This was the first time Year 7 students went on a pastoral trip, which took place at a time following university applications when it was most needed. The students, with their Form tutors, the Head of Year and the Assistant Head for Upper school, walked the path of nature, which leads to the Monastery of Agios Ioannis Lampadistis. The Monastery is on the UNESCO World Heritage Site List and features three Byzantine Churches with well-preserved frescos dating back to the 9th century. After the visit to the Monastery, they followed the same path before, and students walked along the Venetian bridge and towards the Kykkos watermill. After that, students and teachers went to Pedoulas village for brunch. Apart from allowing the students to relax, bond with each other and create memories with their year group and teachers, this trip also aimed at developing students' cultural and environmental awareness. For this reason, during their visit to Kalopanayiotis and Pedoulas, there was a Photography Competition in which students participated by submitting one photograph of a building (or detail of a building, e.g. door, balcony, etc.) or nature.

- Christmas dinner at ESOBGA (20<sup>th</sup> December)
- Year 7 Tsiknopempti barbecue (16<sup>th</sup> February)
- Year 7 Car wash (2<sup>nd</sup> April)

### Year 7 PSCH topics 2022-2022

| No of lessons | Topics   | Resources/staff involved/guest speakers   |
|---------------|--|---|
| 3             | <b>SEPTEMBER</b> <ul style="list-style-type: none"> <li>● University applications/PS/ studying in different countries of Europe</li> </ul> | Interaction/presentations/interviews with ES graduates<br>Current Year 7 students |

| No of lessons | Topics   | Resources/staff involved/guest speakers  |
|---------------|--|--|
|               | <ul style="list-style-type: none"> <li>Journey through year 7</li> </ul>   |  |
| 3             | <b>OCTOBER</b> <ul style="list-style-type: none"> <li>Breast cancer awareness month</li> </ul>   | Worksheet/discussion led by FTs<br>Workshops (2)<br><i>Assembly led by PASYKAF (12/10/2022)</i>  |
| 4             | <b>NOVEMBER - DECEMBER</b> <ul style="list-style-type: none"> <li>Gender equality and discrimination against women</li> </ul>              | Video Benaz: a love story<br><a href="https://www.youtube.com/watch?v=VepuyvhHYdM">https://www.youtube.com/watch?v=VepuyvhHYdM</a><br>Followed by discussion/reflection, ppt, and activities (3)<br><u>Workshop (1) Quest speaker:</u><br><i>Assembly (28/11/2022)</i> |
| 2             | <b>JANUARY</b> <ul style="list-style-type: none"> <li>Wellbeing and Stress: opening a new chapter in your lives</li> </ul>                 | PPTs/handouts/videos/activities<br>Class discussion led by the FTs   |
| 1<br>2        | <b>FEBRUARY</b> <ul style="list-style-type: none"> <li>CV writing presentation (February 2)</li> <li>University life/challenges</li> </ul> | Careers Office   |
| 2             | <b>MARCH</b> <ul style="list-style-type: none"> <li>University life/challenges</li> </ul>  |  |
| 1             | <b>APRIL</b> <ul style="list-style-type: none"> <li>Wellbeing and Stress: opening a new chapter in your lives</li> </ul>                   | Workshop led by the School Counsellor  |

### Year 7 Assemblies (2022-2023)



| Date       | Theme  | Venue  | Staff/student involved/<br>Guest Speaker       |
|------------|--|--------|--|
| 06/09/2022 | Welcome Back Assembly                          | Hall   | Headmaster/GRU/EPO                             |
| 12/09/2022 | Student Council class representative elections | Hall   | School Leaders<br>Joint with Year 6            |
| 19/09/2022 | European Union                                 | Online | Michalis Loizou<br>Joint with Year 6           |
| 26/09/2022 | Safeguarding                                   | Hall   | EPO  |
| 10/10/2022 | Breast cancer awareness                        | Hall   | Presentation by PASYKAF                        |
| 01/11/2022 | 28 <sup>th</sup> of October Commemoration      | Hall   | Greek ambassador<br>(Joint with Year 6)        |
| 14/11/2022 | Charity: Sophia Foundation for children        | Hall   | AMT  |
| 28/11/2022 | Gender equality                                | Hall   | Ms Sousana Pavlou<br>(MIGS)                    |
| 12/12/2022 | Apolytirion                                    | Hall   | UPA & GRU                                      |
| Date       | Theme  | Venue  | Staff/student involved/<br>Guest Speaker       |
| 19/12/2023 | Rediscovering the true Christmas spirit        | Hall   | Student leaders & GRU<br>(Joint with Year 6)   |
| 31/01/2023 | Holocaust                                      | Hall   | SJA<br>Joint with Year 6                       |
| 06/02/2023 | Exams  | Hall   | MRO  |
| 13/02/2023 | Graduation and awards                          | Hall   | AMT  |
| 20/03/2023 | 25 <sup>th</sup> of March Commemoration        | Hall   | ECO, EPO, Year 6 students<br>Joint with Year 6 |
| 28/03/2023 | Apolytirion                                    | Hall   | Headmaster/UPA                                 |
| 24/04/2023 | Graduation and awards                          | Hall   | AMT, VRE                                       |

### **Years 6 and 7 feedback on intervention/ support and mentoring**

Intervention and support are significant and essential aspects of pastoral care in the upper school. Form tutors monitor their tutees closely, have at least a one-to-one meeting with students per term, set targets, and discuss possible pastoral issues. Once cases of concern have been identified, they are referred to the Head of the Year. In follow-up meetings, FTs review targets and monitor concerns.

The structure of 2 FTs per form worked very well this year; FTs were able to monitor their tutees closely, have both formal one-to-one meetings and informal ones, as they were responsible for 12-13 students and could support each other in organising meeting times. FTs uploaded useful information on SIMS for the Head of Year and Pastoral Assistant Head to review and promptly

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intervene. It is a pity that this system will not be further implemented because it has real potential.

The student survey clearly showed that students were satisfied with the 2 FT arrangement and felt comfortable and confident approaching their FT whom they trusted. Therefore, this was more effective in monitoring students.

The Head of Year and the Assistant Head in charge of Upper School Pastoral monitor cases of concern. Individual meetings with students are set up, involving parents, academic targets are set and reviewed regularly, and the Head of Year collaborates closely with individual departments to address educational gaps. In the case of pastoral issues, these are handled by the Head of Year in collaboration with the counsellor and safeguarding cases are promptly referred to the safeguarding leads and monitored by the Head of Year.

Promotion cases are monitored throughout the year by the Head of Year and Assistant Head in charge of Upper School Pastoral in close collaboration with Heads of Department and parents. This academic year, 2022-2023, Year 7 promotion cases were offered extra support lessons before the mock exams. These students achieved progress, evident in their academic results throughout the year.

### **Student feedback on mentoring**

When student opinions were surveyed on the PSHCE program and mentoring, the majority said that they enjoyed spending time with their mentor and that the mentor helped them with their well-being. They also mentioned that mentoring has helped improve relationships between students and mentors and that it had a positive impact on their resilience.

Ms P. Grouta

**Assistant Head, in charge of Upper School pastoral care, T&L & Educational Trips**

## **2.4 Counselling Service**

Starting this year, the school established a full-time School Counsellor position to replace the limited Counselling arrangement of previous years and address the needs of students more holistically. Ms Charis Charalambous, an appropriately qualified and trained Counsellor (with a professional background in Counselling Psychology), was appointed to the position.

The school's Counselling Service Policy was updated, and new referral procedures and consent forms were established. A relevant letter to parents was sent out from the Counsellor. The Counsellor's office in Lloyd's Building was a colourful, welcoming setting where youth and adults could feel comfortable sharing their concerns. Materials (e.g. special handouts) were created to support one-one work with students.

The Counsellor's role at the school is multi-faceted. Above all, the Counsellor advocates for students' mental, emotional and social needs and looks for ways to meet those in various ways. To provide holistic support to the student's well-being, the Counsellor collaborates with the other members of the school's Pastoral Team, the SEND team, the School Nurse, the Careers Office, etc., as needed.

The Counsellor outreaches to all students for the support of their personal-social well-being and the prevention of socio-emotional concerns:

- a) through the "Counsellor's Laundry Line" (on a wall towards the main canteen), where a variety of informative posters are displayed on rotation
- b) through the dissemination of free psychoeducational brochures and pocket cards to students
- c) through special activities done and input is given during Assemblies
- d) through the sharing of resources for student Mentoring and PSHCE lessons
- e) through co-facilitation of PSHCE lessons together with Form Tutors and HoYs
- f) through collaboration with the Student Council and Student Leaders
- g) through informal meetings and greeting during break times.

The Counsellor is available for individual meetings with students to help them:

- a) explore, understand and relate their characteristics, abilities and attitudes, their interests and their wishes for the future with the demands of their daily life
- b) become more self-aware, confident and accepting of themselves
- c) adjust to the school and social environment
- d) cope with personal, social, emotional, familial, academic and other issues they are challenged by
- e) make healthier life choices through psychoeducation.

The Counsellor is also available for meetings with parents who wish to receive guidance on better meeting their children's needs and/or to collaborate with students referred to the Counsellor for support.

During this school year, the Counsellor dealt with 70 student cases, through one-one collaboration with students and/or their parents. Support to students was provided on concerns of anxiety, friendships, romantic relationships, parental abuse, conflicts with parents, transitions, goal-setting, empowerment, motivation, isolation in the school, behavioural improvement, etc.

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Where needed, collaboration occurred with external professionals (e.g., private Psychologists, Welfare Services).

Several cases were also discussed with staff (subject teachers, FTs, HoYs, Assistant HoYs) who sought guidance on addressing a safeguarding or socio-emotional situation with students or referring the student for further support.

The Counsellor collaborated with and provided psychoeducational resources/material and PSHCE lesson plans based on experiential learning methods to teachers of different subjects for use in their lessons (e.g. PSHCE lessons, FT time). She also acted as lead programme designer and facilitator in a 4-hr experiential Leadership workshop for six Year 6 Student Leader candidates.

As a member of the Equality, Diversity and Cohesion Committee, the Counsellor contributed to the questions of the Survey distributed to all students in October 2022 (to measure their satisfaction with their school life) and advocated for establishing a Wellbeing Actions Framework in the school.

Further actions envisioned for the coming school year include:

- a) Further establishing the role of the Counsellor as the school's Mental Health professional, a member of the school's Pastoral Team and a resource that is available daily for students and staff
- b) Offering an ECA activity
- c) Offering Mental Health-related training to staff
- d) Offering workshops to parents

## **2.5 Child and Safeguarding**

### **Policy**

The School's policy on Child Safeguarding is available to all staff members and the Board of Management. It is available for all on the Website. The policy is based on UK best practices, Cyprus and EU legislation, and NSPCC (National Society for the Prevention of Cruelty to Children) guidelines. The Policy was revised following updates on Safeguarding issued in August 2022 by the UK Government. Updates were shared with staff in September 2022.

### **DSL and DDSL**

Designated Safeguard Lead (DSL): Ms Elena Ignatiou is the School's DSL. The Deputy DSL is Dr Eva Polyviou. Dr Polyviou attended mandatory update/refresher training in August 2022, and Ms Ignatiou attended a two-day DSL Core Training in October 2022. Additionally, the DSL, DDSL, and the entire Pastoral Team of Heads of Year, SMT Assistant Heads and the school counsellor took a safeguarding course entitled *Keeping Children Safe Online* in April 2023.

### **Updates and Training**

Staff are frequently reminded of Safeguarding issues and were given an update and refresher training in September 2022. Occasionally, staff are reminded of their role in safeguarding, whether on-site or via remote learning. Ms N Partassidou is assigned as the Board's liaison for matters relating to Child Safeguarding oversight.

All newly appointed staff will receive Child Protection and Safeguarding training in September 2022. Newly recruited staff who join the school throughout the academic year are trained individually.

Additional Child Protection and Safeguarding training occur annually by the Ground Staff, the Institute Staff, and the external music teachers involved in the afternoon instrumental programme. Next year the external coaches will be issued photo ID badges next year and trained before the Afternoon Games session begins.

### **Other steps**

All students are made aware of whom to speak to in case of concern. This is communicated through assemblies and through the pastoral team of Form Tutors and Heads of the Year. All students have had assemblies this academic year in which Safeguarding was explained and procedures outlined. Students are aware of the names and photos of the DSL and DDSL.

In PSHCE, students are taught issues related to safety and wellbeing, including security online, bullying, resilience concerning emotional and mental wellbeing, and managing life after school. Students are also (through FTs) made aware of where to turn to for help or concerns.

Students know that all staff and visitors must wear identity tags on the school site through posters and references made by FTs.

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Any visitor must report to Reception, sign in, be issued an ID tag, and be accompanied to any meeting with a staff member. Visitors are also required to sign out. At the reception, visitors are instructed to wear the Visitor's Lanyard.

Regarding **Recruitment**, the explicit statement and policy are on all ads for posts at the school regarding Safeguarding. Including questions related to Safeguarding in the interview continues to be implemented.

The DSL and Deputy DSL monitor all cases of concern. A file is retained in a secure location.

### **Recent developments**

The Missing Child Policy was updated and successfully implemented this academic year.

Securing the school's physical site through complete campus fencing has made the school a far more secure place. Lloyd's car park area should be confirmed with fencing and signage so students do not access this area.

Our Security Guard is available and presents at the front entrance (Main Building) in the mornings and patrols during the school day. The gates remain locked except for evacuation and access for canteen deliveries scheduled during lesson times or after school. The back entrance is unlocked only to allow easy exit for students and staff at the end of the School day. Due to the size of the campus, it is unfeasible for one person to ensure the security of the entire site when the school is in session. This matter should be addressed the soonest. Discussions will take place with the CFO to allocate appropriate personnel.

The arrangements for Cleaning Staff have been updated to ensure the maximum safety of our students (March 2023).

Security after-hours: The Institute is still in operation until 6.30 pm. The Security Guard is on-site for the start of the afternoon Institute classes, but there is no guard in the back entrance area when classes finish in the evenings. The overnight guard has been instructed to patrol the school's rear entrance area until 6.30 pm. It is recommended that the guard check those who enter the school through the back entrance to verify that they are there to drop off or pick up children at the Institute.

Training on Child Protection and Safeguarding for recruitment was made available and attended by relevant Board members and staff in January 2022. It is recommended that all parties follow a refresher training in the upcoming academic year.

A Lower School parents' workshop was held on June 12<sup>th</sup> in the framework of the Erasmus+ project on the European Safe Online Initiative. Future parent workshops will be scheduled in the new academic year.

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Safeguarding cases brought to the attention of relevant staff have been investigated, and any potentially vulnerable children have been monitored/supported as appropriate.

E Ignatiou

**Assistant Head and DSL**

## **2.6 Sports Review and Afternoon Games**

The Physical Education Department aims for Excellence in all its activities. This includes the morning PE teaching, the Afternoon Games provision, and our School Teams' participation in competitions.

### **Morning Teaching of PE**

Physical Education is taught in Years 1, 2, 3, 4 and 5. Our curriculum includes Athletics, Basketball, Cross Country, Fitness Testing, Hockey, Softball, Tennis, Volleyball, and Weight Training.

The PE Department offers the GCSE Course in Physical Education in Years 4 and 5 and the A-Level PE Course in Years 6 and 7.

### **Afternoon Games**

Afternoon Games is one of the long-standing traditions of The English School, aiming to provide further sporting opportunities to our students within our House system. Students are exposed to various sports and supervised by the PE Department members and our Specialist Afternoon Games Coaches. They take part in multiple sports activities with younger and older boys and girls under the guidance of their Head of House. Students can participate competitively in school sports if they are selected to represent their House, and they have the chance to develop into leaders, captaining their peers. Those who prefer a more relaxed, social and fun approach to the sport may participate in non-competitive physical recreation activities, emphasising strengthening their friendships and improving their fitness.

Afternoon Games is a part of the school curriculum, and all students in Years 1-3 are expected to attend on the relevant days and times:

|                              |           |               |
|------------------------------|-----------|---------------|
| Junior Boys (Years 1, 2, 3)  | Thursdays | 14.10 - 15.30 |
| Junior Girls (Years 1, 2, 3) | Fridays   | 14.10 - 15.30 |

We have continued developing and enriching our students' activities, working with several Specialist Coaches. Following student feedback, we decided to maintain the activities introduced in past years, such as Martial Arts/Self-Defence, Dance, Yoga and various Fitness Classes. Of course, we will continue to provide the "tried and tested" options of Basketball, Volleyball, Table Tennis, Badminton, Football, Softball, Athletics, Futsal, Hockey and Tennis.

In the current year, we were able to provide Afternoon Games for Juniors once again. Thirty-six Inter-House competitions took place, with most of our Junior students representing their House in one or more sports. Newham was the Champion in the Boys' category and Wolseley in the Girls' category. The Inter-House Cross Country Competition was back this year, and so was Sports Week, with many of our students representing their House.



**Boys Inter-House Awards**

**Overall Boys Championship Winner: Newham**

**Overall Boys Athletics Shield: Newham**

| <b>Senior Boys Inter-House Cup Awards</b> |              |  |
|---|--------------|--|
| POSITION                                  | HOUSE        | INTER-HOUSE CUP AWARDS   |
| <b>1st</b>                                | Kitchener    | Cross Country  |
| <b>2nd</b>                                | Newham       | Athletics  |
| <b>3rd</b>                                | Wolseley     |  |
| <b>4th</b>                                | Beaconsfield |  |
| <b>Junior Boys Inter-House Cup Awards</b> |              |  |
| POSITION                                  | HOUSE        | INTER-HOUSE CUP AWARDS   |
| <b>1st</b>                                | Newham       | Year 2 Football, Year 2 Futsal, Year 2 Volleyball, Year 3 Volleyball, Football, Tennis, Athletics, Softball Championship |
| <b>2nd</b>                                | Beaconsfield | Year 2 Basketball, Year 1 Football, Year 3 Football, Year 1 Futsal, Hockey   |
| <b>3rd</b>                                | Wolseley     | Year 1 Basketball, Year 3 Futsal, Year 1 Volleyball, 7-a-Side Football   |
| <b>4th</b>                                | Kitchener    | Year 3 Basketball, Table Tennis, Cross Country   |

**Boys Individual Athletics Awards**

| AWARD                                    | NAME                            | HOUSE               |
|--|---------------------------------|---------------------|
| <b><u>Parissinos High Jump Award</u></b> | <u>Philippos Shiakallis</u>     | <u>Newham</u>       |
| <b><u>Junior Boys Champion</u></b>       | <u>Christos Michael</u>         | <u>Kitchener</u>    |
| <b><u>Junior Boys Runner Up</u></b>      | <u>Timothee Alkis Serrurier</u> | <u>Beaconsfield</u> |

**Girls Inter-House Awards**

**Overall Girls Championship Winner: Wolseley**

**Overall Girls Athletics Shield: Wolseley**

| <b>Senior Girls Inter-House Cup Awards</b> |              |  |
|--|--------------|--|
| POSITION                                   | HOUSE        | INTER-HOUSE CUP AWARDS   |
| <b>1st</b>                                 | Wolseley     | Athletics  |
| <b>2nd</b>                                 | Beaconsfield |  |
| <b>3rd</b>                                 | Newham       |  |
| <b>4th</b>                                 | Kitchener    |  |
| <b>Junior Girls Inter-House Cup Awards</b> |              |  |
| POSITION                                   | HOUSE        | INTER-HOUSE CUP AWARDS   |
| <b>1st</b>                                 | Wolseley     | Year 2 Basketball, Year 1 Futsal, Year 1 Volleyball, Year 2 Volleyball, Basketball, Hockey, Tennis, Athletics, Cross Country |
| <b>2nd</b>                                 | Beaconsfield | Year 2 Futsal, Softball  |
| <b>2nd</b>                                 | Kitchener    | Year 3 Futsal, Year 3 Volleyball   |
| <b>2nd</b>                                 | Newham       | Year 1 Basketball, Year 3 Basketball, Table Tennis   |

### Girls Individual Athletics Awards

| AWARD                                | NAME                        | HOUSE        |
|--------------------------------------|-----------------------------|--------------|
| <b><u>Victrix Ludorum</u></b>        | Dalia Alexandrou Strovolide | Newham       |
| <b><u>Senior Girls Runner Up</u></b> | Steleana Anastasiou         | Beaconsfield |
| <b><u>Junior Girls Champion</u></b>  | Sophia Lydia Nathanael      | Wolseley     |
| <b><u>Junior Girls Runner Up</u></b> | Maria Christina Economides  | Kitchener    |

### **School Team Practices and Sports Club Training Sessions**

The PE Department offers various School Teams/Sports Clubs for all ages. Activities include Basketball, Volleyball, Football, Athletics, Hockey, Cross-Country, Tennis, Table Tennis, Handball, Weight Training, Parade, Choreography, Brazilian Jiu Jitsu and Futsal. Furthermore, we provide opportunities for our students to represent the School in other sports, such as Biathlon, Badminton, Gymnastics, Skiing, Swimming and Table Tennis.

Our School Teams participate in the Ministry of Education Competitions and several tournaments organised mainly by the Nicosia Private Schools. This was a “vintage” year in terms of success, with our basketball teams making it to the Pancyprian Final Four on four occasions. Our Junior Girls' Team remained unbeaten for the year and won the Nicosia and the Pancyprian Schools Competition. Our Senior Boys won the Nicosia Competition and reached the Pancyprian Final, finishing in 2<sup>nd</sup> Place. Continuing their unbelievable run of two years, our Junior Boys' Basketball Team won the Nicosia Competition and finished fourth in the Pancyprian one. Finally, our newly established Junior NBA Team, which participated in the Pancyprian Competition as “Houston Rockets”, won 2<sup>nd</sup> Place in the Western Conference and 4<sup>th</sup> Place in the Pancyprian Junior NBA Competition.

Apart from basketball, our athletes represented the School in the Pancyprian Biathlon Competition organised by the Cyprus Modern Pentathlon Biathlon Federation and succeeded in winning 3<sup>rd</sup> Place overall. Further success at the Pancyprian level was achieved by our U-15 Girls' Football Team, which participated in the national tournament organised by the Cyprus Football Association. We were the only school to do so, and we finished in 3<sup>rd</sup> Place in Group B, playing weekly against football clubs. Our girls also participated in the Ayia Napa Soccer Festival for the first time, qualified for the semi-final stage and made us proud by being awarded the Fair Play Award for their category.

In terms of individual sports, our athletes excelled once again. Christos Economides won 1<sup>st</sup> Place in the 110m Hurdles in the Nicosia, Pancyprian and Panhellenic Schools Athletics Competition, defending his titles from last year. Our athletics, swimming, badminton, table tennis and gymnastics students succeeded further in Pancyprian School Competitions.

Our Sports Clubs were also very active this year. We had several friendly competitions against the Senior School in football and basketball and a series against the Acropolis Gymnasium in volleyball. We played futsal against the GC School as well. We organised tennis, table tennis and football tournaments internally, allowing our students to participate in recreational sports. The

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Brazilian Jiu-Jitsu Club was launched at the beginning of the year and proved immensely popular with students of all ages. Our Gym continued its busy operation, with extended opening hours: from 06.00-07.40 and 13.30-17.30 on weekdays. Furthermore, we celebrated the 40<sup>th</sup> Anniversary of the Salakian Hockey Trophy with matches played against our graduates and a moving ceremony organised by ESOBGA.

The PE Department's Weekly Afternoon Activities Schedule for 2022-2023 can be seen below:

| School Team /Activity            | Day   | Time                       | Venue                     | Coach              |
|----------------------------------|---|----------------------------|---------------------------|--------------------|
| Gym                              | Monday to Friday                            | 06.00-07.40<br>13:30-17:30 | Gym                       | ASL                |
| Parade Team                      | Monday to Friday                            | 2nd Breaks                 | Athletics Track           | PAP                |
|                                  | Saturday/Sunday                             | 11:00-12:00                |                           |                    |
|                                  | Specific dates are communicated to students |                            |                           |                    |
| Brazilian Jiu Jitsu Club         | Monday                                      | 13:50-14:50                | Blue Room                 | GDE<br>A. Achnotis |
| Running Club                     | Monday                                      | 13:50-14:50                | Athletics Track           | LEH, PGE           |
| SB Football Team                 | Monday                                      | 13:50-14:50                | Futsal Pitches            | N. Costa           |
| SG Basketball Team               | Monday                                      | 13:50-14:50                | Sports Centre             | ANI                |
| JB Athletics & X-C Team (Term 2) | Monday                                      | 13.50-14.50                | Athletics Track           | PAP                |
| Futsal Tournament (Term 1)       | Monday                                      | 13.50-14.50                | Futsal Pitches            | PAP                |
| Senior Tennis Club               | Monday                                      | 14.00-15.30                | Tennis Courts             | Max Academy        |
| JB Basketball Club               | Monday                                      | 14:50-15:50                | Outdoor Basketball Courts | ANI                |
| SB Volleyball Team               | Monday                                      | 14:50-15:50                | Sports Centre             | Y. Nearchou        |
| JB Basketball Team               | Tuesday                                     | 13:50-14:50                | Sports Centre             | ANI                |
| JB Football Club                 | Tuesday                                     | 13:50-14:50                | Futsal Pitches            | N. Costa           |
| JG Athletics & X-C Team (Term 2) | Tuesday                                     | 13.50-14.50                | Athletics Track           | CHU                |

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| School Team /Activity         | Day       | Time        | Venue                | Coach           |
|-------------------------------|-----------|-------------|----------------------|-----------------|
| School Hockey Team            | Tuesday   | 13:50-14:50 | Hockey Pitch         | MKL             |
| Junior Tennis Club            | Tuesday   | 14.00-15.30 | Tennis Courts        | Max Academy     |
| SG Volleyball Team            | Tuesday   | 14:50-15:50 | Sports Centre        | P. Savva        |
| JB Football Team              | Wednesday | 13:50-14:50 | Futsal Pitches       | N. Costa        |
| JG Football                   | Wednesday | 13:50-14:50 | Futsal Pitches       | A. Anastasiades |
| Table-Tennis Club             | Wednesday | 13:50-14:50 | Sports Centre        | C. Tsissios     |
| JG Basketball Team            | Wednesday | 14:15-15:15 | Sports Centre        | RNE             |
| SB Basketball Team            | Wednesday | 14:15-15:15 | Sports Centre        | ANI             |
| SB Basketball Club            | Wednesday | 15:15-16:15 | Sports Centre        | ANI             |
| JB Afternoon Games            | Thursday  | 14:10-15:30 | All sport facilities | AG Coaches      |
| JB Volleyball Team            | Thursday  | 15:30-16:30 | Sports Centre        | Y. Nearchou     |
| JG Afternoon Games            | Friday    | 14:10-15:30 | All sport facilities | AG Coaches      |
| JG Volleyball Team            | Friday    | 15:30-16:30 | Sports Centre        | P. Savva        |
| SG Choreography Club (Term 2) | Friday    | 15:30-16:30 | Sports Centre        | CHU             |
| SB Athletics & X-C Team       | Saturday  | 08:00-09:00 | GSP Stadium          | ANI             |
| SG Athletics & X-C Team       | Saturday  | 09:00-10:00 | GSP Stadium          | ANI             |

We want to enrich the above schedule by adding Yoga, Exercise to Music, Fitness Training and Handball.

### **PE Department Facilities**

The School has been working hard recently to upgrade the PE Department facilities. Our Sports Centre was fully redeveloped in 2018 and now features a top-class parquet floor that can accommodate all indoor sports, including Badminton, Basketball, Fitness, Futsal, Handball, Table Tennis and Volleyball. Adjacent to our Sports Centre is a new Weights Room and Boy's and Girls' Changing Rooms. In addition, a state-of-the-art Tennis Centre was opened on our campus in 2020, featuring five brand-new courts.

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In the spring of 2021, our four Futsal pitches were fully refurbished. Our Main Football Ground was also redeveloped into a state-of-the-art artificial grass facility approved by FIFA. In the autumn of 2021, two outdoor Basketball Courts were added to our portfolio of facilities, and we hope to use the space for Volleyball as well. The latest project, completed in September 2022, was our Athletics Track. It was re-surfaced, and the Long Jump and Triple Jump take-off boards were installed. As of September 2022, the Blue Room was made available for Brazilian Jiu-Jitsu.

Further to the above facilities, we have two existing hard Tennis Courts, a multi-sport synthetic training area and a full-size synthetic Hockey Pitch.

Yiannos Papaioannou

**Head of Physical Education**

## 2.7 Educational Visits

The current year has been busy, with plenty of opportunities for the students to travel and visit places of interest, mainly for educational purposes and recreation, as seen from the tables below. We have several trips taking off for the summer term, focusing on languages and the more traditional trips like the Geography trip to Switzerland.

Due to the increasing cost of air travel and other travel expenses, travelling abroad has become more challenging to organise. Planning trips, particularly trips abroad, is a time-consuming process that starts early and has several phases, including financial planning, booking flights and accommodation, meetings with parents and students, First Aid training, etc. The constant support provided to our teachers in planning trips by Ms Elena Michaelides is commendable, and I want to thank her for it, as her help has been invaluable.

Regarding risk assessment, we have devised guidelines for COVID cases, should these arise, particularly when students travel abroad. Where trips posed risks we had not encountered before, we sought the advice of our risk consultant, Mr P. Angelides.

The table below outlines all educational trips and visits in the current academic year, both local and abroad, planned during 2022-2023. The table is colour-coded to indicate local, pastoral and trips abroad. It also shows trips planned which have not materialised. Trips marked in orange colour are pastoral ones, and trips abroad are in green.

| Educational Trips (local and abroad) 2022-23 |  |           |   |   |  |  | Updated: 01/06/2023 |
|--|--|-----------|---|---|--|--|---------------------|
| #  | Visit  | Trip Type | Location  | Year group  | Departure Date                         | Arrival Date                           | Status              |
| 1  | Jubilee Club   | A         | Troodos   | Year 1  | Girls: 28/08/2022<br>Boys: 30/08/2022  | Girls: 29/08/2021<br>Boys: 31/08/2021  | Completed           |
| 2  | Cyprus Forum 2022  | A         | Fyloxenia Conference Centre                           | Year 6+7 (previous GP Students)                             | 29/09/2022<br>30/09/2022               | 29/09/2022<br>30/09/2022               | Completed           |
| 3  | Chess Tournament   | A         | Kambia Cyprus   | Chess Club members  | 08/10/2022                             | 08/10/2022                             | Completed           |
| 4  | Erasmus+ trip to Italy                                       | B         | Soverato, Italy                                       | Year 5  | 08/10/2022                             | 13/10/2022                             | Completed           |
| 5  | Erasmus+ trip to France                                      | B         | College Jules Ferry at Chambéry, France               | Year 3  | 10/10/2022                             | 15/10/2022                             | Completed           |
| 6  | Digital Agenda Cyprus Summit                                 | A         | Municipal Theatre                                     | Yr4-6 Club members  | 17/10/2022                             | 17/10/2022                             | Completed           |
| 7  | Greek Educational Trip                                       | A         | Pallouriotissa  | Year 5  | 18/10/2022 and<br>24/10/2022           | 18/10/2022 and<br>24/10/2022           | Completed           |
| 8  | Biology fieldtrip  | A         | Kritou-Terra, CY Environmental Studies Centre         | Year 7  | 21/10/2022                             | 22/10/2022                             | Completed           |
| 9  | Geography trip   | B         | Cranedale, UK   | Year 6  | 24/10/2022                             | 30/10/2022                             | Completed           |
| 10   | French Gallery and Restaurant Visit                          | A         | Limassol  | French Students   | 25/10/2022                             | 25/10/2022                             | Completed           |
| 11   | Year 7 Pastoral Educational Trip                             | A         | Kalopanagiotis, Cyprus                                | Year 7  | 25/10/2022                             | 25/10/2022                             | Completed           |
| 12   | Geography, coastal fieldtrips                                | A         | Governor's beach, Zygi                                | 3G+3Y: 01/11/2022<br>3W+3R: 03/11/2022<br>3J+3B: 04/11/2022 | 01/11/2022<br>03/11/2022<br>04/11/2022 | 01/11/2022<br>03/11/2022<br>04/11/2022 | Completed           |
| 13   | Astronomy Club   | A         | Xyliatos Dam  | Astronomy club members                                      | 18/11/2022                             | 18/11/2022                             | Completed           |
| 14   | Year 5 "Politiki Kouzina"                                    | A         | Loxandra Restaurant                                   | Year 5 Greek Students                                       | 14/11/2022                             | 14/11/2022                             | Completed           |
| 15   | Senior English Debate Club 1st Mock School Trial Competition | A         | Frederic University in Limassol                       | Year 4-7  | 05/11/2022                             | 05/11/2022                             | Completed           |
| 16   | Geography Environmental Fieldtrip                            | A         | Year 5 Urban Geography fieldtrip to downtown Nicosia. | 3E/G1: 05/12/2022<br>3C/G1: 06/12/2022                      | 05/12/2022<br>06/12/2022               | 05/12/2022<br>06/12/2022               | Completed           |
| 17   | JA Innovation Camp   | A         | FOED Premises   | Selected (TC and GC students)                               | 13/12/2022                             | 13/12/2022                             | Completed           |
| 18   | Pastoral - AoK 7Y Trip                                       | A         | Nea Eleousa   | 7Y  | 15/12/2022                             | 15/12/2022                             | Completed           |
| 19   | All Biology Year 4 students (IGCSE)                          | A         | Riverland Biofarm                                     | Year 4 Biology Students                                     | 21/12/2022                             | 21/12/2022                             | Completed           |

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| #                    | Visit  | Trip Type | Location                           | Year group  | Departure Date                         | Arrival Date                           | Status                               |
|----------------------|--|-----------|------------------------------------|---|--|--|--------------------------------------|
| <b>TERM 2-SPRING</b> |  |           |                                    |   |  |  |                                      |
| 1                    | THIMUN trip  | B         | The Hague, Netherlands             | Year 5-7  | 21/01/2023                             | 27/01/2023                             | Completed                            |
| 2                    | UCY Visit  | A         | UCY                                | Y6 Spanish and French and Y4-5 of French, Spanish and German that might be interested | 09/02/2023                             | 09/02/2023                             | Completed                            |
| 3                    | Year 4 Geography Educational Trip                            | A         | 4 sites along the Akaki Reiver     | 4C/G1: 03/03/2023<br>4B/G1: 06/03/2023<br>4D/G1: 07/03/2023                           | 02/03/2023<br>06/03/2023<br>07/03/2023 | 02/03/2023<br>06/03/2023<br>07/03/2023 | Completed                            |
| 4                    | Year 1 Pastoral Educational trip                             | A         | Cyherbia botanical Park in Avgorou | Year 1  | 10/05/2023                             | 10/05/2023                             | Completed                            |
| 5                    | Senior English Debate Club 2nd Mock School Trial Competition | A         | Frederic University in Limassol    | Year 4-7  | 11/05/2023                             | 11/05/2023                             | Completed                            |
| 6                    | Euromaths Conference   | B         | Krakow, Poland                     | Euromaths Club members  | 11/03/2023                             | 16/03/2023                             | Completed                            |
| 7                    | Year 5 Pastoral Educational Trip                             | A         | Troodos                            | Year 5  | 16/03/2023                             | 16/03/2023                             | Not approved due to staffing issues. |
| 8                    | Pastoral - 3J Bonding Trip                                   | A         | Redpoint Gym                       | 3J  | 28/03/2023                             | 28/03/2023                             | Completed                            |
| 9                    | Panycyprian Science Fair                                     | A         | Cyprus Institute Aglantzia         | Year 1- 3   | 15/04/2023                             | 05/04/2023                             | Completed                            |
| 10                   | Astronomy Club   | A         | Xyliatos Dam                       | Astronomy club members  | 20/04/2023                             | 20/04/2023                             | Completed                            |
| <b>TERM 3-SUMMER</b> |  |           |                                    |   |  |  |                                      |
| 1                    | Year 2 Geography Environmental Fieldtrip                     | A         | Mitsero                            | 2R+2J: 09/05/2023<br>2Y+2W: 10/05/2023<br>2B+2G: 12/05/2023                           | 09/05/2023<br>10/05/2023<br>12/05/2023 | 09/05/2023<br>10/05/2023<br>12/05/2023 | Completed                            |
| 2                    | Year 3 Pastoral Education Trip                               | A         | Nicosia Bowling                    | Year 3  | 15/06/2023                             | 15/06/2023                             | Approved to proceed                  |
| 3                    | Year 2 Pastoral Educational Trip                             | A         | Water Park Ayia Napa               | Year 2  | 15/06/2023                             | 15/06/2023                             | Approved to proceed                  |
| 4                    | Geography Trip   | B         | Sass Grund, Switzerland            | Year 4  | 24/06/2023                             | 01/07/2023                             | Planning the trip                    |
| 5                    | Spanish Trip   | B         | Madrid, Spain                      | Year 3  | 29/06/2023                             | 06/07/2023                             | Planning the trip                    |
| 6                    | Music and Art Tip  | B         | Milan, Italy                       | Students from the Art and Music Department  | 29/06/2023                             | 04/07/2023                             | Planning the trip                    |
| 7                    | French Trip  | B         | Paris, France                      | French Speaking students  | 30/06/2023                             | 07/07/2023                             | Planning the trip                    |
| 8                    | German Trip  | B         | Munich, German                     | German Speaking students  | 04/07/2023                             | 11/07/2023                             | Planning the trip                    |
| 9                    | Year 4 Pastoral Educational Trip                             | A         | TBC                                | Year 4  | 21/06/2023                             | 21/06/2023                             | TBC                                  |
| 10                   | F1 In Schools World Competition                              | B         | Singapore                          | 3 students that progressed to the World Competition                                   | 07/09/2023                             | 19/09/2023                             | Planning the trip                    |

### The Erasmus program

Further to the above, several trips have been organised as part of the Erasmus program, as indicated in the table below. The Erasmus program coordinator, Ms Leonie Hadjithoma, will analyse the purpose of these trips under a different section.

| Date of departure                  | Date of return                      | Country of destination                              | Year Group               | Key purpose of the trip   |
|------------------------------------|-------------------------------------|---|--------------------------|---|
| 9 <sup>th</sup><br>October<br>2022 | 15 <sup>th</sup><br>October<br>2022 | Chambéry,<br>Auvergne-<br>Rhône-<br>Alpes<br>France | Year 3<br>5 students     | <ul style="list-style-type: none"> <li>• Stretch and challenge students in Maths using the project-based learning methodology</li> <li>• Cultural immersion: Students stayed with a host family allowing them to experience daily life in a different country and culture, and had the opportunity to learn about their traditions, customs, language, and way of life, development of sense of belonging and connection to the host country</li> <li>• Development of linguistic skills for the French speakers while engaging in conversations with their peers and host families in their native language</li> <li>• Building friendships and networks across Europe</li> </ul>  |
| 8 <sup>th</sup><br>October<br>2022 | 15 <sup>th</sup><br>October<br>2022 | Soverato,<br>Calabria,<br>Italy                     | Year 5<br>11<br>students | <ul style="list-style-type: none"> <li>• Development of digital skills (tour of Soverato using the interactive digital tool Goosechase, Renderforest (video editing tool), workshops on coding, guided tour at the Musaba Parco Museo Laboratorio-digitalization combines with creative arts to provide innovative and interactive experiences for visitors</li> <li>• Cultural Awareness: The exposure to different cultures (Italian and Greek) including presentations on Cyprus, cultural dances, and art exhibitions, allowed students to broaden their horizons and develop a deeper understanding of diverse traditions and heritage.</li> <li>• Immersion in the daily life of a small tourist resort in rural Italy enriched students' understanding of regional diversity in the EU</li> <li>• Participation in school life at a small high school in Soverato allowed students to appreciate similarities and differences in educational systems</li> <li>• Joined activities promoted teamwork and unity among students from different</li> </ul> |

Ms P. Grouta

**Assistant Head, in charge of Upper School pastoral care, T&L & Educational Trips**



## 2.8 Charity at The English School

The English School Charity “Chain of Change” was created in September 2020 and has now been established as the school’s vehicle for all initiatives, including raising money, awareness, volunteering and contributing to the broader community.

This year saw improved organisation and communication with the aim of involving more students from all year groups in activities.

|  |                       |
|--|-----------------------|
| Upper School CoC Leader – staff        | Niki Melanidou        |
| Middle School CoC Leader – staff       | Ioanna Nicolaou       |
| Lower School CoC Leader – staff        | Stalo Achilleos       |
| CoC Student Leader (and joint founder) | Zoe Tserkezou, year 7 |
| CoC Student Leader (and joint founder) | Lara Wilks, year 7    |

In September 2022, elections took place in every form to elect a CoC representative. Representatives met with the staff and student leaders during break time meetings to discuss various initiatives and then disseminate information to the rest of their forms. CoC representatives were also responsible for collecting money during tutor time, selling raffle tickets and contributing to all charity events as advised by their leaders.

It was decided that we support the following causes throughout the year:

- Always Ioanna – in memory of our beloved student, Ioanna Skordi. Since this foundation is not yet fully formed, we have supported Makarios Hospital at the family's request.
- Pasykaf / Europa Donna / Makarios Hospital – year-long support, including Cancer Awareness Month events
- Sophia for Children – including the pop-up sale of goods at the Mall
- Adopt a Family – Acts of Kindness “From our Table” raffle and sale

In addition, space in the calendar allowed us to react to emergencies and needs as they arose.

The following events were held:

| Date       | Details                                       | Received | Given    | Running Balance |
|------------|---|----------|----------|-----------------|
| 31/08/2022 | Starting Balance                              | 6,381.00 | 6,412.63 | -31.63          |
| 01/09/2022 | CoC- T-Shirt orders                           |          | 229.08   | -260.71         |
| 14/09/2022 | Money found in the yard - LEK                 | 5.00     |          | -255.71         |
| 06/10/2022 | Items bought for Charity                      |          | 80.41    | -336.12         |
| 18/10/2022 | CoC- Bake sale - Europa Donna & PASYKAF – SAC | 337.50   |          | 1.38            |
| 25/10/2022 | CoC - Bake sale - 25/10/2022                  | 600.00   |          | 601.38          |
| 25/10/2022 | CoC - Non-uniform day charity - 25/10/2022    | 966.50   |          | 1,567.88        |
| 10/11/2022 | PASYKAF donation                              |          | 1,000.00 | 567.88          |
| 02/12/2022 | Art - chocolate event – EAR                   | 248.00   |          | 815.88          |
| 09/12/2022 | Xmas Chocolate sales - EAR                    |          | 161.30   | 654.58          |
| 12/12/2022 | CoC - T-shirts – Europa Donna - NME           | 380.00   |          | 1,034.58        |

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| Date       | Details  | Received | Given    | Running Balance |
|------------|--|----------|----------|-----------------|
| 12/12/2022 | Lemonade Bake Sale Event - NME   | 111.00   |          | 1,145.58        |
| 16/12/2022 | Ioanna Skordi charity - Yr4 collections - CCN                              | 708.60   |          | 1,854.18        |
| 16/12/2022 | Alkionides charity - money collected - ION                                 | 100.00   |          | 1,954.18        |
| 16/12/2022 | CoC - transfer to Alkionides Charity                                       |          | 100.00   | 1,854.18        |
| 21/12/2022 | Grand raffle for Adopt a Family - AMT                                      | 2,000.00 |          | 3,854.18        |
| 21/12/2022 | Staff donations, Always Ioanna Skordi Foundation- AMT                      | 875.00   |          | 4,729.18        |
| 22/12/2022 | CoC - Elpida For Children c/o Always Ioanna Skordi                         |          | 1,580.00 | 3,149.18        |
| 23/12/2022 | K Mart Ltd - Bought supermarket vouchers for the Adopt a Family Foundation |          | 2,000.00 | 1,149.18        |
| 28/12/2022 | Charity-German Xmas Village and Bake Sale – STN & AMT                      | 744.96   |          | 1,894.14        |
| 11/01/2023 | Xmas Village Food sales – NME  | 110.00   |          | 2,004.14        |
| 14/02/2023 | Student Council sales (Receipt R0061739)                                   | 781.30   | 757.00   | 2,028.44        |
| 14/02/2023 | Bake Sale  | 1,061.31 | 333.40   | 2,756.35        |
| 27/03/2023 | Money from donations from the Today & Always event                         | 100.00   | 0.00     | 2,856.35        |
| 07/04/2023 | Money collected from Bake Sale - donation to go to Mikroi Ethelontes       | 538.50   | 0.00     | 3,394.85        |
| 09/04/2023 | Non-Uniform Charity  | 1,834.54 | 0.00     | 5,229.39        |
| 24/04/2023 | Funds from Chain of Change deposited by Niki                               | 106.50   | 0.00     | 5,335.89        |
| 27/04/2023 | Book donation  | 25       | 0.00     | 5,360.89        |
| 27/04/2023 | Non-Uniform Charity 4R money   | 54       | 0.00     | 5,414.89        |
| 27/04/2023 | Money collected from the sale of Books and Non-Uniform Day                 | 70       | 0.00     | 5,484.89        |
| 28/04/2023 | Nicolas Antoniou - Marathon in Pasykaf link to Eliza                       |          | 200      | 5,284.89        |
| 28/04/2023 | Andrea Zachariou -Kilimanjaro to send the money                            |          | 200      | 5,084.89        |
| 28/04/2023 | Constantinos Antoniou - challenge multi-day track in Columbia              |          | 200      | 4,884.89        |
| 28/04/2023 | Mikroi Ethelontes  |          | 538.5    | 4,346.39        |
| 28/04/2023 | Make a wish  |          | 1500     | 2,846.39        |
| 28/04/2023 | Ioanna Skordi Charity  |          | 200      | 2,646.39        |
| Pending    | Benches for purchases  |          | 1,000.00 | 1,646.39        |

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Having form representatives is an effective way to spread responsibility and ensure that initiatives are widely distributed. This is an area to develop, to continue to make charity, volunteering and contribution an integral part of the school's culture for all students and staff, not only those with the title of charity leader or representative.

The central vision of CoC is to make a change. Students are collecting money and becoming involved in causes, lobbying local officials, presenting solutions to social problems and effecting change by raising awareness. It is hoped to develop the volunteering aspect of this role more fully next year.

Anne-Marie Tellalis

**Assistant Head, i/c Extra-Curricular Activities**

## **2.9 Extra-Curricular Activities**

### **Vision:**

“Excellence beyond the classroom.”

### **Mission Statement:**

At The English School, we value the role of extra-curricular and co-curricular activities in developing well-rounded, responsible and citizen-conscious individuals. These activities foster new areas of growth that help shape character, enhance interaction and promote leadership qualities. We strive to support a range of activities that students can choose from, which are often led by and even initiated by students themselves, aided and facilitated by our dedicated staff. Students are strongly encouraged and even expected to participate in at least one after-school activity.

### **Aims and ethos**

#### **PRINCIPLES**

The extra-curricular programme is an intrinsic part of supporting our school values and vision. Extra-curricular activities are fundamental to pupil development, enhancing their capacity to develop interests and new areas unrelated to their academic studies.

Students are encouraged to contribute to the school and the broader community as caring, global citizens in the spirit of our School motto, “non sibi sed scholae.”

#### **POLICY**

- The School will provide an ambitious co-curricular and extra-curricular programme that enriches the educational experience and contributes considerably to the personal development of each individual.
- The School seeks to provide a wide range of opportunities for pupils of all ages and interests to take responsibility, work as part of a team, face new challenges, acquire new skills, and develop physically and creatively.
- The School will ensure equal opportunities for all students, and those activities requiring selection will ensure a fair and unbiased process.
- All students are encouraged to participate in at least one extra-curricular activity and should seek to challenge themselves in new environments and aspire to achieve their full potential.
- Student commitment to the co-curricular and extra-curricular programme will be monitored and evaluated, and the positive outcomes will be recognised and rewarded.
- Staff members are expected to make a valid contribution to the co-curricular and extra-curricular programme.
- The extra-curricular will be line managed by a designated member of the SMT, and evaluation will coordinate with the line manager and the HoD appropriately.
- The designated SMT member should address suggestions and proposals for starting new activities. Such proposals will be considered a vast number of points and issues before the establishment of new clubs.
- The School will seek to promote this policy through an active partnership with parents, outside organisations and other stakeholders. The underlying ethos of enhancing the school experience will always be maintained.

### **ECA 2022 – 2023**

The school year 2022 – 2023 saw a total return to ECA, where all COVID restrictions were lifted. An Activities Fair took place in September, where all students in years 1 – 3 could visit and explore the clubs on offer. Staff leaders and students from 4 – 7 ran booths and activities to attract new members. Following this, students all signed up using an online form, which was used to create an attendance register for the first meeting.

All things taken into consideration, it was a stellar year for ECA, with attendance high (especially in the lower forms). Students experienced everything from Maths Olympiads to devised theatre, Girls' football to Arts and Crafts Club.

Challenges this year included the usual scheduling problems due to having many clubs running on the same day, with the result that some ECA run every two weeks to allow students to alternate. While it is not like our ECA programme to ask students to choose, the sheer number of clubs makes it inevitable.

Another challenge was that younger students coming out of 2 – 3 years of COVID restrictions had experienced less teamwork, socialisation and practical activities, leaving these skills in much need of development.

As always, there were some new initiatives this year, which include:

- Rubic Cube club – started by 2 Junior students and supervised by Michael Hadjikos.
- Brazilian Jiu Jitsu (BJJ) – is offered in a fully equipped room by Andreas Achiotis, the BJJ instructor.
- Re-vamped Drama Club and MathTheatre, run by our new drama teacher Lena Kasiou.
- Homework Club – offering study skills, reading and supervision for younger students in a friendly and supportive environment.

The use of after-school times for extra lessons, drop-ins and other similar activities remains a problem, especially for older students. Some students still do not see the value in non-exam activities, and this time needs to be protected to preserve the ECA programme. Staff need the training to deliver high-quality activities with modern pedagogy. It is hoped to create more 'ECA Champions' and to offer training through the Erasmus+ programme.

### **ECA Committee – Champions**

|     |                                  |
|-----|----------------------------------|
| AMT | Chair                            |
| VRE | EYP / European Programmes        |
| ION | Charity/Volunteering             |
| THE | F1. Stem, D&T                    |
| KDE | Astronomy / Radio / Sciences     |
| PAP | Sports and AG                    |
| MTH | Music and CPA                    |
| ALS | DofE coordination – new member   |
| KAR | Debate and Literacy – new member |
| EMI | Admin support                    |

The ECA Committee met at various times during the year to discuss various issues and to plan the ECA Awards Ceremony. Meetings occurred during a common free period; unfortunately, this could not include all members due to timetabling problems. New members are being recruited to include the Maths and Greek departments.

Through a survey on Forms, ECA Champions collected attendance data and participation award nominations from staff involved in activities. It is pleasing to note that, despite the difficulties, a staggering 880 students participated in a school activity this year. Further, 185 students were nominated for awards.

- MVP Award: 70
- Special Leadership Award: 73
- Supporting Cast Award: 47
- The School Spirit Award ‘non-sibi sed scholae’: 87

A total of 384 students were invited to the Award ceremony.

Total of staff members who nominated a student for an award: **69**

The awards and participation will be recognized at an Activities Awards evening, to be held on June 21<sup>st</sup>. The awards are as follows:

1. School Spirit Award – ‘non sibi sed scholae’ for excellent participation, attendance and sustained effort.
2. MVP Award – Most Valuable Player – showing excellent Team Spirit, loyalty and high performance.
3. Special Leadership Award – for students who have taken on the responsibility, e.g. EYP Chair, Captain of Team.
4. We are supporting Cast Award – for students who work tirelessly behind the scenes.

The Awards Ceremony will continue to grow in future years and become the “non-academic” equivalent of Founders Day Awards in terms of recognizing student and staff achievement and participation. It is hoped to include more presentations and displays in this celebration.

### **New Season in September 2023**

This year aims to complete staff allocations before the end of June, to finalise the programme and have a rigorous and full activities fair recruitment in September.

The emphasis will be on service, excellence outside the classroom and training and development of cross-curricular, European, STEM and entrepreneurship activities.

The current ECA brochure can be downloaded by clicking [here](#).

### Erasmus+ Accreditation Program

Several mobilities took place starting in the summer of 2022 within the framework of the Erasmus+ Accreditation program. The objectives of the mobilities focused on a) Developing our students' European identity, b) Differentiation with a focus on stretching and challenging our G&T students, and c) Digital Literacy. Fifty-six students with accompanying teachers travelled to schools in France, Italy, Germany, Portugal, and Ireland, whereas 8 teachers took training courses. Six teachers had the opportunity to exchange good practices with colleagues from Europe during job shadowing and teaching assignments. As a hosting organization, we had visitors from Italy, Germany, Finland and Portugal who offered training and workshops to students and staff, observed lessons and were offered training by our staff.

See the detailed list of activities below (for student mobilities, see the section on School Trips):

### Training Courses

| Dates of course  | Destination       | Name of Teacher         | Course   |
|--|-------------------|-------------------------|--|
| 27 <sup>th</sup> June-2 <sup>nd</sup> July 2022        | Berlin, Germany   | Evanthia Polyviou       | Embracing diversity, preventing bullying and violence                        |
| 4 <sup>th</sup> -9 <sup>th</sup> July 2022             | Helsinki, Finland | Kamil Kutoglu           | Introduction to the Finnish Education Model                                  |
| 4 <sup>th</sup> -9 <sup>th</sup> July 2022             | Barcelona, Spain  | Leoni Hadjithoma        | Happy schools: Positive education for well-being and life-skills development |
| 18 <sup>th</sup> -23 <sup>rd</sup> July 2022           | Berlin, Germany   | Chrysoulla Konstantinou | Tablets and Smartphones: Using Mobile Devices as Educational Tools           |
| 15 <sup>th</sup> -19 <sup>th</sup> August 2022         | Malaga, Spain     | Anne-Marie Tellalis     | Multicultural & Intercultural Education                                      |
| 22 <sup>nd</sup> -27 <sup>th</sup> August 2022         | Berlin, Germany   | Maria Pieri             | 21 <sup>st</sup> -century skills for teachers and students                   |
| 29 <sup>th</sup> August-3 <sup>rd</sup> September 2022 | Barcelona, Spain  | Selma Karayalcin        | Stress management and recognition: Key strategies for teachers               |
| 28 <sup>th</sup> August-3 <sup>rd</sup> September 2022 | Helsinki, Finland | Luzdary Hammad Stavrou  | Integrated curriculum: Teaching global skills                                |

### Job Shadowing Mobilities

| Date of departure          | Date of return             | Host  | Name of Teacher   | The key purpose of the trip  |
|----------------------------|----------------------------|---|-------------------|--|
| 18 <sup>th</sup> July 2022 | 22 <sup>nd</sup> July 2022 | Centre of Talented Youth, City University Ireland | Maria Rousou, SMT | <ul style="list-style-type: none"> <li>To get an insight into the enrichment courses with high academic ability (Gifted and Talented)</li> <li>Establish a collaboration with the centre.</li> </ul> |

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| Date of departure            | Date of return                | Host  | Name of Teacher                         | The key purpose of the trip   |
|------------------------------|-------------------------------|---|---|---|
|                              |                               |   |   | <ul style="list-style-type: none"> <li>Investigate ways in which a similar program could be set for students of our school in Cyprus.</li> </ul>  |
| 9 <sup>th</sup> October 2022 | 15 <sup>th</sup> October 2022 | Collège Jules Ferry Chambéry, Auvergne-Rhône-Alpes France | Andreas Demetriou, Maths                | <ul style="list-style-type: none"> <li>Stretch and challenge high-ability students in Maths using the project-based learning methodology.</li> </ul>  |
| 8 <sup>th</sup> October 2022 | 15 <sup>th</sup> October 2022 | ITT Malafarina Soverato, Calabria, Italy                  | Katie Demetriou Science, Head of Year 2 | <ul style="list-style-type: none"> <li>Gamification: Use of digital tools to increase student's engagement and motivation during indoor and outdoor activities</li> <li>Introduction to video editing and coding</li> </ul>   |
| 15 <sup>th</sup> May 2023    | 19 <sup>th</sup> May 2023     | Jensen Gymnasium, Gothenburg h, Sweden                    | Stavroula Neokleous, SMT, Math          | <ul style="list-style-type: none"> <li>Digital Literacy, specifically using Chrome books during lessons (observation of lessons in different departments, infrastructure, digital tools used for different purposes etc.)</li> <li>Mental Health Program - (Use of mindfulness during lesson time, as a subject, training for reality program during form tutor periods, outdoors activities, support by Mental Health Team)</li> </ul> |



### Teaching assignments

| Date of departure | Date of return | Host school                              | Name of Teacher                     | The key purpose of the trip   |
|-------------------|----------------|--|-------------------------------------|---|
| 3/6/2023          | 10/6/2023      | Liceo Statale G.Fracastoro Verona, Italy | Chrysovalanti Christoforidou, Maths | <ul style="list-style-type: none"> <li>Introducing The English School to Management and students – focus on multicultural community and diversity.</li> <li>Co-teaching with local teachers, including the use of digital tools in Maths (Geogebra), supporting low-ability students while providing individual support</li> <li>Workshops for teachers on how to stretch and challenge high-ability students using Euromaths and Maths Theatre</li> </ul>                                      |
| 3/6/2023          | 10/6/2023      | Liceo Statale G.Fracastoro Verona, Italy | Selma Karayalcin, English           | <ul style="list-style-type: none"> <li>Introducing The English School to Management and students – focus on multicultural community and diversity.</li> <li>Exchange of good practice in English, specifically in teaching Shakespeare-presenting and sharing resources (booklets) with differentiated tasks</li> <li>Co-teaching with local English teacher- revision sessions to support low-ability students in classes</li> <li>Presentation on Mindfulness-sharing of resources</li> </ul> |

### The English School as the hosting organisation

| Date   | From   | Period                     | Comments   |
|--|--|----------------------------|--|
| 18 <sup>th</sup> -23 <sup>rd</sup> September | Erasmus+ Job shadowing week Teachers from Ahaus, Helsinki, Journal, Portugal | Six teachers for a week    | The purpose of the mobility was for the coordinators of the schools to plan for student mobilities over the next two-year period and to share good practices on digital literacy. Teachers had workshops with our ICT champions Marilena Neokleous, Christina Varnava-Vasou and Chrysoulla Konstantinou, and had lesson observations in Art, Dt, Maths, History, and Modern Languages. |
|  | Canisius Schule,   | Four students for a short- | The purpose of the mobility for the German students was to experience the Cyprus culture   |

| Date  | From  | Period   | Comments   |
|---|---|--|--|
|   | Ahaus, Germany                                | term student mobility  | and school life at The English School and improve their skills in English while attending lessons and living with a local host family.   |
| 15 <sup>th</sup> -20 <sup>th</sup><br>January<br>2023 | Canisius Schule<br>Ahaus,<br>Germany          | 13 students<br>and 2 teachers  | The German students aimed to experience Cyprus culture and lifestyle. They explored local sights, local cuisine, Cyprus traditional games, dances and history (collaboration with Politistiko ergastiri Agion Omologiton, Leventio Municipal Museum)   |
| 27 <sup>th</sup> -31 <sup>st</sup><br>March<br>2023   | ITT<br>Malafarina<br>, Soverato<br>Italy      | <b>Claudio Cherubino</b><br>(Teaching Assignment)<br><b>Savina Moniaci</b><br>(Teaching Assignment)<br><b>Caterina Gatto</b><br>Job shadowing in Maths<br><b>Giuseppe Schiavi</b><br>Technical Assistant | <ul style="list-style-type: none"> <li>• Claudio Cherubino held workshops with Year 1 and Year 3 students on digital tools such as Canva, Renderforest, and MIT App Inventor. He also engaged in teacher training activities and demonstrated using software such as OpenShot Video Editor, Kahoot, and Goosechase.</li> <li>• Savina Moniaci shared good practices on necessary documents for various mobilities, the different forms of dissemination of their results, the project work preparation to be carried out with the participants, and the promotion of events in their schools</li> <li>• Giuseppe Schiavi interacted with staff responsible for managing the complex technological system teachers and students use. He gained new knowledge of security policies, remote control, and reliability.</li> <li>• Caterina Gatto attended maths lessons and exchanged good practices on methodologies and teaching resources.</li> </ul> |
| 2nd - 4th<br>of May<br>2023                           | Collège<br>Jules Ferry<br>Chambéry,<br>France | 2 teachers for<br>job shadowing<br>in Maths  | <ul style="list-style-type: none"> <li>• The two teachers are their school's gifted and talented program coordinators. They observed several maths lessons and met with the Head of Maths and Maria Rousou (SMT) to exchange good practices.</li> </ul>  |

### KA2 Strategic Partnership for Higher Education: 'Immersive Technologies for Education (ImTech4Ed)

This is the third year of our school's involvement as a partner in an Erasmus+ KA2 Strategic Partnership for Higher education within the project 'Immersive Technologies for Education (ImTech4Ed). The coordinator is the Cologne Game Lab of the Technische Hochschule Köln (Germany), and members of the consortium include the European University Cyprus, Open

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University Cyprus, the International Hellenic University, The English School, Nicosia, the Ellinogermaniki Agogi (Athens), and the German company Humance AG.

The project aims to create cross-disciplinary and international cooperation among students, educators and researchers to provide creative and valuable prototypes for immersive educational solutions.

The project has developed methodological guidelines and a set of immersive educational prototypes evaluated in educational practice. These were accompanied by supporting authoring tools and a teacher professional development course with gamification and STEAM education topics.

Our school has contributed to the project by designing and implementing three learning scenarios. The outcomes have been presented by Leoni Hadjithoma at the Research afternoons of the Erasmus+ International Week at the European University of Cyprus on 9th May 2023, at the ImTech4Ed Final Multiplier event organized by the Open University of Cyprus in collaboration with the European University Cyprus, and The English School, Nicosia at the European University on 27th June 2023.

### **STEAM – Scenario 1**

The English School on Minecraft project

Robotics Club

Participants: 28 Year 1 and Year 2 students

Interdisciplinary approach: Maths, Engineering, Design and Technology, Gamification/21st-century skills (creativity, collaboration/communication/critical thinking)

The Learning Scenario:

- How would our school look on Minecraft?
- How could we make our school more sustainable if we could change it?
- What does the future hold for The English School campus?

Students worked in groups and used the school's blueprints and Google Earth to estimate the dimensions of buildings, types and quantities of blocks they need and what they will need to use from all the available blocks in Minecraft. Each team constructed a building (Main building, Newham building, Science building, DT Room, Lloyd's building). They added furniture, solar panels, plugs for electric cars in the parking spaces, many green spaces, and a swimming pool.

Students' project work was presented to the school's Management, staff, and students on Europe Day, 9th May 2023

### **STEAM Scenario 2**

Participants: All Year 1 student during the PSHCE unit of Sustainability (See description in Year 1 Pastoral PSHCE Activities)

## **STEAM Scenario 3**

### **Network Analysis**

Participants: 5 students from The English School, Nicosia and five students from the College Jules Ferry, Chambery, France

Collaboration of the Gifted and Talented Program of the two schools

2nd-4th May 2023

Field Areas of Application:

- Algebra II
- Linear Programming
- Matrix Operations, including addition, multiplication, powers, row and column sums
- Discrete Math
- Graph Theory, including vertex-edge graphs, weighted graphs, shortest paths, and spanning trees (project can be done with only a cursory understanding of graphs)
- Computer Applications
- Sketchpad, Geogebra, Powerpoint, Word

Learning Scenario:

The English School has hired us to create and analyze a bus network. The aim is to connect the school with seven other locations in Nicosia and create an efficient transportation network for students. We have been given a budget of 5 million euros to buy buses, build stations and hire bus drivers to drive our buses. We are planning to buy eight buses and two minibuses.

The project was presented to The English School's management, teachers and parents on 4th May 2023 at the school's Lecture Theatre.

### **Extracurricular activities: Erasmus+ Club**

During weekly meetings, Year 1 students were engaged in an Etwinning project bringing Cyprus, France, Italy and Turkey together in which students from the participant schools came together to learn about each other's educational systems. The 'Across Europe' project aimed at developing international cooperation among the participating schools. It all started with each country preparing a presentation regarding their school without giving the name of the country or school. Therefore, it was up to the students to identify the countries of the partner schools. However, one of the project's highlights was the creation of logos by the students, who then voted to choose the best one. The logos highlighted the collaboration between the four countries. After the logo voting, the students prepared a presentation to introduce themselves and discuss their hobbies and extracurricular activities. Finally, the most exciting part of the project was the presentations made by the students about their partner schools. The students enthusiastically shared information about their partner schools' school life and educational system. Through this project, the students have better understood the world around them and the importance of international cooperation. They have also developed valuable skills such as communication and teamwork. The project has been a fun and exciting way to make new friends and broaden my horizons. In conclusion, the 'Across Europe' project has been a fantastic opportunity for students from the four countries to come together and learn about each other's educational systems. The

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project has been fun and helped students develop valuable skills and better understand the world around them.

During weekly meetings, Year 2 students were engaged in creating project work presented during the trips to Ahaus, Germany, 21<sup>st</sup>-26<sup>th</sup> November 2022 and Juncal, Portugal, 26<sup>th</sup> March-1<sup>st</sup> April 2023. Group project work aimed at developing students' European identity while exploring Christmas traditions in Cyprus, Germany, Finland and Portugal and discovering how the EU has improved everyday life in our countries. Students developed 21<sup>st</sup>-century skills such as critical thinking while carrying out research, communication collaboration skills while working in their groups, creativity and digital skills while creating their projects, and presentation and public speaking skills while presenting their work to an international audience.

### **Erasmus+ Day celebrations**

Erasmus+ Days 13<sup>th</sup>-15<sup>th</sup> October 2022 were celebrated by sharing daily posts on school social media of group student mobilities that took place during that period to Chambéry, France and Soverato, Italy, as well as our school.

### **Europe Day Celebrations 9<sup>th</sup> May 2023**

As part of Europe Day celebrations at school, students who went to Erasmus+ trips this year shared their experiences during assemblies for Year 4 on 24<sup>th</sup> April and Year 1 on 8<sup>th</sup> May 2023, and a photo exhibition was set at the canteen area with photos from all student mobilities this academic year.

Leonie Hadjithoma

**Erasmus + Coordination Teacher**

## **2.10 Digital Literacy 2022 – 2023**

Upon my appointment as SLT, one of the tasks that I undertook was digital literacy. A series of meetings were held in November and December with our consultants, Christina Shailas, Andreas Moyseos and Stelios Archimandritis. Through these meetings, I gave input on the academic aspects of implementing digital literacy. Christina and I circulated two questionnaires, one to students and one to staff, to evaluate the current practices in our school and help us plan forward.

The needs most emphasized were:

- Platforms
  - Fewer and more efficient platforms
  - The ability for a holistic view of student progress
  - More effective communication with families
- Equipment
  - 1-1 device for teachers and students
  - Larger and clearer screens (and the possibility for interactive displays)
- Other
  - Procedures and guidelines
  - Overview of top-down
  - Effective communication tool for staff
  - Centralized information

The group that Ms Ignatiou recruited last year and Ms Papastavrou, Mr Moyseos and Ms Constantinidou agreed to comprise the digital literacy team.

### **Digital Literacy Team (DLT):**

- Stavroula Neokleous (Lead)
- Katerina Papastavrou (Math)
- Chrysoulla Konstantinou (Spanish)
- Christina Varnava (Computer Science)
- Marilena Neokleous (Greek)
- Katerina Ralli (English)
- Christoforos Manaris (Science)
- Dimitris Moiseos (Economics)
- Maria Constantinidou (History)

The purpose of the DLT was to pilot platforms the school was looking to optimize and to integrate training dissemination amongst a group of educators to ensure the departments' unique needs were met.

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### **Meeting #1: 25th January 2023**

The purpose of the first meeting was for Christina to meet and give guidance and timelines for the weeks ahead. Three platforms were going to be tested with DLT as follows.

- Week 1 (Week of January 30th) - MS Teams
- Week 2 (Week of February 6th) - Google Classroom
- Week 3 (Week of February 13th) - Showbie Break

The learning management systems of each pathway were piloted by a select group of teachers and students in actual classroom environments.

Teachers were provided training material and tasks to complete with their students.

After each week, teachers and students completed surveys answering specific questions related to teaching and learning. A final survey was conducted on the overview pilot and comparison of all pathways.

### **Meeting #2: 1st March January 2023**

The DLT, Christina, and Stelios met to express views and comments on all three piloted platforms. Teachers expressed both positive comments and concerns at the same time. The most favourable were Showbie and Teams.

Following, Christina, Andreas, Stelios, and I met to comprise the report to be presented to the board.

An evaluation of the budget needed to implement this project let us set out the following plan:

- Improve school infrastructure.
- Look into school information systems.
- Implement digital literacy by providing teachers with devices and allowing students to bring them.

As a result of the above, the project was paused.

### **Ideas/suggestions for the academic year 2023-2024**

While we are improving the school infrastructure, we can simultaneously work on the following:

- Train teachers on new features of Microsoft Teams
- Use Ms C. Vasou's expertise to give workshops to colleagues interested in using or creating Kahoot, embed an audio file in a presentation, and linking to coding.
- Setup OneDrive for The English School
- Get more members of staff to become Microsoft Certified.



## SECTION 3: Examination Outcomes

Once again, The English School students' achievements were outstanding.

### **1.1 Exams Office**

The Exams Office again planned for the physical sittings of examinations and contingency plans per the advice provided by JCQ (Pearson, AQA) and Cambridge International.

All stakeholders, parents/guardians, teachers, and students, were informed when necessary regarding contingency plans but prepared for all exam subjects' full syllabus. These plans included safely storing hard copies of Term 2 CAs and Mocks for all Pearson subjects, with students keeping digital copies. For Cambridge International, the Exams Office was required to scan digital copies of all Term 2 CAs/Mocks before the teacher marked them with hard copies of graded papers given to students.

Advance Information was issued for AQA and Pearson in early February 2022. This information was reflected in review sessions in time for Mock exams and the Mock papers.

**To support student learning and preparation for exams, the school organised the following:**

1. Advance Information – subject-specific outlines
2. Easter review sessions for select subjects.

#### **Advance Information – subject-specific outlines**

Advance Information was a document issued by Pearson and AQA to help guide and focus teacher delivery in line with that which would be on the external exams. Departments were asked to disseminate this information in a student-friendly manner and adjust teaching practices accordingly. The range of changes outlined in the Advance Information differed between subjects and units.

#### **Easter Review Sessions for Exam Subjects**

These were designed as follow-up feedback sessions using the results of Mock exams and a general understanding of the topics/areas that subjects needed to focus on. Students were given a detailed schedule of what would be covered by subject teachers and departments. Using this, they would register interest (2 IGCSE subjects; 1 A-level subject).

#### **Internal Exams**

One change this year was the schedule to the internal exam schedule, End of Year exams (EoY). The lower School pastoral requested that we reduce the number of exams for LS to allow for a more manageable exam period for students. In this case, DT and Computer Science did not sit EoY exams; instead, they completed inquiry-based projects.



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For Year 6, we were able to schedule two EoY papers for each subject which forced the EoY cycle to end later in June (17<sup>th</sup> of June). However, this was necessary to properly assess Year 6, from which the information/data would be used to inform Year 7 teaching practice.

### **Challenges in the future**

The major challenge will have and will continue to face is invigilation. The number of external exams and the high volume of internal exams – both morning and afternoon – has made it very difficult to administer because we are short of invigilators. The current running practice is that no teacher invigilates more than 50pc of periods taught and afternoon invigilations remain one afternoon for the entire year. This does not cover our needs. We have sourced outside invigilators and have used administration staff; however, there remain afternoons/public holidays when we remain without enough staff. This also incurs a cost for the school as we pay extra for invigilation.

### **Outstanding Pearson Learner Awards**

It is with great pride and joy that we announced on the 21<sup>st</sup> of October, 2022, the outstanding achievements of our students in the prestigious Pearson Learner Awards. These accolades recognize their exceptional performance and dedication in various subjects at the GCE Advanced Level and International GCSE qualifications.

Among the remarkable accomplishments, the following students have been awarded for attaining the highest marks worldwide or in their respective regions:

#### **GCE Advanced Level Awards:**

- Panagiotis Filalithis - Highest Mark in the World - Biology
- Andreani Kalatha - Highest Mark in the World - Chemistry
- Katerina Athanasiadou - Highest Mark in Europe - Economics
- Antreas Marcou - Highest Mark in the World - English Literature
- Nikolaos Mavrotheris - Highest Mark in Cyprus - Further Mathematics
- Natalia Kailos - Highest Mark in the World - Greek
- Nikolaos Mavrotheris - Highest Mark in Cyprus - Mathematics
- Andreani Kalatha - Highest Mark in Europe - Physics

#### **International GCSE Awards:**

- Constantinos Pastellis - Highest Mark in Cyprus - Art and Design: Fine Art
- Mikaela Ioannides - Highest Mark in the World - Design and Technology
- Panagiotis Milios - Highest Mark in Europe - Music
- Xinyao Zhong - Highest Mark in Europe - Biology
- Dona Nathanael - Highest Mark in Europe - Chemistry
- Andreas Savvides - Highest Mark in Europe - Geography
- Olivia Polykarpou - Highest Mark in Cyprus - History
- Giorgos Lois - Highest Mark in the World - Mathematics

These exceptional students have showcased their aptitude and dedication and brought immense pride to our school, their families, and their teachers who have supported them throughout their academic journey.

Their outstanding achievements inspire their peers, highlighting the importance of hard work, determination, and a passion for learning. We congratulate these extraordinary learners for their remarkable success and wish them continued triumphs in their future endeavours.

### 3.2 Other Achievements

#### Founder's Day Prize Giving Ceremony

##### Lower School Award Winners:

| Surname      | Name       | Reg | Award  |
|--------------|------------|-----|--|
| Cleanthous   | Sotiris    | 1W  | The "George Hadjigeorgiou Prize"                                   |
| Ierodiakonou | Kleo       | 2B  | Physical Education   |
| Zachariadis  | Pavlos     | 2B  | Greek, History   |
| Alkiviadi    | Marilita   | 2G  | Greek  |
| Charilaou    | Antonia    | 2G  | History, Mathematics   |
| Ioannou      | Danae      | 2G  | English  |
| Liveri       | Leda       | 2G  | Music  |
| Pouyioutas   | Georgios   | 2G  | Music  |
| Skriver      | Christian  | 2G  | Greek, Mathematics, Science  |
| Akansoy      | Chinar     | 2J  | Computer Studies   |
| Alexandrova  | Gloria     | 2J  | Design and Technology, English, Mathematics                        |
| Cagnetti     | Sophia     | 2J  | Geography, Greek, Science  |
| Kivancli     | Alya       | 2J  | Turkish  |
| Nicolaidou   | Eleonora   | 2J  | Geography  |
| Rouva        | Anna       | 2J  | Art, Design and Technology, Geography, Greek, Mathematics, Science |
| Charitou     | Panagiotis | 2R  | Science  |
| Georgallis   | Anthony    | 2R  | Science  |
| Hatjantonas  | Ioannis    | 2R  | English  |
| Mavroudi     | Kyriaki    | 2R  | Computer Studies, Music, Science                                   |
| Potamiti     | Elena      | 2R  | Art  |
| Antoniou     | Iakovos    | 2W  | Art, Computer Studies, History, Science                            |
| Iacovou      | Antrea     | 2W  | Greek  |
| Panayides    | Christos   | 2W  | English  |
| Diaouri      | Simoni     | 2Y  | Greek  |
| Kontopoulos  | Christos   | 2Y  | History  |
| Neophytou    | Marielena  | 2Y  | Geography  |
| Papaioannou  | Marios     | 2Y  | Music  |
| Zangoulos    | Andreas    | 2Y  | Mathematics  |

| Surname         | Name               | Reg | Award  |
|-----------------|--------------------|-----|--|
| Kyprianou       | Maria Chara        | 3B  | English, Geography, ML - French, Science               |
| Rouvas          | Philippos          | 3B  | History, Mathematics                                   |
| Shiakallis      | Philippos          | 3B  | History  |
| Diaouri         | Nefeli             | 3G  | Art, Greek   |
| Malli           | Marina             | 3G  | English  |
| Michael         | Christos           | 3G  | English, Physical Education                            |
| Nathanael       | Sophia Lydia       | 3G  | Physical Education                                     |
| Pedone          | Danae Lourdes      | 3G  | English  |
| Avraam          | Kyriacos           | 3J  | Geography  |
| Economides      | Maria Christina    | 3J  | Greek, Science   |
| Maratheftis     | Iasonas            | 3J  | Greek  |
| Papamiliadiades | Miltiades          | 3J  | Greek  |
| Charalambidou   | Evdokia            | 3R  | Design and Technology, English, Mathematics            |
| Georgiadi       | Stavriana          | 3R  | Mathematics, ML - Spanish                              |
| Georgiou        | Stefanos           | 3R  | Music  |
| Hatjantona      | Anna Maria         | 3R  | English  |
| Kleanthous      | Panagiotis         | 3R  | Computer Studies                                       |
| Panayides       | Gerasimos Georgios | 3R  | Computer Studies, English, Science                     |
| Petrossian      | Garry              | 3R  | ML - German  |
| Stavrinidou     | Magia Maria        | 3R  | Design and Technology, History, Mathematics            |
| Yianna          | Irene              | 3R  | History, ML - German, Science                          |
| Zembyla         | Mariza             | 3R  | Greek, ML - French                                     |
| Christodoulou   | Lydia              | 3W  | Greek  |
| Karaolis        | Alexios Savvas     | 3W  | Music  |
| Maroudias       | Nicolas            | 3W  | ML - Spanish, Science                                  |
| Mousoulidou     | Nefeli             | 3W  | Science  |
| Pavlou          | Mikaela            | 3W  | English  |
| Tian            | YouYou             | 3W  | Art, Computer Studies, Mathematics, ML - French, Music |
| Kayim           | Selin              | 3Y  | Turkish  |
| Loizou          | Michalis           | 3Y  | Science  |
| Onisiforou      | Stella             | 3Y  | ML - Spanish   |
| Rouvi           | Evangelia          | 3Y  | Art  |
| Xenophontos     | Haralambos         | 3Y  | Computer Studies                                       |

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| Surname                 | Name          | Reg | Award  |
|-------------------------|---------------|-----|--|
| David                   | Artemis       | 4B  | Art, History, Music  |
| Eliade                  | Antreana      | 4B  | Music  |
| Kleopa                  | Sophia        | 4B  | Geography, Greek, Music, Science                                 |
| Lioudakis               | Evangelos     | 4B  | Computer Studies   |
| Onisiforou              | Alexia        | 4B  | Design and Technology, Geography, History, ML - Spanish, Science |
| Tavitian                | Tamar         | 4B  | Science, The Ioanna Skordi Prize                                 |
| Cohen                   | Immanuel      | 4G  | English, History, Mathematics                                    |
| Pantelidou              | Erato         | 4G  | ML - German  |
| Peonidou                | Marianna      | 4G  | English  |
| Petasis                 | Evangelos     | 4G  | History  |
| Christodoulides         | Constantinos  | 4J  | Mathematics  |
| Dikaiakos               | Dikaios       | 4J  | Greek, Science   |
| Kramvi                  | Georgia       | 4J  | Greek  |
| Vassiliadou<br>Schlafli | Phivi Ariadni | 4J  | Art  |
| Cleanthous              | Katerina      | 4R  | English, Geography, History, ML - German, Science                |
| Hadjimichael            | Elena         | 4R  | English  |
| Kyprianou               | Elias         | 4R  | Greek  |
| Panteli                 | Danai         | 4R  | Mathematics, ML - Spanish  |
| Agathangelou            | Evelina       | 4W  | Geography, Science   |
| Agroti                  | Simoni        | 4W  | Physical Education   |
| Constantinou            | Glafkos       | 4W  | Mathematics, Physical Education                                  |
| Constantinou            | Kleopatra     | 4W  | Greek  |
| Hadjivassiliou          | Natalie       | 4W  | Art, Mathematics   |
| Kyriakides              | Kyriacos      | 4W  | Mathematics  |
| Neokleous               | Panagiotis    | 4W  | Mathematics  |
| Polydorou               | Ioanna        | 4W  | Design and Technology, Greek, Science                            |
| Ataben                  | Osman         | 4Y  | Turkish  |
| He                      | Xinhui        | 4Y  | ML - French  |
| Klitou                  | Ioli          | 4Y  | Greek, ML - Spanish  |
| Kosma                   | Gloria Emelia | 4Y  | English  |
| Metaxas                 | Nicolas       | 4Y  | Science  |
| Pentaris                | Fotis         | 4Y  | Mathematics  |
| Stavrou                 | Eleni         | 4Y  | English  |

## Upper School Ceremony Award winners:

| Surname  | Name        | Reg | Award                 |
|----------|-------------|-----|-----------------------|
| Morphis  | Dimosthenis | 5B  | Biology               |
| Peng     | Jingjing    | 5B  | Mathematics           |
| Stefanou | Simoni      | 5B  | Art, Greek, ML-French |

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| Surname       | Name               | Reg | Award  |
|---------------|--------------------|-----|--|
| Varnavides    | Markos             | 5B  | ML - Spanish   |
| Christodoulou | Eleni              | 5G  | English Literature   |
| Georgiou      | Andriana           | 5G  | Biology, Geography   |
| Koutta        | Maria              | 5G  | Design and Technology, Greek   |
| Lois          | Giorgos            | 5G  | Chemistry, Design and Technology, Economics, Mathematics, ML-German, Physics                   |
| Oychoum       | Defne              | 5G  | Turkish  |
| Riga          | Artemis Spyridoula | 5G  | English Language, English Literature, Geography, Physical Education                            |
| Savashkan     | Aziz Fuat          | 5G  | Physical Education   |
| Anastasiou    | Georgia            | 5J  | Greek  |
| Avraam        | Nedi               | 5J  | Music  |
| Damianou      | Eleni              | 5J  | Greek  |
| Peng          | XiTong             | 5J  | Music  |
| Chimarides    | Phidias            | 5R  | Greek  |
| Georgiou      | Gabriel            | 5R  | Global Perspectives, History, Mathematics  |
| Kalli         | Revekka Fanouria   | 5R  | Mathematics  |
| Panayiotou    | Lito               | 5R  | Greek  |
| Tsouka        | Fotini             | 5R  | Biology  |
| Mahdessian    | Ara                | 5W  | Biology, Chemistry, Computer Studies, English Language, Geography, Greek, Mathematics, Physics |
| Michalia      | Vasiliki           | 5W  | Computer Studies, Economics, Greek, Physics  |
| Polyviou      | Eleni              | 5W  | Economics  |
| Vladimirou    | Stefanos           | 5W  | Global Perspectives  |
| Hadjicostis   | Leda Soteria       | 5Y  | Chemistry, Economics, ML - Spanish, Physics  |
| Kalimeras     | Andreas            | 5Y  | Greek  |
| Sogandji      | Akile              | 5Y  | Geography, Physics, Turkish  |
| Stavrouli     | Zeta               | 5Y  | Biology, Chemistry, Physics  |
| Tseriotis     | Andreas            | 5Y  | Chemistry, Physics   |
| Vafeade       | Maria Ellen        | 5Y  | History, Mathematics, Physical Education   |

| Surname      | Name           | Reg | Award   |
|--------------|----------------|-----|---|
| Kaplanis     | Nikolas        | 6B  | Economics, ML-German                            |
| Kayim        | Sesil          | 6B  | Turkish   |
| Makryianni   | Lily           | 6B  | English Literature, Physical Education          |
| Polykarpou   | Olivia         | 6B  | Economics, History, ML - Spanish                |
| Taki         | Aris           | 6B  | Physical Education                              |
| Antoniadou   | Konstantina    | 6G  | Mathematics                                     |
| Charalambous | Theodora       | 6G  | Economics                                       |
| Dörflinger   | Amalia Basilia | 6G  | Chemistry, English Language, Geography, Physics |

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| Surname           | Name               | Reg | Award  |
|-------------------|--------------------|-----|--|
| Nathanael         | Dona               | 6G  | Biology, Chemistry, Economics, Physics                     |
| Savvides          | Andreas            | 6G  | Biology, English Language, Geography, Mathematics, Physics |
| Themistocleous    | Andreas            | 6G  | Design and Technology                                      |
| Tuzlali           | Sumer Guner        | 6G  | Chemistry  |
| Ioannides         | Mikaela            | 6J  | Design and Technology                                      |
| Kadis             | Zoe                | 6J  | Mathematics  |
| Milios            | Panagiotis         | 6J  | Music  |
| Troullidou        | Marisa             | 6J  | Economics  |
| Tsouka            | Maria Anna         | 6J  | Geography  |
| Adamidou          | Alexandra          | 6R  | Art  |
| Diakou            | Anna               | 6R  | Economics  |
| Eliadou           | Andriana           | 6R  | ML - Spanish   |
| Giorgallis        | Iraklis            | 6R  | Geography, ML-French                                       |
| He                | Guangmei           | 6R  | Mathematics  |
| Ierotheou         | Antreas            | 6R  | Chemistry, Physics   |
| Patsalidou        | Valeria Artemis    | 6R  | ML - Spanish   |
| Tornaritis        | Georgios Alexander | 6R  | English Language   |
| Zavitsanaki       | Elina              | 6R  | Biology, Geography   |
| Zhong             | Xinyao             | 6R  | Biology, Chemistry, Mathematics, ML-French, Physics        |
| Houtri            | Marianna           | 6W  | Mathematics  |
| Ismini Tsinontide | Natalia            | 6W  | Design and Technology                                      |
| Koumenidis        | Michail            | 6W  | Physical Education   |
| Liassides         | Alexandros         | 6W  | Mathematics  |
| Neophytou         | Irene Daphne       | 6W  | Global Perspectives  |
| Polycarpou        | Giorgos            | 6W  | Music  |
| Rouvas            | Kyriacos           | 6W  | Biology, Computer Studies, Economics, Mathematics, Physics |
| Zacharopoulos     | Miltiadis Angelos  | 6Y  | Chemistry  |

| Surname      | Name       | Reg | Award                           |
|--------------|------------|-----|---------------------------------|
| Aristidou    | Niki       | 7B  | Greek                           |
| Athinodorou  | Nicolas    | 7B  | Chemistry                       |
| Eleftheriou  | Alexandros | 7B  | Mathematics                     |
| Kouyialis    | Theoklis   | 7B  | Biology, Chemistry              |
| Thanassa     | Maria      | 7B  | English Language                |
| Tserkezou    | Zoe        | 7B  | Biology, Chemistry, Mathematics |
| Hadjicostis  | Panayiotis | 7G  | Greek, History                  |
| Ioannou      | Zacharias  | 7G  | Greek, Mathematics, Physics     |
| Oychoum      | Selin      | 7G  | Turkish                         |
| Papadopoulou | Eleni      | 7G  | Geography                       |
| Photiadou    | Zoe        | 7G  | The Christakis Loizou Prize     |

| Surname                     | Name             | Reg | Award   |
|-----------------------------|------------------|-----|---|
| Stavrou                     | Marios           | 7G  | Greek   |
| Petrossian                  | Mariam           | 7J  | ML-French   |
| Hadjicostis                 | Nikos Orestes    | 7J  | Greek, Mathematics, Physics                                   |
| Kalavana<br>Georgiou        | Orpheas          | 7J  | Art, Design and Technology                                    |
| Palochis                    | Eleni            | 7J  | Mathematics   |
| Timur                       | Erin             | 7J  | English Literature, Turkish                                   |
| Wilks                       | Lara             | 7J  | English Literature  |
| Zachariades                 | Marios Achilleas | 7J  | Computer Studies, Mathematics, Physics                        |
| Frederickou<br>Charalambous | Daphne           | 7R  | English Language, English Literature, The Niki Marangou Prize |
| Pantazis                    | Sokratis         | 7R  | Chemistry, Mathematics  |
| Pitsillos                   | Nicholas         | 7R  | ML - Spanish  |
| Agapiou                     | Giannis          | 7W  | Business Studies, Economics, Greek                            |
| Gench                       | Djahit           | 7W  | Mathematics, Physics  |
| Anastasiou                  | Theodora         | 7Y  | Economics, Greek  |
| Evangelou                   | Niki             | 7Y  | Greek   |
| Giallouri                   | Marilia          | 7Y  | Design and Technology   |
| Hadjigavriel                | Lambros          | 7Y  | ML - Spanish  |
| Kailos                      | Natalia          | 7Y  | Greek   |
| Lambrou                     | Marilia          | 7Y  | Economics, The Marios Christou Prize                          |

### Graduation Award Winners:

| Name                         | Reg | Special Awards   |
|------------------------------|-----|--|
| Marios Stavrou               | 7G  | D.H. Humphreys Award for Service to the School                                       |
| Nikos Orestes Hadjicostis    | 7J  | The Newham Award for Academic Achievement  |
| Djahit Gench                 | 7W  | The ESOBGA Dinos Ioannou Award for Academic Excellence                               |
| Marios Achilleas Zachariades | 7J  | The Christakis Loizou Prize in memory of his wife Maroulla for Academic Achievement. |
| Kyriakos Hadjimichael        | 7W  | The Kypros Nicolaides Award to Student Leaders                                       |
| Danae Demetriade             | 7W  | The Kypros Nicolaides Award to Student Leaders                                       |
| Markos Televantos            | 7Y  | The Kypros Nicolaides Award to Student Leaders                                       |
| Erin Timur                   | 7J  | The Kypros Nicolaides Award to Student Leaders.                                      |
| Nikos Orestes Hadjicostis    | 7J  | The ESPGA Prize: George Hadjigeorgiou Memorial Prize for Mathematics                 |
| Theoklis Kouyialis           | 7B  | The Fofo Ioannidou-Polyviou Biology Memorial Prize.                                  |
| Zoe Tserkezou                | 7B  | The Fofo Ioannidou-Polyviou Biology Memorial Prize.                                  |
| Giannis Agapiou              | 7W  | The Demetris M. Demetriou Economics Essay Competition Prize                          |

| Name                            | Reg | Special Awards  |
|---------------------------------|-----|---|
| Marios Stavrou                  | 7G  | The Demetris M. Demetriou Economics Essay Competition Prize   |
| Nikos Orestes Hadjicostis       | 7J  | The Andreas Demetriou Patsios Physics Prize.  |
| Nicholas Pitsillos              | 7R  | The Ioanna Skordi Memorial Prize for Effort and Improvement in Spanish  |
| Giannis Agapiou                 | 7W  | The John Eric Matthews Award for Highest Achievement in Geography   |
| Daphne Frederickou Charalambous | 7R  | The ESOBGA Prize for English  |
| Panayiotis Hadjicostis          | 7G  | The Strovolos Municipality Award for Academic Excellence in History   |
| Lara Wilks                      | 7J  | The Michael Kyprianou & Co LLC Law Studies Award  |
| Andreas Ioannou                 | 7W  | The Petros Markou Award for Excellence in Character, Ethos and Contribution   |
| Zacharias Ioannou               | 7G  | The Harvard Book Prize for Outstanding Character and Contribution   |
| Daphne Stavride                 | 7B  | The Harvard Book Prize for Outstanding Character and Contribution   |
| Thalia Petrou                   | 7Y  | The English School Class of '88 Team Spirit Award 'in memory of the classmates who left us.'                                  |
| Nicos Chattalas                 | 7Y  | The English School Class of '88 Team Spirit Award 'in memory of the classmates who left us.'                                  |
| Nicos Chattalas                 | 7Y  | The English School Class of '88 Team Spirit Award 'in memory of the classmates who left us.'                                  |
| Maria Thanassa                  | 7B  | The ESOBGA Xenis Larkos Prize for Social Good Active Contribution & Enthusiastic Commitment in the School and Wider Community |
| Niki Aristidou                  | 7B  | The ESOBGA Xenis Larkos Prize for Social Good Active Contribution & Enthusiastic Commitment in the School and Wider Community |
| Eleni Protopapa                 | 7B  | George Z. Georgiou & Associates Award for Resilience  |
| Marios Stavrou                  | 7G  | EY Excellence in STEM Award 'Building a Better Working World'   |
| Daphne Stavride                 | 7B  | Creative and Performing Arts Award for Contribution and Passion for Culture in the School                                     |
| Orpheas Kalavana Georgiou       | 7J  | Creative and Performing Arts Award for Contribution and Passion for Culture in the School                                     |
| Andreas Angelides               | 7W  | Special Commendation for Contribution and Commitment to School Events   |
| Marios Charalampous             | 7Y  | Special Commendation for Contribution and Commitment to School Events   |
| Andreas Merhi                   | 7Y  | Special Commendation for Contribution and Commitment to School Events   |



| Name                       | Reg | Special Awards  |
|----------------------------|-----|---|
| Catherine Xie              | 7B  | Special Commendation for Contribution and Commitment to School Events |
| Georgios Nicolaou          | 7G  | For Outstanding Contribution to MEDIMUN                               |
| Lambros Hadjigavriel       | 7Y  | For Outstanding Contribution to MEDIMUN                               |
| Maria Thanassa             | 7B  | For Outstanding Contribution to MEDIMUN                               |
| Danae Demetriade           | 7W  | For Outstanding Contribution to the European Youth Parliament         |
| Eleni Protopapa            | 7B  | For Outstanding Contribution to the European Youth Parliament         |
| Lara Wilks                 | 7J  | For Outstanding Contribution to the European Youth Parliament         |
| Markos Televantos          | 7Y  | For Outstanding Contribution to the European Youth Parliament         |
| Lara Aphrodite Corkhill    | 7B  | Senior Debate & Public Speaking Society President                     |
| Andreas Ioannou            | 7W  | For Excellent Participation & Commitment to School Musical Events     |
| Aristotelis Christoforides | 7B  | For Excellent Participation & Commitment to School Musical Events     |
| Ioannis Papazacharias      | 7G  | For Excellent Participation & Commitment to School Musical Events     |
| Panayiotis Hadjicostis     | 7G  | For Excellent Participation & Commitment to School Musical Events     |
| Antreas Gialeli            | 7R  | Sportsman of the Year   |
| Athena Peletie             | 7J  | Sportswoman of the Year   |
| Charalampos Liveris        | 7R  | The Takis and Sofia Sideris Award for Sporting Excellence & Conduct   |
| Vasilis Christodoulou      | 7J  | ESOBGA - The Michalakis Karaolis Award for Long Distance Running      |

### **The Duke of Edinburgh's International Award**

The Duke of Edinburgh's International Award equips young people for life and work. It is the world's leading youth achievement award, with a presence in more than 140 countries. The English School has a long and distinguished history with the Award since it was first offered to its students in 1968. The English School takes great pride in being the oldest Independent Award Centre in the world. In addition to this, it is worth noting that our school is currently one of the largest Independent Award Centres in the world.

The Award is a personal development programme that presents challenges to young people in four main areas: Physical Recreation, Skills, Voluntary Service and Adventurous Journeys (and Residential Project only for the Gold Award). Participants work towards reaching the required standards in the above areas in order to achieve the Bronze, Silver and Gold Awards. Participants are supported by the school throughout the year so that they progress with their activities. In the

process, they benefit by getting to know themselves better through developing their responsibility, initiative, self-organisation and teamwork. They can enjoy themselves whilst their experiences help shape their personalities. The Award can be critical in their personal development outside the classroom.

### **Registrations**

Students can register for the Bronze Award from Year 3, the Silver Award from Year 4 and the Gold Award from Year 5. The 413 new registrations for this academic year show that the students continue to embrace the Award. A total of 151 students (92% of the Year 3 students) registered for the Bronze Award. This is the most significant number of Year 3 students writing for the Bronze Award in a single year. The school has also seen the most considerable number of Silver Award registrations in a single academic year. A total of 215 students registered for the Silver Award. The number of Year 4 Silver Award registrations is 81% of the number of Year 4 students who previously registered for the Bronze Award, and the number of Year 5 Silver Award registrations is 70% of the number of Year 5 students who previously registered for the Bronze Award. Finally, 47 students registered for the Gold Award. It is worth noting that 88% of the school population currently eligible to participate in the Award (Years 3-7) has registered for at least one of the Award levels. This is a total of 690 students out of 780 eligible to participate.

### **The Award Programme**

The school has had a hectic Adventurous Journey season this year, which started in early September 2022 and is due to end in June 2023. During this period, 30 Adventurous Journeys were organised; 12 were scheduled for the Bronze Award participants, 15 for the Silver Award participants, and three for the Gold Award participants. It is worth noting that none of the new Silver and Gold Award participants completed their Qualifying Journeys. These Qualifying Journeys are scheduled for the start of the next academic year.

The school has continued offering support and advice to participants to help them choose appropriate activities for their Physical Recreation, Skills and Voluntary Service sections and guide them through all the necessary steps to complete and record their Award activities on the Online Record Book. The relevant information on the Award Centre's website has been updated to include more activities that can count towards the Award and also include more helpful information for Award participants.

### **The Award Team**

The school currently has an Award Team comprising of the following: The Management Team, which includes the Headmaster, who is the License Holder; the Assistant Head i/c of extra-curricular activities; the Assistant Head i/c of educational visits and the Award Centre Coordinator, who has the overall responsibility for the School's Award Centre. The Award Leaders have responsibility for managing the "Physical Recreation", "Skills", and "Voluntary Service" sections of the Award. The Adventurous Journey Trainers are responsible for administering the basic Adventurous Journey training to the participants. The Adventurous Journey Supervisors are responsible for managing the "Adventurous Journeys". Finally, the Equipment Managers are responsible for the Award storeroom and equipment.

Several staff have taken these Award responsibilities, dedicating many hours of their personal and family time to supporting our students. The school is extremely fortunate to have a highly qualified and experienced team. This year's team included Alexandros Solomonides, Alexis

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Sofianos, Andy Ioannou, Christophoros Mannaris, Christos Kilaniotis, George Venizelou, Katie Demetriou, Maria Pieri, Nadia Ioannou, Nicoletta Stavrides, Olia Antoniadou, Pavlos Andreou, Virginia Bakarian and Yiannos Papaioannou. In addition to the above, Panagiota Andreou from St John Association and Brigade has continued to support the Award this year.

### **Award Completions and Award Presentation Ceremony**

The school this year has seen the most significant number of participants completing their Awards in a single academic year. Even though many more participants are in the process of submitting the relevant evidence so that their Awards can be completed in the coming weeks, so far, 244 Awards have been met:

Bronze Award: 202

Silver Award: 42

It is worth noting that the Award Centre at The English School has had the most significant number of Award completions during the current academic year across hundreds of Awards Centres worldwide.

This year's annual Award Presentation Ceremony is scheduled for the 19<sup>th</sup> June, 2023 in the school Hall. The guest of honour for this year's Award Presentation Ceremony will be H.E. the Minister of Health, Ms Popi Kanari. Ms Kanari is an English School graduate and a Bronze and Silver Award holder. The school community is looking forward to welcoming Ms Kanari back to the school. The Award Presentation Ceremony is an excellent opportunity to celebrate the students' outstanding achievements.

### **Conclusion**

The school has received positive feedback from parents and students during the last year and is always working to improve the Award experience for our students. The delivery of the Award saw further bonding between staff and students. The UK commended the school several times for delivering the Award to high standards, submitting Awards of high quality and for the excellent Award page on the school's website. Also, other schools have continued to reach out to our school for support in delivering the Award at their institutions.

Alexis Sofianos

**Award Centre Coordinator**

## Extra-Curricular Awards

We offered the following Extra-Curricular awards for our students:

- **ECA Award: “The School Spirit Award” ‘non-sibi sed scholae.’**

Excellent participation, attendance and sustained effort.

- **ECA Award: “Special Leadership Award”**

By taking responsibility and showing leadership in your team

- **ECA Award: “MVP Award”**

Most Valuable Player Showing excellent team spirit, loyalty, and high performance in all aspects of the activity.

- **ECA Award: “Supporting Cast Award”**

For being there whenever needed and consistently supporting others in the group. You have gained a lot and given your time and energy tirelessly.

- **ECA Award: “TEAM Award”**

- **ECA Award: “Creativity Award”**

| Club                              | Names for the programme        | All                     |
|-----------------------------------|--------------------------------|-------------------------|
| Musical Activity<br>-Wind Band    | Natalia Andreou, 6B            | TEAM Award              |
|                                   | Nedi Avraam, 5J                | TEAM Award              |
|                                   | Simay Berberoglu, 6W           | TEAM Award              |
|                                   | Andreas Christodoulou, 1B      | TEAM Award              |
|                                   | Aristotelis Christoforides, 7B | TEAM Award              |
|                                   | Katerina Cleanthous, 4R        | TEAM Award              |
|                                   | Eleni Damianou, 5J             | TEAM Award              |
|                                   | Antreana Eliade, 4B            | TEAM Award              |
|                                   | Stefanos Georgiou, 3R          | TEAM Award              |
|                                   | Panayiotis Hadjicostis, 7G     | TEAM Award              |
|                                   | Eleana Iacovou, 3G             | TEAM Award              |
|                                   | Joanna Makriyianni, 6W         | TEAM Award              |
|                                   | Angelos Michael, 4Y            | TEAM Award              |
|                                   | Marios Papaioannou, 2Y         | TEAM Award              |
|                                   | Thalia Petrou, 7Y              | TEAM Award              |
|                                   | Chrysanthi Rokopou, 4G         | TEAM Award              |
|                                   | Ioannis Kykkos Skordis, 1G     | TEAM Award              |
|                                   | Antigoni Stavrou, 7B           | TEAM Award              |
|                                   | Nikolas Symeonides, 5R         | TEAM Award              |
|                                   | Andreas Themistocleous, 6G     | TEAM Award              |
| Nikolas Themistou, 5G             | TEAM Award                     |                         |
| Nicodemos Theofanous, 2B          | TEAM Award                     |                         |
|                                   |                                |                         |
| Musical Activity<br>- Guitar Club | Marios Constantinou, 2R        | The School Spirit Award |
|                                   | Eleni Kirmizis, 2B             | The School Spirit Award |
|                                   | Panagiotis Kleanthous, 3R      | The School Spirit Award |

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| Club                               | Names for the programme        | All                      |
|------------------------------------|--------------------------------|--------------------------|
|                                    | Yakinthi Koronaki, 1W          | The School Spirit Award  |
|                                    | Leonidas Loizides, 2G          | The School Spirit Award  |
|                                    | Kyriacos Pipis, 2Y             | The School Spirit Award  |
|                                    | Georgios Pouyioutas, 4R        | The School Spirit Award  |
|                                    | Christian Skriver, 2G          | The School Spirit Award  |
|                                    | Christos Ioannis Stasis, 4W    | The School Spirit Award  |
|                                    | Panagiotis Periklis Stasis, 4R | The School Spirit Award  |
|                                    |                                |                          |
| Musical Activity<br>-Overall Music | Alexandros Economides, 4W      | Creativity Award         |
|                                    | Despina Hatzopoulou, 5Y        | Creativity Award         |
|                                    | Ara Mahdessian, 5W             | Creativity Award         |
|                                    | Ioannis Papazacharias, 7G      | Creativity Award         |
|                                    |                                |                          |
| Junior Girls<br>Basketball<br>Team | Artemis Demetriade, 3G         | Special Leadership Award |
|                                    | Veronica Demetriou, 1R         | TEAM Award               |
|                                    | Ismeni Gavrielidou, 1G         | TEAM Award               |
|                                    | Sophia Kapiri, 1B              | TEAM Award               |
|                                    | Eleni Kirmizis, 2B             | The School Spirit Award  |
|                                    | Yakinthi Koronaki, 1W          | Supporting Cast Award    |
|                                    | Paola Kypreou, 1W              | TEAM Award               |
|                                    | Maria Leandrou, 1R             | TEAM Award               |
|                                    | Effrosyni Moria, 2Y            | TEAM Award               |
|                                    | Sophia Lydia Nathanael, 3G     | MVP Award                |
| Penny Theophilide, 2J              | The School Spirit Award        |                          |
|                                    |                                |                          |
| Senior Boys<br>Basketball<br>Team  | Altay Akari, 5R                | Supporting Cast Award    |
|                                    | Glafkos Constantinou, 4W       | Supporting Cast Award    |
|                                    | Zharko Ted Gorman, 5W          | TEAM Award               |
|                                    | Loukas Iatrou, 6R              | Supporting Cast Award    |
|                                    | Alexandros Liassides, 6W       | Supporting Cast Award    |
|                                    | Dimitris Mannaris, 4G          | Supporting Cast Award    |
|                                    | Georgios Marnelos, 4R          | Supporting Cast Award    |
|                                    | Andreas Matsis, 6J             | MVP Award                |

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| Club                        | Names for the programme       | All                      |
|-----------------------------|-------------------------------|--------------------------|
|                             | Michalis Milios, 4J           | Supporting Cast Award    |
|                             | Stavros Rossos, 4R            | Special Leadership Award |
|                             | Aziz Fuat Savashkan, 5G       | Supporting Cast Award    |
|                             | Louis Zodiatis, 5B            | The School Spirit Award  |
|                             |                               |                          |
| Junior Boys Basketball Team | Anthony Georgallis, 2R        | Supporting Cast Award    |
|                             | Constantinos Georgallis, 3Y   | Creativity Award         |
|                             | Ioannis Giannakou, 3B         | TEAM Award               |
|                             | Sotiris Hadjikyriakou, 2W     | The School Spirit Award  |
|                             | Nikolas Heraclides, 3Y        | Creativity Award         |
|                             | Orestis Herodotou, 3R         | The School Spirit Award  |
|                             | Antreas Kramvis, 2Y           | Special Leadership Award |
|                             | Savvas Milinkovic, 3G         | MVP Award                |
|                             | Theodosios Nicolaides, 2R     | Creativity Award         |
|                             | Alexandros Raffi Parikian, 2R | Creativity Award         |
|                             | Christian Leon Poullikkas, 2J | Supporting Cast Award    |
|                             | Savvas Savva, 1Y              | The School Spirit Award  |
|                             | Timothee Alkis Serrurier, 2Y  | Special Leadership Award |
|                             | Alexandros Veletinas, 3B      | MVP Award                |
| Haralambos Xenophontos, 3Y  | TEAM Award                    |                          |
|                             |                               |                          |
| Junior NBA                  | Gabriel Azar, 1W              | Special Leadership Award |
|                             | Alexandros Elia, 1W           | The School Spirit Award  |
|                             | Ismeni Gavrielidou, 1G        | The School Spirit Award  |
|                             | Savvas Heraclides, 1Y         | TEAM Award               |
|                             | Antonios Ioannou, 1R          | Special Leadership Award |
|                             | Sophia Kapiri, 1B             | The School Spirit Award  |
|                             | Antreas Katsambas, 1J         | The School Spirit Award  |
|                             | Yakinthi Koronaki, 1W         | MVP Award                |
|                             | Paola Kypreou, 1W             | The School Spirit Award  |
|                             | Georgios Patsalosavvis, 1Y    | TEAM Award               |
|                             | Savvas Savva, 1Y              | MVP Award                |

| Club                | Names for the programme                       | All                      |
|---------------------|---|--------------------------|
|                     | Marinos Serrurier, 1G                         | The School Spirit Award  |
|                     | Christian Yiallourous, 1Y                     | TEAM Award               |
|                     |   |                          |
| Biathlon            | Nikolas Alexandrou Taliotis, 3R               | The School Spirit Award  |
|                     | Gabriel Azar, 1W                              | The School Spirit Award  |
|                     | Stephie Dracou, 1Y                            | MVP Award                |
|                     | Matthaios Ioannou, 3R                         | The School Spirit Award  |
|                     | Michael Nicolaos Kanellos, 1W                 | TEAM Award               |
|                     | Andreas Kelesis, 6B                           | MVP Award                |
|                     | Christos Magnitis, 4Y                         | TEAM Award               |
|                     | Maria Nearchou, 1W                            | MVP Award                |
|                     | Charalambos Pantelides, 6Y                    | TEAM Award               |
|                     | Constandinos Kyriakos Pedonomou Middleton, 1W | TEAM Award               |
|                     | Marinos Serrurier, 1G                         | TEAM Award               |
|                     | Vasily Zalesov, 4R                            | The School Spirit Award  |
|                     | Anastasia Zannoupa, 2W                        | TEAM Award               |
|                     |   |                          |
| U-15 Girls Football | Andrea Christodoulides, 4W                    | Creativity Award         |
|                     | Agathi Christodoulou, 4B                      | MVP Award                |
|                     | Nikoletta Christophorou, 4W                   | Special Leadership Award |
|                     | Andreana Epifaniou, 4J                        | The School Spirit Award  |
|                     | Victoria Georgopoulou, 1R                     | The School Spirit Award  |
|                     | Anna Maria Hatjantona, 3R                     | MVP Award                |
|                     | Antrea Iacovou, 2W                            | Special Leadership Award |
|                     | Gavriella Popi Koumenidis, 1G                 | TEAM Award               |
|                     | Katerina Kourtellari, 2J                      | Creativity Award         |
|                     | Maria Leandrou, 1R                            | The School Spirit Award  |
|                     | Kyveli Theodora Matsis, 1R                    | TEAM Award               |
|                     | Anna Maria Menelaou, 3Y                       | Creativity Award         |
|                     | Marielena Neophytou, 2Y                       | Creativity Award         |
|                     | Emily Nicolaou, 1J                            | The School Spirit Award  |
|                     | Nayia Stephanou, 1R                           | Supporting Cast Award    |
|                     | Elia Vasiliou, 2G                             | MVP Award                |
|                     | Irene Yianna, 3R                              | Special Leadership Award |

| Club                         | Names for the programme        | All                     |
|------------------------------|--------------------------------|-------------------------|
|                              | Miranda Zangoulou, 4R          | Supporting Cast Award   |
|                              |                                |                         |
| Senior Boys Athletics Team   | Pavlos Achilleos, 6J           | MVP Award               |
|                              | Christos Economides, 6R        | MVP Award               |
|                              | Andrea Ioanna Georgiou, 5B     | MVP Award               |
|                              | Katerina Hajigeorgi, 2J        | TEAM Award              |
|                              | Ioanna Lees, 5B                | The School Spirit Award |
|                              | Nicolas Lees, 5R               | MVP Award               |
|                              | Ektoras Menelaou, 6J           | The School Spirit Award |
|                              | Sophia Lydia Nathanael, 3G     | MVP Award               |
|                              | Evangelos Petasis, 4G          | MVP Award               |
|                              | Artemis Spyridoula Riga, 5G    | MVP Award               |
|                              | Antonia Rodhia, 5B             | The School Spirit Award |
|                              | Chrysanthi Rokopou, 4G         | TEAM Award              |
| Timothee Alkis Serrurier, 2Y | TEAM Award                     |                         |
|                              |                                |                         |
| Senior Boys Athletics Team   | Georgios Vasilopoulos, 5R      | MVP Award               |
|                              |                                |                         |
| Badminton                    | Nicolas Maroudias, 3W          | MVP Award               |
| Badminton                    | Efie Zanou, 3W                 | MVP Award               |
|                              |                                |                         |
| Gymnastics                   | Stylianos Vasiliades, 4R       | MVP Award               |
|                              |                                |                         |
| Swimming                     | Orpheas Chimonas, 3J           | MVP Award               |
|                              | Harris Fereos, 1Y              | MVP Award               |
|                              | Antonis Galatopoulos, 1R       | MVP Award               |
|                              | Constantinos Nearchou, 5G      | MVP Award               |
|                              | Maria Nearchou, 1W             | MVP Award               |
|                              | Anna Panayides, 3Y             | MVP Award               |
|                              | Soteris Petrou, 5R             | MVP Award               |
|                              | Danae Petsa, 5J                | MVP Award               |
|                              | Efthymia Stylianidou, 2R       | MVP Award               |
|                              | Orpheas Vasiloudes Bayadas, 5Y | MVP Award               |
| Haralambos Xenophontos, 3Y   | MVP Award                      |                         |
|                              |                                |                         |
| Table Tennis                 | Jingjing (Deanna) Peng, 5B     | MVP Award               |
|                              |                                |                         |
| Parissinos High Jump Award   | Philippos Shiakallis, 3B       | Individual Awards       |
| Junior Boys Champion         | Christos Michael, 3G           | Individual Awards       |



| Club  | Names for the programme         | All   |
|---|---------------------------------|---|
| Junior Boys Runner Up                         | Timothee Alkis Serrurier, 2Y    | Individual Awards                                 |
| Junior Girls Champion                         | Sophia Lydia Nathanael, 3G      | Individual Awards                                 |
| Junior Girls Runner Up                        | Maria Christina Economides, 3J  | Individual Awards                                 |
| Victrix Ludorum                               | Dalia Alexandrou Strovolidi, 4R | Individual Awards                                 |
| Senior Girls Runner Up                        | Steeleana Anastasiou, 6B        | Individual Awards                                 |
|   |                                 |   |
| Senior Economics & Business Extension Society | Thelma Droussioutou, 6J         | Creativity Award                                  |
|   | Guangmei He, 6R                 | MVP Award   |
|   | Nikolas Kaplanis, 6B            | MVP Award   |
|   | Alexis Falekos, 7J              | Special Leadership Award                          |
|   | Katerina Georgiou, 7B           | Special Leadership Award                          |
|   | Stavros Avraamides, 6B          | Supporting Cast Award                             |
|   | Antreana Kaplani, 6B            | Supporting Cast Award                             |
|   | Elena Pattichi, 7G              | TEAM Award  |
|   | Ioannis Zyngas, 7B              | TEAM Award  |
|   | Giannis Agapiou, 7W             | The School Spirit Award                           |
|   | Djahit Gench, 7W                | The School Spirit Award                           |
|   | Marios Stavrou, 7G              | The School Spirit Award                           |
|   |                                 |   |
| Economics Olympiad                            | Djahit Gench, 7W                | Creativity Award                                  |
|   | Giannis Agapiou, 7W             | Special Leadership Award                          |
|   | Marios Stavrou, 7G              | The School Spirit Award                           |
|   |                                 |   |
| English Homework & Reading Club               | Maria Giorgalli, 2B             | The School Spirit Award, Special Leadership Award |
|   | Christoforos Hadjinicolaou, 3Y  | The School Spirit Award, Special Leadership Award |
|   |                                 |   |
| Gift & Talented Club in Turkish               | Rustem Kagan Debesh, 3Y         | Creativity Award                                  |
|   | Sevim Toprakdji, 3B             | MVP Award   |
|   | Yasemin Bozkirli, 4G            | Special Leadership Award                          |
|   | Esin Tuna, 3J                   | Special Leadership Award                          |
|   | Helin Akan Kourshat, 3J         | Supporting Cast Award                             |

| Club                                      | Names for the programme              | All   |
|---|--------------------------------------|---|
|   | Selay Vildan Dayioglu, 3B            | The School Spirit Award                         |
|   | Nadji Talat Indjirli, 4B             | The School Spirit Award                         |
|   |                                      |   |
| Hungry For Science                        | Christos Kontopoulos, 2Y             | Special Leadership Award, Supporting Cast Award |
|   | Orpheas Chimonas, 3J                 | The School Spirit Award                         |
|   |                                      |   |
| Medicine Club and Biology A-Level Support | Theoklis Kouyialis, 7B               | Special Leadership Award                        |
|   | Zoe Tserkezou, 7B                    | Special Leadership Award                        |
|   |                                      |   |
| Chess Club                                | Georgios Lioudakis, 1B               | Creativity Award                                |
|   | Pavlos Chrysostomou, 4G              | MVP Award                                       |
|   | Andreas Kyriakides, 1G               | Special Leadership Award                        |
|   | Zilin Su, 1G                         | Supporting Cast Award                           |
|   | Mikhail Kiselev, 2W                  | TEAM Award                                      |
|   | Angelos Prastitis, 3B                | The School Spirit Award                         |
|   | Olympia Xenofontos, 1B               | The School Spirit Award                         |
|   |                                      |   |
| Rubik's Cube Club                         | Christos Papaioakim, 2J              | Special Leadership Award                        |
|   | Kyriakos Leonidas Schultze Kraft, 1B | Special Leadership Award                        |
|   |                                      |   |
| Mathletes                                 | Andreas Aristodemou, 1J              | The School Spirit Award                         |
|   | Aawaan Khan Bali, 1B                 | Special Leadership Award                        |
|   | Sotiris Cleanthous, 1W               | MVP Award                                       |
|   | Andreas Constantinides, 1R           | Supporting Cast Award                           |
|   | Georgios Lioudakis, 1B               | Supporting Cast Award                           |
|   | Ioannis Kykkos Skordis, 1G           | TEAM Award                                      |
|   | Zilin Su, 1G                         | Creativity Award                                |
|   |                                      |   |
| MATHeatre                                 | Andreas Anastasi, 3G                 | Second Prize                                    |
|   | Theodora Constantinou, 3J            | Second Prize                                    |
|   | Maria Christina Economides, 3J       | Second Prize                                    |
|   | Aglaia Patsalides, 2R                | Second Prize                                    |
|   | Elena Potamiti, 2R                   | Second Prize                                    |
|   | Anastasia Tanteles, 3J               | Second Prize                                    |
|   |                                      |   |

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| Club   | Names for the programme          | All                        |
|--|----------------------------------|----------------------------|
| EUROMaths Conference                                   | Chariton Charitonos, 3R          | TEAM Award                 |
|  | Gerasimos Georgios Panayides, 3R | TEAM Award                 |
|  | Garry Petrossian, 3R             | TEAM Award                 |
|  | Elena Potamiti, 2R               | Second Prize               |
|  |                                  |                            |
| Data Science Exam                                      | Ioannis Alexandrides, 7W         | Distinction                |
|  | Nikos Orestes Hadjicostis, 7J    | Merit                      |
|  | Zacharias Ioannou, 7G            | Merit                      |
|  | Marios Ktenas, 7Y                | Distinction                |
|  | Marios Stavrou, 7G               | Merit                      |
|  | Markos Televantos, 7Y            | Merit                      |
|  |                                  |                            |
| European Statistics Competition and Statistics Society | Agni Antoniadou, 5B              | TEAM Award                 |
|  | Eleni Christodoulou, 5G          | TEAM Award                 |
|  | Ara Mahdessian, 5W               | TEAM Award                 |
|  | Jingjing (Deanna) Peng, 5B       | TEAM Award                 |
|  | XiTong Peng, 5J                  | TEAM Award                 |
|  | Constantinos Zambas, 5W          | TEAM Award                 |
|  |                                  |                            |
| Kangourou Mathematics Competition                      | Natalie Hadjivassiliou, 4W       | Bronze Award               |
|  | Kleo Ierodiakonou, 2B            | Gold Award                 |
|  | Ioannis Ioannou, 2B              | Silver Award               |
|  | Zacharias Ioannou, 7G            | Silver Award               |
|  | Georgios Lioudakis, 1B           | Bronze Award               |
|  | Georgios Mavrommatis, 1G         | Bronze Award               |
|  | Marielena Neophytou, 2Y          | Silver Award               |
|  | Andreas Papandreou, 3R           | Silver Award               |
|  | Jingjing (Deanna) Peng, 5B       | Gold Award                 |
|  | Kyriacos Rouvas, 6W              | Bronze Award               |
|  | Philippou Rouvas, 3B             | Gold Award                 |
|  | Nikolas Themistou, 5G            | Bronze Award               |
|  |                                  |                            |
| Maths Relay Club                                       | Andreas Aristodemou, 1J          | 1st Place                  |
|  | Sotiris Cleanthous, 1W           | 1st Place                  |
|  | Giorgos Gavriil, 3W              | 1st Place                  |
|  | Giorgos Hadjikyriacou, 2B        | 1st Place                  |
|  | Maria Nearchou, 1W               | 1st Place                  |
|  | Marielena Neophytou, 2Y          | 1st Place                  |
|  | Anna Rouva, 2J                   | 1st Place                  |
|  | Philippou Rouvas, 3B             | 1st Place                  |
|  | Nikolaos Skianis, 3G             | 1st Place                  |
|  |                                  |                            |
| World Maths Day  | Andreas Aristodemou, 1J          | World Ranking: 8th         |
|  | Aawaan Khan Bali, 1B             | World Ranking: 8th         |
|  | Sotiris Cleanthous, 1W           | World Ranking: 8th         |
|  | Konstantinos Kalloniatis, 1R     | World Ranking: 8th         |
|  | Constantinos Kotsaftis, 1J       | World Ranking: 8th         |
|  | Ioannis Lambrou, 1J              | World Ranking: 8th         |
|  | Georgios Lioudakis, 1B           | Top 100 students worldwide |
|  | Maria Michael, 1J                | World Ranking: 8th         |

| Club                       | Names for the programme       | All                |
|----------------------------|-------------------------------|--------------------|
|                            | Emily Nicolaou, 1J            | World Ranking: 8th |
|                            | Andreas Leon Photiades, 1B    | World Ranking: 8th |
|                            | Ioannis Kykkos Skordis, 1G    | World Ranking: 8th |
|                            | Zilin Su, 1G                  | World Ranking: 8th |
|                            | Orestis Themistocleous, 1J    | World Ranking: 8th |
|                            | Olympia Xenofontos, 1B        | World Ranking: 8th |
|                            |                               |                    |
| Mathematics Olympiad       | Andreas Aristodemou, 1J       | Bronze Award       |
|                            | Aawaan Khan Bali, 1B          | Silver Award       |
|                            | Sotiris Cleanthous, 1W        | Gold Award         |
|                            | Giorgos Gavriil, 3W           | Silver Award       |
|                            | Nikos Orestes Hadjicostis, 7J | Silver Award       |
|                            | Guangmei He, 6R               | Bronze Award       |
|                            | Ioannis Ioannou, 2B           | Silver Award       |
|                            | Zacharias Ioannou, 7G         | Silver Award       |
|                            | Ioannis Lambrou, 1J           | Bronze Award       |
|                            | Ara Mahdessian, 5W            | Gold Award         |
|                            | Maria Nearchou, 1W            | Bronze Award       |
|                            | Marielena Neophytou, 2Y       | Gold Award         |
|                            | Christian Leon Poullikkas, 2J | Silver Award       |
|                            | Anna Rouva, 2J                | Gold Award         |
|                            | Kyriacos Rouvas, 6W           | Bronze Award       |
|                            | Philippos Rouvas, 3B          | Gold Award         |
|                            | Andreas Savvides, 6G          | Bronze Award       |
|                            | Philippos Shiakallis, 3B      | Bronze Award       |
|                            | Peiqi Song, 3B                | Bronze Award       |
|                            | Zilin Su, 1G                  | Bronze Award       |
| Yixuan (Ben) Xie, 1G       | Silver Award                  |                    |
|                            |                               |                    |
| Maths Regional Competition | Gloria Alexandrova, 2J        | Commendation       |
|                            | Iakovos Antoniou, 2W          | Commendation       |
|                            | Aawaan Khan Bali, 1B          | Commendation       |
|                            | Sotiris Cleanthous, 1W        | 1st Prize          |
|                            | Giorgos Gavriil, 3W           | Commendation       |
|                            | Nikos Orestes Hadjicostis, 7J | 3rd Prize          |
|                            | Tianyi Hu, 3G                 | Commendation       |
|                            | Ioannis Ioannou, 2B           | Commendation       |
|                            | Zacharias Ioannou, 7G         | Commendation       |
|                            | Antreas Katsambas, 1J         | Commendation       |
|                            | Ara Mahdessian, 5W            | 1st Prize          |
|                            | Christoforos Panayi, 4W       | Commendation       |
|                            | Aglaia Patsalides, 2R         | 1st Prize          |
|                            | Jingjing (Deanna) Peng, 5B    | Commendation       |
|                            | Tianyu Qi, 6R                 | Commendation       |
|                            | Anna Rouva, 2J                | 1st Prize          |
|                            | Kyriacos Rouvas, 6W           | Commendation       |
|                            | Philippos Rouvas, 3B          | 1st Prize          |
|                            | Philippos Shiakallis, 3B      | Commendation       |
|                            | Nikolaos Skianis, 3G          | Commendation       |
| Peiqi Song, 3B             | Commendation                  |                    |
| Zilin Su, 1G               | Commendation                  |                    |

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| Club                           | Names for the programme     | All  |
|--------------------------------|-----------------------------|--|
| Maths Pancyprian Competition   | Iakovos Antoniou, 2W        | 2nd Prize  |
|                                | Aawaan Khan Bali, 1B        | Commendation   |
|                                | Giorgos Gavriil, 3W         | Commendation   |
|                                | Ioannis Ioannou, 2B         | 3rd Prize  |
|                                | Zacharias Ioannou, 7G       | Commendation   |
|                                | Ara Mahdessian, 5W          | 1st Prize  |
|                                | Christoforos Panayi, 4W     | Commendation   |
|                                | Anna Rouva, 2J              | 1st Prize  |
|                                | Kyriacos Rouvas, 6W         | Commendation   |
|                                | Philippos Rouvas, 3B        | 1st Prize  |
|                                | Philippos Shiakallis, 3B    | Commendation   |
|                                | Peiqi Song, 3B              | Commendation   |
| Zilin Su, 1G                   | Commendation                |  |
| Maths -IMC (stage III)         | Giorgos Gavriil, 3W         | Represent Cyprus at the International Mathematical Competition |
|                                | Ioannis Ioannou, 2B         | Represent Cyprus at the International Mathematical Competition |
|                                | Philippos Rouvas, 3B        | Represent Cyprus at the International Mathematical Competition |
| Maths -IMO                     | Ara Mahdessian, 5W          | Represent Cyprus at the International Olympia                  |
| Maths -JBMO                    | Giorgos Gavriil, 3W         | Represent Cyprus in the Junior Balcan Olympia                  |
| Maths -JBMO                    | Philippos Rouvas, 3B        | Represent Cyprus in the Junior Balcan Olympia                  |
| Big Bang Junior Astronomy Club | Alkmene Antoniou, 1R        | MVP Award  |
|                                | Sophia Georgiou, 1R         | Creativity Award   |
|                                | Emmelia Yvonne Iezekiel, 1J | The School Spirit Award  |
|                                | Christos Kontopoulos, 2Y    | Supporting Cast Award  |
|                                | Ioanna Philippou, 1J        | Special Leadership Award                                       |
|                                | Simone Vallance, 1Y         | Special Leadership Award                                       |
|                                | Pavlos Angelides, 4B        | Supporting Cast Award  |

# The English School Annual Report

2022-2023



| Club                  | Names for the programme         | All                                |
|-----------------------|---------------------------------|------------------------------------|
| Senior Astronomy Club | Leonidas Eleftherios Graves, 3G | The School Spirit Award            |
|                       | Andreas Kyriacou, 2Y            | Creativity Award                   |
|                       | Ara Mahdessian, 5W              | The School Spirit Award            |
|                       | Christian Skriver, 2G           | MVP Award                          |
|                       | Ariana Vallance, 3J             | Special Leadership Award           |
|                       | Kyriacos Zapitis, 2W            | Special Leadership Award           |
|                       |                                 |                                    |
| Radio Club            | Leonidas Eleftherios Graves, 3G | MVP Award                          |
|                       | Ioannis Hadjigeorgiou, 5Y       | Special Leadership Award           |
|                       | Alexios Hadjigregoriou, 2R      | The School Spirit Award            |
|                       | Stavros Kouyialis, 2B           | Supporting Cast Award              |
|                       | Constantinos Kyriakides, 4Y     | Supporting Cast Award              |
|                       | Fotis Pentaris, 4Y              | Special Leadership Award           |
|                       | Orestis Themistocleous, 1J      | The School Spirit Award            |
|                       |                                 |                                    |
| Cyber Security Club   | Andreas Constantinides, 7G      | The School Spirit Award            |
|                       | Evangelos Lioudakis, 4B         | Special Leadership Award           |
|                       | Ara Mahdessian, 5W              | MVP Award                          |
|                       | Panagiotis Neokleous, 4W        | The School Spirit Award            |
|                       | Berzan Ozejder, 6Y              | Supporting Cast Award              |
|                       | Tianyu Qi, 6R                   | Creativity Award                   |
|                       | Marios Stavrou, 7G              | Special Leadership Award           |
|                       |                                 |                                    |
| DT Club               | Marilia Antoniou, 6B            | Special Leadership Award           |
|                       | Aawaan Khan Bali, 1B            | TEAM Award                         |
|                       | Ioannis Constantinou, 4B        | TEAM Award                         |
|                       | Zoe Kilaniotou, 2W              | MVP Award                          |
|                       | Loukia Savva, 1R                | The School Spirit Award            |
|                       |                                 |                                    |
| F1 in School          | Natalia Ismini Tsinontide, 6W   | Creativity Award                   |
|                       | Antrea Antonia Mavrommati, 5G   | Supporting Cast Award              |
|                       | Alexios Hadjigregoriou, 2R      | The School Spirit Award            |
|                       | Tianyu Qi, 6R                   | The School Spirit Award, MVP Award |

# The English School Annual Report

2022-2023



| Club                          | Names for the programme              | All   |
|-------------------------------|--------------------------------------|---|
| FIRST Tech Challenge (FTC)    | Youksel Koch, 6G                     | MVP Award, TEAM Award                                       |
|                               | Berzan Ozejder, 6Y                   | Special Leadership Award, Supporting Cast Award, Team Award |
|                               | Tianyu Qi, 6R                        | The School Spirit Award, TEAM Award                         |
| Robotics Club                 | Panagiotis Charitou, 2R              | Supporting Cast Award                                       |
|                               | Savvas Heraclides, 1Y                | MVP Award   |
|                               | Andreas Kyriakides, 1G               | The School Spirit Award                                     |
|                               | Christos Ioannis Tapis, 1J           | MVP Award   |
|                               | Yixuan (Ben) Xie, 1G                 | MVP Award   |
| Conferencing and Greek Debate | Antreana Kaplani, 6B                 | MVP Award   |
|                               | Phidias Chimarides, 5R               | Special Leadership Award                                    |
|                               | Simoni Stefanou, 5B                  | The School Spirit Award                                     |
| English Junior Debate         | Nikolas Alexandrou Taliotis, 3R      | Supporting Cast Award                                       |
|                               | Efthymios Hadjihannas, 3G            | MVP Award   |
|                               | Phidias Hektorides, 3G               | Supporting Cast Award                                       |
|                               | Filaretos Ierotheou, 3J              | MVP Award   |
|                               | Alexios Savvas Karaolis, 3W          | The School Spirit Award                                     |
|                               | Marina Malli, 3G                     | Special Leadership Award                                    |
| Erasmus+                      | Kyriakos Leonidas Schultze Kraft, 1B | The School Spirit Award, TEAM Award                         |
|                               | Andreas Markou, 1R                   | TEAM Award  |
|                               | Natalia Pitri, 1R                    | Supporting Cast Award, TEAM Award                           |
|                               | Loukia Savva, 1R                     | The School Spirit Award, MVP Award, TEAM Award              |
|                               | Derin Adalier, 1Y                    | Special Leadership Award, Team Award, Creativity Award      |
|                               | Leda Liveri, 2G                      | TEAM Award  |
|                               | Marina Chara Zacharopoulou, 2G       | Supporting Cast Award                                       |

| Club         | Names for the programme         | All                      |
|--------------|---------------------------------|--------------------------|
|              | Gloria Alexandrova, 2J          | Special Leadership Award |
|              | Dafni Ioannou, 2J               | Creativity Award         |
|              | Victoria Anna Mavrides, 2R      | TEAM Award               |
|              | Aglaia Patsalides, 2R           | TEAM Award               |
|              | Elena Potamiti, 2R              | MVP Award                |
|              | Melissa Mouradian, 2W           | The School Spirit Award  |
|              | Artemis Stylianou, 2W           | Creativity Award         |
|              | Eleni Pantziarou, 2Y            | Creativity Award         |
|              |                                 |                          |
| EYP          | Olivia Athinodorou, 6W          | Special Leadership Award |
|              | Danae Demetriade, 7W            | Special Leadership Award |
|              | Louissa Maria Maroudia, 6Y      | Special Leadership Award |
|              | Tatiana Papadopoulou, 6R        | Special Leadership Award |
|              | Viktoria Elena Papadopoulou, 6G | Special Leadership Award |
|              | Kyriaki Pifani, 6G              | Special Leadership Award |
|              | Eleni Protopapa, 7B             | Special Leadership Award |
|              | Markos Televantos, 7Y           | Special Leadership Award |
|              | Marisa Troullidou, 6J           | Special Leadership Award |
|              | Maria Anna Tsouka, 6J           | Special Leadership Award |
|              | Lara Wilks, 7J                  | Special Leadership Award |
|              | Alkistis Xanthi, 6Y             | Special Leadership Award |
|              | Elina Zavitsanaki, 6R           | Special Leadership Award |
|              |                                 |                          |
| Greek Debate | Alkmene Antoniou, 1R            | The School Spirit Award  |
|              | Constantinos Chourides, 1B      | The School Spirit Award  |
|              | Stephie Dracou, 1Y              | Creativity Award         |
|              | Kleo Ierodiakonou, 2B           | MVP Award                |
|              | Panayiota Myrto Papasavva, 1B   | Special Leadership Award |
|              | Konstantinos Verdis, 1G         | Supporting Cast Award    |
|              | Sylia Andreou, 3B               | The School Spirit Award  |
|              | Eva Chioti, 3B                  | Special Leadership Award |
|              | Eleana Iacovou, 3G              | MVP Award                |



# The English School Annual Report

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| Club                          | Names for the programme       | All  |
|-------------------------------|-------------------------------|--|
|                               | Despoina Markidou, 3B         | Supporting Cast Award                          |
| Senior English Debate Society | Thalia Anastasiou, 4W         | Supporting Cast Award                          |
|                               | Kaiyane Chouldjian, 6B        | MVP Award                                      |
|                               | Lara Aphrodite Corkhill, 7B   | Special Leadership Award                       |
|                               | Maria Neocleous, 4R           | Supporting Cast Award                          |
|                               | Marina Panayiotou, 4J         | The School Spirit Award                        |
|                               | Kyriaki Pifani, 6G            | MVP Award                                      |
| MEDIMUN                       | Andreas Angelides, 7W         | Supporting Cast Award                          |
|                               | Maria Charalambous, 6R        | The School Spirit Award, Supporting Cast Award |
|                               | Lambros Hadjigavriel, 7Y      | Special Leadership Award                       |
|                               | Georgios Nicolaou, 7G         | Special Leadership Award                       |
|                               | Berzan Ozejder, 6Y            | MVP Award                                      |
|                               | Maria Thanassa, 7B            | Special Leadership Award                       |
| THIMUN                        | Phidias Chimarides, 5R        | TEAM Award                                     |
|                               | Danae Demetriade, 7W          | TEAM Award                                     |
|                               | Panayiotis Hadjicostis, 7G    | TEAM Award                                     |
|                               | Orpheas Kalavana Georgiou, 7J | TEAM Award                                     |
|                               | Tatiana Papadopoulou, 6R      | TEAM Award                                     |
|                               | Thalia Petrou, 7Y             | TEAM Award                                     |
|                               | Kyriaki Pifani, 6G            | TEAM Award                                     |
|                               | Eleni Protopapa, 7B           | TEAM Award                                     |
|                               | Markos Televantos, 7Y         | TEAM Award                                     |
|                               | Marisa Troullidou, 6J         | TEAM Award                                     |
|                               | Maria Anna Tsouka, 6J         | TEAM Award                                     |
|                               | Lara Wilks, 7J                | TEAM Award                                     |
|                               | Alkistis Xanthi, 6Y           | TEAM Award                                     |
| German Club (A1 Level)        | Katerina Christodoulou, 3R    | TEAM Award                                     |
|                               | Alexios Savvas Karaolis, 3W   | Creativity Award                               |
|                               | Nefeli Mousoulidou, 3W        | TEAM Award                                     |
|                               | Magia Maria Stavriniidou, 3R  | TEAM Award                                     |
|                               | Sevim Toprakdji, 3B           | Special Leadership Award                       |
|                               | Alexandros Tseriotis, 3J      | MVP Award                                      |
| German Club (A2 Level)        | Elena Hadjimichael, 4R        | The School Spirit Award                        |

| Club                               | Names for the programme      | All                      |
|------------------------------------|------------------------------|--------------------------|
|                                    | Natalie Hadjivassiliou, 4W   | The School Spirit Award  |
|                                    | Georgios Neoptoleμου, 5B     | The School Spirit Award  |
|                                    | Orestis Zembylas, 5G         | The School Spirit Award  |
|                                    |                              |                          |
| Greek as a Second Language Club    | Selay Vildan Dayioglu, 3B    | Special Leadership Award |
|                                    | Sevim Toprakdji, 3B          | The School Spirit Award  |
|                                    |                              |                          |
| Greek Creative Writing             | Olympia Xenofontos, 1B       | Creativity Award         |
|                                    | Christina Telemachou, 2G     | Special Leadership Award |
|                                    | Gregoris Demetriou, 1G       | The School Spirit Award  |
|                                    |                              |                          |
| Junior Journalism                  | Danae Lourdes Pedone, 3G     | Creativity Award         |
|                                    | Erato Marcoullis, 2J         | MVP Award                |
|                                    | Ariana Vallance, 3J          | Special Leadership Award |
|                                    | Nefeli Polyviou, 1W          | Supporting Cast Award    |
|                                    | Maria Nearchou, 1W           | The School Spirit Award  |
|                                    |                              |                          |
| Language Ambassadors club          | Stavriana Georgiadi, 3R      | Creativity Award         |
|                                    | Theodora Constantinou, 3J    | Special Leadership Award |
|                                    | Efie Zanou, 3W               | Supporting Cast Award    |
|                                    | Sophia Anastasi, 3W          | The School Spirit Award  |
|                                    |                              |                          |
| The Bookworms Reading for Fun Club | Melissa Erarslan, 1Y         | MVP Award                |
|                                    | Stella Ioannou, 1J           | MVP Award                |
|                                    | Nefeli Mia, 1Y               | Special Leadership Award |
|                                    | Christina Ioannou, 1J        | Supporting Cast Award    |
|                                    | Marilyn Antriana Michael, 1J | The School Spirit Award  |
|                                    |                              |                          |
| Chain of Change                    | Sophia Anastasi, 3W          | The School Spirit Award  |
|                                    | Theodora Constantinou, 3J    | Special Leadership Award |
|                                    | Houseyin Hakseven, 1Y        | Supporting Cast Award    |
|                                    | Nedi Avraam, 5J              | The School Spirit Award  |

# The English School Annual Report

2022-2023

| Club                                   | Names for the programme       | All   |
|--|-------------------------------|---|
|  | Eftychia Floridou, 5Y         | Supporting Cast Award                           |
|  | Odysseas Protopapas, 4G       | MVP Award                                       |
|  | Antreana Kaplani, 6B          | Supporting Cast Award                           |
|  | Olivia Polykarpou, 6B         | Supporting Cast Award                           |
|  | Elina Zavitsanaki, 6R         | Special Leadership Award                        |
| ECO Schools                            | Niki Aristidou, 7B            | The School Spirit Award                         |
| St. Johns Ambulance First Aid Classes  | Artemis David, 4B             | The School Spirit Award                         |
|  | Anna Diakou, 6R               | MVP Award                                       |
|  | Andriana Georgiou, 5G         | Supporting Cast Award                           |
|  | Leda Soteria Hadjicostis, 5Y  | Special Leadership Award                        |
|  | Marianna Houtri, 6W           | Special Leadership Award                        |
|  | Dona Nathanael, 6G            | The School Spirit Award                         |
|  | Marisavel Papanastasiou, 5B   | MVP Award                                       |
|  | Ioanna Polydorou, 4W          | The School Spirit Award                         |
|  | Akile Sogandji, 5Y            | MVP Award                                       |
| The Junior Achievement Club            | Kaiyane Chouldjian, 6B        | Special Leadership Award, Supporting Cast Award |
|  | Melissa Efthymiou, 6W         | Creativity Award                                |
|  | Andreas Marios Georgakis, 6J  | TEAM Award                                      |
|  | Antreas Ierotheou, 6R         | Special Leadership Award                        |
|  | Nikolas Kaplanis, 6B          | Special Leadership Award, Creativity Award      |
|  | Marios Pastides, 6J           | The School Spirit Award, TEAM Award             |
| Well-being Events Organising Committee | Marios Charalampous, 7Y       | Supporting Cast Award                           |
|  | Orpheas Kalavana Georgiou, 7J | Creativity Award                                |
|  | Neofi Moria, 7R               | Special Leadership Award                        |
|  | Eleni Protopapa, 7B           | The School Spirit Award                         |

## SECTION 4: Departmental Achievements and Activities

### 4.1 Art and Design

#### IGCSE

| Subject      | Year | Participation | A* %  | A%    | B%    | C%    | D%   | E%   | F%    | U%   | A*-B% | A*-C%  | A*-E%  |
|--------------|------|---------------|-------|-------|-------|-------|------|------|-------|------|-------|--------|--------|
| Art & Design | 2019 | 100%          | 25.0% | 25.0% | 12.5% | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 62.5% | 75.0%  | 75.0%  |
|              | 2020 | 100%          | 25.0% | 25.0% | 35.0% | 5.0%  | 5.0% | 5.0% | 0.0%  | 0.0% | 85.0% | 90.0%  | 100.0% |
|              | 2021 | 100%          | 53.3% | 13.3% | 13.3% | 20.0% | 0.0% | 0.0% | 0.0%  | 0.0% | 80.0% | 100.0% | 100.0% |
|              | 2022 | 100%          | 80.0% | 0.0%  | 13.3% | 6.7%  | 0.0% | 0.0% | 0.0%  | 0.0% | 93.3% | 100.0% | 100.0% |

#### A-Level

| Subject | Year | Part. | A* %  | A%    | B%    | C%    | D%   | E%   | F% | U%   | A*-B%  | A*-C%  | A*-E%  |
|---------|------|-------|-------|-------|-------|-------|------|------|----|------|--------|--------|--------|
| Art     | 2018 | 0%    | 0.0%  | 0.0%  | 0.0%  | 0.0%  | 0.0% | 0.0% | 0% | 0.0% | 0.0%   | 0.0%   | 0.0%   |
|         | 2019 | 100%  | 33.3% | 0.0%  | 66.7% | 0.0%  | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
|         | 2020 | 100%  | 0.0%  | 83.3% | 0.0%  | 16.7% | 0.0% | 0.0% | 0% | 0.0% | 83.3%  | 100.0% | 100.0% |
|         | 2022 | 100%  | 77.8% | 22.2% | 0.0%  | 0.0%  | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |

The Art and Design Department has been committed to providing comprehensive and enriching experiences for our students beyond the regular curriculum. In the academic year 2022/23, we organized various extracurricular activities to foster creativity, skill development, and a sense of community among our students. This report highlights the various activities and events during the year.

#### 1. The Arts and Craft Club:

*The Arts and Craft Club served as a platform for students to explore and engage in various craft projects. The club allowed the students to learn multiple techniques, experiment with different materials, and create unique crafts for the Christmas and Easter bazaar.*

#### 2. The Portfolio Preparation Club:

*The Portfolio Preparation Club aims to assist students in developing a strong art portfolio for future academic pursuits or professional opportunities. Through workshops, mentorship, and guidance, students received valuable insights into portfolio development and presentation.*

#### 3. The Masterclass in Mural and Oil Painting:

*This masterclass allowed students to delve into mural and oil painting. Eleni Odysseus, a Cypriot artist, conducted the sessions where students learned advanced techniques, honed their skills, and created stunning artworks.*

#### 4. The Masterclass in Sculpture and Installation:

*Students interested in three-dimensional art forms had the opportunity to participate in the Masterclass in Sculpture and Installation. This hands-on experience helped them explore various sculpture techniques and develop their understanding of installation art.*

#### 5. Christmas Support Lessons and Open Studio Hours:

*During the festive season, the department provided the Exam Students support lessons and open studio hours. This initiative gave students guidance and support while working on their Exam Preparatory Studies.*

### **6. Easter Revision Lessons and Open Studio Hours:**

*Like the Christmas Support Lessons, the department organized revision lessons and open studio hours during the Easter break. Students received assistance in revising and refining their Exam Preparatory Studies.*

### **7. May GCE and GCSE Feedback and Revision One-to-One Lessons:**

*In preparation for the GCE and GCSE examinations, the department conducted personalized one-to-one lessons to provide feedback and guidance to the Exams students. This initiative aimed to support their exam preparation and enhance their performance.*

### **8. Arts Week Year 1, 2, and 3 Exhibition:**

*During Arts Week, we celebrated the artistic achievements of students across different year groups. Year 1, 2, and 3 students displayed their artworks in a special exhibition showcasing their creativity and artistic skills progression.*

### **9. Internal Competitions:**

*The department organized internal competitions on various design themes to encourage healthy competition and inspire creativity. These included the Year 3 Surreal Eyewear, Year 2 Pop Corn Packaging design, Year 1 Tessellation Pattern Design competitions, Year 1 Christmas Ecard Design and Year 6 Easter Ecard Design.*

### **10. Chinese New Year Activities:**

*During the Chinese New Year festivities, the department organized special activities that immersed students in traditional Chinese arts and crafts. Students had the opportunity to learn and create inspired by Chinese culture.*

### **11. The Chocolate Sale with Year 2 Chocolate Packaging Design:**

*Year 2 students designed unique packaging for a chocolate sale to celebrate talent and creativity. This initiative not only showcased their design skills but also provided an opportunity for them to understand the practical aspects of product packaging.*

### **12. The Christmas Bazaar:**

*The Christmas Bazaar featured a variety of handmade crafts created by students. Ceramic plates, scented candles, hand-printed tote bags, and hand-drawn wooden ornaments were available. This event promoted entrepreneurship and showcased student creativity.*

### **13. Easter Bazaar:**

*Like the Christmas Bazaar, the Easter Bazaar offered students the chance to showcase and sell their handmade crafts, such as soaps and beeswax candles. This event encouraged students to explore different art forms and develop entrepreneurial skills.*

### **14. Activities for BBQ:**

*During the BBQ event, they organized department activities like face painting and creating glow-in-the-dark slime. These engaging activities provided students with a fun and interactive artistic experience outside the traditional classroom setting.*

### **15. Activity Orientation Day:**

*As part of the department's orientation activities, students participated in the creation of Moire Animation, where they learned about traditional animation techniques.*

### **16. Activity for Open Day:**

*Students could create their own shrinking plastic key rings during the Open Day event. This hands-on activity showcased the department's commitment to providing engaging and interactive experiences for prospective students and their families.*

### **17. School Publication: Designing of the Academic Calendar:**

*The Department has designed an academic calendar to celebrate the outstanding results and artworks of the 2021/22 exams students. The Department aims to inspire future students and promote artistic excellence through this initiative. The calendar represents the student's hard work and provides a platform to recognize their creativity.*

### **18. Activities for Year 4 and 5 Form Class:**

*Throughout the year, the department organized various Art and Craft activities for Year 5 and 4 students during their Form Class assemblies to engage them in creative tasks.*

### **19. End of Year Exhibition for Years 5 and 7:**

*They concluded The academic year with an End of Year Exhibition, where students from Years 5 and 7 showcased their artwork. This exhibition celebrated their artistic growth and allowed students to reflect on their journey.*

The Art and Design Department's extracurricular activities in the academic year 2022/23 were diverse, engaging, and focused on nurturing students' artistic talents and skills. These activities provided students valuable opportunities to explore different art forms, develop their creativity, and showcase their work within the school community. The department remains committed to continuing its efforts in providing enriching experiences and fostering a vibrant artistic environment for students in the future.

Ms Eleni Skoulia

**Head of Art & Design**

### 4.2 Biology

#### IGCSE

| Year        | Participation | A* %         | A%           | B%          | C%          | D%          | E%          | F%          | U%          | A*-B%         | A*-C%         | A*-E%         |
|-------------|---------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|
| 2019        | 100%          | 67.9%        | 17.3%        | 7.4%        | 4.9%        | 1.2%        | 1.2%        | 0.0%        | 0.0%        | 92.6%         | 97.5%         | 100.0%        |
| <b>2020</b> | <b>100%</b>   | <b>70.1%</b> | <b>18.4%</b> | <b>6.9%</b> | <b>3.4%</b> | <b>1.1%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>95.4%</b>  | <b>98.9%</b>  | <b>100.0%</b> |
| 2021        | 100%          | 81.4%        | 11.6%        | 2.3%        | 3.5%        | 1.2%        | 0.0%        | 0.0%        | 0.0%        | 95.3%         | 98.8%         | 100.0%        |
| <b>2022</b> | <b>100%</b>   | <b>74.2%</b> | <b>16.5%</b> | <b>9.3%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |

#### A-Level

| Year        | Part.       | A* %         | A%           | B%           | C%          | D%          | E%          | F%        | U%          | A*-B%        | A*-C%        | A*-E%         |
|-------------|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-----------|-------------|--------------|--------------|---------------|
| 2018        | 100%        | 34.0%        | 34.0%        | 12.8%        | 14.9%       | 0.0%        | 4.3%        | 0%        | 0.0%        | 80.9%        | 95.7%        | 100.0%        |
| 2019        | 100%        | 24.0%        | 48.0%        | 16.0%        | 6.0%        | 4.0%        | 2.0%        | 0%        | 0.0%        | 88.0%        | 94.0%        | 100.0%        |
| <b>2020</b> | <b>100%</b> | <b>28.9%</b> | <b>40.0%</b> | <b>24.4%</b> | <b>4.4%</b> | <b>2.2%</b> | <b>0.0%</b> | <b>0%</b> | <b>0.0%</b> | <b>93.3%</b> | <b>97.8%</b> | <b>100.0%</b> |
| 2021        | 100%        | 59.0%        | 20.5%        | 12.8%        | 5.1%        | 2.6%        | 0.0%        | 0%        | 0.0%        | 92.3%        | 97.4%        | 100.0%        |
| <b>2022</b> | <b>100%</b> | <b>35.1%</b> | <b>43.2%</b> | <b>16.2%</b> | <b>2.7%</b> | <b>2.7%</b> | <b>0.0%</b> | <b>0%</b> | <b>0.0%</b> | <b>94.6%</b> | <b>97.3%</b> | <b>100.0%</b> |

### Biology Department Achievements and Extra-Curricular Activities

#### Excellence in teaching and learning

The department obtains outstanding IGCSE and A-Level results with an ALPS score of 1.05 from the summer 2022 examinations. The culmination of the examination results was the Outstanding Pearson Learner Awards Ceremony, where Panayiotis Filalithis received the Highest Mark in the World title and certificate in GCE A Level Biology and Xinyao Zhong for the Highest Mark in Europe title and certification in the IGCSE Biology. The most excellent validation is when the awardees and their parents communicate that they did not attend any extra tuition in biology. This confirms that students with effective study habits who prioritise their studies and use the provided resources and guidance can excel without additional lessons.

#### Department trips- outdoor learning

Year 7 students attended a trip to Akamas to carry out fieldwork and gain practical skills using their taught knowledge of sampling techniques. For two days, students collect data by making and recording observations and measurements using various equipment. Students gain practical skills and find the trip motivating and gives more credibility to this component of the curriculum. The journey is organised by the department in collaboration with the skilled researchers at the Environmental Study Centre in Kritou Terra and tailored to the A-Level GCE curriculum.

Year 4 students attended a full-day trip to Riverland Bio Farm, where they had a hands-on opportunity to learn about yoghurt fermentation and bread making. They received a guided tour of a state-of-the-art Greenhouse with lessons by their teachers on how the Greenhouse operates with its use of biological control to reduce pest damage and an aquaponics system where the water is recycled, and how fish provide fertilisers for their biologically grown crops. The direct experience on the farm significantly impacted the learning and allowed the students to cooperate and bond with each other. The department planned and tailored the trip for our students based on the IGCSE curriculum.

### **Extended Project Qualification (EPQ)- stretch and challenge**

The department has provided the opportunity for students to enrol in an EPQ. This is an additional qualification to their A-level subjects and demonstrates dedication to independent learning. The students select a topic of interest for an in-depth study and are guided and assessed by a teacher in the department (the tutor-assessor). An EPQ is an excellent way for students to get ready for university, as many of the skills needed when completing their dissertation are the same for university study. The department has dedicated endless hours of one-to-one support to students to facilitate their ability to plan, manage, carry out, and review their projects (dissertations).

### **Collaborations with the University of Cyprus (UCY) Biological Sciences Department to further empower students**

The department promoted to Year 6 students the post-graduate seminar series (in English) at UCY. Throughout the second term, teachers and Year 6 students could attend seminars on Wednesday afternoons at the UCY campus and engage in scientific discussions. Students enrolled in the EPQ found the workshops helpful, notably the series on 'Writing a Scientific Review Paper' and 'Scientific Poster Design and Format'.

Furthermore, a carefully planned summer programme for our Year 5 and 6 students has been organised from 26 June to 4 July 2023 at UCY. Students who will be attending will have a daily series of small lectures combined with hands-on laboratory work in the field of molecular biology. In addition, they will visit the mouse facility, zebrafish facility, and Xenopus facility and learn more about current research projects using animal models. We hope this experience will stimulate our students in their future career choices in Biology, give them professional networking opportunities, and use this opportunity to develop their resumes.

### **Extra-curricular activities- excellence beyond the classroom**

The English School Biological Society Club (run by MPR and CPN)

- BMAT – 2nd Year of running the BMAT course. BMAT Lessons were carried out every two weeks during ESBS. Attendance was high.
- Students prepared for international competitions.
  - Students participated in the 1st International Biomedical Olympiad (Biogenesis). This is an interdisciplinary Olympiad that is directed towards those interested in biomedicine.
  - Year 6 student - Xinyao Zhong achieved a gold certificate in the Cellular & Molecular Biology category and a silver certificate in the Anatomy and Physiology category. Anupama Ashok earned a bronze certificate in the Anatomy and Physiology category and an honourable mention certificate in Cellular & Molecular Biology.
  - Year 7 student - Yuanhong Xie received a silver certificate in the Cellular & Molecular Biology category. Theoklis Kouyialis performed phenomenally, achieving gold certifications in the Cellular & Molecular Biology and Anatomy and Physiology categories.
  - Nine students from Years 6 and 7 will participate in the Intermediate Biology Olympiad later in June.



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### **Medicine Club (run by APA)**

The club ran in term 1. Students were encouraged to attend several presentations involving interactive activities, helping students to develop the skills required in medicine and related courses. The medicine club slot was dedicated to Year 7 support in term two.

### **Hungry for Science Club (run by JDE)**

Students from lower school enthusiastically participated in science practical investigation. This club was co-run on rotation with another colleague, allowing every fortnight Year 5 support lessons. These were very well attended and appreciated by students.

### **ECO-Schools and Gardening Club (run by MKO)**

- This club is co-run, and this year's emphasis was plastic recycling and tree planting on the school grounds.
- The ECO-Schools club was at school functions such as barbecue and We Always Remember Day.
- ECO-Schools club partnered again with Terra Cypria in a series of workshops. In the workshops, our students are made aware of environmental issues in Cyprus and devise strategic plans together. These plans were then brought to Terra Cypria, and our club ambassador, Niki Aristidou, attended meetings in Parliamentary Committees of the House of Representatives. The two areas of focus this year were 1) the phenomenon of the widespread infestation of pines by caterpillars that were observed and the possible effect on health and the environment 2) The need to ensure the protection of the natural environment of Akamas in the proposed Akamas Local Plan.

### **Other activities involved within the school by the department**

- Open Day preparation and activities
- Orientation Day preparation and activities
- Entrance examination invigilation
- LIYSF committee
- Easter Revision sessions
- ECA graduation committee
- SEN committee

Maria Koutsoudis, PhD

**Head of Biology**

### 4.3 Chemistry

#### IGCSE

| Year | Participation | A* %  | A%    | B%   | C%   | D%   | E%   | F%   | U%   | A*-B%  | A*-C%  | A*-E%  |
|------|---------------|-------|-------|------|------|------|------|------|------|--------|--------|--------|
| 2019 | 100%          | 72.8% | 16.3% | 4.3% | 4.3% | 2.2% | 0.0% | 0.0% | 0.0% | 93.5%  | 97.8%  | 100.0% |
| 2020 | 100%          | 76.5% | 15.3% | 5.9% | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | 97.6%  | 100.0% | 100.0% |
| 2021 | 100%          | 80.0% | 14.5% | 2.7% | 2.7% | 0.0% | 0.0% | 0.0% | 0.0% | 97.3%  | 100.0% | 100.0% |
| 2022 | 100%          | 86.0% | 10.3% | 3.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |

#### A-Level

| Year | Part. | A* %  | A%    | B%    | C%   | D%   | E%   | F% | U%   | A*-B% | A*-C%  | A*-E%  |
|------|-------|-------|-------|-------|------|------|------|----|------|-------|--------|--------|
| 2018 | 100%  | 43.4% | 30.2% | 11.3% | 5.7% | 7.5% | 1.9% | 0% | 0.0% | 84.9% | 90.6%  | 100.0% |
| 2019 | 100%  | 40.0% | 24.0% | 28.0% | 0.0% | 4.0% | 4.0% | 0% | 0.0% | 92.0% | 92.0%  | 100.0% |
| 2020 | 100%  | 38.0% | 44.0% | 10.0% | 4.0% | 2.0% | 2.0% | 0% | 0.0% | 92.0% | 96.0%  | 100.0% |
| 2021 | 100%  | 59.6% | 25.5% | 10.6% | 2.1% | 2.1% | 0.0% | 0% | 0.0% | 95.7% | 97.9%  | 100.0% |
| 2022 | 100%  | 51.5% | 30.3% | 12.1% | 6.1% | 0.0% | 0.0% | 0% | 0.0% | 93.9% | 100.0% | 100.0% |

#### Main achievements:

##### Timely syllabus delivery

Syllabus delivery was completed in good time for all year groups. This was due to the hard work and dedication of all members of the department, who ensured that any missed lessons due to public holidays were made-up. Constant support to catch up on material was offered to students affected by COVID or absences due to university interviews or external exam resits upon their return to school.

##### Reformatted departmental notes

IGCSE theory notes for Year 5 and A-level Year 6 notes for 2022-2023 were refreshed and reformatted to streamline material delivery and ensure all types of learners are catered for. Additional practicals were introduced in IGCSE further to enhance visualization and student understanding of various concepts. Student feedback on these changes has been positive. Application of theory and testing of knowledge acquisition was tested consistently in class through solving past exam paper questions related to each topic taught.

##### Feedback delivery and SEN inclusion policy

Departmental policies involving student-friendly feedback forms were used throughout the year to guide students on their common assessment performance. Stretch and challenge questions were again incorporated in all CAs to challenge students to use their current knowledge to make links in higher-tier questions. At the same time, SEN students could use their allocated extra time within the time of the CA, ensuring all learners had equal opportunities when taking CAs. Even though the S&C questions were not part of the mark of the CA, most students used this opportunity to test their knowledge without feeling the pressure of a graded assignment and enjoyed the challenge. New AfL techniques were used in the department that students found interesting, where students in Years 6 and 7 were allowed to critically analyse peer answers and mark exercises based on the examination board's mark scheme. Students responded well and found this an effective feedback technique.

### **Open Day and Orientation Evening events**

The department continued actively participating in the Open Day and Orientation Evening events. We were pleased to have many student volunteers from Years 4, 5 and 6 for Open Day. Students were involved in showcasing various experiments to our young visiting audience and explaining the chemical principles behind each experiment. All staff members were involved in the demonstrations and were on hand to answer visitor questions. Visitors and student volunteers gave positive feedback and enjoyed the hands-on approach to Chemistry. It was an excellent opportunity for our Chemistry students to practice their transferrable skill of communicating science to a varied audience.

During the Orientation Evening, we prepared a 'taster' activity for our young audience by showcasing a couple of Science practicals they will encounter in their Science courses in the school. The event was designed so that each student could carry out part of a practical and be introduced to the scientific process of observing the outcome of experiments and drawing conclusions. Our young visitors asked questions about the science behind the practicals they conducted. They were happy to hear that Science at the school is taught with several practicals and demonstrations to complement, support and enhance their understanding of principles.

We were happy to receive positive feedback from parents and students who selected The English School following the Orientation events at our school. They indicated that the practical demonstrations and the various activities carried out during this event in the school contributed to their final decision-making.

### **Easter revision classes**

The department participated in the Easter revision sessions for students in examination years (Year 5 and Year 7) from 08/4/2023-12/4/2023. A detailed revision schedule for the four days was devised, and the students were provided with revision material. Topics were selected based on mock result question analysis and information from participating students to pinpoint topics they required focused practice on. Student participation was consistent throughout the revision sessions, and students relayed to their teachers that they found the sessions to be focused and productive. Assistance was provided to several students over the Easter break leading up to the external exams.

### **Extra-curricular & other activities**

The range of extra-curricular activities the Chemistry staff members were involved in during 2022-2023 include:

- The Science Honours Club investigated various scientific topics across the fields of Physics, Biology and Chemistry. Some experiments involved designing a home-made spectrophotometer to diffract light, microbial testing on daily used items such as mobile phones and synthesizing aspirin. A guest lecturer also delivered an exciting talk on HellasSat and how telecommunication satellites work (teacher involved: MLE/DLA)
- Erasmus project (Across Europe) involving Y1 students who used various platforms to inform other European Schools about Cyprus (teacher involved: SMI)
- Sports operatives (teachers involved: BRO, SHU)

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- Investigating various scientific concepts through fun biology, chemistry and physics experiments with LSS budding young scientists, part of the Hungry for Science club (teacher involved: KKE).
- Year 5 support classes- biweekly (teacher involved: KKE)

The department was involved with the Junior Achievement Company of the Year Competition through the help and mentoring provided to the ES group, Aquafy. The group approached the department (MLE) and discussed their idea of providing water purification sachets to developing countries. This project was exciting for the department, as it allowed the real-life application of principles, such as flocculation and coagulation, with simple inorganic salts. The group also presented their idea on television programs and at the JAA event, bringing awareness to the plight of millions of people for having access to clean, safe-to-consume water. Congratulations again to Aquafy group members for their hard work and dedication.

In collaboration with the Biology and Physics department, two English school students were selected to represent the school at this year's LIYSF summer program. The LIYSF is a two-week residential event in (Imperial College) which attracts over 500 of the world's leading young scientists aged 17-21 years from more than 75 participating countries. Alongside the other HoDs of the three sciences (MLE, MKO and DLA), applications from many interested Year 6 students were evaluated. The calibre of students interviewed this year was very high, making the selection amongst our top Year 6 students challenging. The school will partially fund the successful candidates. Upon their return, they will relay their experience to the incoming Year 6 students, undoubtedly sparking their interest in the field of Science. Several English school students will also attend this forum as private participants. Well done to all students for their enthusiasm for the Sciences!

### **A message for 2023-2024**

The department is looking forward to the commencement of the new academic year and the introduction of the IAL qualification for Chemistry A-level at The English School. We have been working very hard on preparing all the departmental teaching material to reflect the changes between the IAL and the linear specifications. Notes will be updated, and new practical components will be introduced to enhance our students' learning experience and ensure continued success in this A-level qualification, as we have had with the linear qualification.

The department is looking to introduce internal Chemistry Challenges for A-level students, following the request for such competitions from several interested students this year.

The department's aim to continue providing high-quality teaching with the incorporation of hands-on practical work to facilitate learning will continue to be our driving force.

Best wishes for a restful, re-charging summer break,

Dr Maria Leigh  
**Head of Chemistry**

### 4.4 Computer Studies

#### IGCSE

| Year | Participation | A* %  | A%    | B%    | C%    | D%   | E%   | F%   | U%   | A*-B%  | A*-C%  | A*-E%  |
|------|---------------|-------|-------|-------|-------|------|------|------|------|--------|--------|--------|
| 2019 | 100%          | 37.5% | 50.0% | 12.5% | 0.0%  | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2020 | 100%          | 37.0% | 48.1% | 11.1% | 0.0%  | 3.7% | 0.0% | 0.0% | 0.0% | 96.3%  | 96.3%  | 100.0% |
| 2021 | 100%          | 66.7% | 16.7% | 0.0%  | 11.1% | 5.6% | 0.0% | 0.0% | 0.0% | 83.3%  | 94.4%  | 100.0% |
| 2022 | 100%          | 76.9% | 11.5% | 3.8%  | 3.8%  | 3.8% | 0.0% | 0.0% | 0.0% | 92.3%  | 96.2%  | 100.0% |

#### A-Level

| Year | Part. | A* %  | A%    | B%    | C%    | D%    | E%   | F% | U%   | A*-B% | A*-C%  | A*-E%  |
|------|-------|-------|-------|-------|-------|-------|------|----|------|-------|--------|--------|
| 2018 | 0%    | 0.0%  | 0.0%  | 0.0%  | 0.0%  | 0.0%  | 0.0% | 0% | 0.0% | 0.0%  | 0.0%   | 0.0%   |
| 2019 | 100%  | 0.0%  | 0.0%  | 50.0% | 50.0% | 0.0%  | 0.0% | 0% | 0.0% | 50.0% | 100.0% | 100.0% |
| 2022 | 100%  | 50.0% | 10.0% | 20.0% | 0.0%  | 20.0% | 0.0% | 0% | 0.0% | 80.0% | 80.0%  | 100.0% |

#### Department's Achievements

- Designing and implementing a new Curriculum for Computing in Lower Schools, starting with Year 1 for 2023-2024, reflecting the UK curriculum
- ECA Robotics developed a digital world in Minecraft, showcasing our school in digital form. The students created their version of The English School showcasing the school's buildings, allowing us to use this artefact in future events to welcome new students and enable prospective students and visitors to get to know our school better. We have proposed including this on the school website to allow better dissemination. We have additionally used a preliminary version of the world in various events, including Orientation Day for new students.
- Participated in EU Code week and the Hour of Code event, where students participated in game-based activities of one hour of code. Lower schools and related ECAs participated.
- Exchanged good practises concerning Computing Laboratories through mobility programs with colleagues from Italy.
- The department embarked on a new and exciting extracurricular activity called CyberSecurity. We believe it is essential to educate students on the importance of cyber security and provide opportunities to test their knowledge and skills with hands-on exercises.
- The club provided workshops and training sessions throughout the year. These sessions were designed to teach students the basics of cyber security and more advanced topics such as reverse engineering and web application security. Members of the club enjoyed solving puzzles and challenges related to the different concepts being taught each time. These challenges ranged from binary exploitation to cryptography and coding.
- One of the year's key events was PicoCTF, a two-week competition hosted by Carnegie Mellon University, the world's leading university for computer science. The competition included a range of challenges and puzzles that tested the participants' knowledge of cyber security, cryptography, web application security, and more. The participants had to work in teams and compete against one another to solve the challenges. As The English School Cybersecurity Club, we managed to rank in the honourable place of 170 out of the 7000 teams participating worldwide.

- In a collaborative effort with the D&T department, we have initiated a remarkable undertaking: the FTC (First Tech Challenge) club, marking its triumphant return after the pandemic-induced pause.
- This year marks a significant milestone in the history of The English School as the Computing Studies Department joins forces with the esteemed faculty of Computer Science at the University of Cyprus for the very first time. This remarkable collaboration brings forth exciting opportunities for our students. During the upcoming summer holidays, the University of Cyprus will generously provide internships to ten talented Computer Science students from Years 5 and 6. This invaluable experience will allow our students to gain practical knowledge and skills in a real-world professional environment. In addition to the internships, the University of Cyprus will graciously share their expertise with The English School community through insightful talks on various captivating topics related to Computer Science. Engaging presentations on subjects like "Fake News" and "Innovative technologies for the recording and synthesis of human motion" will undoubtedly enrich our understanding of these cutting-edge fields.
- Furthermore, the renowned SEIT Laboratory (Software Engineering and Internet Technologies Laboratory) is interested in visiting our school. They are eager to showcase the educational platforms they have developed as part of their extensive research projects. This planned visit is an exciting prospect we are diligently organizing for the upcoming academic year 2023-2024. This collaboration between The English School and the University of Cyprus provides unique opportunities for our students and fosters a culture of knowledge-sharing and innovation. It signifies a meaningful step towards bridging academia and real-world application, setting the stage for a brighter future in Computer Science education.
- Additionally, we have established valuable connections with esteemed organizations such as the Association for Historical Dialogue and Research (AHDR), the CYENS Centre of Excellence, and the Open University of Cyprus. Together, they spearhead an innovative project known as the CyCLOPS project - Cypriot youth and online Content: Looking beyond the single Perspective in information access Systems. The CYENS Island-Wide Perspective and Reach grants program generously supports this noteworthy initiative.
- Through this collaboration, our students will be privileged to participate in the CyCLOPS workshop training facilitated by the project team. This training will equip our students with valuable insights and skills to navigate the digital landscape effectively. This exciting opportunity is scheduled for implementation during the upcoming academic year, 2023-2024.
- The involvement of The English School with the CyCLOPS project signifies our commitment to promoting critical thinking, information literacy, and a well-rounded education for our students. By encouraging them to explore diverse perspectives in their online interactions, we are fostering a generation of discerning digital citizens prepared to navigate the complexities of the information age.

### **Range of activities members of the Department were active**

#### **in:**

- Members of the Department are participating in Erasmus+ programs, where teachers following job shadowing practices were hosted to facilitate technology-oriented workshops to students concerning image and video editing.
- The Department participated in the Digital Literacy team piloting several learning technologies in class to provide feedback in implementing these within our school. Year 4 piloted these activities, providing their experiences and input.
- The Department actively participated in the Erasmus + Project entitled. imTech4Ed, as the Minecraft World mentioned above, was one of the outputs our school had to produce under the theme of STEAM Education and Getting to know our School.

Stelios Theodosiou

**Head of Design & Technology and CS**

### 4.5 Design and Technology

#### IGCSE

| Year | Participation | A* %  | A%    | B%    | C%    | D%   | E%   | F%   | U%   | A*-B% | A*-C% | A*-E%  |
|------|---------------|-------|-------|-------|-------|------|------|------|------|-------|-------|--------|
| 2019 | 100%          | 28.6% | 28.6% | 25.0% | 10.7% | 3.6% | 3.6% | 0.0% | 0.0% | 82.1% | 92.9% | 100.0% |
| 2020 | 100%          | 34.8% | 21.7% | 26.1% | 8.7%  | 8.7% | 0.0% | 0.0% | 0.0% | 82.6% | 91.3% | 100.0% |
| 2021 | 100%          | 83.3% | 5.6%  | 0.0%  | 5.6%  | 0.0% | 5.6% | 0.0% | 0.0% | 88.9% | 94.4% | 100.0% |
| 2022 | 100%          | 58.1% | 18.6% | 11.6% | 2.3%  | 4.7% | 4.7% | 0.0% | 0.0% | 88.4% | 90.7% | 100.0% |

#### A-Level

| Year | Part. | A* % | A%    | B%    | C%    | D%    | E%   | F% | U%   | A*-B% | A*-C%  | A*-E%  |
|------|-------|------|-------|-------|-------|-------|------|----|------|-------|--------|--------|
| 2018 | 100%  | 0.0% | 0.0%  | 66.7% | 33.3% | 0.0%  | 0.0% | 0% | 0.0% | 66.7% | 100.0% | 100.0% |
| 2019 | 100%  | 0.0% | 33.3% | 33.3% | 33.3% | 0.0%  | 0.0% | 0% | 0.0% | 66.7% | 100.0% | 100.0% |
| 2020 | 100%  | 0.0% | 40.0% | 20.0% | 40.0% | 0.0%  | 0.0% | 0% | 0.0% | 60.0% | 100.0% | 100.0% |
| 2022 | 100%  | 0.0% | 0.0%  | 33.3% | 33.3% | 33.3% | 0.0% | 0% | 0.0% | 33.3% | 66.7%  | 100.0% |

#### Design & Technology Department achievements in 2022-23

The Design and Technology Department enables students to identify, consider and solve problems through creative thinking, planning and design, and work with different media, materials and tools. As a result, students gain more excellent technical and design awareness while developing skills such as initiative, resourcefulness, enquiry and ingenuity. They also develop communication skills central to design-making and evaluation through discussion and using up-to-date CAD software.

- **Year 1** students have completed both the Clock Project and the Sports Emblems. The latter is part of a competition, of which we were hoping to determine the most popular emblems for each Sports House; Newham, Wolseley, Kitchener, and Beaconsfield were announced recently.



All material and theory were covered over the year.

- **Year 2** students completed their wooden CAM toy project and participated in the F1 Entry Class competition. **F1 in schools \_Entry Class STEM** - Introduces 2nd-year students to the requirements of building a successful F1 team. The competition was held at the end of term 2 with enormous success. We held initially-class races to determine the fastest qualifiers. The event (Knock-Out Races) had all students, which was highly exciting for the



students and their parents, who attended to help out their Teams. More information is available @F1InSchoolsCyprus. The award ceremony was arranged for the end of the competition, and many teams thoroughly enjoyed the experience.



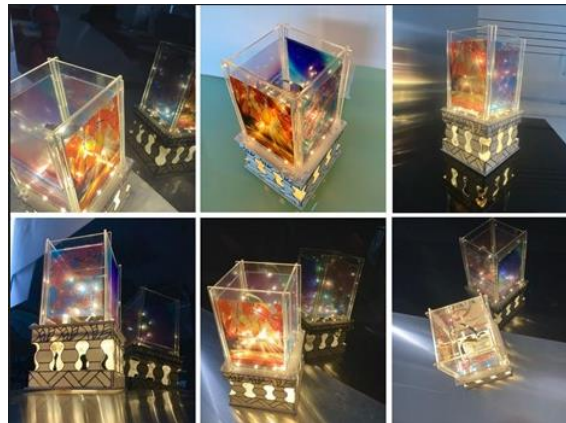
The Department created awards and medals, which were presented to the various teams who won their perspective section of the competition. The overall champions were the 'Immortals' 2 yellow.



- **Year 3** The 3<sup>rd</sup> year students were involved in an Architectural project which allowed them to introduce a range of topics that will stand them in good stead for the future. It enabled students to expand their knowledge in special awareness, anthropometrics, ergonomics and construction materials, and an insight into Design History and how it has shaped the modern world. The year would also have an end-of-year examination to test the knowledge they have gained during the year. We also spent the initial part of term three revising for the end-of-year examination, which was highly successful.

### Examination Groups

- The **4<sup>th</sup> year** has excelled in the advanced topic of the lighting system and the use of the laser cutter as a basis for their projects, which was used with remarkable success. This is one example of the work of many excellent projects created by Xinhui He (Cinry) 4 Yellow.



The full range of exciting and successful projects, designed and manufactured, is a credit to the students who have adapted exceptionally well to the syllabus. One aspect of their studies is the emphasis on Fusion 360, which is a CAD system adopted in the F1 in the school's competition, and we know from past students (Andria Ioannides- graduated last year- attends Imperial, London) that it is popular in Engineering, Product and Industrial design courses. The project themes have become more associated with Engineering and Industrial design, and the outcome suits our constantly developing facilities.

### Examination Groups

- **Year 5.** The theory was covered by February 2023, and Easter completed the projects. The coursework was marked and moderated as per Pearson requirements. As always, this has been an extremely time-consuming process and was completed during teachers' time while the school was in session. Multiple reports and paperwork have been written to support grades.
- **Year 6** – The 6<sup>th</sup> year has successfully completed the syllabus for the year. The schedule was planned to cover 6, leaving chapters 7-12 for year 7. This will benefit the students next year and save valuable revision and examination preparation time. They have also worked exceptionally well on progressing and progressing with their project, which should stand them in good stead for the final year of their course.
- **Year 7-** The 7<sup>th</sup>-year students have found less pressure to complete the project as the coursework is conducted over 2 years. The syllabus was completed in good time (end of February of the examination year), allowing for a focus on project work and

examination preparation. As always, this has been an extremely time-consuming process and was completed during the Easter break while the school was in session in term 3. Multiple reports and paperwork had to be written to support grades sent to the Examination Board electronically.

- **The Department is converting to the A-level Cambridge Syllabus, a modular course rather than a linear one.**

**The range of activities provided by the Design & Technology Department in 2022-2023 included:**

- **Open workshop** - practical sessions for all groups. These were scheduled to provide workshop access to individual year groups separately, per COVID protocol, throughout the year. It also offered students project catch-up time. In addition, break time sessions were added, which significantly strained the teaching staff, but necessary to keep year groups separate and provide workshop access.
- **D&T Club\_ Lower School** was permitted to run only with separate year groups at a time. Therefore, the Department devised Challenge Cards and published these on the D&T website [dt.englishschool.ac.cy](http://dt.englishschool.ac.cy) and on TEAMS. Students could carry out these challenges at home or school, depending on the schedule published at the start of the year.
- Support session for exam students after school weekly.
- **F1 in Schools STEM** is a series of two-afternoon sessions instructing students on the competition requirements. We will be staging the **F1 in schools \_CY National Finals 2023**, and one team, Sphera, will represent The English School.



- One team, Wave, also represents **The English School in the World finals 2023**. This will take place in Singapore in September 2023

- We started the **FTC**. In the FIRST Tech Challenge, students learn to think like engineers. Teams design, build, and program robots to compete in an alliance format against other teams. Robots are constructed from a reusable platform powered by Android technology and can be coded using various Java-based programming levels. This process was open to year 4,5 and 6-year students.
  - **Berzan Ozejder 6Y, Koch Youksel 6G, and Tianyu Qi 6R** as they participated in the 2nd Pancyprian Competition Robotic Day & **First Tech Challenge Cyprus 2023**. Which took place at the Agios Dometios Sports Centre on the 11th and 12th of March, 2023. The team won the Alliance with Epiteugma—a special Judges award for building a competing robot in one month.



The D&T Website Is still being updated and was established to showcase students' work and promote department activities. This is usually completed during the latter part of the 3<sup>rd</sup> term — [dt.englishschool.ac.cy](http://dt.englishschool.ac.cy).

Stelios Theodosiou

**Head of Design & Technology and CS**

### 4.6 Economics and Business

#### IGCSE

##### Economics

| Year | Participation | A* %  | A%    | B%    | C%   | D%   | E%   | F%   | U%   | A*-B% | A*-C%  | A*-E%  |
|------|---------------|-------|-------|-------|------|------|------|------|------|-------|--------|--------|
| 2019 | 100%          | 43.3% | 23.1% | 17.3% | 8.7% | 6.7% | 1.0% | 0.0% | 0.0% | 83.7% | 92.3%  | 100.0% |
| 2020 | 100%          | 45.0% | 29.7% | 11.7% | 9.0% | 3.6% | 0.9% | 0.0% | 0.0% | 86.5% | 95.5%  | 100.0% |
| 2021 | 100%          | 91.0% | 6.6%  | 0.8%  | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | 98.4% | 100.0% | 100.0% |
| 2022 | 100%          | 74.4% | 12.0% | 9.4%  | 3.4% | 0.9% | 0.0% | 0.0% | 0.0% | 95.7% | 99.1%  | 100.0% |

#### A-Level

##### Business

| Year | Part. | A* %  | A%    | B%    | C%    | D%   | E%   | F% | U%   | A*-B%  | A*-C%  | A*-E%  |
|------|-------|-------|-------|-------|-------|------|------|----|------|--------|--------|--------|
| 2018 | 0%    | 0.0%  | 0.0%  | 0.0%  | 0.0%  | 0.0% | 0.0% | 0% | 0.0% | 0.0%   | 0.0%   | 0.0%   |
| 2019 | 100%  | 0.0%  | 20.0% | 80.0% | 0.0%  | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2020 | 100%  | 0.0%  | 40.0% | 40.0% | 20.0% | 0.0% | 0.0% | 0% | 0.0% | 80.0%  | 100.0% | 100.0% |
| 2021 | 100%  | 33.3% | 33.3% | 33.3% | 0.0%  | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2022 | 100%  | 33.3% | 33.3% | 16.7% | 16.7% | 0.0% | 0.0% | 0% | 0.0% | 83.3%  | 100.0% | 100.0% |

##### Economics

| Year | Part. | A* %  | A%    | B%    | C%    | D%   | E%   | F% | U%   | A*-B%  | A*-C%  | A*-E%  |
|------|-------|-------|-------|-------|-------|------|------|----|------|--------|--------|--------|
| 2018 | 100%  | 10.5% | 42.1% | 26.3% | 21.1% | 0.0% | 0.0% | 0% | 0.0% | 78.9%  | 100.0% | 100.0% |
| 2019 | 100%  | 24.1% | 53.7% | 20.4% | 0.0%  | 0.0% | 1.9% | 0% | 0.0% | 98.1%  | 98.1%  | 100.0% |
| 2020 | 100%  | 26.2% | 42.6% | 21.3% | 8.2%  | 1.6% | 0.0% | 0% | 0.0% | 90.2%  | 98.4%  | 100.0% |
| 2021 | 100%  | 56.5% | 30.4% | 13.0% | 0.0%  | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2022 | 100%  | 31.6% | 33.3% | 21.1% | 8.8%  | 3.5% | 1.8% | 0% | 0.0% | 86.0%  | 94.7%  | 100.0% |

#### Departmental Vision

Students are engaged, motivated and inspired to become well-rounded individuals in a department that promotes a passion for Economics and Business via effective learning using various teaching techniques to have the maximum impact on each child's education.

#### Achievements

- The Demetris M Demetriou Economics Essay Competition 2023 – was awarded to Marios Stavrou and Giannis Agapiou.
- Guangmei He, a Year 6 student, received a Special Commendation in the 2023 North-eastern University London Essay Competition.
- Awaiting results from Economics Olympiatha

#### Extra-curricular activities

The range of activities provided by the Business and Economics Department in 2021-22 includes:

- Students in Year 7 took the preparation lessons for Economics Olympiatha. A booklet was prepared by Tryfonas Hadjichristoforou (THA) with sample papers.

- Surgery sessions for Years 4, 5,6, and 7 students took place weekly after school (CNI/MCR/DMO). This Year the sessions were targeted to students flagged by the heads of the year and any other students who wished to attend for support.
- Saturday sessions for Year 7 students – Hellas Direct-sponsored (22/10/22, 5/11/22, 12/11/22). These proved very successful, with very high attendance. This took place on three Saturdays in the form of 2x 3-hour workshops focusing on revising Year 6 material and 1x 4-hour workshops focusing on exam papers. These were carried out by Mr Tryfonas Hadjichristoforou (THA) and Mr Panayiotis Kkailas (PKK), who prepared revision and past papers booklets for the event. Feedback received by students was very positive, especially when exams approached. As a result, the department has secured sponsorship for this event to place for 2023/24.
- The Saturday session for Year 4 students were sponsored by Hellas Direct (29/4/2023) and ESPA-sponsored refreshments. This was led by Mr Panayiotis Kkailas (PKK) , Ms Christiana Nicolaou (CNI) and Mr Demetris Moiseos (DMO). Students reviewed the material and discussed revision skills for the End of year paper. This was very well attended (98% attendance).
- Economics Extension Society- This society aims to broaden students' knowledge of Economics in the real world. The following seminars/workshops took place in 2021-2022.
  - From The English School to University and Beyond. A Life of Economics – Dr Anthoulla Phella
  - EU back to school – Mr Papandreou EU Commission
  - Economics at the University of Bocconi – Ms Eva Michael
  - The New Tech Firms – Ms Ariana Kyprianou
  - Employment of a detailed analysis of Dr Pissarides's theory – Mr Nicolas Pitsillides (LSE)
  - How to bypass stress and achieve results at A level – Ms Vassiliki Karayiannis
  - How to get an A\* and engage meaningfully with Economics –Mr Eros Nicolaou
  - What next for the Global Economy? – Ms Aegli Evgeniou
  - Lecture from the London School of Economics – linking university topics to A level – Ms Andrea Kiliari
  - Life as a student at the University of Warwick – Ms Katerina Athanasiades
  - The world of work as an Economics Graduate – Mr Petros Maroudia (PWC)
  - Studying Economics at the University of Cyprus and beyond - Dr Hadjiyiannis
  - Sample Economics Lecture From the University of Bristol in collaboration with The ES Careers service.
  - Employment and the environment, introduction to internship benefits – Ernest and Young Cyprus

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- Year 7 students researched the impact of the energy crisis on the economy of Cyprus and explored possible ways of using renewable energy to tackle the issue. The findings were discussed in a podcast recorded on Alpha Cyprus's premises. The podcast was released as a pre-event promotion.
- A week after the podcast was released, a seminar was organised at the school's lecture theatre. The event was titled Energy: Crisis opportunities and threats. Ms Natasa Pilidou led this
- Workshop on perspectives in Economics – Ms A.Diola- Skordi
- Workshop on Game Theory – Mr Kkailas

Antoinetta Diola Skordi

**Head of Economics and Business**

May 2023

### 4.7 English

#### IGCSE

##### English Language

| Year | Participation | A* %  | A%    | B%    | C%    | D%   | E%   | F%   | U%   | A*-B% | A*-C%  | A*-E%  |
|------|---------------|-------|-------|-------|-------|------|------|------|------|-------|--------|--------|
| 2019 | 100%          | 16.8% | 27.5% | 30.2% | 22.1% | 3.4% | 0.0% | 0.0% | 0.0% | 74.5% | 96.6%  | 100.0% |
| 2020 | 100%          | 20.0% | 25.0% | 31.9% | 18.1% | 4.4% | 0.6% | 0.0% | 0.0% | 76.9% | 95.0%  | 100.0% |
| 2021 | 100%          | 49.0% | 34.4% | 14.6% | 2.0%  | 0.0% | 0.0% | 0.0% | 0.0% | 98.0% | 100.0% | 100.0% |
| 2022 | 100%          | 45.3% | 25.2% | 15.7% | 9.4%  | 4.4% | 0.0% | 0.0% | 0.0% | 86.2% | 95.6%  | 100.0% |

##### English Literature

| Year | Participation | A* %  | A%    | B%    | C%    | D%   | E%   | F%   | U%   | A*-B% | A*-C%  | A*-E%  |
|------|---------------|-------|-------|-------|-------|------|------|------|------|-------|--------|--------|
| 2019 | 100%          | 24.2% | 43.6% | 24.8% | 7.4%  | 0.0% | 0.0% | 0.0% | 0.0% | 92.6% | 100.0% | 100.0% |
| 2020 | 100%          | 27.5% | 35.6% | 25.0% | 10.0% | 1.9% | 0.0% | 0.0% | 0.0% | 88.1% | 98.1%  | 100.0% |
| 2021 | 100%          | 43.8% | 31.4% | 18.3% | 5.9%  | 0.7% | 0.0% | 0.0% | 0.0% | 93.5% | 99.3%  | 100.0% |
| 2022 | 100%          | 46.8% | 24.1% | 13.3% | 11.4% | 3.2% | 0.6% | 0.6% | 0.0% | 84.2% | 95.6%  | 99.4%  |

#### A-Level

##### English Language

| Year | Part. | A* %  | A%    | B%    | C%    | D%    | E%   | F% | U%   | A*-B%  | A*-C%  | A*-E%  |
|------|-------|-------|-------|-------|-------|-------|------|----|------|--------|--------|--------|
| 2018 | 100%  | 0.0%  | 30.0% | 40.0% | 10.0% | 20.0% | 0.0% | 0% | 0.0% | 70.0%  | 80.0%  | 100.0% |
| 2019 | 100%  | 8.3%  | 25.0% | 33.3% | 25.0% | 8.3%  | 0.0% | 0% | 0.0% | 66.7%  | 91.7%  | 100.0% |
| 2020 | 100%  | 13.3% | 26.7% | 33.3% | 13.3% | 13.3% | 0.0% | 0% | 0.0% | 73.3%  | 86.7%  | 100.0% |
| 2021 | 100%  | 75.0% | 25.0% | 0.0%  | 0.0%  | 0.0%  | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2022 | 100%  | 9.1%  | 36.4% | 45.5% | 9.1%  | 0.0%  | 0.0% | 0% | 0.0% | 90.9%  | 100.0% | 100.0% |

##### English Literature

| Year | Part. | A* %  | A%    | B%    | C%    | D%   | E%   | F% | U%   | A*-B%  | A*-C%  | A*-E%  |
|------|-------|-------|-------|-------|-------|------|------|----|------|--------|--------|--------|
| 2018 | 100%  | 8.3%  | 50.0% | 16.7% | 25.0% | 0.0% | 0.0% | 0% | 0.0% | 75.0%  | 100.0% | 100.0% |
| 2019 | 100%  | 20.0% | 26.7% | 40.0% | 6.7%  | 6.7% | 0.0% | 0% | 0.0% | 86.7%  | 93.3%  | 100.0% |
| 2020 | 100%  | 22.2% | 33.3% | 22.2% | 22.2% | 0.0% | 0.0% | 0% | 0.0% | 77.8%  | 100.0% | 100.0% |
| 2021 | 100%  | 40.0% | 26.7% | 26.7% | 6.7%  | 0.0% | 0.0% | 0% | 0.0% | 93.3%  | 100.0% | 100.0% |
| 2022 | 100%  | 75.0% | 25.0% | 0.0%  | 0.0%  | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |

### The English Department 2023-24 Achievements

#### Success in Speaking and Listening Component at IGCSE

Success in Speaking and Listening Components for all students (all receiving at least a pass, with many achieving distinction) with no adjustments to our grading by the examination board. Considering this was the first time we had examined this particular area and we have such a large cohort to study, CIE's feedback was very encouraging. The lack of external training also suggests that the in-house training was successful.

#### Speaking and Listening for Key Stage 3

We have continued to embed Speaking and Listening tasks lower down in the school, encouraging our students to deliver speeches using similar criteria to that at the IG level; the process is ongoing, but we have aimed to move them away from scripted speeches and over-relying on PowerPoint presentations. Schemes of work have been adapted to include more medium-term plans for this component to ensure a consistent approach across teaching groups. We have also implemented more frequent conversations regarding private readers, which also



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helps develop the skills necessary for the S&L component. The Junior Debate Club has been popular and successful this year and has encouraged these skills.

### **Reviewing and Refreshing Texts at Key Stages 3, 4 and 5**

We have continued to refresh the prose, poetry and drama texts studied in Years 1-5 to maintain a breadth of experiences for our students. Our students now learn contemporary and classic texts from different genres that explore relevant themes. Our aim has always been to allow our students to enjoy the beauty and diversity the study of English brings.

### **Wider-Reading**

Although our coordinated approach to encouraging more extensive reading at KS3 was a success last year, we have introduced the Reading Journal, which progresses from Years 1 to 3. Many students have responded well to this challenge, and we have discussed how to make it even more meaningful next year.

### **A-Level Language and Literature Coursework**

As in previous years, the coursework produced by our A-level students in English Literature and English Language reflected our commitment as a department to promote independent research skills and foster a more profound sense of personal engagement with the subject areas. Unlike other centres, we do not provide students with a prescriptive list of texts to choose from in English Literature. In Language, we allow full flexibility from the whole spectrum of genres so that the work produced is entirely student-driven in content and focus, the titles generated by the students in consultation with their teacher. This year our Literature students selected challenging texts, including Samuel Beckett and the poetry of Sylvia Plath and Ted Hughes, as well as the contemporary writing of Bernardine Evaristo and Arundhati Roy - allowing students exposure to contextual factors which promote cultural sensitivity, as well as placing them at the cutting edge of contemporary literary criticism. In Language, students produced folders of original writing supported by a critical commentary evidencing their research. It was interesting that some students opted for traditional literary genres and went on to create reflective and sensitive narratives that worked through notions of identity using experimental narrative techniques. We also had some humorous and thought-provoking travel and script writing. The internally moderated marks reflect that the units are working as they should, allowing students to fully demonstrate their skills and giving them every opportunity to reach the top bands in the assessment criteria.

### **Maintaining Numbers for both subjects at A-Level**

We have a healthy number of students taking both Language and Literature in Year 6 and continuing into Year 7 for September 2023.

### **Writing Competitions**

Students have participated in several writing competitions this year, including The Heritage New Writing contest with the theme 'Food'. One of our Year 6 students won the U18 Poetry category, and her poem will be published in their showcase journal. Winning this category has allowed our students to experience an editorial process with one of the judges.

Students have also participated in a writing competition for the ES Magazine with the 'Seasons of Love' theme. They are currently in the process of submitting entries for The Common Wealth Writing Competition.

These have provided students with the opportunity to use their creativity and imagination as well as practice their composition writing. We had a good range of entries for each competition.

## **Extra-Curricular Activities**

### **1. Junior Debate Club**

The Junior Debate Club has been a success this year, with over 40 students taking part. We focused on speaking skills, structuring arguments and embarking on Impromptu speaking, debating, and after-dinner speaking. We used the criteria of the Independent Schools World Debating and Public Speaking championship to help students develop skills in crucial public speaking areas.

### **2. Senior Debate Club**

The Senior Debate Club held weekly meetings throughout the year, during which students could debate in front of a live audience and demonstrate their speaking and listening skills, with many constructing persuasive speeches and debates with their opponents. In November 2022, our students participated in the 3<sup>rd</sup> High School Mock Trial Competition and qualified for the semi-finals in March 2023. After a hard-fought final round, our team emerged victorious, with one of our Year 7 students earning the 'Best Lawyer' award and an invitation to intern at one of the law firms sponsoring the event.

### **3. Junior Journalism Club**

The Journalism Club has been running for two years and produced one publication this year. It allowed students to conduct interviews and research on current affairs and local and world topics. They were given guidance on structuring their writing within reported writing and opinion pieces.

### **4. The Reading and Homework Club**

The Reading and Homework Club focused on enhancing students' skills in the subject of English. Students read short stories, different for each year group, and then completed various targeted tasks, ranging from comprehension to creative writing. The club's objectives were to enrich vocabulary, strengthen writing, and improve comprehension and analysis skills to boost learners' confidence.

### **5. Medimun**

We had a team of students and staff from the English Department working on making the Medimun conference a success this year. The theme around Building Resilience provided students with the opportunity to be involved in reaching an academic understanding of some of the most complicated issues in our world through fervent debating within a multicultural society.

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## **Message for 2023-24**

We will continue to enrich our students' experiences through English Language and Literature, focusing on developing their ability to become independent, critical thinkers.

Emily Papandreou

**Head of English**

### 4.8 Geography

#### IGCSE

| Year | Participation | A* %  | A%    | B%    | C%   | D%   | E%   | F%   | U%   | A*-B% | A*-C%  | A*-E%  |
|------|---------------|-------|-------|-------|------|------|------|------|------|-------|--------|--------|
| 2019 | 100%          | 58.0% | 21.0% | 16.0% | 2.5% | 2.5% | 0.0% | 0.0% | 0.0% | 95.1% | 97.5%  | 100.0% |
| 2020 | 100%          | 51.7% | 24.1% | 16.1% | 5.7% | 1.1% | 1.1% | 0.0% | 0.0% | 92.0% | 97.7%  | 100.0% |
| 2021 | 100%          | 67.8% | 15.3% | 8.5%  | 6.8% | 1.7% | 0.0% | 0.0% | 0.0% | 91.5% | 98.3%  | 100.0% |
| 2022 | 100%          | 83.3% | 8.3%  | 7.1%  | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 98.8% | 100.0% | 100.0% |

#### A-Level

| Year | Part. | A* %  | A%    | B%    | C%    | D%   | E%   | F% | U%   | A*-B% | A*-C%  | A*-E%  |
|------|-------|-------|-------|-------|-------|------|------|----|------|-------|--------|--------|
| 2018 | 100%  | 21.4% | 21.4% | 50.0% | 7.1%  | 0.0% | 0.0% | 0% | 0.0% | 92.9% | 100.0% | 100.0% |
| 2019 | 100%  | 21.1% | 26.3% | 26.3% | 21.1% | 5.3% | 0.0% | 0% | 0.0% | 73.7% | 94.7%  | 100.0% |
| 2020 | 100%  | 18.8% | 25.0% | 37.5% | 12.5% | 6.3% | 0.0% | 0% | 0.0% | 81.3% | 93.8%  | 100.0% |
| 2021 | 100%  | 47.1% | 23.5% | 0.0%  | 29.4% | 0.0% | 0.0% | 0% | 0.0% | 70.6% | 100.0% | 100.0% |
| 2022 | 100%  | 39.5% | 18.4% | 15.8% | 21.1% | 2.6% | 2.6% | 0% | 0.0% | 73.7% | 94.7%  | 100.0% |

#### Geography Annual report 2022-23

Below are the activities the Geography department planned and a short activity descriptor.

##### 1) **Switzerland Trip for IGCSE Geography:** (24<sup>th</sup> of June -1st of July)

Organised by and teacher in charge, Mr N. Charalambous

This is a 7-day IGCSE field trip to Switzerland for Year 4 geography IGCSE students. It involved a rigorous week-long routine of following planning and carrying out a geographical enquiry.

The steps involved setting an aim, writing hypotheses, designing recording sheets, conducting health and safety discussions, data collection, data analysis/presentation and evaluation, followed by suggested improvement.

Usually, all teachers in the department contribute time and energy to make this possible. Mr Charalambous has undertaken and has done all the planning for this highly successful and beneficial trip for many years. The students broaden their horizons of understanding; learn how to work in groups to use the trip experience in the compulsory IGCSE exams, where fieldwork contributes to about 25% of the exams.

This year a substantially more extensive group of students (51) accompanied by three department teachers plus two other staff members will be teaching and running the trip.

##### 2) **UK Fieldtrip for AS /A level students to the Cranedale Field Study centre Yorkshire**

Organised by Mr H Boyadjian /Teacher in Charge Mrs Mavromichalou

Mrs Mavromichalou and Mr Charalambous led a group of 28 Year 6 geography students on this trip from the 24-30<sup>th</sup> of October 2021

This field trip has been successfully organized, taking AS /A2 geography students to the Field Study Centre in the UK. This trip has been an ongoing calendar highlight for nearly twenty years,

enabling hundreds of students to study, understand and be aware of various environmental management issues.

A weeklong, highly academic trip for AS and A2 students who follow a daily routine as in Switzerland, with each day involving data collection, analysis and presenting. It is related to the A-level geography.

Students were very appreciative that the trip was undertaken and the efforts of staff to make this happen despite several COVID restrictions in place at the time of the trip.

### **3) Preparation of students for the Pan Cyprian National Geography Competition**

Teacher in charge: M. H. Boyadjian

This year the National exams resumed after a two-year break. A 3.5-hour exam took place at the end of March.

Usually, coaching of A-Level Geography students to prepare for the national qualifier exams occurs throughout the year. The ES students traditionally have most of the top 4 places representing Cyprus. This year 3 of,, the top 4 places went to ES geography students. The three 7 Geography students are Giannis Agapiou, Irakli Giorgallis and Daphne Stavride. They will represent Cyprus.

The Cyprus Geographical Association, under the auspices of the Ministry of Education and with the help /use of the University of Cyprus facilities, prepares these exams.

### **5) Team Cyprus leader to iGeo (19<sup>th</sup> International Geographical Olympiad) in Indonesia (August 8 -14<sup>th</sup>).**

Teacher in charge of Geographical Olympiad: Mr H Boyadjian (appointed by Cyprus Geographical Association)

The iGeo competition has resumed in-person competition replacing the online version.

A weeklong competition where students compete in:

- a) Written exams,
- b) Fieldwork research and a
- c) Multimedia competition

From 2016 to 2019, Mr Boyadjian has been Head of Team Cyprus at all iGeo competitions.

This involves heading the delegation, and representing Cyprus at meetings/ committees/forums /ceremonies during the duration of the annual Olympiad, usually held the first week of August. Last year the week-long online competition for Team Cyprus was held at the ES in Cyprus.

### **6) EcoSchools:**

Geography Teachers involved in the Eco-School projects alongside other teachers and students are Mr Nick Charalambous and Ms Nastazia Mavromichalou.

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Eco-Schools are a fundamental initiative that encourages young people to engage in their environment by allowing them the opportunity to protect it actively. It starts in the classroom, expanding to the school and, eventually, the community.

The school has been awarded the green flag through this program, officially recognising The English School as an Eco School.

It combines learning with hands-on experiences; the whole program is run according to an all-inclusive, participatory approach involving students, teachers and the local community at large.

Eco-Schools challenge students to tackle environmental problems at a level where they can see tangible results, spurring them to realise that they can make a difference.

Projects and actions are discussed and run by an environmental committee, including students and teachers.

This academic year, Eco-schools met regularly on Wednesday afternoons after school. Each form class elected an eco rep responsible for informing classmates about the school's environmental projects and plans.

Actions and activities are organized and delivered by committee members and many students who are members (30) of the Eco-Schools club to receive the certification.

Activities completed this year include tree planting on school grounds, climate change workshops organised by Terra Cypria, and reducing plastic consumption and waste by the school by students informing their peers through assemblies and poster design.

### **7) Year 2 Fieldtrips: (6 half-day trips for all Year 2 students).**

All Year 2 classes after a two-year break due to COVID.

Theme: Hydrology and Environmental Restoration

Involves ALL Geography Teachers: BOH, NCH, NMA

### **8) Year 3 Fieldtrips: (6 half-day trips for all Year 3 students)**

All Year 3 classes took place in November

Theme: Coastal landforms and management

Involves ALL Geography Teachers: BOH, NCH, NMA

### **9) Year 4 Fieldtrips: (2 half-day trips for all Year 4 students).**

All three-geography set. It took place in March

Theme: Hydrology /Rivers study

Involves ALL Geography Teachers: BOH, NCH, NMA

### **10) Year 5 Fieldtrips: (4 half-day trips for all Year 5 students).**

All two geography teaching sets. It took place in December

Theme: Urban Change in Nicosia

Involves ALL Geography Teachers: BOH, NCH, NMA

Harut Boyadjian

**Head of Geography**

## 4.9 Global Perspectives

### IGCSE

| Year | Participation | A* %  | A%    | B%    | C%   | D%   | E%   | F%   | U%   | A*-B%  | A*-C%  | A*-E%  |
|------|---------------|-------|-------|-------|------|------|------|------|------|--------|--------|--------|
| 2019 | 100%          | 50.0% | 28.6% | 14.3% | 7.1% | 0.0% | 0.0% | 0.0% | 0.0% | 92.9%  | 100.0% | 100.0% |
| 2020 | 100%          | 57.9% | 26.3% | 15.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2021 | 100%          | 73.9% | 21.7% | 4.3%  | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2022 | 100%          | 54.8% | 32.3% | 9.7%  | 3.2% | 0.0% | 0.0% | 0.0% | 0.0% | 96.8%  | 100.0% | 100.0% |

### Global Perspectives achievements in 2021-22 include:

- The most significant achievement was providing an ECA, Global Minds club, and student mentorship program. Year 5 students who felt they needed extra guidance or support in their coursework came to the afterschool club and met with a team of 10 mentors, former Global Perspective students (mostly Year 6 students). This mentorship program was done under the supervision and guidance of Ms Luzdary. For example, Ms Luzdary would assign a mentor to each student depending on the student's needs.

The Global Minds Club was a significant success within the Global Perspectives department. Year 5 students felt supported and confident in their coursework, while Year 6 students felt proud of the skills and knowledge they gained throughout the GP course and their ability to mentor younger students now.

- Ms Luzdary was invited to the Cyprus Forum 2021 and got 11 free tickets to take current and former GP students from Years 5, 6 and 7. The Cyprus Forum is a new, independent, ambitious, not-for-profit annual conference organised by Oxygono in association with the Delphi Economic Forum and Zenox Public Affairs.

Students had the opportunity to listen to and meet local and foreign political leaders, significant public and private sector figures, the media, academia and civic society to initiate dialogue, exchange ideas and find new and creative solutions to critical areas of public policy.

- Ms Luzdary accepted the invitation to participate in the Transnational Youth Forum 2022, a project funded by the Erasmus+ Programme of the European Commission. She worked with motivated and proactive Year 6 students, Lara Wilks, Erin Timur, Eleni Protopapa, George Nicolaou and Markos Televantos. 3 out of the 5 are former Global Perspectives students.

Together they chose the topic of "Reducing Paper Waste in Schools" for their project. They conducted second-hand research on the effects of paper waste on climate change and how digitalisation can reduce paper waste. They also conducted thorough first-hand research using The English School as a case study. They surveyed students and teachers, interviewed heads of departments and investigated the amount of paper used in school and its cost. They collected this data and testimonies to create an informative presentation designed specifically for teachers and their needs. This presentation aims to raise awareness about paper waste and offer solutions and suggestions for how teachers can reduce and replace paper through digital tools. They plan to share their presentation

with all teachers at our school and have it available for teachers looking to adopt digital tools and reduce paper.

At the two-day Transnational Youth Forum 2022 hosted by Hope for Children and accompanied by Ms Luzdary, students presented their findings and presentation to a group of University and High Schools students from Italy, Portugal, the UK, Côte d'Ivoire and Somali. They participated in interactive youth-led activities and discussions and attended a Conference where Lara Wilks presented to policymakers in the Environment and Youth sectors.

The team of students impressed all attendees with their high levels of engagement, knowledge and confidence.

- The Global Perspectives department hosted three inspiring guest speakers in their class. Nicholas Andreou, an English School alumni now the Investment Manager at Big Society Capital, presented the current and possible future role of business and investment in global society considering the Sustainable Development Goals. Malvina Nicolaou, the Founder of Rescue Box, explained the pressing issue of food waste globally and nationally and introduced the business she started to reduce food waste. Susana Pavlou, an English School alumni and the Director of the Mediterranean Institute of Gender Studies (MIGS), presented women's status in Cyprus and what her NGO is doing to promote gender equality holistically. All three guest speakers gave thought-provoking presentations that led to lively discussions. \*All safety protocols were followed
- As usual, students' Team Project coursework led them to conduct first-hand research (surveys, interviews) and various school activities to raise awareness of their specific topics.

Ms Luzdary Hammad-Stavrou

**Global Perspective Teacher**



## 4.10 Greek

### IGCSE

#### Native:

| Year | Participation | A* %  | A%    | B%    | C%    | D%   | E%   | F%   | U%   | A*-B% | A*-C% | A*-E%  |
|------|---------------|-------|-------|-------|-------|------|------|------|------|-------|-------|--------|
| 2020 | 100%          | 40.2% | 36.1% | 13.9% | 5.7%  | 3.3% | 0.8% | 0.0% | 0.0% | 90.2% | 95.9% | 100.0% |
| 2021 | 100%          | 48.4% | 18.3% | 19.8% | 10.3% | 3.2% | 0.0% | 0.0% | 0.0% | 86.5% | 96.8% | 100.0% |
| 2022 | 100%          | 48.2% | 23.7% | 19.3% | 6.1%  | 0.9% | 1.8% | 0.0% | 0.0% | 91.2% | 97.4% | 100.0% |

#### A-Level

| Year | Part. | A* %   | A%    | B%   | C%   | D%   | E%   | F% | U%   | A*-B%  | A*-C%  | A*-E%  |
|------|-------|--------|-------|------|------|------|------|----|------|--------|--------|--------|
| 2018 | 100%  | 11.1%  | 77.1% | 7.6% | 2.8% | 0.7% | 0.7% | 0% | 0.0% | 95.8%  | 98.6%  | 100.0% |
| 2019 | 100%  | 17.1%  | 79.3% | 3.6% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2021 | 100%  | 71.4%  | 24.6% | 4.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2022 | 100%  | 100.0% | 0.0%  | 0.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |

#### Pearson Awards:

Natalia Kailos: Highest Mark in the World in GCE Advanced Level Greek

Although 2022 presented significant challenges due to the impact of the pandemic on education, the Greek Department takes immense pride in its students' accomplishments in external exams, relevant competitions, and extracurricular activities. Particularly noteworthy were the outstanding results of the Year 6 students in last year's external exams, with all students achieving an A\* grade. The Year 4 students also excelled in their IGCSE Greek (First language) exams, and the non-native speakers performed exceptionally well in their GCSE and IAL Greek exams.

#### Greek Department achievements in 2022-23 include:

##### Kangourou Competition

Several students participated in the Kangourou competition; however, we were not given the winners' names due to personal data protection regulations.

##### Certificate of the Very Good Knowledge of Greek

Year 6 students were allowed to take this exam for the third consecutive year, and the Greek Department provided many free preparatory lessons in the afternoon. The students demonstrated exceptional motivation and determination by attending these preparatory lessons and submitting essays and written work for assessment. Their commitment was genuinely outstanding, resulting in remarkable success in the exam. Although we cannot access the results due to personal data protection regulations, student feedback indicates a success rate of 90%.

##### European Language framework exams (CEFR) exams

Teaching Greek as a foreign or second language has become a significant strength of the Department. Through these teaching sets, we aim to enhance students' comprehensive skills, acquaint them with the reality of Cyprus, and foster a deeper understanding of its history and society. The CEFR is recognized and utilized worldwide, not only within Europe but also in many

other countries. It is a common language reference point for employers, educational institutions, and language training providers globally. A CEFR qualification helps individuals demonstrate their language proficiency in a universally recognized and understood format.

The following students have passed their A1-B2 exams and attained Basic, Good and Very Good knowledge of Greek. This optional exam aims to encourage the participation of Non-Native Greek students, showcasing their progress in the Greek language and achieving the necessary qualifications for their future. We take pride not only in the accomplishments of our students but also in their unwavering dedication and growth throughout their time at The English School. However, we face a challenge due to the Ministry of Education's decision to entrust these exams to the «Center for the Greek language». This decision limits the availability of exam sittings to once a year, specifically in May, which unfortunately results in clashes with other external exams such as GCSE/A Level. In light of this, the school must proactively address this issue by contacting the Ministry and exploring alternative solutions. Below is the list of the successful candidates:

### **Greek Non- native students:**

- Jan 2023: Greek language exam competence level A2- 3 candidates from the Greek Department (Youyou Tian, Xiaodi Fu, Ruijin Wang)
- Summer 2023: Greek language exam competence level A1 (Frederick Ma, Grace Ge, Anupama Ashok, Xinyao Zhong, Huangmei He, Alexis Mathias Papaeracleous, Hongyu Dai, Tianyu Qi)
- 
- Greek language exam competence level B1 (Victoria Petrossian, Ilia Valsylyshyn)
- Greek language exam competence level B2 (Vladimir Vasylyshyn)

### **The range of activities provided by the Greek Department in 2022-23 includes:**

#### **Departmental charity events with the NGO Generation for change**

In collaboration with the NGO "Generation for Change," the Greek Department organized two collections for refugees in Cyprus as part of the A-Level Greek curriculum, which incorporates the research task on "Refugees in Greece from 2015 onwards." The first collection, held in October 2022, focused on collecting food supplies and toiletries and involved the participation of the middle school pastoral team. The second collection, which took place in January, aimed to collect clothes, shoes, and kitchen utensils. These initiatives serve two purposes: fostering empathy among students and encouraging their active engagement in social issues. Through firsthand involvement in supporting vulnerable communities, students deepen their understanding of the refugee crisis and develop a genuine desire to contribute positively to society. As we move forward, the Greek Department remains committed to organizing similar initiatives that promote empathy and encourage students to actively participate in addressing social challenges.

### **The Greek Creative Writing Club (teachers in charge: Ioanna Koronaki and Christina Ioakimidou)**

The Greek Creative Writing Club has actively engaged students in various creative writing activities, fostering their literary skills and nurturing their passion for the Greek language and literature. Over the past few months, the club has organized several noteworthy events, demonstrating the students' talent and creativity and inviting parents to participate in activities. Moreover, these events have extended a warm invitation to parents, encouraging their active participation in the club's engaging activities.

#### **Christmas Creative Writing Workshop:**

The club arranged a Christmas Creative Writing workshop in the spirit of the holiday season. This workshop welcomed students from Years 1-4, who enthusiastically embraced the opportunity to create unique Christmas cards. Using words and phrases sourced from old magazines and newspapers, the students displayed their remarkable imagination and creativity. Their card designs featured heartfelt expressions like "Our souls thirst for Christmas fairy tales. We yearn for years of solidarity" and "Together, we take care of each other. The whole world... one world." These heartfelt messages gave us hope for the future and revealed the students' delightful sense of humour and romantic inclinations.

#### **School's Christmas Bazaar:**

The Greek Department was privileged to participate in the School's Christmas Bazaar, where they organized a book sale initiative. The support and generosity of parents and students who donated new and used books were greatly appreciated. Moreover, the community rallied behind this cause by purchasing books, enabling the collection of 120 euros. With this sum, the department purchased eight blankets donated to the NGO "Generation for change CY", which works tirelessly to support refugees and vulnerable groups in Cyprus. By combining the portable magic of books, as author Stephen King once remarked, with the act of giving, the Greek Department aimed to spread the joy of reading while making a positive impact on the lives of others.

#### **Poetry Writing Workshop on World Poetry Day:**

The Poetry Writing Workshop, organized by the Greek Creative Writing club at The English School Nicosia, was successfully held on the 21st of March, 2023, in celebration of World Poetry Day. The workshop featured esteemed guest speaker Stavros Stavrou, who enriched the event with his expertise and passion for poetry. In The English School Hall, the workshop provided a platform for parents, staff and students to explore the art of poetry in the Greek language. The participants could delve into various poetic forms, learn about the techniques and nuances of writing poetry, and express their creativity through verse.

Stavros Stavrou captivated the audience with his insightful remarks, inspiring them to embrace the power of language and self-expression. Under his guidance, participants honed their writing skills and discovered new ways to convey their thoughts and emotions through poetry. The workshop left an indelible impact on all attendees, empowering them to continue their literary journey and find their unique voices in the world of poetry.

### **Junior Debate club: (teachers in charge: Marilena Neocleous and Panos Polyzogopoulos)**

Our Greek Debate Club thrived throughout the year, allowing students to develop their public speaking and critical thinking skills. In December 2022, members of the Y1 Greek Debate Club held a stimulating debate during the visit of the Rector of the University of Cyprus, showcasing their eloquence and ability to articulate their views effectively. In March 2023, the Greek Debate Club organized another successful debate, pivotal in introducing prospective Y1 students to the art of public speaking and the benefits of joining the club. This event inspired the newcomers, fostering their interest and enthusiasm for participating in future debates and enhancing their communication skills.

Next year's target is to organize a Debate completion open to other schools in Nicosia.

### **Conferencing and Senior Debate club: (teacher in charge: Dina Penga)**

In October, we had the privilege of attending the prestigious "Digital Agenda Cyprus Summit." This significant conference featured renowned foreign speakers, including Ken Segal from Apple, Marjan van Aubel discussing Solar Future and Energy matters, and Joao Adao from Facebook, who shared insights about the Metaverse and Generation Z. During the conference, Simoni Stefanou and Adriana Kaplanis represented our school in the morning session. Later, Sokratis Tsiadiotis, Alexandros Sofokleous, and Phidias Chimaridis joined them in the afternoon. Their presence at this esteemed event allowed them to gain valuable knowledge and perspectives on the future of technology and its impact on society.

In November, we had the honour of hosting Christiana Xenophontos, Vice-President of the European Youth Forum. She shared her experiences and insights on the organisation's functioning in Brussels, and the conversation evolved into a fruitful dialogue on various youth-related issues. This exchange broadened our students' understanding of the European context and empowered them to discuss topics that affect their generation.

Savvas Perdios, Deputy Minister of Tourism, visited our school in December. His presence provided a valuable opportunity for our students to delve into the world of tourism in Cyprus and gain insights into the future developments and prospects in this sector for the coming decade. The discussion with the Deputy Minister enabled our students to explore the potential of the tourism industry and its significance for the local economy.

In March, we had the pleasure of hosting Andrea Hatzikyriakou, a Clinical Psychologist, who delivered a captivating presentation on the role of language in psychology. Her expertise sheds light on how language usage influences psychological processes and therapeutic interventions. Notably, three female students expressed their interest in pursuing studies in this field and sought book recommendations from the guest speaker, displaying their enthusiasm for further exploring psychology.

These guest speaker events enriched our students' educational journey, broadening their horizons and inspiring them to pursue their passions and interests beyond the classroom.

### **Homework club, Greek lessons to Turkish Cypriot students and Support lessons to Year 4 (IGCSE) students:**

The Greek Department takes pride in offering various school clubs to support student's academic growth and foster a sense of inclusivity. Three prominent clubs that have positively impacted our school community are the Homework Club for lower school students, the Greek Lessons for Turkish Cypriot Students, and the support Lessons for Year 4 (IGCSE) students.

The Homework Club provides a supportive environment for students to complete their assignments and receive guidance from experienced teachers. This club is a valuable resource for students requiring additional assistance or prefer a structured study space outside regular class hours. By fostering discipline, time management, and academic independence, the Homework Club empowers students to excel in their studies. (teachers in charge: Eleni Pavlou and Maria Hadjitheodorou)

Greek Lessons for Turkish Cypriot Students exemplifies our commitment to embracing diversity and promoting cultural exchange. This club offers Greek language lessons tailored to Turkish Cypriot students, enabling them to connect with the Greek-speaking community. Through these lessons, students enhance their language skills and develop a deeper appreciation for Cyprus' multicultural heritage. These lessons aim to prepare the students for the exam of the European Language Framework if they wish to attain a certificate. (teacher in charge: Maria Iacovou)

Support Lessons for Year 4 (IGCSE) students cater to the academic needs of our students preparing for the IGCSE examinations. Due to the limited morning teaching time, this club provides targeted assistance in critical aspects of the exam, ensuring that students are well-prepared and confident in their knowledge and understanding. The teachers guide students through challenging topics, clarify doubts, and provide valuable exam strategies, ultimately fostering academic success and boosting students' confidence. Although the teachers in charge who coordinate the club are Christina Ioakimidou and Ioanna Koronaki, almost all the members of the Department contributed to this club)

These school clubs exemplify our dedication to providing a holistic education beyond the classroom setting. By offering additional academic support, embracing cultural diversity, and addressing specific learning needs, we empower our students to reach their full potential and thrive in their educational journey.

### **Contribution of the Greek Department to the Teaching and Learning community of The English School (TLC):**

The Greek Department actively engages with the Teaching and Learning Community (TLC), a platform dedicated to professional development and educator collaboration. We are proud to have four department members, Christina Ioakimidou, Marilena Neocleous, Niki Melanidou, and Eva Polyviou, who actively contribute to the TLC's activities and initiatives.

These individuals have played vital roles in the TLC, providing training sessions and supporting students and fellow teachers in various areas of teaching and learning. Their expertise and commitment have greatly enhanced the quality of educational practices within our school community. By participating in the TLC, our Greek Department members have enriched their professional development and shared their knowledge and skills with their colleagues, fostering a culture of continuous improvement and collaboration. Their contributions to the TLC reflect

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their dedication to staying updated with the latest teaching methodologies and pedagogical approaches, ensuring our students receive the best educational experience.

### **A message for 2023-24**

We believe a positive attitude and a change in the school's climate can make a difference in our educational journey. As a department, we are committed to fostering a positive atmosphere and encouraging students to reach their full potential. We will continue exploring innovative teaching approaches, tailor our syllabi to meet student's needs and provide ongoing support for their academic and personal development.

Christina Ioakimidou

**Head of Greek**

### 4.11 History

#### IGCSE

| Year | Participation | A* %  | A%    | B%    | C%   | D%   | E%   | F%   | U%   | A*-B% | A*-C%  | A*-E%  |
|------|---------------|-------|-------|-------|------|------|------|------|------|-------|--------|--------|
| 2019 | 100%          | 66.7% | 15.3% | 12.5% | 5.6% | 0.0% | 0.0% | 0.0% | 0.0% | 94.4% | 100.0% | 100.0% |
| 2020 | 100%          | 61.1% | 22.2% | 12.5% | 4.2% |      |      |      |      | 95.8% | 100.0% |        |
| 2021 | 100%          | 76.1% | 14.1% | 5.6%  | 2.8% | 1.4% | 0.0% | 0.0% | 0.0% | 95.8% | 98.6%  | 100.0% |
| 2022 | 100%          | 91.5% | 6.4%  | 0.0%  | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | 97.9% | 100.0% | 100.0% |

#### A-Level

| Year | Part. | A* %  | A%    | B%    | C%    | D%    | E%   | F% | U%    | A*-B% | A*-C% | A*-E%  |
|------|-------|-------|-------|-------|-------|-------|------|----|-------|-------|-------|--------|
| 2018 | 100%  | 9.1%  | 27.3% | 27.3% | 4.5%  | 27.3% | 0.0% | 0% | 4.5%  | 63.6% | 68.2% | 95.5%  |
| 2019 | 100%  | 15.8% | 31.6% | 31.6% | 10.5% | 5.3%  | 0.0% | 0% | 5.3%  | 78.9% | 89.5% | 94.7%  |
| 2020 | 100%  | 17.2% | 37.9% | 34.5% | 3.4%  | 6.9%  | 0.0% | 0% | 0.0%  | 89.7% | 93.1% | 100.0% |
| 2021 | 100%  | 40.0% | 30.0% | 20.0% | 0.0%  | 0.0%  | 0.0% | 0% | 10.0% | 90.0% | 90.0% | 90.0%  |
| 2022 | 100%  | 35.0% | 30.0% | 20.0% | 5.0%  | 10.0% | 0.0% | 0% | 0.0%  | 85.0% | 90.0% | 100.0% |

#### History achievements in 2022-23 include:

- The History Department achieved excellent results for its GCSE and A 'Level examinations, with over 90 % of students achieving an 8 or 9 in the GCSE and over 85% achieving an A\* to B in their A 'Level.
- The Model United Nations (THIMUN) team were trained and accompanied to The Hague by a history teacher.
- A history teacher organised and led the Model United Nations (MEDIMUN) conference.
- New History booklets have been introduced for years 4 and 5, so there are now History booklets covering the whole GCSE course.

#### A message for 2023-24

We wish all our students the best of luck and look forward to an exciting new year with a new A-level course and a new Head of Department.

## 4.12 Mathematics

### Department's achievements for 2022-23

#### Exam results June 2022

##### IGCSE (9-1)

|      | 9          | 8          | 7          | 6        | 5        |
|------|------------|------------|------------|----------|----------|
| 2019 | 61.5% (99) | 23.6% (38) | 12.4% (20) | 1.9% (3) | 0.6% (1) |
| 2020 | 63% (97)   | 22% (34)   | 13% (20)   | 1.9% (3) |          |
| 2021 | 91% (147)  | 8% (13)    | 0.6% (1)   |          |          |
| 2022 | 70% (104)  | 22% (32)   | 7% (11)    | 0.7% (1) |          |

##### AQA – Further Mathematics

|      | 9          | 8          | 7          | 6        | 5         | 4      | U        |
|------|------------|------------|------------|----------|-----------|--------|----------|
| 2020 | 19% (31)   | 24% (38)   | 29% (47)   | 20% (32) | 7.5% (12) |        |          |
| 2021 | 41.4% (63) | 12.5% (19) | 21.7% (33) | 10% (15) | 7% (11)   | 5% (7) | 3% (4)   |
| 2022 | 42% (67)   | 21% (33)   | 16% (26)   | 11% (18) | 7% (11)   | 2% (3) | 0.6% (1) |

##### A2 Mathematics

|                         | A*         | A          | B          | C        | D        | E        | U      |
|-------------------------|------------|------------|------------|----------|----------|----------|--------|
| 2019                    | 29.5% (33) | 40.2% (46) | 15.2% (17) | 8.0% (9) | 7.1% (8) | 1% (1)   |        |
| 2020                    | 45% (62)   | 32% (44)   | 12% (17)   | 7% (10)  | 3% (4)   | 2% (3)   |        |
| 2021                    | 67% (78)   | 18% (21)   | 7% (8)     | 2.5% (3) | 3.4% (4) | 0.9% (1) |        |
| 2022<br>(127candidates) | 43% (55)   | 28% (35)   | 13% (16)   | 6% (7)   | 6% (7)   | 4% (5)   | 2% (2) |

##### A2 Further Mathematics

|           | A*         | A         | B         | C         | D        | E        | U        |
|-----------|------------|-----------|-----------|-----------|----------|----------|----------|
| 2019      | 41.4% (12) | 20.7% (6) | 17.2% (5) | 10.3% (3) | 3.4% (1) | 3.4% (1) | 3.4% (1) |
| 2020      | 52% (25)   | 19% (9)   | 15% (7)   | 8% (4)    | 2% (1)   | 4% (2)   |          |
| 2021      | 67.5% (27) | 22.5% (9) | 2.5% (1)  |           |          |          |          |
| 2022 (42) | 45% (19)   | 29% (12)  | 14% (6)   | 10% (4)   |          | 2% (1)   |          |

### Extracurricular activities offered by the Mathematics Department in 2022-23:

#### Preparing and enrolling students for the following competitions

- District competition
- Pancyprian competition
- Maths Relay competition
- MEI - Data science exam
- Mathematical Olympiad
- Kangourou Mathematics Competition



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- World Maths Day
- Ritangle competition
- Euromath conference
- MATHeatre Europe
- European Statistics Competition
- Newcastle University Pancyprian Maths Challenge

### **The Clubs provided by members of the department were:**

- Mathletes - CMS
- Mathletes - Statistics Society
- Maths Relay Club
- Euromath Club
- MATHeatre Europe Club
- Ritangle Competition Club
- Year 1 Support Club
- Year 2 Support Club
- Year 3 Support Club
- Year 4 Support Club
- Year 5 Support Club
- Year 6 Support Club
- UCAT preparation

### **Walk in Memory of George and Dina Hadjigeorgiou**

Members of the department assisted in the organisation of the walk.

### **Maths competition results in 2022-23:**

#### **MEI - Data Science exam**

This course builds on students' use of Python for data science and introduces them to some techniques in machine learning. The taught course is a series of 11 one-hour live online lessons. Assessment for this course comes in two parts:

1. Practical task
2. One-hour written assessment

Students who complete the course and the assessments are awarded an MEI certificate. Two students completed the award with distinction this year and four received merit.

|                    |   |
|--------------------|---|
| <b>Distinction</b> | Ioannis Alexandrides 7W and Marios Ktenas 7Y  |
| <b>Merit</b>       | Marios Stavrou 7G, Markos Televantos 7Y, Nikos Orestes Hadjicostis 7J, Zacharias Ioannou 7G |

## MATHeatre Europe 2023

Our school participated for the first time in the MATHeatre Europe competition. Six of our students were awarded the **second prize** for their theatrical act, 'Irrationals', presented at the Euromath conference in Krakow.

Potamiti Elena  
Patsalides Aglaia  
Economides Maria Christina  
Tanteles Anastasia  
Constantinou Theodora  
Anastasi Andreas

## EUROMATH CONFERENCE 2023

The following teams, under the supervision of Mr Gavrielides and Ms Christoforidou, travelled to Krakow and presented at the conference:

Elena Potamiti won the **second prize** in the Mathematics poster competition with her innovative poster titled 'Football and Maths'.

Four of our students, Gerasimos Georgios Panayides, Garry Petrossian, Chariton Charitonos and Elena Potamiti, were also awarded the coveted **ethos awards**. This recognition is a testament to the student's hard work, dedication, and commitment to academic excellence.

| TEAM   | NAME OF STUDENT                    | YR | PROJECT TITLE   |
|--------|------------------------------------|----|---|
| Team 1 | Charitonos, Chariton (3R)          | 3  | Maths in the Casino   |
|        | Panayides, Gerasimos Georgios (3R) | 3  |   |
|        | Petrossian, Garry (3R)             | 3  |   |
| Team 2 | Anastasi, Sophia (3W)              | 3  | How can maths travel around the world                                       |
|        | Leptou, Mariella (3R)              | 3  |   |
|        | Zanou Effie (3W)                   | 3  |   |
| Team 3 | Constantinou, Lina (3Y)            | 3  | Time travel   |
|        | Michael, Lilian (3Y)               | 3  |   |
| Team 4 | Potamiti Elena (2R)                | 2  | Mathematical escapes  |
| Team 5 | Hambakis, Damianos (3J)            | 3  | How mathematics impacted the course of WW2                                  |
|        | Ierotheou Filaretos (3J)           | 3  |   |
| Team 6 | Parikian, Alexandros Raffi (2R)    | 2  | How the ancient Greeks estimated the distance between the earth and the sun |
|        | Charitou, Panagiotis (2R)          | 2  |   |
| Team 7 | Stavrou, Ioannis (2B)              | 2  | Infinity Hotel  |
|        | Hadjikyriacou, Giorgos (2B)        | 2  |   |
|        | Anastasiades Nicholas (2B)         | 2  |   |

| TEAM    | NAME OF STUDENT                 | YR | PROJECT TITLE                                   |
|---------|---------------------------------|----|---|
| Team 8  | Christofidou, Ioanna (3J)       | 3  | The labyrinth of maths in our brain             |
|         | Anastasi, Andreas (3G)          | 3  |   |
| Team 9  | Patsalides, Aglaia (2R)         | 2  | How to go viral using maths                     |
|         | Mavrotheri, Athanasia (3W)      | 3  |   |
| Team 10 | Ioannou, Ioannis (2B)           | 2  | How animals use math                            |
|         | Sfaltos, Leonidas (2G)          | 2  |   |
|         | Platon Trapelides               | 2  |   |
| Team 11 | Economides Maria Christina (3J) | 3  | How to use mathematics to choose a life partner |
|         | Liveri Yiolanta (3J)            | 3  |   |
|         | Georgiou Alexandra (3Y)         | 3  |   |

|         |                               |   |  |
|---------|-------------------------------|---|--|
| Team 12 | Pantelides Panayiotis (3R)    | 3 | Proportions                                      |
| Team 13 | Tanteles, Anastasia (3J)      | 3 | Maths behind galaxies' shape                     |
|         | Pierides, Xenia (3W)          | 3 |  |
|         | Porfyridou, Elli Louiza (3J)  | 3 |  |
| Team 14 | Zembyla, Mariza (3R)          | 3 | Criminal maths                                   |
|         | Yianna, Irene (3R)            | 3 |  |
|         | Stavrinidou, Magia Maria (3R) | 3 |  |
| Team 15 | Constantinou, Theodora (3J)   | 3 | In a group of 23 people, do we share a birthday? |
|         | Georgiadi Stavriana (3R)      | 3 |  |
| Team 16 | Panayi Christoforos (4W)      | 4 | Escape plan                                      |

## European Statistics Competition 2023

The Statistics Competition Club (European Statistics Competition) started this year with two teams, each consisting of 3 students. One of the two teams (Staties) qualified for the second phase of the national competition and won **1<sup>st</sup> place**.

Recently the team Staties has submitted its video related to the well-being in Cyprus (based on official statistics) for the European phase, and the results of this competition are expected to be announced on the 5<sup>th</sup> of June 2023.

### Team 1 (Staties)

Eleni Christodoulou (5G)

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Agni Antoniadou (5B)

Ara Mahdessian (5W)

### Team 2

Deanna Peng (5B)

XiTong Peng (5J)

Constantinos Zambas (5W)

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## KANGOUROU MATHEMATICS COMPETITION 2022-2023

Level 7: **2 Bronze Awards** (George Lioudakis, George Mavrommatis)

Level 8: **1 Gold Award** (Kleiw Ierodiakonou) and **2 Silver Awards** (Ioannis Ioannou, Marielena Neophytou)

Level 9: **1 Gold Award** (Philippos Rouvas) and **1 Silver Award** (Andreas Papandreou)

Level 10: **1 Bronze Award** (Natalie Hadjivasileiou)

Level 11: **1 Gold** (Jingjing Peng) and **2 Bronze Awards** (Nikolas Themistou, Kyriacos Rouvas)

Level 12: **1 Silver Award** (Zacharias Ioannou)

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## MATHS RELAY

The English School Maths Relay Team competed against 66 schools, solved challenging problems excellently and secured **first place** with full marks.

Year 1: Sotiris Cleanthous, Andreas Aristodemou, Maria Nearchou

Year 2: Marielena Neophytou, Anna Rouva, George Hadjikyriakos

Year 3: Philippos Rouvas, Nikolas Skianis, Giorgos Gavriil

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## WORLD MATHS DAY

Students race against the clock to answer as many questions as possible within the 60-second time limit.

### **8th place in the world rankings for Year 1 students**

Team: Maria Michael (1J), Emily Nicolaou (1J), Andreas Aristodemou (1J), Orestis Themistocleous (1J), Constantinos Kotsaftis (1J), Andreas Leon Photiades (1B), Georgios Lioudakis (1B), Awaan Khan Bali (1B), Sotiris Cleanthous (1W), Zilin Su (1G), Ioannis Lambrou (1J), Olympia Xenophontos (1B), Konstantinos Kalloniatis (1R), and Ioannis Kykkos Skordis (1G)

We are particularly proud of Georgios Lioudakis from 1B, who secured a spot in the **top 100 students worldwide**, ranking an impressive 66th place among all Year 1 student who participated.

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## MATHEMATICS OLYMPIAD 2023

Year 1: 1 Gold, 2 Silver, 4 Bronze | Year 2: 2 Gold, 2 Silver, 4 Bronze | Year 3: 1 Gold, 1 Silver, 2 Bronze

Year 5: 1 Gold | Year 6-7: 2 Silver, 3 Bronze

| SURNAME     | NAME           | LEVEL  | MEDAL  |
|-------------|----------------|--------|--------|
| CLEANTHOUS  | SOTIRIS        | Year 1 | GOLD   |
| BALI        | AAWAAN KHAN    | Year 1 | SILVER |
| XIE         | BEN YIXUAN     | Year 1 | SILVER |
| SU          | ZILIN          | Year 1 | BRONZE |
| LAMBROU     | IOANNIS        | Year 1 | BRONZE |
| ARISTODEMOU | ANDREAS        | Year 1 | BRONZE |
| NEARCHOU    | MARIA          | Year 1 | BRONZE |
| NEOPHYTOU   | MARIELENA      | Year 2 | GOLD   |
| ROUVA       | ANNA           | Year 2 | GOLD   |
| POULLIKAS   | CHRISTIAN LEON | Year 2 | SILVER |
| IOANNOU     | IOANNIS        | Year 2 | SILVER |
| ROUVAS      | PHILIPPOS      | Year 3 | GOLD   |
| GAVRIIL     | GIORGOS        | Year 3 | SILVER |
| SHIAKALLIS  | PHILIPPOS      | Year 3 | BRONZE |
| SONG        | PEIQI          | Year 3 | BRONZE |
| MAHDESSIAN  | ARA            | Year 5 | GOLD   |
| IOANNOU     | ZACHARIAS      | Year 6 | SILVER |
| HADJICOSTIS | NIKOS ORESTES  | Year 6 | SILVER |
| ROUVAS      | KYRIACOS       | Year 6 | BRONZE |
| HE          | GUANGMEI       | Year 6 | BRONZE |
| SAVVIDES    | ANDREAS        | Year 6 | BRONZE |

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### The Ritangle - an Integral Maths Competition

Ritangle is a free maths competition aimed at teams of sixth-form college students running from early October to mid-December. The 'Stage 1' questions are released one at a time across this period; the answers unlock information to solve the final multi-part question. Our teams reached the last step of the competition and entered a solution to the final stage.

Tianyu Qi (captain)

Hongyu Dai

Xinyao Zhong

Guangmei He

Marios Stavrou (captain)

Marios Zachariades

Zacharias Ioannou

Orestes Hadjicostis

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Djahit Gench  
Marios Ktenas  
Ioannis Alexandrides  
Aristotelis Kannas

Alexandros Liassides (captain)  
Kyriacos Rouvas  
Marinos Antoniou  
Haris Marangos  
Yiannis Panayides

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## NEWCASTLE UNIVERSITY PAN-CYPRIT MATHS CHALLENGE

|                         |    |
|-------------------------|----|
| Maria Michael           | 1J |
| Sotiris Cleanthous      | 1W |
| Georgios Lioudakis      | 1B |
| Olympia Xenofontos      | 1B |
| Ioannis Lambrou         | 1J |
| Constantinos Anastasiou | 1J |
| Andreas Aristodemou     | 1J |
| Ioannis Kykkos Skordis  | 1G |
| Antreas Katsambas       | 1J |

Throughout the visits, students ran the following sessions:

- "Geometry in the Working World"
- "Having Fun with Exchange Rates"
- "Paper Planes".

All participants completed all tasks.

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## MATHS DISTRICT COMPETITION

### Year 1

|                              |                    |      |
|------------------------------|--------------------|------|
| <b>1<sup>st</sup> Prize:</b> | Sotiris Cleanthous | (1W) |
| <b>Commendation:</b>         | Zilin Su           | (1G) |
|                              | Aawaan Khan Bali   | (1B) |
|                              | Antreas Katsambas  | (1J) |

### Year 2

|                              |                   |      |
|------------------------------|-------------------|------|
| <b>1<sup>st</sup> Prize:</b> | Aglaia Patsalides | (2R) |
| <b>3<sup>rd</sup> Prize:</b> | Anna Rouva        | (2J) |
| <b>Commendation:</b>         | Ioannis Ioannou   | (2B) |
|                              | Iacovos Antoniou  | (2W) |

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Gloria Alexandrova (2J)

### Year 3

**1<sup>st</sup> Prize:** Philippos Rouvas (3B)

**Commendation:** Giorgos Gavriil (3W)

Nikolaos Skianis (3G)

Philippos Shiakallis (3B)

Tianyi Hu (3G)

Peiqi Song (3B)

### Year 4

**Commendation:** Christoforos Panayi (4W)

### Year 5

**1<sup>st</sup> Prize:** Ara Machtessian (5W)

**Commendation:** Jingjing Peng (5B)

### Year 6

**Commendation:** Kyriacos Rouvas (6W)

Tianyu Qi (6R)

### Year 7

**3<sup>rd</sup> Prize:** Orestis Nikos Hagjicostis (7J)

**Commendation:** Zacharias Ioannou (7G)

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## **MATHS PANCYPRIAN COMPETITION**

### Year 7

**Commendation:** SU ZILIN

**Commendation:** BALI KHAN AAWAAN

### Year 8

**1<sup>st</sup> Prize:** ROUVA ANNA

**2<sup>nd</sup> Prize:** ANTONIOU IACOVOS

**3<sup>rd</sup> Prize:** IOANNOU IOANNIS

### Year 9

**1<sup>st</sup> Prize:** ROUVAS PHILIPPOS

**2<sup>nd</sup> Prize:** GAVRIEL GIORGOS

**Commendation:** SONG PEIQI

**Commendation:** SHIAKALLIS PHILIPPOS

### Year 10

**Commendation:** PANAYI CHRISTOFOROS

Year 11

**1<sup>st</sup> Prize:** MAHTESSIAN ARA

Year 12

**Commendation:** IOANNOU ZACHARIAS

**Commendation:** ROUVAS KYRIACOS

The Cyprus mathematical society invited Giorgos Gavriel to speak to an audience about his achievements and passion for mathematics. By sharing his insights, he encourages others to embark on their intellectual quests, exploring the infinite possibilities within this captivating subject.

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## **Participation in the National Teams representing Cyprus in the following competitions**

### **IMO**

Ara Mahtessian has been selected to be part of the National Team of Cyprus that will represent our country in the International Mathematical Olympiad. IMO is a mathematical Olympiad for pre-university students and is considered the most prestigious competition where more than 100 countries participate from 5 continents.

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### **JBMO**

These students have been selected to be part of the National Team of Cyprus that will represent our country in the Junior Balcan Mathematical Olympiad.

Philippos Rouvas

George Gavriel

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### **IMC (Stage III)**

These students have been selected to be part of the National Team of Cyprus that will represent our country in International Mathematical Competitions.

Philippos Rouvas

George Gavriel

Ioannis Ioannou

The International Mathematics Competition, scheduled virtually from 1st to 7th July 2023, provides a unique platform for talented young mathematicians worldwide to showcase their skills. This competition will challenge our students with complex mathematical problems that test their problem-solving abilities, logical reasoning, and creative thinking.



Mr Andreas Demetriou will lead the team of Cyprus in the competition.

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## **MATHS ENRICHMENT PROGRAM**

This year we have created an enrichment programme that is not related to the school curriculum but focuses on problem-solving skills and theorems that enhance the performance of students participating in National and European Mathematics competitions. Students were selected based on their academic performance in the school entrance examination.

Additionally, they needed an award in a competition organised by the Cyprus Mathematical Society (CMS).

### **The students who participate in the Enrichment program are committed to participating in the CMS competitions and Mathletes club.**

Mr Andreas Demetriou has been entrusted with the responsibility of overseeing the mathematics enrichment program in our school. The outstanding results our students received this year, especially in Year 1, for which our program ran for the first time, prove the success of this program. Students have used the knowledge gained through the enrichment program and all the practice they did in maths clubs.

## **Issues**

- One issue that we identified is the need for more lessons. The Enrichment program is conducted during the common maths periods (1 per week), and all the CAs and quizzes occur during those periods. Therefore, valuable time is lost, making the number of available lessons even less. For next year we requested to create 2 common periods in one of the two weeks so the one is used for the CAs and quizzes and the second for the Enrichment program.
- One of the significant challenges Mr Demetriou faces in this role is the absence of appropriate resources aligned with the enrichment program's syllabus and scheme of work. Currently, there are no published books or materials that adequately meet the requirements of our program. Consequently, Mr Demetriou has been tirelessly working to develop resources for the enrichment program, ensuring that our students receive a comprehensive and engaging learning experience.

Given the intricate nature of creating such resources from scratch and extending the program to more levels, Mr Demetriou has expressed the need for dedicated time to focus on fulfilling his responsibilities effectively.

I suggest creating a responsibility post granting him a two-period reduction (per 10 days cycle) in allocation for the next academic year. This would greatly benefit our school's mathematics enrichment program, which we are proud of. The success of the program thus far and the potential for its further growth and improvement rely heavily on Mr Demetriou's expertise. Considering the program is still in its early stages, we must

provide him with sufficient time to design and develop the required resources and curriculum.

By granting him a two-period reduction, we can provide him with the necessary time to meticulously design the curriculum and develop the required materials, ensuring their quality and alignment with the enrichment program's objectives and gradually extending the Enrichment program at all levels. The period reduction will allow him to delve deeper into the specific needs of our talented mathematics students, ensuring that the enrichment program provides the necessary challenges and fosters their passion for the subject.

**Please consider this proposal.**

### **Easter Revision Lessons**

The department offered the Easter revision lessons to students of years 4, 5, and 7. The classes were very effective, allowing the students who attended to revise by topic, followed by past paper practice. Many Year 4 students participated in the lessons but very few in Years 5 and 7.

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### **Student support**

In September 2022, students who underperformed in the end-of-year exams in June were asked to take a departmental resit. Their results were forwarded to their teachers, who monitored them closely. Moreover, these students were referred to the support clubs offered by department members. The department supported more levels this year and significantly impacted students' grades.

Methods used while teaching online and blended teaching in previous years are now established practice in many classrooms. Some teachers use the graphics tablets provided by the school, while others use the document cameras sponsored by Hellas Direct, and more department members have their own tablets. Through Class Notebook in Teams, lessons, notes, and worksheets were all available to students.

Many students use the chat in Teams, communicating directly with their teacher, answering all their queries and getting a more personal form of support.

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## **A message for 2023-24**

We are committed to ensuring that our maths department continues to be a source of pride for the school and that we can achieve the highest possible standards in teaching and learning.

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Constantina Constantinou

**Head of Maths**

### 4.13 Modern Languages

#### IGCSE

French:

| Year | Participation | A* %  | A%    | B%    | C%   | D%   | E%   | F%   | U%   | A*-B% | A*-C%  | A*-E%  |
|------|---------------|-------|-------|-------|------|------|------|------|------|-------|--------|--------|
| 2019 | 100%          | 50.0% | 33.3% | 10.0% | 6.7% | 0.0% | 0.0% | 0.0% | 0.0% | 93.3% | 100.0% | 100.0% |
| 2020 | 100%          | 62.5% | 26.8% | 7.1%  | 1.8% | 1.8% | 0.0% | 0.0% | 0.0% | 96.4% | 98.2%  | 100.0% |
| 2021 | 100%          | 74.3% | 17.1% | 5.7%  | 2.9% | 0.0% | 0.0% | 0.0% | 0.0% | 97.1% | 100.0% | 100.0% |
| 2022 | 100%          | 71.4% | 11.4% | 14.3% | 2.9% | 0.0% | 0.0% | 0.0% | 0.0% | 97.1% | 100.0% | 100.0% |

German:

| Year | Participation | A* %  | A%    | B%    | C%   | D%   | E%   | F%   | U%   | A*-B%  | A*-C%  | A*-E%  |
|------|---------------|-------|-------|-------|------|------|------|------|------|--------|--------|--------|
| 2019 | 100%          | 60.0% | 30.0% | 10.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2021 | 100%          | 93.8% | 6.3%  | 0.0%  | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2022 | 100%          | 77.8% | 22.2% | 0.0%  | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |

Spanish:

| Year | Participation | A* %  | A%    | B%    | C%    | D%   | E%   | F%   | U%   | A*-B% | A*-C% | A*-E%  |
|------|---------------|-------|-------|-------|-------|------|------|------|------|-------|-------|--------|
| 2019 | 100%          | 40.0% | 25.0% | 12.5% | 12.5% | 5.0% | 5.0% | 0.0% | 0.0% | 77.5% | 90.0% | 100.0% |
| 2020 | 100%          | 48.3% | 27.6% | 13.8% | 6.9%  | 3.4% | 0.0% | 0.0% | 0.0% | 89.7% | 96.6% | 100.0% |
| 2021 | 100%          | 63.4% | 24.4% | 2.4%  | 7.3%  | 2.4% | 0.0% | 0.0% | 0.0% | 90.2% | 97.6% | 100.0% |
| 2022 | 100%          | 68.8% | 18.8% | 9.4%  | 0.0%  | 0.0% | 3.1% | 0.0% | 0.0% | 96.9% | 96.9% | 100.0% |

#### A-Level

French:

| Year | Part. | A* %  | A%    | B%    | C%    | D%    | E%   | F% | U%    | A*-B%  | A*-C%  | A*-E%  |
|------|-------|-------|-------|-------|-------|-------|------|----|-------|--------|--------|--------|
| 2018 | 100%  | 0.0%  | 50.0% | 16.7% | 16.7% | 0.0%  | 0.0% | 0% | 16.7% | 66.7%  | 83.3%  | 83.3%  |
| 2019 | 100%  | 0.0%  | 72.7% | 9.1%  | 9.1%  | 9.1%  | 0.0% | 0% | 0.0%  | 81.8%  | 90.9%  | 100.0% |
| 2020 | 100%  | 12.5% | 62.5% | 25.0% | 0.0%  | 0.0%  | 0.0% | 0% | 0.0%  | 100.0% | 100.0% | 100.0% |
| 2021 | 100%  | 60.0% | 40.0% | 0.0%  | 0.0%  | 0.0%  | 0.0% | 0% | 0.0%  | 100.0% | 100.0% | 100.0% |
| 2022 | 100%  | 25.0% | 25.0% | 0.0%  | 25.0% | 25.0% | 0.0% | 0% | 0.0%  | 50.0%  | 75.0%  | 100.0% |

Spanish:

| Year | Part. | A* %  | A%    | B%    | C%    | D%   | E%   | F% | U%   | A*-B%  | A*-C%  | A*-E%  |
|------|-------|-------|-------|-------|-------|------|------|----|------|--------|--------|--------|
| 2018 | 0%    | 0.0%  | 0.0%  | 0.0%  | 0.0%  | 0.0% | 0.0% | 0% | 0.0% | 0.0%   | 0.0%   | 0.0%   |
| 2019 | 100%  | 40.0% | 60.0% | 0.0%  | 0.0%  | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2020 | 100%  | 0.0%  | 71.4% | 28.6% | 0.0%  | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2021 | 100%  | 80.0% | 20.0% | 0.0%  | 0.0%  | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2022 | 100%  | 25.0% | 50.0% | 0.0%  | 25.0% | 0.0% | 0.0% | 0% | 0.0% | 75.0%  | 100.0% | 100.0% |

#### The Department's achievements:

This year, we have fostered and generated interest in studying in Spain, France, and Germany through various webinars and interactions involving former alums. For instance, working closely with the head of year 6, we had a presentation run by former alumni on studying in Europe during a PSHCE lesson.

We had various webinars and presentations involving highly prestigious universities, e.g. Science Po or IE Madrid, where students and parents could ask questions and interact with representatives from these universities.

In addition to that, for the second year in a row, three trips are being scheduled for this summer, attracting a high number of participants (over 130 this year), allowing students to visit reputable universities in person and get a glimpse of the culture of the language they have been studying. Moreover, we have supported students who expressed their willingness to undertake external exams required for admission to Spanish, French, and German universities; we now have more than 50 students registered for Delf, tesdaf, and Dele exams.

### **Cultural events**

As a department, we firmly believe cultural events motivate students and foster their interest in different languages. Therefore, we organized various occurrences both within and outside the classroom to expose students to the rich cultures of France, Spain, and Germany.

One of our most successful events this year was the annual Masterchef event, which celebrated the gastronomy of French, Spanish, and German cuisines. We were thrilled to have more than 90 students attend the event at the study centre. It provided an opportunity for students to immerse themselves in these cultures and allowed parents to join us this year. Parents had the chance to meet the teachers and gather information about European universities.

Furthermore, we provided numerous cultural opportunities for students to practice their language skills outside regular class time. French students had the chance to attend a gallery opening in Limassol featuring works by French artists. They also enjoyed French theatre performances, cinema screenings, and engaging conferences.

German students actively participated in the Christmas market festivities, where they sang Christmas songs in German and had the opportunity to watch German movies at the Goethe Institute.

Meanwhile, Spanish students had the chance to experience an authentic Spanish dining experience at a local restaurant. They also attended a special event organized by the American embassy that showcased Latin American culture. Additionally, they participated in a Spanish cinema week, further immersing themselves in the Spanish language and culture.

### **Competition, Exam Preparation and Universities**

As mentioned earlier, we successfully organized numerous university presentations in France, Spain, and Germany this year. Additionally, we established a collaboration with the University of Cyprus. Students from y4 to y7 enjoyed a private guided tour of the UCY library and attended presentations on French, German, and Spanish studies.

Furthermore, our Dele and Testdaf clubs allowed students to prepare for the exams required by German and Spanish universities. Spanish students also participated in a writing contest organised by a publishing house, where they had to narrate a story in Spanish. We also encouraged students who desired to enhance their language skills beyond the classroom to participate in competitions such as Kangaroo and the Francophonie competition.

Moreover, students from y4 to y6 in our French program translate works for an international poetry competition, specifically the Stephen Spender Prize. Additionally, we were delighted to have two of our French and German students selected for the "A Day with an Ambassador" competition, where they had the unique privilege of shadowing an ambassador and gaining insights into the field of diplomacy.

### **Trips**

The MLD is happy to offer German, French and Spanish trips for the second consecutive year. During those trips, students will not only have the opportunity to be acquainted with the host country's culture but also get private visits to the Freiburg and Munich universities, the IE business school, and the European University: Madrid and Segovia campuses. We are hoping to give students more options regarding their future studies. In addition, students will have intensive language lessons delivered by native speakers and receive a certificate at the end of the trip.

### **List of MFL events**

- French theatre play
- French breakfast degustation
- French translation poetry competition
- French restaurant and art gallery in Limassol
- Valentine's Day event and bake sale in collaboration with Chain of Change
- Kangaroo competition
- Languages ambassador club
- Dele club
- Testdaf club
- Masterchef event
- IE Madrid aperitif event
- European university webinar
- French, German and Spanish cinema event
- Day as an Ambassador competition
- Study in France presentation
- France alum event
- Beaux-arts study in France webinar
- Semi- finale world-cup event
- Mexican night with y4-y7
- Churros day

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- Dia de los muertos event  
Languages week
- Speaking café
- German secret Santa
- German Christmas market
- European Youth Parliament Club, 99 students involved from Y4 to 7-school selection to participate in the National Session in August

Vanessa Crambert

**Head of Modern Languages**

### 4.14 Music

#### IGCSE

| Year | Participation | A* %  | A%    | B%    | C%   | D%   | E%   | F%   | U%   | A*-B%  | A*-C%  | A*-E%  |
|------|---------------|-------|-------|-------|------|------|------|------|------|--------|--------|--------|
| 2019 | 100%          | 83.3% | 0.0%  | 16.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2020 | 100%          | 58.3% | 25.0% | 8.3%  | 8.3% | 0.0% | 0.0% | 0.0% | 0.0% | 91.7%  | 100.0% | 100.0% |
| 2021 | 100%          | 81.8% | 18.2% | 0.0%  | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2022 | 100%          | 71.4% | 28.6% | 0.0%  | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |

#### A-Level

| Year | Part. | A* %  | A%    | B%    | C%    | D%   | E%   | F% | U%   | A*-B%  | A*-C%  | A*-E%  |
|------|-------|-------|-------|-------|-------|------|------|----|------|--------|--------|--------|
| 2019 | 100%  | 0.0%  | 25.0% | 75.0% | 0.0%  | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2020 | 100%  | 0.0%  | 50.0% | 25.0% | 25.0% | 0.0% | 0.0% | 0% | 0.0% | 75.0%  | 100.0% | 100.0% |
| 2021 | 100%  | 66.7% | 33.3% | 0.0%  | 0.0%  | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2022 | 100%  | 50.0% | 50.0% | 0.0%  | 0.0%  | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |

#### Music Department challenges for 2022-2023

This academic year has finally seen the return to the full range of activities, especially since there were no seating restrictions in place and no use of face masks. We could return to our regular group seating plans and utilize more singing and group performances in the curriculum.

The biggest challenge, though, is the lack of space for lessons, rehearsals, and events, especially during the exam period from March – June.

Another challenge we faced was planning extra academic lessons from many departments during extracurricular rehearsal times on school days. This affected rehearsals and preparation for events.

#### Music Department achievements and activities in 2022-23 include:

- KS3 curriculum was built around practical and creative tasks and a focus on group work
- Year 1:
  - Keyboard Skills and Group Performance of Ode to Joy
  - Pentatonic Music Performance and Composition of Music for a Spring Festival
  - Class performance of the song Lean on Me
- Year 2:
  - Popular Songs and Performances
  - Film Music Composing music for a short film
  - Class performances of Film Music
- Year 3
  - Hooks, Riffs and Ostinati with a composition task and class performances
  - Learning about The Blues and Rock n' Roll
  - Class performances of Viva La Vida and Rock Around the Clock

The curriculum was built around three main components of music: Listening, Composing and Performing within the context of each topic. The focus is always on the students experiencing through performance what they are learning about and creating their work. Students have been encouraged to play different instruments, such as the electric bass, drums and guitar, and they are being challenged according to their level.



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Classroom teaching incorporated many more practical lessons with many students attempting to learn how to play the drums, bass, and guitar, along with keyboard skills. All lower school year groups experienced performing in groups and composing music using technology.

The Instrumental teaching programme grew more robust with more students joining for lessons and focusing on engaging as many students in ensemble playing. The programme has over 130 students from all year groups and 22 specialized music instructors and ensemble directors.

- Flute: Diamanto Yiassemidou
- Clarinet: Antonis Pafios
- Saxophone: Achilleas Tomasides
- Oboe: Monica Theodotou
- Bassoon: Evangelos Christodoulou
- Trumpet: Gareth Griffiths
- French Horn: Annita Skoutela
- Violin / Viola: Nicholas Papageorgiou
- Violoncello: Robert Grod
- Double bass: Eleana Andreou
- Classical Guitar: Renos Efstathiou
- Electric/Acoustic Guitar: Odysseas Toumazou
- Electric Bass: Omiros Andreou, Marios Menelaou
- Voice: Sophia Patsalidou
- Drums: Marios Spyrou
- Jazz/Pop Piano: Mr Andreas Panteli
- Piano: Olga Talianos, Leoni Hadjithoma, Andreas Papadopoulos, Nicolas Melis
- Choir: Vicky Anastasiou,

### **2022-2023 Extra Curricular Groups/Ensembles**

- 4 Junior Rock Bands
- Junior Wind Band
- Wind Band
- Junior Choir
- Senior Choir
- String Orchestra
- Chamber Music
- Classical Guitar Ensemble
- Community Choir

Our student Odysseas Pantazis secured a place at the prestigious Guildhall School of Music and Drama in London, UK, to begin his studies in composition.

- Panos Milios received 100% marks in GCSE Composition
- GCSE Music 100% in Performance Component for all students

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- Panos Milios received a High Achiever's award for the Highest Mark in Europe for GCSE Music Pearson Edexcel
- 100% Pass rate at the ABRSM theory and practical exams
- The ABRSM Exams allowed our students to demonstrate musical proficiency and earn internationally recognized certifications. Through rigorous preparation and dedication, our students showcased their technical skills and musicality, gaining valuable experience in formal examination settings. The exams were a testament to the department's commitment to providing quality music education and nurturing well-rounded musicians.

### **New Parents' Cocktail**

Ara Mahdessian performed the piano music for the new Parents Cocktail evening. The repertoire included music by Schubert, Chopin, and Schumann.

### **Year 1 Music Presentation**

The Recruitment Assembly held on September 14th was an energetic event aimed at inspiring and attracting new students to join the music department. Through captivating performances by current students and all instrumental teachers, the assembly showcased the talent and dedication within our music community, igniting the interest and curiosity of potential musicians.

### **Activities Fair**

The Activities Fair on the 23<sup>rd</sup> of September was a vibrant and interactive event that showcased the diverse range of musical activities and extracurricular opportunities available to students. From choir to jazz band, musical theatre to orchestra playing, students could explore their interests and discover new passions. The fair also featured demonstrations led by current music students and teachers, giving new students a taste of the immersive and creative experiences that await them in the music department.

### **Open Day**

Our Open Day showcased the music department's accomplishments and provided prospective students and their families with an immersive experience of our vibrant musical community. Through live performances, prospective students got a glimpse of what the department has to offer, and the future students performed the song 'Under Pressure' with current students and teachers—the Open Day successfully created an atmosphere of excitement, encouraging prospective students to join the school.

### **Founder's Day Award Ceremony**

The Founder's Day award ceremony was a prestigious event that celebrated the remarkable academic achievements of our school's students. Our music award winners performed at both ceremonies highlighted the dedication and commitment of these individuals, serving as an inspiration to the entire school community and reinforcing the value of music education.

Lower School Ceremony:

- Marios Papaioannou- Marimba "Asturias" from *Suite Espanola* by Isaak Albeniz
- Stephanos Georgiou- Piano Manhã de Carnaval ("Black Orpheus") by Luiz Bonfá
- YouYou Tian - Violin Sophia Kleopa - Cello

Upper School Ceremony:

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- XiTong Peng Panayiotis Milios Dream a Little Dream of Me
- Giorgos Polycarpou Let it Be

### **The English School BBQ**

Live Music with The English School Bands

The BBQ Band Performances was a highly anticipated event that brought together students, parents, and community members for an enjoyable and memorable evening. Our talented bands' energetic and captivating performances showcased the fruits of their hard work and dedication. Attendees were treated to diverse musical genres and styles, creating an atmosphere of celebration and unity. The BBQ Band Performances entertained the audience and served as a testament to the music department's commitment to nurturing young musicians and providing them with platforms to showcase their talents.

### **Talent Night Auditions**

The auditions for Talent Night 2022 took place on October 16th and 18th.

The competition was fierce, and our talented students impressed the judges with their creativity and skills.

### **Light It Up! Talent Night 2022**

This year's Talent occurred in November 2022 at the Strovolos' Municipal Theater. Over 150 students came together on stage and backstage to present an incredible sold-out show to friends, family and teachers.

The Talent Night auditions and the subsequent main event were an extraordinary showcase of the immense talent within our student body. The show provided a platform for students to demonstrate their skills in various musical disciplines, including singing, instrumentals, dance, and more. The selected performers, chosen for their exceptional abilities, graced the stage during the Talent Night event, captivating the audience with their remarkable performances. The Talent Night was an evening of awe-inspiring creativity and entertainment, highlighting our students' diverse and exceptional talents.

### **Year 1 Celebrating Talent**

The Year 1 Music Assembly on Tuesday, 29th November, was a ray of sunshine on that rather gloomy and rainy day.

Three Year 1 girl, Lia Petrou 1R, Melina Angelides 1W and Juliana Hills 1W, performed songs for their classmates to celebrate the talent and the arts in our lives.

Lia sang an emotional version of 'True Colors' followed by an exciting performance of the song 'Valerie' by Melina. The assembly closed with Juliana's moving performance of Bohemian Rhapsody. The girls were accompanied on the piano by Mr Andreas Pantelis, the jazz/pop piano instructor at the school's instrumental programme.

There was a short presentation by the Music Department which focused on the importance of a growth mindset and how perseverance, hard work and dedication strengthen our talents. We look forward to seeing many more performances by our talented Year 1 students in upcoming shows. As Einstein once said, "I have no special talents. I am just passionately curious."

### **Edexcel High Achiever's Ceremony 14<sup>th</sup> December 2022**

Our school was honoured to perform at the prestigious Edexcel High Achiever's ceremony, which recognizes students who have achieved exceptional results in their external exams. The ceremony's opening was marked by a remarkable performance by our talented students: Panos Milios, Joseph Skordis, Sophia Kleopa, and Nikolas Themistou. Their outstanding performance made our school and department proud.

### **Christmas Village**

The Christmas Concert was a highly anticipated annual event that brought joy and festive cheer to the school community—featuring all the department ensembles. The concert offered a delightful blend of traditional and contemporary holiday tunes.

Year 1 - The Lighting of the Christmas Trees with a whole year group performance of Ode to Joy. All Year 1 student sang with the accompaniment of keyboards and orchestral instruments during a moving tree lighting ceremony to signal the beginning of the holiday season at the school.

The Junior Choir, Senior Choir and the ES Community Choir came together to celebrate being back on stage.

Our Guitar Ensemble, String Orchestra and Wind band filled the air with festive tunes in a symbolic joint piece to signify the return to playing again together with no restrictions. The Saxophone Quartet performed traditional carols outdoors at the Christmas Village while the Rock Bands got everyone in the hall singing their favourite Christmas songs.

The performances showcased the students' talent, musicianship, and the spirit of unity and joy that music can bring during the holiday season. The Christmas Concert was a cherished tradition that filled the audience with warmth and holiday spirit.

### **Christmas Charity**

On Saturday, December 17<sup>th</sup>, our Instrumental Programme students, Angelos Michael, Thalia Petrou and Nikolas Symeonides, performed at the Pandora Bakeries event supporting the Cyprus Anti-Cancer Society.

Our young saxophone players were accompanied by their teacher Achilleas Tomasidis playing their favourite Christmas Carols. We thank them for sharing their festive tunes and for helping support this fundamental cause.

### **Administration Staff Appreciation Day**

Administration Staff Appreciation Day was a special event dedicated to acknowledging the invaluable contributions of our administrative staff to the school community. Through musical performances and heartfelt expressions of gratitude, we celebrated their hard work, dedication, and support. The event served as a reminder of the collaborative spirit that underpins our music program and the importance of a unified team in achieving our goals.

### **Lunar New Year Celebration**

As the Lunar New Year approaches, our school was honoured to host a visit from the Confucius Institute at the UCY. On Thursday, January 19th, teachers and staff from the institute engaged our Year 1 student in an interactive presentation about the Spring Festival and the Lunar New Year. This year, the zodiac animal representing the Lunar New Year is the rabbit, symbolizing longevity, peace, and prosperity.

The assembly began with a stunning performance of the traditional Chinese piece "Silver cloud chasing the Moon" on the piano by Peiqi Song. This was followed by a violin duet performance of the lively Chinese New Year song "Gong Xi Fa Cai" with YouYou Tian and XiTong Peng, accompanied by Xilin Su on the piano. The Junior Choir closed the musical interlude with a stunning "Mo Li Hua" performance, accompanied by Ioannis Kykkos Skordis on the bassoon, Yixuan Xie, and Zilin Su on the piano.

Ms Chen Shijian then presented an engaging and informative talk about the traditions and importance of the Lunar New Year and the legend of Nian. Our students participated by answering questions, learning how to pronounce phrases in Mandarin, and writing the Chinese character Fu (福), which means good luck.

At the event's closing, the six Year 1 class representatives hung a good luck charm on the Wish Tree prepared by the Art Club. On Monday, January 22nd, all Year 1 student created their wish with Chinese characters on a template created by the Art Department and added it to the tree. They wished for the new Lunar Year to bring love, good luck, hope, wisdom, and happiness.

The Chinese Lunar New Year is a time of reunion, celebration, and time to reflect and light the path for new experiences and beginnings. We want to extend our warmest wishes to our community for a Happy Year of the Rabbit! 祝您兔年愉快!

### **Music Composition Workshops**

The Composition Workshops in 2023 were an invaluable opportunity for aspiring composers to refine their craft. Led by accomplished composers Olga Prepis, Adonis Aletras, and Eleonora Savvidou, the workshops provided guidance, mentorship, and inspiration to our students. Participants explored various aspects of composition, including songwriting, film music, and original compositions, honing their creative skills and nurturing their artistic voices. The workshops encouraged experimentation and innovation, fostering a culture of musical creativity within our student body.

#### **Eleonora Savvidou**

On Friday, December 16th, our Year 4 Music GCSE students had a very inspiring and creative presentation and workshop by Eleonora Savvidou (ESL 21) on Music composition. Eleonora, currently studying Music at Oxford University, shared with our students' tips and advice on how to get started with their own composition, where to look for inspiration and practical approaches to developing ideas.

#### **Olga Prepis**

Our Year 5 Music GCSE students had the chance to unleash their inner songwriters during a workshop with the talented Olga Prepis, ESL 20.

With Olga's expert guidance and personal experience studying at Berklee College of Music in Boston, our students could delve into the art of songwriting and learn essential techniques for composing their original tunes.

The workshop provided a true musical journey as students explored melodic, rhythmic, and harmonic writing and composed on the spot. In addition to the hands-on learning experience, our students also had the opportunity to hear about the fantastic programs offered at Berklee and ask Olga about her experiences there. This workshop was a true inspiration and a testament to the limitless possibilities of what can be achieved with dedication and hard work.

### **Adonis Aletras**

The world of film scoring can seem mysterious and daunting to many music students, but a recent workshop led by film/tv/media composer and alumnus of our school, Mr Adonis Aletras, offered GCSE music students an opportunity to explore this exciting field.

The music composition workshop, which took place earlier this term, was an incredible experience for our students. Through Mr Aletras' guidance and expertise, they learned how to effectively compose music that enhances the emotions and storytelling in films—his many years of experience in the industry provided a valuable resource for our students, allowing them to gain a deeper understanding of the creative process of film scoring.

One of the workshop's highlights was the hands-on experience that Mr Aletras provided in composing and orchestrating their short film scores. This allowed students to experiment with various instruments and techniques and develop their unique styles. Mr Aletras' encouragement of this experimentation helped our students to find their voice and take their first steps towards becoming accomplished composers.

Overall, the workshop was an invaluable experience for our GCSE music students. It offered them an insight into film scoring that they may not have had access to and allowed them to learn from a successful and experienced composer.

### **Blues Performance Workshops**

The Blues Guest Performance Workshops in January 2023 brought renowned blues musicians from Cyprus who are also members of our instrumental programme to our lower school classes of Year 3 to share their expertise with our students. Through interactive workshops and performances, students could delve into blues music's rich history and techniques. The workshops enhanced their understanding of this influential genre and provided a platform for them to develop their blues music skills. The event served as a source of inspiration and motivation, igniting our students' passion for blues music.

### **MEDIMUN**

MEDIMUN Performances showcased the musical talents of our students at the prestigious MEDIMUN conference at the University of Nicosia, both at the opening and closing ceremonies. Our ensembles captivated the audience through captivating performances, adding a touch of artistry and entertainment to the conference. The performances served as a testament to the versatility and professionalism of our musicians, leaving a lasting impression on attendees and contributing to the conference's overall success.

- Daphne Stavrides vocals,
- Giorgos Polycarpou piano
- Panos Milios violin

- Joseph Skordis violin
- Sophia Kleopa cello

### **Arts Week 2023 “Seasons of Love”**

Arts Week was a week-long celebration of the arts featuring various events and activities. The Break Band Performances added a lively and energetic atmosphere, infusing the school with the rhythm and energy of music during breaks and lunchtimes. The Valentine's Day event offered a musical celebration of love and affection, spreading joy and romance throughout the school community. The Sports Day performance added extra excitement to the athletic event, with music enhancing the competitive spirit and providing a dynamic backdrop to the sports activities. The Devised Musical: A Little Bit of Love showcased the creative talents of our students as they crafted an original musical production from conception to performance. The Arts Week Concert brought together all music ensembles, culminating in a spectacular showcase of the school's artistic talents. Arts Week was a vibrant celebration of creativity and expression, enriching the school community with the power of the arts.

- **Concert**

The Music Concert in the Hall featured all instrumental ensembles, chamber music and soloists who captivated the audience with their musical performances.

- **School Break Performances**

On February 12<sup>th</sup>, we had the honour of listening to some of our most talented students perform on stage. Eleni Christodoulou on vocals from 5G, Dikaios Dikaiakos on electric guitar from 4J, Gerasimos Panayides on electric guitar from 3R, Kyriakos Avraam on bass from 3J, and Konstantinos Trigkas on drums from 2B, each took to the stage to showcase their musical prowess.

The audience was treated to incredible performances, including renditions of "Careless Whisper" by George Michael and "Still Loving You" by Scorpions. The student's musical talents were awe-inspiring, and seeing them perform confidently and skillfully was impressive.

The performances reminded us of the importance of music education in our schools and the value of providing our students with opportunities to showcase their talents. The students' performances were a testament to their hard work and dedication, and we are proud of all of them.

During break time on February 13<sup>th</sup>, our ES community was blown away by an outstanding performance from our student band. The band played some classic hits from Guns N' Roses, including "Sweet Child of Mine" and "Knocking on Heaven's Door." The energy and passion with which they performed were truly remarkable. We want to extend a huge thank you to the talented students who made this performance a resounding success. Daphne Duval Charalambous from 2W provided impressive vocals, while Leonidas Georgovski Zarifis from 2G rocked the electric guitar. Peiqi Song from 3B played the piano with incredible skill, and Anastasia Tanteles from 3J laid down some severe bass lines. Finally, Platon Trapelides from 2G kept the beat on the drums.

- **Devised Musical**

Arts Week's final event brought Arts Week to an end, with our students dazzling the audience with their fantastic performance of their own devised musical, 'A Little Bit of Love', at Teatro Dentro.

The fantastic cast: Melina Angelides, Juliana Hills, Lia Petrou, Stella Ioannou, Danae Ioannou, Daphne Duval Charalambous, Aglaia Patsalides, Fivos Loucaides and Daphne Stavrides with the support of the Junior and Senior choir.

The band: Ioannis Papazacharias guitar, Andreas Constantinides bass and Despina Hatzopoulou drums

- **Break Recital for Staff**

Our staff had an incredible start to the weekend during Arts Week with a magical music break! The stunning "Class Act" Chamber Choir moved us with their beautiful rendition of "Seasons of Love" from the musical Rent. Ara Mahdessian's spellbinding performance of Prelude Op. 3 No. 2 by Rachmaninoff left us breathless.

Peiqi Song's dazzling piano skills shone as he played "Jingo" by Christopher Norton. And finally, Panos Milios and Alexandros Economides wowed us with their passionate performance of the fiery Csárdás by Vittorio Monti on the violin and piano!

- **Sports Day**

On February 15th, the school's wind band brought their musical talents to the sports centre to perform during the sports day festivities and support their athletic friends. The talented group of oboes, flutes, saxophones, clarinets, bassoons, horns, and trumpets performed the beautiful theme from the movie Titanic, "My Heart Will Go On," and the catchy tune "Accidentally in Love" from the movie Shrek. The band's performance was met with great enthusiasm from the audience, proving that music can unite people and create a fun, exciting atmosphere.

- **Valentine's day**

Love was in the air at our February 14th celebration! Our talented students showcased their musical prowess, performing romantic piano pieces by Peiqi Song and Ara Mahdessian, while the stunning mural painted by our Art Department provided the perfect backdrop. Asli Toros, Orpheas Kalavana, and George Polycarpou moved us with their love songs. It was a celebration like no other - combining the power of love and art to create unforgettable memories!

### **International Women's Day**

International Women's Day is celebrated worldwide every year on March 8th. It's a day to recognize women's achievements and contributions and celebrate their social, economic, cultural, and political achievements. Our school's music department is proud to honour this year's occasion by showcasing talented female musicians.

We celebrated with a fantastic performance by some of our dynamic, talented students. Melina Angelides and Juliana Hills wowed the ES community with their beautiful vocals on 'What's Up' and 'Valerie,' accompanied by Peiqi Song on piano, Ouranios Ioannides on bass, and Xiaoyu Chang on drums. The event emphasized the importance of gender equality and empowerment while



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providing a platform for our students to express themselves artistically and support gender inclusivity in the arts.

### **New Student Orientation**

Orientation on March 23 focused on Band skills among our new students. Through interactive activities, students learned the importance of teamwork and playing music together.

### **Today and Always Annual Walk in Memory of George and Dina Hadjigeorgiou**

The Walk in Memory Band Performances were a touching tribute to commemorate the lives of those we have lost. The band performances provided a solemn and reflective atmosphere, allowing the school community to come together and honour the memory of loved ones. The music served as a powerful medium for emotional expression and provided solace, comfort, and hope.

### **5 Black Music Performances**

The 5B Music Performances during Christmas and Easter assemblies added a touch of musical celebration to these festive occasions. The performances showcased the students' musical talents of 5 Black, spreading joy and cheer throughout the school community. These events provided valuable performance opportunities for our young musicians, fostering their confidence and nurturing a love for music from an early age. The students who performed were Kleri Angelides on vocals, Klimis Porfyrides on bass, Nicolas Charitonidis on drums, Minos Katsantonis and Demos on electric guitar, and Agni Antoniadis and Ioanna Lees on keyboard.

### **Michalis Karaolis Memorial**

The annual Michalis Karaolis Memorial event paid tribute to the life and legacy of Michalis Karaolis; through a moving musical performance of 'Sun of Justice' by Mikis Theodorakis, the event celebrated his remarkable life.

Panos Milios violin, Andreas Ioannou piano and vocals and Sophia Kleopa cello

### **Year 2 Film Music Assembly**

The Year 2 Film Music Assembly on May 15th showcased the talents and creativity of our younger students. Throughout the second term, they explored the world of Film Music and composed their own pieces to score a short movie scene.

### **Instrumental Programme Recital**

The Instrumental Programme Recital on May 23rd showcased our instrumental program's achievements. Over 60 students participated and presented solo and ensemble performances, highlighting their progress and musical development. The recital provided a platform for our young musicians to share their talents and inspire others with their dedication and passion for instrumental music.

### **GCSE Year 4 Coursework Presentation**

On June 20<sup>th</sup>, the GCSE Music Year 4 group students and Music A level Year 6 will present their solo performance and free composition to an audience of teachers, family, and friends.

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## **ECA Awards Ceremony**

The ECA Awards Ceremony on June 21<sup>st</sup> will include performances by two of our Junior Rock Bands, adding a dynamic and energetic element to the event. During the event, we will also honour our ensembles as teams who came together through many performances this past academic year.

## **Graduation 2023**

Graduation always marks a significant milestone in the lives of our students. The music department will contribute to the ceremony by providing musical accompaniment and performances to add a touch of artistry and emotion to the event. The music will reflect the students' journey, evoking nostalgia and celebration as they embark on the next chapter of their lives.

## **Music and Art Trip**

The Music and Art Trip to Milan, Florence and Lake Como in June 2023 will bring together our artistic and musical students creatively and engagingly. The trip aims to immerse the students in the rich artistic heritage of these cities, visiting renowned museums, attending performances, and exploring the intersections between music and visual arts. We hope this trip will broaden their artistic horizons, deepen their appreciation for different art forms, and create lasting memories that will inspire their creative pursuits.

## **Instrumental Recital**

On June 26<sup>th</sup>, the department plans another music recital focusing on piano and classical guitar performances.

## **A message for 2023-2024**

Over the past year, our Music Department has achieved remarkable milestones and advancements in creating a thriving musical community within our school. We have focused on nurturing musical talent and instilling a lifelong passion for music in our students. We have brought together our entire community through diverse activities and events, including current and former members.

We are excited to continue our enriching journey in the coming year. Our goal is to ensure that music remains a constant companion for our students, regardless of their future paths. We want music to reach and resonate with every individual, empowering them to carry the joy and benefits of music throughout their lives.

By promoting musical exploration, expression, and appreciation, we aim to make a lasting impact on our students and community. We believe that music has the power to unite, inspire, and transform lives, and we are committed to turning this vision into reality.

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In the year ahead, we will provide exceptional music education, organize engaging events, and facilitate collaborative opportunities for our students. By fostering a love for music that extends beyond our school, we aim to empower our students to become lifelong learners and enthusiasts, no matter where their future endeavours take them.

Monica Theodotou

**Head of Music**

### 4.15 Physical Education

#### IGCSE

| Year | Participation | A* %  | A%    | B%    | C%    | D%   | E%   | F%   | U%   | A*-B%  | A*-C%  | A*-E%  |
|------|---------------|-------|-------|-------|-------|------|------|------|------|--------|--------|--------|
| 2019 | 100%          | 22.2% | 38.9% | 27.8% | 11.1% | 0.0% | 0.0% | 0.0% | 0.0% | 88.9%  | 100.0% | 100.0% |
| 2020 | 100%          | 23.5% | 29.4% | 35.3% | 11.8% | 0.0% | 0.0% | 0.0% | 0.0% | 88.2%  | 100.0% | 100.0% |
| 2021 | 100%          | 42.9% | 21.4% | 35.7% | 0.0%  | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2022 | 100%          | 41.2% | 23.5% | 29.4% | 5.9%  | 0.0% | 0.0% | 0.0% | 0.0% | 94.1%  | 100.0% | 100.0% |

#### A-Level

| Year | Part. | A* % | A%    | B%     | C%   | D%   | E%   | F% | U%   | A*-B%  | A*-C%  | A*-E%  |
|------|-------|------|-------|--------|------|------|------|----|------|--------|--------|--------|
| 2018 | 100%  | 0.0% | 0.0%  | 100.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2019 | 100%  | 0.0% | 0.0%  | 100.0% | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |
| 2020 | 100%  | 0.0% | 25.0% | 75.0%  | 0.0% | 0.0% | 0.0% | 0% | 0.0% | 100.0% | 100.0% | 100.0% |

#### PE Department's achievements for 2022-2023

| ACHIEVEMENT      | SCHOOL TEAM              | SPORT        | COMPETITION  |
|------------------|--------------------------|--------------|--|
| 1st Place        | Junior Girls Team        | Basketball   | Pancyprrian Schools Competition                                      |
| 1st Place        | Junior Girls Team        | Basketball   | Nicosia Schools Competition  |
| 1st Place        | Junior Boys Team         | Basketball   | Nicosia Schools Competition  |
| 1st Place        | Senior Boys Team         | Basketball   | Nicosia Schools Competition  |
| Fair Play Award  | U-15 Girls Team          | Football     | Ayia Napa Soccer Festival  |
| 2nd Place        | Senior Boys Team         | Basketball   | Pancyprrian Schools Competition                                      |
| 2nd Place        | Year 1 Team              | Basketball   | Junior NBA Western Conference  |
| 2nd Place        | Junior Girls Team        | 4x100m Relay | Nicosia Schools Athletics Competition                                |
| 2nd Place        | Senior Girls Team        | 4x100m Relay | Nicosia Schools Athletics Competition                                |
| 2nd Place        | School Team              | Hockey       | Salakian Hockey Trophy   |
| 3rd Place        | U-15 Girls Team          | Football     | Pancyprrian Cyprus Football Association Championship - Group B       |
| 3rd Place        | Junior/Senior Boys/Girls | Biathlon     | Pancyprrian Cyprus Modern Pentathlon Biathlon Federation Competition |
| 3rd Place        | Senior Girls Team        | 4x100m Relay | Pancyprrian Schools Athletics Competition                            |
| 3rd Place        | Junior Boys Team         | 4x100m Relay | Nicosia Schools Athletics Competition                                |
| 4th Place        | Junior Boys Team         | Basketball   | Pancyprrian Schools Competition                                      |
| 4th Place        | Year 1 Team              | Basketball   | Junior NBA Pancyprrian Competition                                   |
| Semi-Final Stage | U-15 Girls Team          | Football     | Ayia Napa Soccer Festival  |
| Semi-Final Stage | Boys Team                | Tennis       | Nicosia Private Schools Competition                                  |
| 6th Place        | Senior Boys Team         | 4x400m Relay | Nicosia Schools Athletics Competition                                |

## **Individual Success (Representing The English School)**

|   |
|---|
| Senior Boys participated in the Panhellenic Schools Athletics Competition.                      |
| Junior/Senior Boys and Girls participated in the Pancyprian Schools Athletics Competitions.     |
| Junior/Senior Boys and Girls participated in the Pancyprian Schools Swimming Competition.       |
| Junior Boys/Girls and Senior Boys participated in the Pancyprian Schools Badminton Competition. |
| Junior/Senior Boys and Girls participated in the Pancyprian Schools Table Tennis Competition.   |
| Senior Boys participated in the Pancyprian Schools Gymnastics Competition.                      |
| Junior Boys/Girls participated in the Pancyprian Private Schools Swimming Competition.          |
| Junior/Senior Boys and Girls participated in the Nicosia Schools Athletics Competitions.        |

### **Extra-Curricular activities**

This year felt very much like a “normal” sporting year since the restrictions imposed on us by COVID were no longer in effect.

We wasted no time and took up every single sporting challenge that came our way, with our athletes and School Teams participating in many competitions and tournaments. This was a “vintage” year in terms of success, with our basketball teams making it to the Pancyprian Final Four on four occasions. Our Junior Girls' Team remained unbeaten for the year and won the Nicosia and the Pancyprian Schools Competition. Our Senior Boys won the Nicosia Competition and reached the Pancyprian Final, finishing in 2<sup>nd</sup> Place. Continuing their unbelievable run of two years, our Junior Boys' Basketball Team won the Nicosia Competition and finished fourth in the Pancyprian one. Finally, our newly established Junior NBA Team, which participated in the Pancyprian Competition as “Houston Rockets”, won 2<sup>nd</sup> Place in the Western Conference and 4<sup>th</sup> Place in the Pancyprian Junior NBA Competition.

Apart from basketball, our athletes represented the School in the Pancyprian Biathlon Competition organised by the Cyprus Modern Pentathlon Biathlon Federation and succeeded in winning 3<sup>rd</sup> Place overall. Further success at the Pancyprian level was achieved by our U-15 Girls' Football Team, which participated in the national tournament organised by the Cyprus Football Association. We were the only school to do so, and we finished in 3<sup>rd</sup> Place in Group B, playing weekly against football clubs. Our girls also participated in the Ayia Napa Soccer Festival for the first time, qualified for the semi-final stage and made us proud by being awarded the Fair Play Award for their category.

In terms of individual sports, our athletes excelled once again. Christos Economides won 1<sup>st</sup> Place in the 110m Hurdles in the Nicosia, Pancyprian and Panhellenic Schools Athletics Competition, defending his titles from last year. Our athletics, swimming, badminton, table tennis and gymnastics students achieved further success in Pancyprian School Competitions.

Our Sports Clubs were also very active this year. We had several friendly competitions against the Senior School in football and basketball and a series against the Acropolis Gymnasium in volleyball. We played futsal against the GC School as well. We organised tennis, table tennis and football tournaments internally, allowing our students to participate in recreational sports. The Brazilian Jiu-Jitsu Club was launched at the beginning of the year and proved immensely popular with students of all ages. Our Gym continued its busy operation, with extended opening hours:

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from 06.00-07.40 and 13.30-17.30 on weekdays.

Furthermore, we celebrated the 40<sup>th</sup> Anniversary of the Salakian Hockey Trophy with matches played against our graduates and a moving ceremony organised by ESOBGA.

We were able to provide Afternoon Games for Juniors once again, and thirty-six Inter-House competitions took place this year, with most of our Junior students representing their House in one or more sports. Newham was the Champion in the Boys' category and Wolseley in the Girls' category. The Inter-House Cross Country Competition was back this year, and so was Sports Week, with many of our students representing their House.

Our Parade Team had an excellent presence in Nicosia's 28th October and 25th March school parades. Moreover, a group of junior students represented The English School in Floorball as part of a Special Olympics Day organised by the Parimatch Foundation. We also had a strong presence at the annual Health Run organised by the Ministry of Education in Larnaca. Our Running Club participated in the Quantum Nicosia Marathon events, with many students and staff representing The English School. Finally, our Choreography Club put on a lively show as part of the Opening Ceremony of our Sports Day.

Other school sporting events this year included Founder's Day, under the umbrella of The English School Community Day in November. This had a Year 1 Football Tournament, a Junior Girls' Basketball Match, a Parent-Student Doubles Tennis Tournament and a Futsal Match against ESOBGA. All competitions were well attended and very competitive! In addition, we organised football and basketball tournaments as part of the "Today and Always" event at the end of March.

Once again, we linked up with an outside agency and offered a Pancyprian Basketball Showcase event over the Easter break, with ten students participating. This involved high-level coaching, and our students had the opportunity to be observed by Scouters with connections to American Universities, with individual player evaluations provided.

This was a much busier year for the PE Department, full of opportunities for our students and staff to participate in sports. It was clear to us that our students' enthusiasm, commitment and involvement in sport is slowly coming back following the setbacks from COVID. Even though we may still lag slightly in skill development and fitness, we are confident that we will catch up very soon.

Yiannos Papaioannou

**Head of Physical Education**

## 4.16 Physics

We have maintained a large number of entries for all exam classes.

For the summer 2022 exams, we had 126 IGCSE and 38 AL students who successfully obtained their qualifications. We also had 25 students who took the AS qualification, a requirement for medical courses in some European countries. We expect slightly higher numbers next academic year.

Below are our results:

### IGCSE

| Year        | Participation | A* %         | A%           | B%          | C%          | D%          | E%          | F%          | U%          | A*-B%        | A*-C%         | A*-E%         |
|-------------|---------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|---------------|---------------|
| 2019        | 100%          | 71.8%        | 16.2%        | 7.7%        | 2.6%        | 1.7%        | 0.0%        | 0.0%        | 0.0%        | 95.7%        | 98.3%         | 100.0%        |
| <b>2020</b> | <b>100%</b>   | <b>66.2%</b> | <b>19.4%</b> | <b>9.4%</b> | <b>3.6%</b> | <b>0.7%</b> | <b>0.7%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>95.0%</b> | <b>98.6%</b>  | <b>100.0%</b> |
| <b>2021</b> | <b>100%</b>   | <b>88.1%</b> | <b>7.9%</b>  | <b>2.4%</b> | <b>0.8%</b> | <b>0.0%</b> | <b>0.8%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>98.4%</b> | <b>99.2%</b>  | <b>100.0%</b> |
| <b>2022</b> | <b>100%</b>   | <b>80.2%</b> | <b>15.1%</b> | <b>2.4%</b> | <b>2.4%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>97.6%</b> | <b>100.0%</b> | <b>100.0%</b> |

### A-Level

| Year        | Part.       | A* %         | A%           | B%           | C%           | D%          | E%          | F%        | U%          | A*-B%        | A*-C%        | A*-E%         |
|-------------|-------------|--------------|--------------|--------------|--------------|-------------|-------------|-----------|-------------|--------------|--------------|---------------|
| 2018        | 100%        | 38.2%        | 34.5%        | 18.2%        | 3.6%         | 3.6%        | 1.8%        | 0%        | 0.0%        | 90.9%        | 94.5%        | 100.0%        |
| 2019        | 100%        | 22.2%        | 24.4%        | 33.3%        | 17.8%        | 2.2%        | 0.0%        | 0%        | 0.0%        | 80.0%        | 97.8%        | 100.0%        |
| <b>2020</b> | <b>100%</b> | <b>42.6%</b> | <b>38.9%</b> | <b>9.3%</b>  | <b>7.4%</b>  | <b>0.0%</b> | <b>1.9%</b> | <b>0%</b> | <b>0.0%</b> | <b>90.7%</b> | <b>98.1%</b> | <b>100.0%</b> |
| <b>2021</b> | <b>100%</b> | <b>63.9%</b> | <b>13.9%</b> | <b>16.7%</b> | <b>2.8%</b>  | <b>2.8%</b> | <b>0.0%</b> | <b>0%</b> | <b>0.0%</b> | <b>94.4%</b> | <b>97.2%</b> | <b>100.0%</b> |
| <b>2022</b> | <b>100%</b> | <b>42.1%</b> | <b>21.1%</b> | <b>21.1%</b> | <b>13.2%</b> | <b>2.6%</b> | <b>0.0%</b> | <b>0%</b> | <b>0.0%</b> | <b>84.2%</b> | <b>97.4%</b> | <b>100.0%</b> |

### Department's achievements for this academic year

#### Satellite presentation

On the 2nd of February, our school had the pleasure of welcoming Mr Karantonis from Hellas Sat to give a presentation to our science honours students on geostationary satellites.

The presentation was of an advanced level and was informative and engaging for all attendees.



**Astrophysics Physics Olympiad:** Ara Mahdessian 5W – Gold Medal and first place in Cyprus. He will be representing Cyprus in the summer in Poland.

**World Space Week Events 4<sup>th</sup> to 10<sup>th</sup> October:**

This is an UN-coordinated event, and activities held at our school are registered and recognised globally.

- Resources and games for the tutor period were created and delivered by all tutors to every student in the school on Space and Sustainability.
- Assembly to Y4 and Y2 students on how Space technology can be used to monitor and help our environment on Earth
- Open lecture on the James Webb Space Telescope to the public by KDE in her role as a Space Scientist Friday 7<sup>th</sup>, October
- Observations for the community in the evening of Friday 7<sup>th</sup>, October



<https://www.englishschool.ac.cy/news-details/general-news/world-space-week-evening-2022>





## **Partial Eclipse Observations for All the Community 25<sup>th</sup> October**

Over 200 students, staff and parents managed to observe the partial eclipse. Astronomy Club students participated in a research project to record and analyse data from the event.



## **2 Astronomy Club Night Trips to Dark Sites in Mountains**

Successful trips occurred on the 18<sup>th</sup> of November and 20<sup>th</sup> of April to observe meteor showers and galaxies.



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### **Astrophysics' Toolbox Lecture 30<sup>th</sup> November**

Dr Ferdman, Professor of Physics at UAE, lectured our students about how astrophysicists do their job.



### **Trip to Home for Cooperation 11<sup>th</sup> December**

A trip took place on the evening of 11<sup>th</sup> December to listen to a Space Science lecture by our ES graduate Sedat Izcan and see the Moon Rock, donated to Cyprus by the USA.

### **Comet Observations 2<sup>nd</sup> February**

Observations of the rare green comet for students and parents in our community occurred at school at night.

### **Participation in Pancyprian Science Fair**

Teams from the physics clubs participated in the prestigious Pancyprian Science Fair organised by the Cyprus Institute on April 5<sup>th</sup>



### **Chess Club**

We participated in two school chess tournaments, one in Kambia and one in Larnaca. Still, we also organised a tournament at our school with 107 students from all over Cyprus. Additionally, we organised six online tournaments.



### **18<sup>th</sup> Physics Olympiad**

The competition took place on Sunday, 7<sup>th</sup> May 2023. Our Year 1 student Georgios Loudakis won a bronze medal.

|         |                    |                         |          |
|---------|--------------------|-------------------------|----------|
| ΧΑΛΚΙΝΟ | ΛΙΟΥΔΑΚΗΣ ΓΕΩΡΓΙΟΣ | THE ENGLISH SCHOOL      | ΛΕΥΚΩΣΙΑ |
| ΧΑΛΚΙΝΟ | ΠΑΠΠΑΣ ΣΩΦΡΟΝΗΣ    | ΓΥΜΝΑΣΙΟ ΑΓΙΑΣ ΦΥΛΑΞΕΩΣ | ΛΕΜΕΣΟΣ  |
| ΧΑΛΚΙΝΟ | ΠΑΠΠΑ ΕΥΦΡΟΣΥΝΗ    | ΓΥΜΝΑΣΙΟ ΑΓΙΑΣ ΦΥΛΑΞΕΩΣ | ΛΕΜΕΣΟΣ  |
| ΧΑΛΚΙΝΟ | ΘΕΟΦΑΝΙΔΗ ΜΑΡΙΑ    | ΓΥΜΝΑΣΙΟ ΑΓΙΑΣ ΦΥΛΑΣ    | ΛΕΜΕΣΟΣ  |



**The range of activities members of the Physics Department were active in (either directly or indirectly involved with your subject)**

1. Chess and board games Club,
2. Radio Club,
3. Junior Astronomy Club,
4. Senior Astronomy Club,
5. Science Honours Club
6. Jiu Jitsu
7. Easter revision sessions for IGCSE and A-level.
8. Physics Surgery for A level
9. Physics support for IGCSE
10. Open days
11. Orientation days
12. LIYSF selection

### **Additional Comments**

The syllabus is always complete in all courses, with time for past papers, which we have also embedded into our common notes. We have excellent collegiality in our department—good communication and teamwork.

Ms Despina Lagos

**Head of Physics**

### 4.17 Turkish

#### IGCSE

| Year        | Participation | A* %         | A%           | B%           | C%          | D%          | E%          | F%          | U%          | A*-B%         | A*-C%         | A*-E%         | A*-A          |
|-------------|---------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|---------------|
| 2011        | 100%          | 53.8%        | 38.5%        | 7.7%         | 0.0%        | 0.0%        | 0.0%        | 0.0%        | 0.0%        | 100.0%        | 100.0%        | 100.0%        | 92.3%         |
| 2012        | 100%          | 64.0%        | 36.0%        | 0.0%         | 0.0%        | 0.0%        | 0.0%        | 0.0%        | 0.0%        | 100.0%        | 100.0%        | 100.0%        | 100.0%        |
| 2013        | 100%          | 48.0%        | 48.0%        | 4.0%         | 0.0%        | 0.0%        | 0.0%        | 0.0%        | 0.0%        | 100.0%        | 100.0%        | 100.0%        | 96.0%         |
| 2014        | 100%          | 75.0%        | 25.0%        | 0.0%         | 0.0%        | 0.0%        | 0.0%        | 0.0%        | 0.0%        | 100.0%        | 100.0%        | 100.0%        | 100.0%        |
| 2015        | 100%          | 50.0%        | 50.0%        | 0.0%         | 0.0%        | 0.0%        | 0.0%        | 0.0%        | 0.0%        | 100.0%        | 100.0%        | 100.0%        | 100.0%        |
| 2016        | 100%          | 76.5%        | 23.5%        | 0.0%         | 0.0%        | 0.0%        | 0.0%        | 0.0%        | 0.0%        | 100.0%        | 100.0%        | 100.0%        | 100.0%        |
| 2017        | 100%          | 68.4%        | 26.3%        | 5.3%         | 0.0%        | 0.0%        | 0.0%        | 0.0%        | 0.0%        | 100.0%        | 100.0%        | 100.0%        | 94.7%         |
| <b>2018</b> | <b>100%</b>   | <b>47.1%</b> | <b>35.3%</b> | <b>17.6%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> | <b>82.4%</b>  |
| <b>2019</b> | <b>100%</b>   | <b>94.1%</b> | <b>5.9%</b>  | <b>0.0%</b>  | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| <b>2020</b> | <b>100%</b>   | <b>66.7%</b> | <b>26.7%</b> | <b>6.7%</b>  | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> | <b>93.3%</b>  |

#### A-Level

| Year        | Part.       | A* %         | A%           | B%           | C%          | D%          | E%          | F%        | U%          | A*-B%         | A*-C%         | A*-E%         |
|-------------|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-----------|-------------|---------------|---------------|---------------|
| 2011        | 100%        | 60.0%        | 40.0%        | 0.0%         | 0.0%        | 0.0%        | 0.0%        | 0%        | 0.0%        | 100.0%        | 100.0%        | 100.0%        |
| 2012        | 100%        | 31.6%        | 68.4%        | 0.0%         | 0.0%        | 0.0%        | 0.0%        | 0%        | 0.0%        | 100.0%        | 100.0%        | 100.0%        |
| 2013        | 100%        | 94.4%        | 5.6%         | 0.0%         | 0.0%        | 0.0%        | 0.0%        | 0%        | 0.0%        | 100.0%        | 100.0%        | 100.0%        |
| 2014        | 100%        | 90.9%        | 9.1%         | 0.0%         | 0.0%        | 0.0%        | 0.0%        | 0%        | 0.0%        | 100.0%        | 100.0%        | 100.0%        |
| 2015        | 100%        | 55.6%        | 38.9%        | 5.6%         | 0.0%        | 0.0%        | 0.0%        | 0%        | 0.0%        | 100.0%        | 100.0%        | 100.0%        |
| 2016        | 100%        | 90.5%        | 9.5%         | 0.0%         | 0.0%        | 0.0%        | 0.0%        | 0%        | 0.0%        | 100.0%        | 100.0%        | 100.0%        |
| 2017        | 100%        | 60.0%        | 40.0%        | 0.0%         | 0.0%        | 0.0%        | 0.0%        | 0%        | 0.0%        | 100.0%        | 100.0%        | 100.0%        |
| 2018        | 100%        | 72.2%        | 27.8%        | 0.0%         | 0.0%        | 0.0%        | 0.0%        | 0%        | 0.0%        | 100.0%        | 100.0%        | 100.0%        |
| <b>2019</b> | <b>100%</b> | <b>56.3%</b> | <b>31.3%</b> | <b>12.5%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0%</b> | <b>0.0%</b> | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| <b>2021</b> | <b>100%</b> | <b>53.8%</b> | <b>38.5%</b> | <b>7.7%</b>  | <b>0.0%</b> | <b>0.0%</b> | <b>0.0%</b> | <b>0%</b> | <b>0.0%</b> | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |

#### Turkish Department achievements in 2022-23 include:

I am pleased to share with you the accomplishment of the Turkish Department for the academic year 2022-23.

- We offered extra Monday support classes for Year 1 and 2 students to enhance their skills, vocabulary and comprehension.
- We offered a Gifted and Talented Club for Year 3 and Year 4 students, running every Wednesday and Thursday after school.
- Exam Students in Year 4 and Year 6 received weekly support sessions after the Gifted & Talented club.
- Every Tuesday and Thursday, session with Year 6 students covered independent research material, additional resources were given, and peer assessment took place. Practice papers were designed and delivered to students as additional homework to further improve their skills and knowledge.
- Support classes for Year 4 CIE IGCSE Turkish and Year 6 Edexcel AL Turkish support classes during the Easter Break.
- Three days consecutively for Years 4 and 6 were held during the Easter Break. Attendance was 50% in Year 4 and 75% in Year 6. Feedback from students was very positive. We worked on the last three years' past papers for Year 4, and in Year 6 worked on the

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Independent Research Subject, which is the most challenging component of the exam. Current economic and social affairs were discussed, and possible solutions were provided with up-to-date data analysis. Additionally, we covered two movie analyses and one novel analysis alongside past paper practice for paper 2.

### **Turkish Department achievements in 2022-23 include:**

- Part of the EDCC Committee.
- Part of the Erasmus+ programme.
- Literacy and Book month-week 17
- International Poetry week-week 26
- European Languages-week 26
- Erasmus+ week-week 29
- European Day Fair (Erasmus+)-week 31

### **A message for 2023-24**

At the Turkish Department, our top priority has always been the students. We are committed to meeting the unique needs of each student by providing additional support where necessary, as well as challenging and stretching talented students. We believe that every child is unique and deserves the best education possible.

Ulker Uzuner

**Head of Turkish**

## **SECTION 5: Links with Parents and Guardians**

### **5.1 Parental Involvement**

We value our close working relationship with parents and guardians at The English School. We see this relationship as a vital and positive contribution to school life. Parents entrust us with their children, and we strive with their support and cooperation to assist our students in developing to his/her full potential.

Parents are involved in the life of the school in the following ways:

- ESPA meetings with both the Headmaster and the Board of Management;
- Monthly ESPA council meeting;
- Parent-Teacher Progress meetings;
- Newsletters and communication from the school to home;
- Parents are consulted when key policies are being drafted;
- Parents attend key school events such as extra-curricular events, concerts, plays and award ceremonies;
- Parents supporting school projects;
- Donations for the purchase of essential equipment after consultation with the school;
- Progress reports;
- Parental Access to SIMS learning gateway where information can easily be shared instantly and securely through our online portal;
- JCC payments for processing cashless payments;
- Information Evenings such as internet safety and careers information;
- Induction evening for new intake;
- Production of the Leavers' yearbook;
- Organising the Leavers' gala dinner;
- Individual meetings by appointment as needed/requested; and
- Responding to questionnaires and consultation documents.

## **SECTION 6: Security & Health and Safety and Premises**

### **6.1 Safety and Security**

The safety and security of all who are on The English School premises continue to be a key priority for the School's Management team. We continue refining and safeguarding the site and all who work on and visit.

- Emergency evacuation drills were executed twice (Nov 2022 – fire drill, Mar 2023 – earthquake drill).
- Systematic school-wide H&S reviews with the assistance of our H&S consultant.
- Fire risk assessment exercise completed – actions to remedy findings currently in progress.
- Review of the structural integrity of buildings – currently in progress (June 2023).
- External guard services from 3:30 pm (previously 6 pm).
- Installation of air conditioning in the Science Building.
- Repairs and maintenance of Newham building, Science building, Headmaster's House and student centre.
- Review of security camera coverage and closing of minor gaps.
- Long-term strategic and operational plan for building maintenance.

Andreas Moyseos

**CFO**

Premises

- Installation of air conditions in Newham and Science Buildings
- Installation of photovoltaic panels
- Repairs of the Newham building
- Finalisation of 2 new basketball courts
- Running track repairs
- Sports centre repairs
- Gym improvements
- Planning of maintenance works for listed buildings
- Long-term strategic and operational plan for building maintenance



## SECTION 7: Policy Documents

All our policies have been developed to be consistent with The English School Mission Statement and based on established best practices relating to all school activities.

### Different Policies

Educational Trips:

|   |  |
|---|--|
| ▼ | <a href="#">Policy - Guidelines for Educational Visits</a>   |
|   | <p>Category of Educational Visits:</p> <ul style="list-style-type: none"> <li>- <b>Category A</b> = non-residential, domestic visits that typically have low-risk activities.</li> <li>- <b>Category B</b> = Local visits that involve a higher profile or have low to medium-risk activities</li> <li>- <b>Category C</b> = Visits Abroad (residential &amp; exchange visits) Where the level of risk involved may range from medium to high</li> </ul> |
|   | Relevant Forms:  |
| ▼ | <a href="#">Online Form A</a> or download the word file <a href="#">Form A - Educational Visits Application Form /Category A visits.</a>   |
| ▼ | <a href="#">Online Form B</a> or download the word file: <a href="#">Form B - Evaluation of visit</a>  |
| ▼ | <a href="#">Online Form C</a> or download the word file: <a href="#">Form C - Educational Visits Application Form /Category B and C visits</a>   |
| ▼ | <a href="#">Form D - Risk assessment for Category B and C visits</a>   |
| ▼ | <a href="#">Online Form E</a> or download the word file: <a href="#">Form E - Parental Consent for Category B and C visits</a>   |
| ▼ | <a href="#">Online Form F</a> or download the word file: <a href="#">Form F - Incident Form</a>  |
| ▼ | <a href="#">Online Form G</a> or download the word file: <a href="#">Form G - Evaluation of visit</a>  |
| ▼ | <a href="#">Form H - Risk assessment for Category A trips</a>  |
| ▼ | <a href="#">Copy of the Authorisation form to be signed by certifying officer</a>  |

Exams:

|   |   |
|---|---|
| ▼ | <a href="#">Access Arrangements for External Examinations</a>             |
| ▼ | <a href="#">Registrations for the external examinations</a>               |
| ▼ | <a href="#">Policy Concerning Students Requesting a Reduced Timetable</a> |
| ▼ | <a href="#">Student Malpractice During Internal Assessment</a>            |
| ▼ | <a href="#">The English School Admissions Policy</a>                      |

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2022-2023



Pastoral:







|  |
|--|
| <a href="#">Anti-Bullying Policy</a>   |
| ▼ <a href="#">Incident Report Form for Reporting Bullying</a> ( <a href="#">download an MS. Word copy</a> ) or ( <a href="#">download a pdf copy</a> ) |
| ▼ <a href="#">Attendance and Sign-out Procedure</a>  |
| ▼ <a href="#">Behaviour Policy</a>   |
| ▼ <a href="#">Child Safeguarding and Child Protection Guidelines (updated Jan 2023)</a>  |
| ▼ <a href="#">Letter regarding Visitors to School Site</a>   |
| ▼ <a href="#">Safeguarding Our Students - Visitors policy</a>  |
| ▼ <a href="#">Missing Child Policy</a> (updated Feb 2023 - changes are highlighted)  |
| ▼ <a href="#">General Promotion Criteria for Students</a>  |
| ▼ <a href="#">Health, Welfare, First Aid - Health Care and Administration of Medicine Policy</a>   |
| ▼ <a href="#">Mobile and Smart Phone Policy</a>  |
| ▼ <a href="#">Online Safety Policy</a>   |
| ▼ <a href="#">Reward and Sanctions</a>   |
| ▼ <a href="#">School Uniform Policy</a>  |
| ▼ <a href="#">School-based Counselling Service</a>   |
| ▼ <a href="#">Student Mental Health and Emotional Wellbeing Policy</a>   |

Teaching and Learning:

|  |
|--|
| ▼ <a href="#">Remote Teaching and Learning Policy</a>                                |
| ▼ <a href="#">Assessment and Marking Policy</a>                                      |
| ▼ <a href="#">Guidelines for missing Common Assessment (CA)</a> - updated 18.11.2022 |
| ▼ <a href="#">Policy regarding Private Lessons</a>                                   |
| ▼ <a href="#">Submission Policy for Common Assessments</a>                           |
| ▼ <a href="#">Special Educational Needs and Disabilities (SEND) Policy</a>           |
| ▼ <a href="#">The English School Curriculum Policy</a>                               |
| ▼ <a href="#">The English School Policy on Academic Integrity</a>                    |

Other

|   |
|---|
| ▼ <a href="#">School Fee Payment Policy</a>             |
| ▼ <a href="#">Purchase Policy and Tender Procedures</a> |

|   |  |
|---|--|
|  | <a href="#">Complaints Procedure</a> (updated 21.10.2022, with flow diagram)                                       |
|  | <a href="#">ES Whistleblowing Policy</a>   |
|  | <a href="#">Safe Recruitment Policy</a>  |
|  | <a href="#">Photography Policy</a>   |
|  | <a href="#">The English School Emergency Plan (updated Nov 2022)</a>   |
|  | Official government documents that might be useful to parents<br><a href="#">Year 4 Boys Army Declaration Form</a> |

## SECTION 8: Conclusion

The English School Management team wish to acknowledge the work and commitment of all the staff of The English School – teaching and teaching support staff, caretakers and cleaning staff, Swiss Cottage staff, and Print Xpress staff – all of whom make an essential contribution to the efficient running of our School.

### School Information

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**Fax:** 22799301

**Email:** [info@englishschool.ac.cy](mailto:info@englishschool.ac.cy)

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FOUNDED 1900

THE ENGLISH SCHOOL  
A SECOND CENTURY OF EXCELLENCE

The English School

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